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Dear Student:

That you are reading this letter indicates your interest in joining the State University of West Georgia Academic Community. The University’s organizing principle, “Educational Excellence in a Personal Environment,” is more than a slogan. The principle manifests itself in many ways, large and small. Some ways are found in the quality and scope of the academic programs that we describe in this document. More subtle ways are found elsewhere. Quite unique to West Georgia, the University president, vice presidents and deans all regularly teach undergraduate students. As a community, we are committed to helping you discover yourself and us as persons within that personal environment. Our strategic objectives: being nationally recognized in such areas as undergraduate research, first year experiences, and integration of technology into the curriculum, among others, reflect values of an institution you might consider. Consistent with this commitment, West Georgia students have received the prestigious Goldwater Scholarships in three of the last six years, and a Marshall Scholarship to Oxford England this past year.

I urge you to read about our programs. If you wish more information, please come to our website at www.westga.edu, where you can learn more about our program efforts to achieve excellence in a personal environment. We hope that you find our programs consistent with your own commitments to personal growth and learning. Whatever you should decide for your future, you have our best wishes for your success.

Sincerely,

Thomas J. Hynes, Jr.
Vice President for Academic Affairs
Information from

Admissions

Applicants
High school seniors should apply for freshman admission prior to February of their senior year in high school. NOTE: July 1 is the deadline date to have a completed admissions and financial aid file for the fall term. For specific course listings and descriptions, see the University's web page at www.westga.edu/banweb.

Beginning Freshmen
Freshman admission requires: (1) a high school college-preparatory diploma; (2) a satisfactory high school grade point average; (3) satisfactory SAT or ACT scores; and (4) a minimum Freshman Index score. Applicants must also meet the College Preparatory Curriculum requirements established by the Board of Regents of the University System of Georgia (listed below).

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<td>Science (3)</td>
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<td></td>
<td>• At least two laboratory courses from Biology, Chemistry or Physics</td>
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<td>Mathematics (4)</td>
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<td></td>
<td>• Economics and Government</td>
</tr>
<tr>
<td>Foreign Language (2)</td>
<td>• Skill-building courses emphasizing speaking, listening, reading and writing</td>
</tr>
</tbody>
</table>

Transfer Students
If you are a transfer student, have your former college(s) send your transcripts to the West Georgia Admissions Office. Apply at least one semester in advance of the date you would like to enter; earlier, if you're interested in on-campus housing. Transfer applicants who have earned fewer than 30 semester hours must meet freshman admission requirements as well, in which case a high school transcript and SAT/ACT scores will be required.

Website/E-mail
• www.westga.edu/~admiss
• admiss@westga.edu

Financial Aid
Financial assistance, both need- and merit-based, totals more than $30 million annually for students at West Georgia. Georgia's HOPE grant covers tuition for qualified in-state students. Federal assistance is available through the Pell Grant and Ford Direct Student Loan programs. The Free Application for Federal Student Aid (FAFSA) and the General Scholarship Application are available from the University's Office of Financial Aid. Information about scholarships offered through the various academic departments is included with each department's description. There are also dozens of general scholarships offered through the West Georgia Foundation. For information contact the Department of Financial Aid at 770-836-6421.

Expenses per semester in-state*
Matriculation (Georgia resident) ............$1,106
Housing ...................................................1,100
Food Service ...........................................882
Textbooks (approx.) ..............................350
Student Activity Fee ...............................39
Athletic Fee .............................................122
Health Fee ..............................................62
Transportation Fee ...................................20
Technology Fee .......................................38
Semester Total ................................ $3,719

New rates available in late April, effective fall term.
* out-of-state tuition fees are assessed for non-residents of Georgia.

Website/E-mail
• www.westga.edu/~finaid
• finaid@westga.edu
Pre-Professional

Pre-Allied Health (2 + 2 programs)
Advisors: Biology, Lea-Fox; Chemistry, Geisler

Students interested in careers in dental hygiene, medical technology, physician's assistant, radiological sciences, and respiratory therapy will complete the freshman and sophomore years at West Georgia and then enter the appropriate allied health professional program. Students should refer to the Department of Biology's allied health program for the requirements for the first two years. The student will receive a Bachelor of Science degree in the allied health program completed from the professional school. Graduates of the professional program are eligible to take the national certification exams.

Pre-Engineering
Advisors: Chemistry, Basu-Dutt; Geosciences, Kath, Hollobaugh; Physics, de Mayo

The Engineering Studies Program offers two distinct engineering transfer programs designed to be compatible with the undergraduate programs of a large number of engineering schools. These programs feature courses usually offered in the first two years of engineering work, including math, physics, chemistry and basic engineering. Additional work in the core curriculum areas of the humanities and the social sciences provide the solid basis for a smooth transition to the engineering schools’ programs. West Georgia has collaborative program arrangements with Georgia Tech, Auburn, and Mercer.

The “2+2” Regent's Engineering Transfer Program (RETP) allows students to spend two years at the State University of West Georgia in a specially designed engineering track before transferring to the Georgia Institute of Technology. In addition to the “2+2” program, the “3+2,” or Dual degree Program allows a student in approximately 5 academic years to obtain both a Bachelor of Science degree in Physics, Chemistry, or Geotechnology from the State University of West Georgia and an engineering degree from an approved engineering school.

Under the Dual Degree Program, the liberal arts degree will be awarded by the State University of West Georgia after completion of course work in an approved program of study at the second institution. Under both the Dual Degree and the RETP programs, the engineering degree will be awarded upon completion of the appropriate junior and senior years of study in the particular engineering program chosen.

Students interested in engineering should contact the appropriate engineering advisor in the Departments of Physics, Chemistry, or Geology soon after enrolling in the program to plan schedules and to learn of special requirements.

Pre-Forestry
Advisor: Biology, J. Hendricks

Students interested in a career in forestry or related fields such as environmental resources, fisheries, and wildlife can receive excellent preparation for a Bachelor of Science in Forest Resources (B.S.F.R.) through the pre-forestry program. The pre-forestry program is a two-year track that gives the student a foundation in the biological, physical, and social sciences, as well as the humanities. Following completion of the pre-forestry program, students transfer to a forestry school for completion of the B.S.F.R. degree. Most West Georgia pre-forestry students transfer to the Warnell School of Forest Resources at the University of Georgia. The Department of Biology offers advising for pre-forestry students.

Pre-Law
Advisors: Political Science, Janet Clark, Charles Lopeman

The pre-law program is available through the Department of Political Science/Planning and is flexible in order to allow student preference to contribute to the curriculum. It accommodates either the B.A. or B.S. degree and recommends that the student include the following courses: Judicial Process (POLS 3301), Constitutional Law I (POLS 4301), Constitutional Law II (POLS 4302) and Administrative Law (POLS 4201), and American Political Thought (POLS 4603) or Modern Political Thought (POLS 4602) as the theory requirement in the major. Other recommended courses are: Critical Thinking (PHIL 2110), Principles
of Accounting I (ACCT 2101), Principles of Macroeconomics (ECON 2105), and Creative Writing (ENGL 3200) or Advanced Composition (ENGL 4200).

The pre-law program is complemented by the opportunity for the student to participate in the Pre-Law Society and the intercollegiate Moot Court Competition.

**Pre-Medical, Pre-Dental, Pre-Veterinary**

**Advisors for Biology:** Pre-Med & Pre-Dent, Osborne, Lea-Fox, and Swamy-Mruthinti; Pre-Vet, Payne

**Advisors for Chemistry:** Geisler, P. Ray, and G. Ray

While West Georgia does not offer degrees in the professional sciences, students interested in these careers can receive excellent preparation for medical, dental, or veterinary school through other degree programs. There is no specific undergraduate degree required for entry into professional schools, but the vast majority of those who enter medical schools, dental schools and veterinary schools complete degrees in biology or chemistry, or have other degrees with a strong emphasis in these disciplines.

Concentrations for those interested in pursuing a career in optometry (Biology) and Medical Illustration (Art) are also offered.

**Pre-Medical Illustration**

**Advisor:** Art, Bobick

The Department of Art offers classes that enable one to meet the entrance requirements for a graduate program in Medical Illustration. While specifically tailored for the current program at the Medical College of Georgia, preparation is not limited to that school alone.

Prospective students must have an art studio concentration in painting and drawing and a minor in biology.

**Pre-Occupational Therapy**

**Advisor:** Biology, Lea-Fox

In 2007 all new occupational therapists will be required to have a master’s degree. The program is unique in that the student does not receive a 4-year undergraduate degree before entering the master’s program. The student completes the freshman and sophomore years at any accredited undergraduate school and then enters the occupational therapy professional program at the junior level. The final degree received in the professional program is a master’s degree. Students should refer to the Department of Biology’s allied health program for requirements for the first two years.

**Pre-Pharmacy**

**Advisors:** Chemistry, Khan, P. Ray

The pre-pharmacy student normally spends two years at West Georgia before transferring to the pharmacy school of his or her choice. Because requirements vary at pharmacy schools, the student must seek proper advisement. The University of Georgia and Mercer University are the two pharmacy schools most frequently chosen by students completing the pre-pharmacy program at West Georgia.

**Pre-Physical Therapy**

**Advisors:** Biology, Osborne; Chemistry, Geisler

Spaces in physical therapy programs in Georgia are very limited. At the time of publication, there were fewer than 150 openings statewide for physical therapy students. Virtually all physical therapy programs in Georgia are offered at the Master’s level and now require a four-year, undergraduate degree before admission to physical therapy. A strong background in science is preferred for admission to these programs. The Department of Biology offers advising and a track for students interested in physical therapy.

**Interdisciplinary Options**

The College of Arts and Sciences recognizes the importance of integrating learning across departmentally housed disciplines. In support of this aim, it offers students opportunities to enroll in a variety of interdisciplinary options, including single courses combining more than one discipline, and minors and majors that link two or more courses from different departments focusing on common themes. Current interdisciplinary minors in the College of Arts and Sciences are Women’s Studies, Africana Studies, Latin American Studies and American Studies. Besides these minor programs, interdisciplinary majors are offered in Global Studies, Environmental Studies, and Environmental Science. Individual interdisciplinary courses are offered regularly, allowing students to examine a subject from multiple perspectives.
The largest of West Georgia’s three undergraduate colleges in degree and course offerings, the College of Arts and Sciences offers majors in 27 areas of study. Writing skills, undergraduate research, and creative activity receive top priority, and students routinely publish, present, and perform their works at professional conferences. There are pre-professional programs offered in numerous disciplines such as law, medicine (including dental and physical therapy), pharmacy, engineering, and forestry.
Department of

Anthropology

Department Chair: Lisa L. Gezon, Ph.D.
Number of Faculty: 5
Number of Student Majors: Undergraduate 47
Degrees: B.A. Anthropology
Majors: Anthropology

Program Strengths/ Distinctions/Accreditations
- The Anthropology program is fully accredited by SACS, the Southern Association of Colleges and Schools (no national accreditations exist for this major.)
- Faculty stress liberal arts education and take seriously the social and emotional, as well as intellectual, growth of their students.
- Students develop a solid base of anthropological knowledge in each of the subdisciplines (sociocultural, archaeology, biophysical, linguistic), an appreciation of cultural diversity, an understanding of scientific methods and their application to learning about the world around them, effective oral and written communication skills, and critical thinking skills that foster life-long learning.
- Students engage in original research projects.
- All regular faculty members have terminal advanced degrees and active research agendas in their specialties.
- The Anthropology program is one of the few endowed undergraduate programs in the United States. The Antonio J. Waring Anthropology Endowment supports scholarships, sponsors special lectures and workshops by prominent anthropologists from across the nation, and supports other special events.

