DL Course Evaluation Summaries for Summer 2007

What went well in Distance Learning Classes

1. Students like the convenience of online learning.
2. Online discussions, assessments, student interaction and lectures.
3. It allows students to learn at their own pace. Flexibility.
4. The professors made themselves very available for the students.
5. The content, quality and delivery of the data were established well.
6. The PowerPoint presentations are on target and interesting.
7. Communication went well and a constant stream of discussion.
8. The organized manner in which information was presented.
9. Viewing other students work.

What was problematic or should be improved

1. Students need to check their technology prior to enrolling and throughout the course.
2. Student training to participate in an online course.
3. Lengthy PowerPoint Presentations.
4. The formula established inside the gradebook.
5. Having students understand that they could reach me via phone, e-mail, or even in person.
6. Would like to use Wimba-Live Classroom for scheduled question and answer sessions.
7. Students felt like the course was a lot of self-teaching.
8. Lack of face-to-face contact.
9. Students had trouble finding deadlines.
10. Providing a more interactive feel for students.

Planned changes for future delivery of course, based on students' feedback

1. Remind students that technology needs to be checked prior to online sessions.
2. Try to change technology to a more user friendly online instructional technology.
3. Have students use library references.
4. Better defined syllabus outlining timelines and expectations.
5. Keep up with grading.
6. Add more WebCT sessions.
7. Changing the format of the lectures in terms of length.
8. Require students to get headsets and microphones—for Live Classroom chats.
9. Provide narrated or “voice” and video features to allow students to feel more connected.

Biggest adjustments required for distance instructors

1. Submission-feedback-resubmission cycle must be managed carefully.
2. Making myself seem accessible to my students.
3. Checking campus e-mail box to reply to students.
4. Organizing and developing tutorials and instructions in the course.
5. How to communicate complex information to students in an online setting.
6. Scheduling and pre-planning.
7. Becoming more creative in an online setting.

Level of student services, DDEC, and instructor support

1. Course support has been good.
2. Seemed to be sufficient didn’t notice any problems.
3. The service has always been excellent.
4. Outstanding always quick and proficient responses to my questions.
5. Terrific job helping the students and faculty alike.