DL Course Evaluation Summaries for Fall 2007

What went well in Distance Learning Classes

1. Discussions, online interaction with students, case studies.
2. Course is well planned and assignments are fair.
3. Assignments clearly explained and evaluation of their work was fair.
4. Students love the flexibility. They like to work at their own pace.

What was problematic or should be improved

1. Student’s expectations of online courses.
2. Students time management issues.
3. Students don’t want to post to the discussion board. Better and more effective communication is needed.
4. Find a way to make the student evaluation return rate higher.
5. More flexibility to account student problems during the semester.

Planned changes for future delivery of course, based on students' feedback

1. Assignment descriptions will be improved.
2. More extensive online discussion grading rubric.
3. Experiment with ways to make the class more interactive.
4. Better communication and contact with the students.
5. Revision of exams and restricted availability of the release times.
6. Give WebCT Vista introduction with a DL staff member.

Biggest adjustments required for distance instructors

1. Packaging the course for asynchronous delivery.
2. Try and make the class more interactive by encouraging the student-to-student communication.
3. Using the chat and whiteboard for office hours.
4. Working with students who are unfamiliar with WebCT Vista and/or computers.
5. Dealing with student’s desire for you to be available 24/7.
6. Organizing and preparing the course.

Level of student services, DDEC, and instructor support

1. Support provided by DDEC is good.
2. Non academic support was outstanding.
3. Still a large number of students that are unaware of support that is available to them.