Special Opportunities for Students in Program
- Anthropology majors are encouraged to become directly involved in faculty research projects. This provides students with experiential learning opportunities that are usually reserved for graduate students at larger universities.
- Field schools in archaeology and ethnography provide hands-on learning experiences outside the classroom.
- The Waring Archaeological Laboratory provides students opportunities for instruction in archaeological laboratory techniques, curation experience, and participation in other research projects.
- Faculty members sponsor undergraduate and research presentations at professional meetings.

Job Opportunities/Graduate-Professional School Placement for Graduates
- Opportunities for majors continue to be strong in areas such as state and federal agencies, private sector consulting firms, museums, and social service agencies.
- Anthropology majors successfully go on to graduate level studies (Ph.D., JD), many are fully funded by fellowships and research assistantships.

Facilities/Technology
- Library utilizes latest technology and software and accesses numerous electronic data bases.
- Computer labs available with latest technology and software.
- The Waring Archaeological Laboratory is a state-of-the-art research and curation facility that serves students, faculty, and visiting scholars.

Scholarships
- The Thelma B. Larson Award for Anthropological Research is offered for original research in an area of anthropological interest.
- The Antonio J. Waring, Jr. Endowment for Anthropology provides numerous scholarships and awards for majors.
- The John Walton Whatley Scholarship

Clubs/Organizations/Honoraries
- Majors participate in the Anthropology Club, which sponsors special activities and travels to sites of anthropological interest.
- Majors who qualify also participate in Alpha Lambda, a national honors society.

Faculty specialties/interests
- Faculty members have area specialties in Africa, Latin America, and North America. They teach courses on topics such as the origins and development of prehistoric political organization, the symbolic role of animals in society, Southeastern archaeology, gender, religion and ecology.

Website/E-mail
- westga.edu/~anth
- anth@westga.edu
Department of
Art

Department Chair: Bruce Bobick, M.F.A.
Number of Faculty: 12
Number of Student Majors: 206

Majors: Art Education, Painting, Sculpture, Printmaking, Ceramics, Graphic Design, Interior Design, Photography, Pre-Medical Illustration, Studio Art, Art History

Program Strengths/
Distinctions/Accreditations:
• The Department of Art is an accredited associate member of the National Association of Schools of Art and Design.
• Art Education programs are accredited by the National Council for Accreditation of Teacher Education.

Special Opportunities for Students in Program
• Summer Art Program in Bayeux and Paris
• Internships in area businesses
• Museum seminar art history courses which include travel to major museums in the United States, Europe and Mexico
• Undergraduate student assistants to art faculty
• Graduate assistantships in art education

Job Opportunities for Students in Program
• Graduates have been accepted recently to graduate programs at the Medical College of Georgia (Medical Illustration), University of Notre Dame (Painting), University of Tennessee (Ceramics), Rochester Institute of Technology (Photography), Florida State University (Painting, Art History and Interior Design), University of Georgia (Sculpture), and Ohio State (Art History). Students are motivated to succeed in their studies.
• Graduates in Interior Design and Advertising Design have secured employment in art-related fields. Art education majors have begun their teaching careers throughout the state of Georgia.
• While there is no guarantee for art-related employment, the Department of Art feels strongly that a strong portfolio reflective of the student's abilities and good work habits are qualities that employers are seeking.

Facilities/Technology
• Computer facilities
• Bronze and iron foundries

• Anagama wood-fired kiln, electric kilns, gas kilns, raku facilities
• Fine arts studios
• Framing and matting facilities
• Photographic facilities

Departmental Scholarships
• The Betty André Memorial Scholarship is awarded annually to an Art major, with need and talent as considerations.
• The Arrowmont Scholarship is presented annually, enabling an outstanding art major to study for one week during the summer with visiting faculty at the Arrowmont School of Arts and Crafts in Gatlinburg, Tennessee.
• The Marianne Bobick Memorial Scholarship is awarded annually to an art major.
• David L. Dugan, Jr. Memorial Art Scholarship is awarded annually to a junior or senior art major with a minimum GPA of 3.0.
• The Excellence in Artistry Scholarship is presented to an outstanding art major.
• The Joyce Entrekin Harris Scholarship is presented annually to an art major with a concentration in Interior Design.
• The James and Marie Hingerton Scholarship
• The Bob Jobson Scholarships are presented annually to incoming freshman art majors.
• The Mittie Brooks Johnson Memorial Scholarship is awarded annually to a female art major.
• The Bessie Curran Kepp Award is made annually to a non-traditional student majoring in Art Education.
• The Ben Lucas Award is presented annually to the graduating art major with the highest G.P.A.
• The Grace Talley Richards Scholarship Fund is awarded annually to help with travel costs associated with the Summer Art Program in Bayeux and Paris and the Art History Museum Seminar courses.
• The Roush Family Scholarship is presented annually to an art major.
Art continued

• The Helen Hunt Whatley Scholarship is presented annually to an outstanding art major.

Clubs/Organizations/Honoraries
• Student chapter of the National Art Education Association
• Kappa Pi, National Art Honor Society

Faculty Specialties/Interests
• Faculty are producing artists, designers and writers. All are involved professionally on a state and/or national level.

Website/E-mail
• westga.edu/~artdept
• artdept@westga.edu
Department of Biology

Department Chair: Carl J. Quertermus, Ph.D.
Number of Faculty: 15
Number of Student Majors: 500
Degrees: B.S., M.S.
Major: Biology, with tracks in Pre-professional areas, and Secondary Education

Program Strengths/ Distinctions/Accreditations:
• All tenured biology faculty are research active.
• Most biology majors conduct independent research projects or internships.
• Success rate for placing pre-professional majors in professional schools is among the highest in the southeast.

Special Opportunities for Students in Program:
• Opportunities for student research projects, presentations at professional meetings and co-authorships of scientific publications.

Job Opportunities/Graduate-Professional School Placement for Graduates:
• Jobs available in academics, government, and private sectors.
• Placement rate of UWG biology majors in graduate programs is extremely high (90% or better).

Facilities/Technology
• All current biological methods and techniques are available. Virtually all courses have hands-on laboratory components.

Scholarships
• The Bowdon Area Hospital Authority Fund is awarded to students who demonstrate a commitment to provide health care in the Authority’s service area. The Fund shall also be used to award limited allotments to students pursuing completion of their health care courses of study.
• The Dr. Roy L. Denny Scholarship is for biology or chemistry majors with a pre-medical focus and is awarded on the basis of merit and potential, with need being a secondary consideration.
• The David John Favero Memorial Fund is awarded to biology majors. Monies from this fund have also been used to create the Favero Internship Program.
• The Arthur W. and Shirley M. Gardner Scholarship is awarded to a rising junior or senior biology major.
• The Thomas A. Hart Biology Scholarship
• The Morgan M. Hutson Scholarship is for a student with a pre-medical focus and will be based on merit and/or financial need.
• The Ryan Kauffman Scholarship is offered to attract the brightest students interested in medical school. Entering freshmen are preferred initial recipients (receiving scholarship support for the first year) of this scholarship. The student(s) must reside in or have graduated from an accredited high school in Carroll, Coweta, Douglas, Haralson, or Paulding Counties of Georgia. Recipients will be selected on academic merit alone.
• The Lois Martin Memorial Scholarship Fund is awarded to a pre-med major.
• The Jim Mathis Memorial Scholarship is awarded to a deserving biology major based on academic excellence.

Clubs/Organizations/Honoraries:
• Biology Club
• Beta Beta Beta Biological Honor Society

Faculty Specialties/Interests:
• Cell and molecular biology, genetics, microbiology, immunology, ecology, animal behavior, plant ecology, marine biology, toxicology, physiology, entomology, ichthyology, developmental biology, botany.

Website/E-mail
• westga.edu/~biology
• biology@westga.edu
Department of Chemistry

Department Chair: Farooq A. Khan, Ph.D.
Number of Faculty: 10
Number of Student Majors: 100
Degrees: B.A., B.S.
Majors: Chemistry; ACS Certified Option, Biochemistry Option, Pre-
medicine, Pre-pharmacy, Pre-dentistry, Secondary Education

Program Strengths/ Distinctions/Accreditations:
• The Department of Chemistry is committed to excellence in undergraduate chemical education and undergraduate research while providing individual attention via small classes taught by professors, not graduate students.
• Strengths include preparing students for graduate study in chemistry; professional study such as medicine, chemical engineering, pharmacy, dentistry, veterinary science; positions in industry, government service and teaching.
• The B.S. program is certified by the American Chemical Society's Committee on Professional Training.

Special Opportunities For Students In Program
• A wide variety of faculty-directed research opportunities are available that increase interest and excitement in science through scientific inquiry, develop independent scientific thought and practice, increase awareness of opportunities, provide a context that encourages better performance in academic courses, and provide individual attention from faculty.
• Paid student laboratory assistant positions and research assistant positions.
• Opportunity to attend and present research at professional meetings at the national, regional and state levels.
• Internship and co-op opportunities with agencies such as crime lab, Center for Disease Control, Southwire, Environmental Protection Agency, local hospitals and pharmacies.
• Special topic courses in organic, inorganic, analytical, physical, biochemistry, and chemical engineering.

Job Opportunities/Graduate-Professional School Placement for Graduates
• Chemists are considered to be one of the most versatile of all scientists.
• A chemist is a valuable member of a team enjoying personal satisfaction, professional status, and a better-than-average salary.
• Graduates will find an impressive array of career options and exciting opportunities in fields such as basic research, environmental protection, instrumentation, new product and process development, technical marketing, market research, forensic chemistry, information science and teaching at all levels. Moreover, an education in chemistry is valuable in health sciences such as medicine, pharmacology, clinical chemistry and industrial hygiene.
• Over 50% of our graduates from the last four years are pursuing a graduate degree in chemistry or a medical degree or a pharmacy degree at such universities as Harvard University, Caltech, UCLA, Georgia Institute of Technology, Emory University, University of Alabama, University of Tennessee, Mercer University, Loma Linda University, University of Georgia at Athens and University of Virginia.

Facilities/Technology
• The department moved into the new Technology Learning Center in Summer 2001.
• Present facilities include modern and well-equipped teaching and research laboratories in addition to several instrumentation rooms.
• Instrumentation available for teaching and research include nuclear magnetic resonance spectrometer; a laser system; CD spectrometer; computer workstations; an ultra-high vacuum surface science chamber; and silicon graphics workstations.
Departmental Scholarships

• The Latha M. Barnes Award, to recognize academic excellence in general chemistry.
• The William L. Lockhart Scholarship is awarded to help Chemistry students financially.
• The Lois Martin Memorial Scholarship Fund is awarded to a pre-med major.
• The W. Glenn Esslinger Memorial Scholarship
• The Hughlan W. Pope/Jack L. Grogan Award
• The James A. Wash Scholarship
• The Department of Chemistry Scholarships are awarded annually to chemistry majors who will be attending UWG during the succeeding academic year and are based on merit.

Clubs/Organizations/Honoraries

• An active ACS affiliated chemistry club sponsors professional and social events.
• Professional events include: seminars, career exploration, industrial field trips and outreach activities.
• Social events include sporting events, barbecues.

Faculty Specialties/Interests

• The ten faculty members have a wide variety of interests and offer courses that cover a wide spectrum.
• Seven of the ten faculty members received their Ph.D.s in the 1990’s, reflecting the youth and vitality of the department.
• Collaboration between the faculty in teaching and research allows students to be exposed to a unique combination of topics in chemistry and the sciences.

General Research Interests

- Drug Design and Synthesis
- Surface Chemistry
- Computer Assisted Molecular Design
- Environmentally Benign Synthesis
- Protein Folding
- Teaching Innovations
- Environmental Problems
- Electron Transfer
- Transition Metal Compounds
- Laser Spectroscopy
- Mass Spectrometry

Website/E-mail

• westga.edu/~chem
• fkhan@westga.edu
Department of Computer Science

Department Chair: Adel M. Abunawass, Ph.D.
Number of Faculty: 10
Number of Student Majors: 170
Degree: B.S., M.S.
Major: Computer Science

Program Strengths/ Distinctions/Accreditations:
• The undergraduate B.S. in Computer Science (CS) program is accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC/ABET). The curriculum is designed to provide students with a common body of knowledge in CS, as defined by the ACM/IEEE Computing Curricula 2001.
• The graduate M.S. in Applied CS program is a unique program tailored to individuals wishing to “re-equip” themselves for work in today’s computing/IT industry. It offers students with an undergraduate degree in any discipline a breadth-based knowledge in the foundations of CS while focusing heavily on applied areas of CS.

Special Opportunities for Students in Program:
• Small class size: upper-level classes usually have fewer than 15 students.
• Students have the opportunity to pursue individual interests in CS under the direction of a faculty member through independent studies and directed research.
• Frequent student employment opportunities for tutoring and departmental/faculty projects.

Job Opportunities, Graduate/Professional School Placement for Graduates:
• Computer science graduates are in high demand in today’s computing/IT industry. Our graduates have little difficulty finding exciting and rewarding positions after graduation.
• With a degree in CS, graduates can pursue careers in a broad range of areas including programming, web development, technical support, software engineering, systems and database/network administration, and teaching.
• Both the B.S. in CS and M.S. in Applied CS programs provide excellent foundations for further graduate study in computer science as well as other fields.

Departmental Scholarships
• The H. O. Jordan Memorial Scholarship

Clubs/Organizations/Honoraries
• Association for Computing Machinery (ACM)
• Upsilon Pi Epsilon (UPE) Honor Society for the Computing Sciences

Facilities/Equipment
• The department is housed in a recently constructed $20-million facility, the Technology Learning Center. There are three general computing labs for use by CS majors, and two multimedia-enhanced teaching studios equipped with SMART boards and A/V equipment. All of the general computing labs are available to CS students 24/7 via card access with their UWG ID card.
• The department maintains a multi-platform computing environment of approximately 100 workstations, running UNIX, Windows, and Mac OS X and offers a number of instructional, research, and academic support servers providing a variety of tools for research and class use. A wireless network, accessible from all CS labs and offices, is also available for use by CS students.

Faculty Specialties/Interests
• The faculty and staff are dedicated to preparing students for successful careers, life-long learning, and citizenship. The faculty is dedicated to excellent teaching, and prides itself on being student-centric. No computer science student is just “a face in the crowd.” Each and every student is valued as an individual member of the department.
• Faculty interests cover a broad range of traditional and emerging areas of computer science, including software engineering, computer architecture, networks, operating systems, web technologies, computational theory, image processing, database systems, and artificial intelligence.

Website/E-mail
• www.cs.westga.edu
• info@cs.westga.edu
Department Chair: Jane Hill, Ph.D.
Associate Chair: Debra MacComb, Ph.D.; Director of Graduate Studies: Lisa Crafton, Ph.D.; Directors of First-Year Writing: Patricia Reinhard, Brandy Van Vorst

Number of Faculty:
English - 36, Philosophy - 4; Graduate Faculty English - 14; Part-Time English - 6

Degrees: B.A., M.A. (English only)

 Majors: English, Philosophy

 Minors: English, Philosophy, American Studies, African Studies, Women's Studies

Number of Students:
English - 160 majors, 45 minors, 25 graduate; Philosophy - 26 majors, 18 minors

Program Strengths/ Distinctions/Accreditations:
• Fully accredited by the Southern Association of Colleges and Schools (SACS)
• Member of the following associations: Association of Departments of English (ADE); South Atlantic Association of Departments of English (SAADE); Regents Advisory Committee on English (RACE); Modern Languages Association (MLA); American Philosophical Association (APA).
• The B.A. in English offers courses that cover every aspect of English studies: period courses ranging from medieval to contemporary literature; individual author courses on writers such as Shakespeare and Toni Morrison; creative writing courses in fiction, poetry, and screenwriting; advanced writing courses in professional and technical writing and creative nonfiction; and courses on film, regional literatures, literary theory, and linguistics.
• The Graduate Program in English offers specialized seminars on virtually every aspect of English studies. Requirements for the degree are flexible so that students can design a course of study that meets their personal and professional interests. Students can choose from two options: a thesis track that requires 27 hours of coursework and a thesis, or a non-thesis track that requires 36 hours of coursework but no thesis.
• The B.A. in Philosophy, a cornerstone of the liberal arts education, focuses on the history of Western philosophy while also providing strong instruction in Asian philosophy, world religions, feminist philosophy, and other topics beyond the traditional scope of the discipline. Both the major and the minor have proved to be excellent pre-professional areas of concentration.

Special Opportunities for Students in the Program:
• The department annually presents several scholarships and awards for superior academic achievement, including the Gordon Watson Awards in English and Philosophy. Undergraduate majors are also eligible for the H.O. Lovvorn Scholarship and the Sally Pafford Memorial Scholarship, which are given annually to students in the College of Arts and Sciences.
• The Matthews English Fund, established by Professor James Matthews, former chair of the English Department, also provides annual funds for the English program. In past years, this fund has been used to provide academic enrichment experiences for faculty and students and to fund student travel to academic conferences.
• Qualified undergraduates also benefit from the University's outstanding Honors Program. The Humanities representative at Big Night, the annual celebration of undergraduate research, has historically been an English or Philosophy major. English and Philosophy majors regularly present their work at national and regional conferences, and some publish their work in refereed journals in their fields.
• Students may work with Eclectic, UWG's student-produced journal of the arts that each year sponsors several readings of poetry and fiction and provides a venue for publication of student writing and visual art. In addition, students may gain valuable editorial experience by working with Christianity and Literature or Shakespeare Bulletin, renowned international publications housed within the department.
• Full-time graduate students may also be eligible for a semester- or year-long assistantship that carries a waiver of tuition and most fees and a stipend of $2,000 per semester. In exchange, students receive valuable professional training working as research assistants.
with faculty on scholarly projects, serving as editorial assistants on one of the department’s scholarly journals, or assisting graduate faculty in teaching core courses.

Job Opportunities/Professional School Placement for Graduates:
• After graduation undergraduate majors and graduate students typically enter such vocations as teaching, business, law, consulting, editing and publishing, and professional writing. Faculty, in consultation with the Career Planning and Placement Center at UWG, work with students to explore professional options and develop a resume or writing portfolio.
• Students interested in further study have been accepted at such universities as Clemson, Florida State, Auburn, Georgia State, Louisiana State, Ohio University, SUNY – Binghamton, and Tennessee. The department provides workshops and other information to support students interested in applying to graduate schools.
• Graduate and undergraduate students have opportunities to receive academic credit for internships that prepare them for their professional careers.
• Graduate students have had considerable success in recent years securing part-time and full-time teaching positions at post-secondary institutions such as the University of West Georgia, West Central Technical College, Kennesaw State University, and LaGrange College.

Facilities/Equipment:
• In May 2001, the English program moved into the newly opened Technology Learning Center (TLC). CAI classrooms and enhanced technologies in this new facility allow faculty and students to use innovations in computer-assisted classroom instruction and research technologies.
• Faculty and students in the department work cooperatively with the University Writing Center, located in the TLC. The Writing Center provides a wealth of pedagogical, scholarly, and technological resources for students seeking to strengthen their skills as writers and teachers. Many of our undergraduate majors and graduate students also gain valuable experience in the Writing Center serving as tutors.

Departmental Scholarships
• The Kay Magenheimer Poetry Award
• The Matthews English Scholarship
• The Willie Maude Thompson Scholarship in English
• The George W. Walker Scholarship in English
• The Wantland Scholarship in Religious Studies

Clubs/Organizations/Honoraries
• The department sponsors a chapter of Sigma Tau Delta, the International English Honor Society, which recognizes students for academic excellence. Sigma Tau Delta also provides academic and social enrichment for all students in the program through a variety of field trips and sponsored activities.
• Philosophy majors can participate in the West Georgia Philosophical Society, a student-oriented organization that meets throughout the academic year for intellectual and social enrichment.

Faculty Specialties/Interests:
• All tenured and tenure-eligible faculty hold a Ph.D. in their particular field of expertise. Among the universities represented by the faculty’s doctoral training are Boston University, UC-Riverside, Emory, Houston, Illinois, Maryland, North Carolina, Northwestern, UCLA, and SUNY-Binghamton.
• With the support of the University of West Georgia and the College of Arts and Sciences, two internationally circulated journals are edited and produced by senior English faculty: Christianity and Literature and Shakespeare Bulletin. Both undergraduates and graduate students have opportunities to serve as editorial assistants on these journals.
• The faculty has a strong commitment to teaching and scholarship. Recent books by faculty include Consolation Miracle, by Chad Davidson; Husserl on Ethics and Intersubjectivity: From Static to Genetic Phenomenology, by Janet Donohoe; Strange Pietà, by Greg Fraser; and The Twelfth Year and Other Stories, by Randy Hendricks. Faculty teaching evaluations are consistently superior, and faculty in the department have won university, regional, and national awards for excellence in teaching.
• Faculty members in the department are actively involved in a number of university-wide academic programs including the Honors Program, Writing across the Curriculum, the American Studies Program, the Women’s Studies program, and the Association for Research and Creative Humanities (ARCH).
Department of

Foreign Languages and Literatures

Department Chair: Caryl L. Lloyd, Ph.D.
Number of Faculty: 13
Number of Student Majors: 60
Degree: B.A.

Majors: French, German, Spanish
Minors: French, German, Spanish

Program Strengths/Distinctions/Accreditations:
• All language and literature classes capped at 25 students
• In conjunction with the College of Education M.Ed. degrees offered in French and Spanish
• An international faculty from Mexico, Greece, Morocco, Colombia, and Ireland as well as the United States
• All courses taught in the target language
• Faculty active in interdisciplinary, film and cultural studies
• Department sponsors Annual Conference in Literature, Visual Arts
• Recognized by Board of Regents as “Most Internationalized Department” (2003)

Special Opportunities for Students in Program:
• Study abroad programs in France and Mexico run by the Department; additional programs in Germany, Italy offered through the University System of Georgia
• Students may participate in the International Economic Affairs major
• Native-speakers available for free individual tutoring
• International films, contemporary writers, cultural events
• Fulbright and other fellowships, Peace Corps: recent graduates have studied/worked in Tahiti, France, Belgium, Germany
• Internships for international concerns in the U.S. and abroad: France TéléCom, German banks, other
• Audio/video and computer-assisted support, including the latest foreign-language software
• Regents Study Abroad Scholarships

Job Opportunities, Graduate/Professional School Placement for Graduates:
• Master's and doctoral degree programs in literature, film, culture, language pedagogy, international business, foreign service, government agencies, international NGO’s and other programs
• Teaching abroad opportunities available for language students
• Languages added to degrees in medical, business, education, and other fields increases job options
• An acute need for foreign language teachers at the elementary, middle and high school level

Facilities/Equipment:
• Classrooms equipped with video
• CDs available for purchase
• Listening/interactive computer lab

Departmental Scholarships
• Marianne Bobick Memorial Scholarships are awarded annually to a foreign language major and an art major.
• The Mrs. Jewell Miles Burson Language Award is awarded to students wishing to study German abroad.
• The Sobhi Ghobrial Award, for an outstanding student in French language studies.
• The Pai-Ying Hsin Scholarship

Clubs/Organizations/Honoraries
• French club; Spanish club; German club
• Language round-tables
• Phi Sigma Iota Honorary

Faculty Specialties/Interests
• Books and articles on French, German, Latin American authors and culture in major national, international journals; regular participation in international scholarly conferences
• Faculty developing on-line, new interdisciplinary, honors courses
• Participation on governing boards of academic associations

Website/E-mail
• clloyd@westga.edu
• westga.edu/~forlang
Department of

Geosciences

Department Chair: Curtis Hollabaugh, Ph.D.
Number of Faculty: 13
Number of Student Majors: 35
Degrees: B.A., B.S.
Majors: B.S. in Geology; B.S. in Geology (Engineering Geology Option); B.A. in Human Geography; B.S. in Geography (Environmental or Geographic Technology options); B.S. in Earth Science (for certification in Secondary Education)

Program Strengths/ Distinctions/Accreditations:
• Small classes; many students do independent study projects supervised by faculty; students present papers on their research at state, regional and national meetings; our students have won 20 of the last 25 "best paper" awards in the Geology Division of the Georgia Academy of Sciences.
• Most faculty members have research grants, publish in peer-reviewed scientific journals and employ students as research assistants; faculty have conducted fieldwork on every continent except Antarctica. We have more than $1.5 million in active grants and contracts.
• The department won the first Regents Teaching Excellence Award in 1997 and is the only department at UWG so recognized.

Jobs/Graduate Schools
• Employment opportunities in Geology and Geography are strong in the environmental consulting business and in Geographic Information Systems related fields. Over the past 30 years we have sent graduates to 44 different graduate schools. In the past three years graduates have accepted teaching assistantships at the University of Tennessee, University of Georgia, University of South Carolina, Baylor University, and Auburn University

Facilities/Technology
• Geosciences occupies the Callaway and Geography Buildings which have recently-renovated wet chemical labs, a newly renovated GIS lab and multimedia lecture halls. We have state of the art computing facilities, X-ray diffraction, ICP – AA, environmental SEM, and ion chromatograph analytical equipment.

Departmental Scholarships
• The Geology Scholarships are awarded annually to outstanding geosciences majors and are based on merit and academic activities.
• The John G. Chambers Memorial Scholarship

Clubs/Organizations/Honoraries
• The students are organized into a Geosciences Club which this year held the 36th annual pig roast for students, alumni and friends of the department. The event averages about 100 attendees.

Faculty Specialties/Interests
• Faculty members have a broad range of geological and geographical expertise: damage to coast lines caused by hurricanes, watershed assessment, groundwater movement in crystalline rocks, the makeup of the planet 1,000,000,000 years ago, and understanding how ecosystems rebound from mass extinction. Some are active consulting geologists while others seek to understand more theoretical questions.

Website/E-mail
• westga.edu/~geology
• chollaba@westga.edu
Department of History

Department Chair: Charles W. Clark, Ph.D.
Number of Faculty: 16
Number of Student Majors: 133
Degrees: B.A., M.A.
Major: History; Certified program in museum studies

Program Strengths/Distinctions/Accreditations:
• History of the South, Public History, breadth of coverage in almost all fields of history
• Teacher preparation

Special Opportunities for Students in Program
• Internships in public history.
• Opportunities to improve research, critical thinking and writing skills.
• Liberal arts preparation for the law and for other professions.

Job Opportunities/Graduate-Professional School Placement for Graduates
• A liberal arts degree is generally the foundation for a second degree in one of the professions. Careers in teaching, government, law, banking, journalism, politics, and business attract historians.
• Public history prepares students for careers in museums, business corporations, archives, historic societies and historic villages.

Facilities/Technology
• A dual lecture hall and seminar room renovated in the fall of 1997.
• T.V. monitors in each classroom, with a video library.
• “Smart” classrooms in the new Technology Enhanced Learning Center
• A friendly and accessible faculty.

Departmental Scholarships
• The Abraham Baldwin Chapter of the National Society of the Daughters of the American Revolution American History Award is awarded annually to a non-traditional female majoring in History with an emphasis in American History.
• The W. Cope Goodwin Memorial Scholarship Fund
• The J. David Griffin Superior Teaching Award is awarded to recognize an outstanding faculty member in West Georgia’s Department of History.

Clubs/Organizations/Honoraries
• Phi Alpha Theta - a national historical honor society
• The History Club
• Pi Gamma Mu Social Science Honorary Society

Faculty Specialties/Interests
• U.S. American civilization, women, social and cultural, colonial American, early Republic, southern, American Revolution, Civil War and Reconstruction, Gilded Age, Progressive Era, 20th century, Appalachia, urban, military, diplomatic, American-East Asian relations, Vietnam War, Sino-Judaica, African-American, Georgia history and politics, oral history, museum studies, archives, American architecture and material culture; Classical Mediterranean, medieval social and economic history, medieval science, Age of Discovery and Exploration, Early Modern Europe, French Revolution and Napoleon, 18th and 19th century Europe, Africa, South Africa, and Africans, Russia, Soviet Union, Modern Europe, Modern Germany, World War II, Cold War, Latin America, China, Japan, India, Britain, Ireland, medieval and modern Middle East, Public History, historiography and methodology, world history.

Website/E-mail
• westga.edu/~history
• history@westga.edu

• The Elizabeth Leonard Parker Paper Award
• The Vachel Davis Whatley, Sr. Scholarship Fund
Department of

Mass Communications

and Theatre Arts

Department Chair: N. Jane McCandless, Ph.D.,
(interim)

Number of Faculty: 18

Number of Student Majors: 200
  Mass Communications - 170; Theatre Arts - 30

Degree: B.A.

Majors: Mass Communications; Theatre Arts

Program Strengths/
Distinctions/Accreditations:
• Accredited through National Association of Schools of
  Theatre
• Access to state of the art technology in TV and radio
• Access to industry standard software in theatrical sound,
  lighting, costume, and scenic design
• Broad-based curriculum in mass communications
• Diverse faculty

Special Opportunities for Students in
Program:
• Internship programs (local, national, international)
• Practical experience in radio, TV, newspaper, public rela-
  tions
• Practical experience in all facets of theatrical production
• Student scripts from Playwriting course are produced in
  main stage theatre season
• Student-directed and designed theatre productions

Job Opportunities/Graduate-Professional
School Placement for Graduates:
• Training for graduate school in mass communications
  and theatre
• Jobs in production and performance in theatre, mass
  communications
• Theatre guest artist contacts in Atlanta and New York

Facilities/Technology:
• University television
• WUWG radio station (a Georgia public station)
• Digital editing facilities
• Townsend Center for Performing Arts
• Martha Munro-state of the art design labs, acting studio

Departmental Scholarships
• The William B. Boling, III Memorial Scholarship
  Fund is awarded to a rising senior theatre major exhibit-

ing talent and dedication.
• The Dora Bryon Memorial Scholarship is awarded
each Fall Semester to an incoming female freshman stu-
dent with a declared major in Mass Communications,
a demonstrated interest in Journalism, and at least a B
average in high school.
• The Friends of Theatre New Talent Award is given
to an incoming Freshman Theatre major. This award
is the result of the strong and continual support for
the West Georgia Theatre Company over the past ten
years.
• The Mildred Fokes Godard Theatre Arts Scholarship
  is awarded annually to a junior or senior majoring in
  theatre who demonstrates financial need.
• The Ossie McCord McLarty Scholarship is awarded
yearly to a student with a Speech-related or Drama
major.
• The David Carter Neale Memorial Scholarship is
  awarded annually to a senior Theatre Arts major who
  exhibits academic and leadership abilities.
• The Harold Newell Scholarship is awarded annually
to an outstanding undergraduate student majoring in
  Mass Communications.
• The George Fields Whatley Scholarship is awarded
  annually to a financially deserving undergraduate
  student majoring in Mass Communications (Print
  Emphasis – Journalism).

Clubs/Organizations/Honoraries:
• Mass Comm Club
• Theatre Company

Faculty Specialties/Interests:
• Diversity in Media, Diversity in the Arts, Film Studies,
  Media Law, Media Literacy, Musical Theatre, Public
  Relations, Theatre, Television and Radio Production,

Website/E-mail
• www.westga.edu/~masscom
• www.westga.edu/~theatre
Department of **Mathematics**

**Department Chair:** Bruce Landman, Ph.D.

**Number of Faculty:** 22

**Number of Student Majors:** 80

**Degrees:** B.A., B.S.

**Majors:** B.A. in Mathematics; B.S. in Mathematics with specialized options in one of the following: Applied Computational Mathematics, Applied Discrete Mathematics, Secondary Education, Statistics, Actuarial Science, Traditional

**Program Strengths/Distinctions/Accreditations:**

- Department is home to an Eminent Chair of Mathematics, the first fully endowed chair position at West Georgia.
- Excellent teaching by full-time, first-rate teachers. Class sizes are small, and there is a good variety of courses. An emphasis on employability of our students. Many courses use the latest technology. Department includes many top researchers in various branches of mathematics, who are involved in grant-writing, publishing books and articles, and writing reviews. The department is the editorial home to an internationally acclaimed mathematics journal.

**Special Opportunities for Students in Program**

- The department offers several financial awards to top students; participation in the co-op program; student assistant positions available for work in the mathematics program. Opportunities are made available for students to engage in research projects, a great experience for students seeking employment in industry or for those planning for graduate study.

**Job Opportunities/Graduate-Professional School Placement for Graduates**

- Mathematics graduates have many excellent career choices including jobs in insurance, communications, other corporations, teaching, government. Students may also attend graduate school, and study such fields as mathematics, computer science, operations research, law, education, business, and others.

**Facilities/Technology**

- The latest technological equipment is used, including up-to-date computer equipment and software.

**Departmental Scholarships**

- The Shirley Caffee Boykin Science and Math Scholarship is awarded annually to an outstanding junior or senior.
- The Burson Calculus Award is awarded to a student exhibiting academic excellence in calculus, leadership and the potential for growth in the field of mathematics or a mathematical science.
- The Captain David L. Cooley Memorial Scholarship is awarded to a rising senior who is a math major.
- The Marion Crider Scholarship Fund for Mathematics
- The Dr. Georgia Martin Scholarship
- The Dr. Chatty R. Pittman Endowment Fund is awarded annually to a rising junior or senior majoring in mathematics.
- The R. K. Redding Construction Scholarship
- The Vachel Davis Whatley, Jr. Scholarship Fund in Mathematics

**Clubs/Organizations/Honoraries**

- Kappa Mu Epsilon (national honorary mathematics society)
- Math Club

**Faculty Specialties/Interests**

- Interests include applied mathematics, statistics, teacher education, number theory, algebra, combinatorics, graph theory, geometry, and mathematical analysis.

**Website/E-mail**

- westga.edu/~math
- landman@westga.edu
Department of Music

Department Chair: Kevin Hibbard, DMA
Number of Faculty: 8 full-time, 10 part-time
Number of Student Majors: 100
Degrees: Bachelor of Music, Master of Music, Minor in Music
Majors: Composition, Music Education, Performance, Performance with Emphasis in Jazz Studies, Performance with Emphasis in Piano Pedagogy, Elective Studies in Business; Master’s in Music Education or Performance

Program Strengths/ Distinctions/Accreditations:
• The Department of Music at West Georgia is dedicated to developing educators who are equally well trained as musicians and teachers; and performers, composers, and scholars who contribute performances, works, and ideas of integrity.
• The University is an accredited institutional member of the National Association of Schools of Music.
• The Department of Music offers opportunities to music-major, music-minor, and non-music-major students.

Special Opportunities for Students in Program
Music Courses, Ensembles, and Private Study
• All students at UWG have opportunities in music.
• Students enjoy performing in the university’s outstanding ensembles, including: Marching Band, Basketball Band, Wind Ensemble, Wind Symphony, Jazz Ensemble, Concert Choir, Chamber Singers, Opera Workshop, Keyboard Ensemble, Guitar Ensemble, Collegium Musicum, Brass and Woodwind Ensembles, Percussion Ensemble, and various small ensembles.
• Core curriculum courses include Music Appreciation; Jazz, Rock, and Popular Music; and Survey of World Music.
• Private study is available in piano, organ, voice, guitar, and wind, brass, and percussion instruments.

Job Opportunities/Graduate-Professional School Placement for Graduates
• Countless UWG music alumni have reached the top of their professions.
• Music graduates pursue careers as school and studio teachers, performers, and composers, and in specialized fields in music management and the music industry.

Others pursue further study at the nation’s leading graduate schools.
• Among the department’s distinguished alumni are the 1997 Georgia Teacher of the Year, Jamie Lipscomb (BME ’91), and Michael Greene (B.S.’71), CEO of the National Academy of Recording Arts and Sciences.

Facilities and Technology
• Cultural events are presented in the $3-million Townsend Center for the Performing Arts, which boasts a mainstage hall of 455 seats and an experimental “black-box” theatre seating up to 250.
• Gracing the mainstage of the Townsend Center are twin Bösendorfer Imperial grand pianos, making West Georgia one of only a few institutions in the nation to have two such instruments on the same stage.
• The Humanities Building houses the Kathy Cashen Recital Hall, which is equipped with a two-manual, 18-rank Reuter pipe organ, a 9-ft. Steinway grand piano, and a sound/recording booth. In addition, the Humanities Building houses a state-of-the-art computer/music technology lab, and a multi-media lecture hall.
• Other facilities dedicated to music are two large rehearsal rooms, a class-keyboard laboratory, a large percussion studio, a wing of practice rooms, and several music classrooms and faculty studios.

Student Organizations
In addition to the large ensembles, such as the bands and choirs, the department sponsors several professional organizations that offer students the opportunity to pursue activities in their area interest and expertise. These organizations include:
• Music Educators National Conference Collegiate Chapter
• American Choral Directors Association Collegiate Chapter
• Sigma Alpha Iota.

Honors, Awards, and Competitions
• UWG honors outstanding students each year in the Academic Honors Convocation.
• Other honors programs, competitions and awards include the Wadsworth Music Scholarship Competition, Wright Scholars Recital, Honors Day Recital, Concerto Competition, Arts Study Club Award, Carrollton Lit Mu Club Fine Arts Award, Mary Lou Munn Award, and the Music Faculty Award.

Admission and Scholarship Auditions
• All incoming freshmen and transfer students planning to major or minor in music audition before the music faculty on their principal performing instrument or voice. Students are also evaluated to determine basic knowledge of music and to aid in proper advising.
• Music scholarship awards are available to qualified students as determined through an admission/scholarship audition. Numerous music-major, music-minor, and non-music-major students are served annually by these awards. All awards/offers are valid pending admission to the University and approval of funding.

Departmental Scholarships
• The Shirley Caffee Boykin Scholarship in Opera Workshop is an annual scholarship for students in opera workshop who audition for the scholarship.
• The Annice Whatley Cameron Music Scholarship Fund was established for a student majoring in music performance.
• The Kelly Drake Memorial Scholarship is awarded to a voice performance major.
• The Vachel V. Driver Memorial Scholarship Fund is awarded to a student majoring in music, with preference given to students who attended high school in Carroll County.
• The Captain L. J. Hagan Music Scholarship Fund is awarded to an instrumentalist who plays in the UWG band, with preference going to a clarinet player.
• The DeVonner Jean Ingram Music Scholarship is awarded to a minority student majoring in music who demonstrates academic success and financial need.
• Lit-Mu Club Opera Scholarship is awarded to a student majoring in Music.
• The Inge Manski Lundeen Opera Scholarship
• The McDonald’s of Carrollton Scholarships, for band members of the Carroll County Schools.
• The Miriam C. Merrell Scholarship Fund
• The Mary Lou Munn Memorial Scholarship Fund is awarded to a student majoring in music education.
• The Music Faculty Award, for the music major with the highest cumulative grade point average.
• The Music Miscellaneous Scholarships, for music students who audition and are selected by the music faculty.
• The Presbyterian Music Scholarship, for four music majors who are vocal students.
• The Sony Music Scholarship
• The Steve Zachariah Smith Music Scholarship
• The Charles Wadsworth Music Scholarship
• The Elizabeth Gellerstedt Wright Scholarships

Faculty Specialties/Interests
• Instruction is delivered by a distinguished artist-teacher faculty with extensive credentials and professional experience. Members of the faculty have regional, national, and international reputations as performing artists and teachers. Others are well known for their research and creative contributions. All are experts in one or more subject-matter specializations in music.

Website/E-mail
• westga.edu/~musicdpt
• musicdpt@westga.edu
Department of
Nursing

Department Chair: Kathryn Grams, Ph.D., RN
Number of Faculty: 14 tenure-track
Number of Student Majors: 500
Degrees: Bachelor of Science in Nursing, Master of Science in Nursing
Major: Nursing

Program Strengths/Distinctions/Accreditations:
• Nowhere is educational excellence in a personal environment more accurately portrayed than in the BSN and MSN programs. The Department of Nursing has an internationally known caring curriculum, flexible scheduling for class and clinical experiences, and small classes with expert faculty.
• Accredited by the Commission on Collegiate Nursing Education
• BSN program approved by the Georgia Board of Nursing.

Special Opportunities for Students in the BSN and MSN Programs:
• Two tracks are offered in the BSN program. One track is for individuals who have completed an associative degree in nursing or who have a diploma in nursing and who are currently licensed as registered nurses. The track for individuals seeking to become registered nurses is a full-time program offered at the junior and senior level.
• Students in the MSN program may choose either the education or health systems leadership track.

Job Opportunities/Graduate-Professional School Placement for Graduates
• Many job opportunities are available in a wide variety of clinical settings. Graduates work in acute care settings, home health agencies, public health agencies, long-term care, schools and industry.
• Graduates also work in a variety of specialty areas such as critical care, subacute care, rehabilitation care, community care, pediatrics, obstetrics, and psychiatry.
• Graduates of the MSN program will be employed in academic or health care settings in educational or leadership roles.

Facilities/Technology
• The Department of Nursing is located in the Education Annex, one of the newest buildings on campus.

This facility has classrooms, conference rooms, and a specially equipped Patient Care Learning Laboratory. The Learning Resource Center has computers and interactive video equipment for student use.

Departmental Scholarships
• The Donna Ayers Scholarship
• The Ayers-Hudson Memorial Nursing Scholarship
• DeVillier Family Trust Fund Scholarship
• The Betty Griffith Memorial Scholarship
• The Dr. Claudette Hayes Scholarship Award
• The Higgins General Hospital Scholarship
• The Jean Aycock McCauley Scholarship
• The Ernest M. Sewell Scholarship

Clubs/Organizations/Honoraries
• West Georgia Chapter, Georgia Association of Nursing Students (GANS), the student’s professional association
• Sigma Theta Tau, Pi Nu Chapter, the national honor society for nurses

Faculty Specialties/Interests
• Faculty in the department have experience in a wide variety of clinical specialties. Some are involved in advanced practice positions.
• Faculty are involved in international, national and regional presentations in nursing, womens’ studies, critical and feminist theory, critical thinking and curriculum/teaching.
• Faculty in the department have an enviable publication record. Two faculty members are internationally recognized for their qualitative research involving students’ experiences in a caring curriculum.

Website/E-mail
• westga.edu/~nurs
• nurs@westga.edu
Department of

Physics

Department Chair: Javier E. Hasbun, Ph.D.
Number of Faculty: 5 full-time
Number of Student Majors: 30

Degrees:
• B.S. in Physics; available is a dual degree (Physics/Engineering) in conjunction with other institutions
• B.S. in Physics with a concentration in business
• B.S. in Physics with a concentration in education

Majors: Physics, Pre-engineering

Program Strengths/Distinctions/Accreditations:
• Physics students experience the capabilities of doing experimental or theoretical physics; students are highly competitive and are accepted into graduate school with ease; those who opt for engineering are in the top of their group in the host institution.

Special Opportunities for Students in the Program:
• Physics is a gateway to many fields in addition to physics and engineering. A few are: Computers, Education, Law, Medicine. Our students have a strong background in physics, mathematics and computer science. This enables them to be versatile in their interests.

Job Opportunities/Graduate-Professional School Placements for Graduates
• Graduates in physics can attend graduate school and earn a Masters or Ph.D. in physics or engineering. The Masters in engineering for physics is becoming popular. With a B.S. in physics, students can go into the special opportunities mentioned above as well as business and consulting.
• Graduates with an advanced degree or skills should find good opportunities in research and consulting.

Departmental Scholarships
• The Major Allando A. Case Scholarship
• The Physics-Engineering Club Scholarship, for the student demonstrating the highest level of academic achievement in the two-semester introductory physics sequence for physics and pre-engineering majors.

Clubs/Organizations/Honoraries
• Our department has a strong Physics/Engineering Club. The club hosts speakers, schedules tours to facilities throughout the state and has get together throughout the year, including activities such as using our in-house telescope to view the stars and planets.

Faculty Specialties/Interests
• Our faculty is highly capable. Each holds a Ph.D. from a highly reputable institution. One faculty member is a nuclear physicist (spectroscopy), two are solid state physics experimentalists, one is a theoretical solid state physicist, and one is a quantum field theorist. Their interests are mainly concentrated on projects where students can get involved. Theoretical research exists in the area of semiconductor physics and problems associated with the electronic properties of semiconductor two dimensional systems, in addition to other physics areas.

Facilities/Technology
• Well equipped classrooms and laboratories; up-to-date computer equipment and software.

Website/E-mail
• westga.edu/~physics
• physics@westga.edu
Department of Political Science / Planning

Department Chair: Janet M. Clark, Ph.D.
Number of Faculty: 10
Number of Student Majors: 165
Degrees: B.A., B.S., B.S. in Political Science (Planning Track), Master of Public Administration, M.S. in Rural & Small Town Planning
Major: Political Science

Program Strengths/ Distinctions/Accreditations:

• The B.A. degree is appropriate for those seeking a general political science degree and for those interested in graduate school or law school. The B.S. degree allows students to concentrate on any field in political science, preparing graduates for careers in the public sector, non-profit organizations, international organizations, political campaigns, or for post-graduate instruction.
• The B.S. Degree in Planning prepares students to work in planning organizations in the public or private sector.
• The excellent reputation of the department’s pre-law program is exemplified by both the admissions rate and the success of students in law school.
• Members of the department’s faculty were named Teacher of the Year in 2001-02, when Dr. Robert Sanders received the award, and in 2002-03 when Dr. Said Sewell was recognized.

Special Opportunities for Students in Program

• Political science students may elect a semester of internship for academic credit. Each year, the university sends two students to work with the session of the General Assembly. In addition, an almost unlimited number of applicants are accepted by the Governor’s Internship Program which places them in state or local administrations for a semester. Some students have also been given college credit for summer work in Washington.

Job Opportunities/Graduate Professional School Placement for Graduates

• Campaign consultant work and government employment; law school and graduate school admission

Departmental Scholarships

• The George T. Bagby Scholarship for best GPA in Political Science.
• The Dudley Crosson Scholarship for an in-service MPA student
• The Jud Whatley Scholarship, for an outstanding major who is a Georgia resident. Special consideration given to amateur radio operators.
• The Lee W. Wash Political Science Award, for one outstanding UWG undergraduate and one outstanding graduate student.

Clubs/Organizations/Honoraries

• Pi Sigma Alpha
• Prelaw Society
• Pi Alpha Alpha
• Political Science Club

Faculty Specialties/Interests

• Women & Politics, Public Administration, Comparative Politics, International Relations, Rural and Small Town Planning

Website/E-mail

• westga.edu/~polisci
• aimmele@westga.edu
Department of
Psychology

Department Chair: Donadrian L. Rice, Ph.D.
Number of Faculty: 14
Number of Student Majors: 365 Majors, 100 Pre-Majors, 90 Graduate Students
Degrees: B.A., M.A.
Major: Psychology

Program Strengths/
Distinctions/Accreditations:
• Accredited by the Consortium for Diversified Psychology Programs (CDPP).
• One of two programs in United States with a human science emphasis in a state university.
• The Psychology Department attracts faculty and students from across the nation and around the globe, and has hosted national and international conferences

Special Opportunities for Students in Program
• Working with faculty on research projects.
• Practicum and internship possibilities

Job Opportunities/Graduate-Professional School Placement for Graduates
• Opportunity to experience graduate level courses and interest with graduate students. Advisement for graduate and professional school.
• Through internships and supporting coursework, students may apply their learning in local schools and hospitals, mental health clinics, community outreach programs and other human-services settings. Thus, students prepare themselves for graduate study or for service in a wide range of professional careers.

Facilities/Technology
• Computing available throughout university.
• The Ingram Library at UWG houses three collections of particular interest to psychology majors: The Hooks Library of Psychical Studies, The Sidney M. Jourard Collection, and the Edith Weisskopf-Joelson Collection.

Departmental Scholarships
• The Cleo Margaret Hackney Memorial Scholarship
• The Humanistic Psychology Award is made annually by faculty in the Department of Psychology to a full-time graduate student majoring in Psychology.

Clubs/Organizations/Honoraries
• Psychology Club
• Psi Chi National Honor Society

Faculty Specialties/Interests
• Faculty serve on local, national and international Psychology Boards.
• Interests include: Human Science Research, Dream Research, Creativity, Sports Psychology, Gender Studies, Developmental, Transpersonal, Clinical, Philosophical Psychology, Cross-Cultural, Theoretical, Mind/Body, LaCanian Psychoanalysis

Website/E-mail
• westga.edu/~psydept
• meast@westga.edu
Department of

Sociology and
Criminology

Department Chair: Marc J. LaFountain, Ph.D.
Number of Faculty: 11

Number of Student Majors: Undergraduate 193
(+101 Pre-Crim and 3 Pre-Soc majors) Graduate 21

Degrees: B.S. Criminology, Sociology; M.A. Gerontology, Sociology
Majors: Undergraduate: Criminology, Sociology; Graduate: Gerontology, Sociology

Program Strengths/Distinctions/Accreditations:
• All programs fully accredited by SACS, the Southern Association of Colleges and Schools (no national accreditations exist for any of these majors)
• Faculty stress liberal arts education in preparing students for their majors and take seriously the social and emotional, as well as intellectual, growth of their students
• Sociology students select from concentrations in Social Psychology, Social Inequality, and Gerontology/Human Services.
• Gerontology Masters students select from concentrations in Direct Service, Administration and Supervision/Policy and Planning, and Research and Teaching
• Sociology Masters students select from concentrations in General Sociology, Resources & Methods, Criminology, and Women's Studies
• Criminology and sociology undergraduate students benefit from presence of graduate students

Special Opportunities for Students in Program
• Internships, which enhance job placement, available for criminology and sociology undergraduates and for gerontology and sociology graduate students
• Faculty members sponsor undergraduate and research presentations at state conferences for undergraduates; graduate students are mentored to publish and present their work at professional conferences
• Graduate research assistantships provide graduate students with research and scholarly experience
• Funding available to support travel by graduate students to professional conferences

• Georgia Gerontology Consortium funds graduate student development (travel to conferences, research expenses, revolving loan fund)

Job Opportunities/Graduate-Professional School Placement for Graduates
• Opportunities abound in criminology for applied service, research and consultation, and criminal justice education; graduates have been employed by FBI, Secret Service, and DEA as well as state and local criminal justice agencies
• Opportunities for sociology majors are strong in government and private-sector research and consultation, social service delivery, and education
• Opportunities in gerontology are many and increasing dramatically in fields such as retirement planning, social services, recreational management, health care, public administration, financial planning, speech therapy, and consulting
• Undergraduates in criminology and sociology successfully go on to graduate level studies (PhD, JD), many fully funded by fellowships and research assistantships
• 100% of Masters students in sociology who seek admission to Ph.D. programs have been successfully admitted

Facilities/Technology
• Library utilizes latest technology and software and accesses numerous electronic data bases
• Computer labs available with latest technology and software
• Faculty stress liberal arts education and incorporate technology as a tool (vs emphasizing only technologically driven educational experiences)

Scholarships
• The Deborah Headrick Memorial Scholarship
• The Berta Fields Whatley Scholarship Fund
• The John Walton Whatley Scholarship
Clubs/Organizations/Honoraries
• Criminology and Sociology majors participate in activities of the Criminology Club and the Sociology Club, as well as in national honor societies (Alpha Phi Sigma, Criminology; Sigma Phi Omega, Gerontology; Alpha Kappa Delta, Sociology).
• Gerontology graduate students write and edit a newsletter.
• Two Gerontology graduate students have won the annual Graduate Student Paper Award from the Georgia Gerontology Society.

Faculty specialties/interests
• Criminology faculty members research and teach in areas such as corrections, gang and family violence, drug abuse education, criminal justice education, and peacemaking criminology.
• Sociology faculty members research and teach in women’s studies, aging, grief counseling, art and media studies, environment, social psychology, social work, racial and ethnic groups, and intergenerational relations.

Website/E-mail
• westga.edu/~socant
• marcl@westga.edu
The Richards College of Business is one of only ten schools in Georgia, and among only 452 in the nation, to receive accreditation for its undergraduate and graduate business degree programs from the prestigious Association to Advance Collegiate Schools of Business International. Freshly renovated and equipped with a state-of-the-art computer system, the College prides itself on the quality of instruction. Before teaching at West Georgia, many of the terminally qualified professors operated businesses of their own. They offer students a sound academic underpinning combined with practical knowledge. The College operates an innovative Small Business Development Center to provide management assistance to the business owners in the region. Students benefit by gaining hands-on experience while participating in business development and feasibility studies, consumer surveys, and business analysis studies.
Department of Accounting and Finance

Department Chair: Ron Colley, Ph.D.
Number of Faculty: 10
Number of Student Majors: 380
Majors: Accounting, Finance

Program Strengths/Distinctions/Accreditations:
• The Richards College of Business is accredited by the AACSBI (only 22% of all Colleges have this accreditation).
• The only AACSBI-accredited school in the West Georgia area at both the undergraduate and graduate levels.
• The Accounting B.B.A. and M.P.Acc. degree programs received the AACSBI accreditation in 1998 (only 7% of Accounting Programs have this accreditation).
• Named among the five best by the American Accounting Association for having a “best practice” system for promoting and evaluating teaching effectiveness.
• Program curricula contain communication courses taught by nationally recognized speech faculty.
• Program curricula and individual courses contain work promoting computer and communication skills (both oral and written) and an international orientation which are skills and abilities valued by employers.
• All major classes taught by full-time senior faculty.
• Classes taught using the “business process measurement” focus to educate highly skilled financial professionals.

Special Opportunities For Students In Program:
• During the past academic year, accounting students received more than $12,000 in scholarships.
• Accounting and finance majors qualify to compete in more than 15 nation-wide and state-wide scholarship programs.
• 150-hour accounting/business information systems or technology management joint degree program that meets the CPA examination candidacy requirements.
• 150-hour accounting B.B.A. program that meets the CPA examination candidacy requirements.
• Many opportunities for co-op employment to gain relevant experience.

International Business Program in New York and London. The only academic business program in the Southeast.

Job Opportunities, Graduate/Professional School Placement For Graduates:
• More than 85% of qualified undergraduate and graduate students obtain employment prior to graduation.
• Most graduates obtain employment within three months of graduation (including placement in graduate programs). We have excellent relations with local, regional, and national employers.
• According to various publications, accounting and finance are high growth employment fields with a high level of job security.
• Opportunity to enroll in our M.P.Acc. program immediately following the completion of undergraduate work, where full-time students can obtain a Master of Professional Accounting degree in one year.
• According to salary surveys, accounting and finance majors have one of the highest salaries among graduates in competitive job markets.

Facilities/Equipment:
• Computer labs featuring the latest technology.
• All popular software programs available on the student network.

Departmental Scholarships:
• The Jimmy Couch Memorial Scholarship
• The Garrett, Stephens, Thomas and Company, P.C. Scholarship Fund, for a junior, senior or graduate student majoring in accounting.
• The Georgia Society of CPA’s Scholarship, for an accounting major.
• The Eugene O. Poindexter Scholarship
• The Naomi L. Satterfield Scholarship
• West Georgia Accounting and Finance Scholarship, awarded to a student majoring in accounting or finance.
Clubs/Organizations/Honoraries:
• The Accounting Club is affiliated with the Atlanta Chapter of the Institute of Management Accountants (IMA), affording networking opportunities with more than 900 potential employers.
• The Finance Club is affiliated with the Institute of Financial Management, affording networking opportunities with many potential employers.
• The Accounting Club has received the Certificate of Excellence from the IMA in 1992 and 1993.
• Accounting Honor Society.
• Accounting and finance majors constitute 50% of Beta Gamma Sigma, the National Business Honorary Society

Faculty Specialties/Interests:
• Faculty highly published in accounting and finance journals and textbooks.
• Faculty committed to using leading edge teaching methods and course content, with 10-30 years teaching experience.
• Faculty with diverse research and consulting experience, with interests in financial and managerial reporting, taxation, auditing, financial management, banking, and real estate.

Website/E-mail
• www.westga.edu/~accfin
• rcolley@westga.edu
Department of Economics

Department Chair: David Boldt, Ph.D.
Number of Faculty: 9
Number of Student Majors: 80
Degrees: B.B.A., B.S., B.A.
Majors: Economics, International Economic Affairs

Program Strengths/
Distinctions/Accreditations:
• The Bachelor of Business Administration (B.B.A.) in Economics is a business oriented economics degree. Required are a core of business courses and seven upper division Economics courses. This major is accredited by AACSB International.
• The Bachelor of Science in Economics (B.S.) is Liberal Arts oriented, requiring a core of supporting courses and nine upper division Economics courses. Students are also able to obtain a B.S. Economics degree with secondary education certification.
• The Bachelor of Arts in International Economic Affairs (B.A.) is Liberal Arts and internationally oriented. This multi-disciplinary major requires courses in Political Science, History, and Foreign Language, as well as six upper division Economics courses.

Special Opportunities for Students in Program:
• The London Program, a six-week academic program, provides nine credit hours. Students spend an initial two weeks on campus with related visits to Atlanta-area businesses, one week in New York, and three weeks in London. Administered from UWG under the instruction/supervision of Dr. Bill Schaniel and Dr. Ara Volkan.

Job Opportunities/Graduate-Professional School Placement:
• Career Opportunities include banking and finance, management, marketing, stock brokerage, public administration at the federal, state or local level, international organizations such as the United Nations, World Bank, tourism, journalism, law, teaching
• An undergraduate degree in Economics is a good background for graduate study in business, law, or any of the social sciences.
• Local, state and federal government agencies employ about 40% of all non-academic economists.

According to the Occupational Handbook 2002-2003 edition:
• The entrance salary for economists with a bachelor’s degree was about $21,900 in 2001.
• The job outlook for economists is expected to be quite good over the next few years. Opportunities should be best in private industry. Many graduates with a bachelor’s degree will find good jobs as management or sales trainees, or as administrative assistants.
• Graduates with an advanced degree or skills should find good opportunities in research and consulting.
• Economics graduates who meet state certification requirements may become high school economics or social studies teachers.

Facilities/Technology:
• Multimedia technology within the Richards College of Business includes more than 80 Pentium-class computers, connecting each classroom by fiber optic cable to the Internet. Classrooms also have access to satellite TV.

Departmental Scholarships:
• Economics Department Annual Scholarship
• Homer A. Hunt Scholarship
• The W. Glenn Moore Memorial Scholarship
• The Suzanne Lankford Sullivan Memorial Scholarships
• The Kennard Seforth Varn Scholarship
• The Economics Department also funds up to two undergraduate research awards each year.

Clubs/Organizations/Honoraries:
• Economics Club
• Beta Gamma Sigma (National Business Honor Society)

Faculty Specialties/Interests:
• Areas of specialization include labor, money and banking, urban and regional, public finance, economic anthropology, forecasting, international economics, and statistics.

Website/E-mail
• www.westga.edu/~econ
• dboldt@westga.edu
Department of Management and Business Systems

Department Chair: Thomas C. Padgett, DBA
Number of Faculty: 16
Number of Student Majors: 896
Degrees: B.B.A., B.S., M.S., M.B.A., E.D.S.
Majors: Management, Business Information Systems, Technology Support Systems, Business Education

Program Strengths/Distinctions/Accreditations:
• The Department of Management and Business Systems, largest of the four departments in the Richards College of Business, offers a variety of programs intended to prepare the students for jobs in numerous business areas.
• The management program strives to give student a solid foundation in the science and art of managing people, processes, and resources, with emphasis on information technology. Tracks include General Management, Management of Technology, Human Resources Management, and International Management.
• The Business Information Systems program (BIS) provides the student with the skills and knowledge to obtain careers in the field of Information Technology. The curriculum combines the theories of telecommunications, database, web design, and systems analysis, with training in the development of actual business applications. BIS graduates often start their career as end-user support specialists, systems analysts, database developers, and various other positions associated with telecommunication applications.
• The Business Education program, one of only a handful in the country that is housed in a College of Business, prepares the graduate not only to teach Business Education methods at the high school level, but also for training and development positions within a corporate or governmental sector. The Bachelor of Science, Master of Science and Education Specialist degrees in Business Education are offered.
• The Technology Support Systems program provides graduates with an additional technology option. The degree prepares students for technology support, help desk management, and end user computing support. Students are exposed to areas such as desktop publishing, web page design, and computer assisted instruction design and support.

Special Opportunities for Students in Program:
• Students have a number of opportunities that can increase their likelihood of finding meaningful employment with good salaries. Co-op and internship programs are available that provide job experience and help students make important contacts in the business community. Students have been placed in co-op and internship positions in a number of large companies in the West Georgia and Atlanta area, as well as several government agencies and local organizations.

Job Opportunities, Graduate/Professional School Placement for Graduates:
• The department has an outstanding record of job placement including the following companies: Southwire Corporation, IBM, Microsoft, Hewlett Packard, SMI, Wachovia Bank, Total Systems Services, AutoZone, Netscape, Harbinger, Hewitt and Associates, and Harley Davidson.
• In addition, many of our graduates have gone on to graduate school at institutions such as the University of Georgia, Georgia State University, Georgia Southern University, Wharton School of Business, Auburn University, and the State University of West Georgia.

Facilities/Technology:
• The computer facilities of the Richards College of Business rival those of any college of business in the country. We have over 80 Pentium class machines for student use, all connected by fiber optic cable to the Internet. In addition, each classroom is fully connected to the internet and satellite TV for access to the world. Finally, each classroom has the latest in multimedia technology and all faculty use this technology in their instructional activities.

Departmental Scholarships:
• The Henry M. Cameron Scholarship is awarded annually to a management major.
• The Dr. Frank R. Hunsicker Memorial Award is offered annually to a management or marketing major.
Clubs/Organizations/Honoraries
• The Department of Management has several active clubs and organizations including the Society for Human Resource Management, Association of Information Technology Professionals, Phi Beta Lambda, and Alpha Kappa Psi.

Faculty Specialties/Interests
• All permanent faculty hold the terminal degree in their profession and are active in both professional and academic communities, insuring that up-to-date information is presented in the classroom.
• Specialties include legal studies and human resource management, business education, information systems, and management.

Website/E-mail
• www.westga.edu/~mgmtbus
• lrunyan@westga.edu
Department of Marketing and Real Estate

Department Chair: Salil Talpade, Ph.D. (interim)
Number of Faculty: 6
Number of Student Majors: 554
Degree: B.B.A., M.B.A.
Major: Marketing, Real Estate

Program Strengths/Distinctions/Accreditations:
• The College of Business is accredited by the AACSB (only 20% of the colleges have this accreditation)
• We are the only School in the West Georgia area with AACSB accreditation at both the undergraduate and graduate levels.
• Our faculty is committed to the University’s philosophy of “Educational Excellence in a Personal Environment” and makes every effort to ensure the success of our students.
• Our curriculum emphasizes skills and abilities valued by employers, such as computer and communication skills, and an international orientation.

Special Opportunities for Students in Program:
• Majors qualify to compete in national and local scholarship programs.
• Retention and graduation rates are excellent, resulting from small class sizes and personalized attention by faculty members.
• Most classes taught with the “active learning” method.
• Many opportunities for co-op employment to gain relevant experience.
• Many opportunities for students to serve as interns in the marketing field.

Job Opportunities, Graduate/Professional School Placement for Graduates:
• There are many employment opportunities for marketing graduates.
• All graduates obtain employment within three months of graduation (including placement in graduate programs). We have excellent relations with local, regional, and national employers.
• According to various publications, marketing is a high growth employment field with a high level of job security
• Opportunity to enroll in our M.B.A. program immediately following the completion of undergraduate work, where full-time students can obtain a Masters degree in Business in one year.
• According to salary surveys, marketing majors have one of the highest salaries among graduates in competitive job markets.

Facilities/Equipment:
• Computer labs featuring the latest technology
• All popular software programs available on the student network.

Faculty Specialties/Interests:
• Faculty highly published in marketing and real estate journals and textbooks.
• Faculty committed to using leading edge teaching methods and course content, with 10-30 years teaching experience, and many years of material marketing experience.
• Faculty with diverse research and consulting experience, with interests in consumer behavior, international marketing, advertising, marketing research, services and health care marketing.

Website/E-mail
• www.westga.edu/~mktreal
• stalpade@westga.edu
Many of Georgia’s finest teachers, counselors, and administrators claim West Georgia as their alma mater. The College offers the Bachelor of Science in Education degree to students in business education (working with the College of Business), early childhood, physical education, middle grades, special education (mental retardation), and speech-language pathology. In collaboration with the College of Arts and Sciences, the Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Arts degrees are offered in art, music, French, and Spanish. Bachelor’s degrees with an education option also are available in Biology, Chemistry, Earth/Space Science, Economics, English, History, Mathematics, Physics, and Political Science. Additionally, the College offers Master of Education and Specialist in Education degrees, as well as a Doctor of Education in School Improvement degree.

All teacher and other certification programs are accredited by the National Council for Accreditation of Teacher Education and the Georgia Professional Standards Commission. All degree programs combine a strong liberal arts core, professional education course work with appropriate specializations, and practical field experiences. Each student is provided multiple opportunities to observe, practice, and evaluate instructional theories, including various instructional technologies, in the schools.
Department of

Curriculum and Instruction

Department Chair: Diane Boothe, D.P.A.
Number of Faculty: 32
Undergraduate Student Majors: 826
Degrees: Bachelor of Science in Education, Master of Education, & Specialist in Education
Undergraduate Majors: Early Childhood Education, Middle Grades Education, P-12 and Secondary Education (in collaboration with the College of Arts and Sciences)

Program Strengths/ Distinctions/Accreditations:
• Early Childhood Education - preparing teachers from pre-kindergarten through grade 5;
• Middle Grades Education - preparing teachers for grades 6 through 8;
• P-12 Education - preparing teachers in art, music, French, Spanish, and business education for pre-kindergarten through grade 12 (in collaboration with the College of Arts and Sciences and the Richards College of Business);
• Secondary Education - preparing teachers in math, science, social studies, and English for grades 9 through 12 (in collaboration with the College of Arts and Sciences)

Special Activities:
• Child Development Center - delivering quality preschool education programs to children from the community, providing a valuable resource for the preparation of Early Childhood majors
• Developmental and Diagnostic Reading Clinic - providing diagnosis and correction of reading problems for children and adults in the local community, and providing a real-world experience for Early Childhood Education majors
• The Dalton External Degree Program - providing a complete Early Childhood Education bachelor’s degree program to residents of north-western Georgia. The program also offers the Master of Education degree in Early Childhood Education and Middle Grades Education
• The Floyd External Degree Program - providing an

Early Childhood Education bachelor’s degree at the Floyd College campus in Rome, GA

Departmental Scholarships:
These scholarships are available to students in undergraduate degree programs in the Department of Curriculum and Instruction:
• Judy Kerr Memorial Scholarship
• Connie Wright Gunter Scholarship is awarded every 4 years to an incoming Freshman majoring in Early Childhood Education;
• Mary White Davidson Scholarship is awarded to a junior or senior in Middle Grades Education;
• The Sally L. Fisher Memorial Scholarship
• Dr. Prentice L. Gott Family Scholarship is awarded to a Secondary Education major, based on financial need.
• Joe H. McGiboney Scholarship is awarded to a student majoring in Secondary Education;
• The Peggy Steelman Award

Website/E-mail
• www.westga.edu/~edu/ci
• jbarry@westga.edu
Department of

Physical Education and Recreation

Department Chair: L. Marlene Mawson, Ph.D.
Number of Faculty: 10
Number of Majors: Undergraduate 310; Graduate 28
Degrees: Bachelor of Science in Education, Bachelor of Science in Recreation, Master of Education, Education Specialist
Majors: Physical Education (BS), Recreation/Sport Management (BS), Physical Education (Masters), Physical Education (Specialist)

Program Strengths/ Distinctions/Accreditations:
• The teacher preparation programs are NCATE accredited.
• Sport Management meets NASSM guidelines.
• Outstanding faculty

Special Opportunities for Students in Program
• Early involvement with field experience in all program options.
• Exceptional Internship opportunities.

Job Opportunities/Graduate-Professional School Placement for Graduates
• Physical education majors, who become teacher certified, have opportunities for employment in the public schools.
• Sport management majors are qualified to work with professional and college sport agencies, sport arenas and convention centers, and city/county recreation and leisure centers.
• Graduate physical education majors are qualified to pursue advanced degrees in their specialization.

Facilities/Technology
• The Physical Education Center includes four multimedia classrooms, a conference room, an exercise science laboratory, gymnasium, indoor pool, and office spaces. Faculty are supported with office computers and students have access to computer laboratories located in the Education Center and in Ingram Library.

Departmental Scholarships
• The David L. Dugan Scholarship Fund is awarded to a recreation/sport management major.
• The Fred F. Hallum Scholarship
• The Dot McNabb Scholarship Fund is awarded to a rising junior or senior physical education major.
• The Dr. Bob Reeves Scholarship is awarded to a rising senior majoring in physical education or recreation.

Clubs/Organizations/Honoraries
• Physical Education Majors Club
• Sport Management Majors Club

Faculty Specialties/Interests
• The department faculty have expertise in teaching students health and physical education pedagogy K-12, including coursework in the physiological bases of exercise, sport skills analysis, the social and psychological aspects of exercise, measurement, research and statistical design.
• Preparation for sport management positions includes courses in sport marketing, sport ethics and event management in professional sports.

Website/E-mail
• www.coe.westga.edu/~per
• mmawson@westga.edu
Department of
Special Education
and
Speech-Language Pathology

Department Chair: Dr. Alvis T. Harthern (interim)
Number of Faculty: 10
Number of Student Majors: 600
Degree: Bachelor of Science in Education, Master of Education, Specialist in Education
Majors: Special Education, Mental Retardation and Speech Language Pathology (B.S.Ed); Special Education, Mental Retardation and Special Education, LD/BD (Nondegree Initial Certification Programs); Special Education, Interrelated and Speech Language Pathology (M.Ed.); Special Education, Curriculum Specialist and Director of Special Education (Ed.S.)

Program Strengths/Distinctions/Accreditations:
• School based program. Emphasis is placed on curriculum and hands-on preparation
• Support courses are taught across the education departments.
• The teacher certification program is NCATE accredited.
• One of few programs that prepares SLP students for public schools.

Special Opportunities for Students in Program
• Each year many job opportunities are available in all areas of special education including mental retardation, learning disabilities, emotional and behavior disorders, and interrelated special education; likewise, there is a very active job market in schools, hospitals, and clinics for graduates of speech language pathology programs.

Job Opportunities/Graduate-Professional School Placement for Graduates
• After completing three graduate courses, Speech-Language Pathology students are qualified to work in schools, and they may continue their graduate studies as they work. For students in Mental Retardation the opportunity to add an additional teaching certificate in Special Education is an incentive to attend graduate school and advance in their careers.

Facilities/Technology
• Quality computers for all faculty. Opportunities to be trained in the use of word processing, database, spreadsheet, and presentation software packages.
• Computer labs (Mac and PC based) are available for students in the COE.
• Students have the opportunity to observe therapy and improve their own speech therapy skills in the Speech and Hearing Clinic.

Departmental Scholarships
• The Carrollton Civitan Scholarships
• The Moselle Chappell Scholarship.
• The George Colyer Scholarship
• The Herbert S. and Pauline T. Hatton Scholarship

Clubs/Organizations/Honoraries
• Student Council for Exceptional Children
• National Student Speech Language Hearing Association

Faculty Specialties/Interests
• Teacher education; inclusive education and collaboration; behavior management and self management; severe/multiple disabilities; autism; learning strategies; content enhancement; graphic organizers; curriculum based assessment; technology based instruction; transitioning and supported employment; general and diagnostic audiology; phonemic awareness; language patterns.

Website/E-mail
• www.coe.westga.edu/~sedslp
• aharther@westga.edu
The University Honors College offers several programs for highly able and talented students, including a program for high school graduates with superior academic records, The Advanced Academy of Georgia, the Debate program, and the Gifted Junior and Senior Enrichment programs.
Honors College

In the University’s Honors College, qualified students discover a level of stimulation that raises the bar of excellence. The Honors House, a centrally-located haven reserved for Honors students, provides a lounge, study area, seminar room and computer lab. Honors College students may major in any degree program offered by the University. Class size is limited to 16 students, and Honors College students engage in hands-on research with their professors.

A high school graduate must meet two of the following three criteria for acceptance into the program: 1) a combined SAT score of 1200 or the ACT equivalent, 2) a score of 610 or higher on the verbal portion of the SAT or ACT equivalent, or 3) a high school grade point average of 3.5 or higher. Transfer or continuing students must have completed 15 semester hours with a GPA of 3.2 or higher. A high percentage of Honors College graduates go on to graduate or professional school.

The Honors College, along with The Advanced Academy of Georgia, offers unique opportunities for students to engage in undergraduate research and scholarly activities in all areas of academics. Students can initiate projects of original scholarship with West Georgia faculty that can lead to presentations and publications. Students who have engaged in research and scholarly activities have gone on to gain acceptance at the best graduate and professional schools in the United States.

Presidential Scholarships:
Thirty-two undesignated and five designated Presidential Scholarships are awarded annually. Eight undesignated Presidential Scholarships, UWG’s most prestigious awards, are given to incoming freshmen each fall semester. The number of designated awards available to incoming freshmen varies yearly.

All freshmen entering West Georgia are evaluated for the available Presidential Scholarships as they are accepted. The scholarships are awarded to incoming freshmen who have demonstrated superior academic achievement and who have been accepted to UWG by March 1. The recipients must meet criteria designated by the State University of West Georgia and the Honors College. Each scholarship may be renewed annually up to a maximum of eight semesters provided that the recipient maintains eligibility.

Designated Presidential Scholarships:
• BB&T Presidential Scholarship
• Elizabeth C. Boyd Presidential Scholarships
• James E. Boyd Presidential Scholarship
• Elizabeth C. Boyd Presidential Scholarship
• Jewell Miles Burson Presidential Scholarship
• Carroll EMC Presidential Scholarship
• CB&T Presidential Scholarship
• Christine Kauffman Hanson Presidential Scholarship
• J. Albert and Martha H. Jones Presidential Scholarship
• Jason Kauffman Presidential Scholarship
• Scott Kauffman Presidential Scholarship
• Leon Massey Presidential Scholarship
• Russell & Mary Sarner Presidential Scholarship
• Systems & Methods (SMI) Presidential Scholarship

Website/E-mail
• www.westga.edu/~honors
• dwagner@westga.edu

Debate

Director: Michael Hester

The State University of West Georgia’s Debate program, a component of the University’s Honors College, is one of the elite debate programs on the intercollegiate debate circuit. UWG Debate has qualified at least one team to the National Debate Tournament for 30 consecutive years, the fifth longest streak in the country. UWG is a nationally focused debate program that attends the major college tournaments every year, in addition to the NDT, CEDA Nationals, and Novice Nationals.

Debate Scholarships:
• The Ovid R. Davis Endowment Fund provides scholarships to enhance the debate program.
• The Ovid R. Davis/West Georgia Award, for the top coach in the National Debate Tournament.
• The Chester Gibson Endowment Scholarship is
The Advanced Academy of Georgia

Director: Susan D. Colgate
Number of Staff: 5
Number of Students: 64

Advanced Academy of Georgia
West Georgia is home to The Advanced Academy of Georgia, a full-time, residential, early-entrance-to-college program for academically gifted, talented and motivated high school juniors and seniors who wish to begin their academic careers early. Academy students are Honors students and receive all the benefits of the Honors College, including small class size and research opportunities. Advanced Academy students exclusively take regularly scheduled university courses for credit while concurrently completing high school graduation requirements (in absentia). Students live together in a residence hall designated specifically for the Academy that provides an environment supportive of their academic, social, and emotional needs. One of few programs of its kind in the nation, the Academy offers highly able students from diverse backgrounds the opportunity to live and learn with other similarly motivated young people.

Advanced Academy students are eligible to compete for Honors College Presidential Scholarships provided they have met all Academy and University admission requirements by March 1.

Departmental Scholarships
• Advanced Academy Scholarship Fund
• Pat Hughes Memorial Scholarship
• Julian C. Stanley Scholarship Fund
• Watson-Brown Foundation, Inc. Scholarships

Website/E-mail
• www.westga.edu/~academy
• scolgate@westga.edu

Post-Secondary Options Programs
West Georgia offers the Gifted Junior and Senior Enrichment programs that allow high school juniors and seniors who live within 30 miles of campus to enroll in university classes while living at home and jointly attending high school. These students may be eligible for Post Secondary Options tuition grant funding.

awarded to a student competing on the debate team who has a minimum GPA of 3.0.

• The Tisinger Debate Tournament Fund provides for West Georgia’s Debate program. The debate tournament is held annually on the UWG campus and attracts the top collegiate teams in the nation.

Website/E-mail
• www.westga.edu/~dbteam/coaching.htm
• mhester@westga.edu
Residence Halls

Eleven residence halls offer many of the amenities of home, as well as the freedom of living on your own. Students choose from a variety of options including coed residence halls (separate floors or wings), freshmen only, upperclass students only, sorority halls, and academic communities. For freshmen, there’s a special program committed to first-year success (F.Y.R.S.T.).

All halls offer computer network connectivity. All have a Residence Life Coordinator or Resident Director who is responsible for programming, activities, and student development, creating a community environment for residents. Because on-campus residence is important to the collegiate experience, freshmen are required to live on campus for two semesters, or up to 30 credit hours of academic work. Waivers are available for students commuting from home within 30 miles of campus.

Many students find the convenience and economy of campus residence unsurpassed, although the community offers many options for students as well. West Georgia offers an international atmosphere, with students from some 64 countries, many of whom live on campus. Living on campus, you’ll have the opportunity to develop intellectually, socially, and physically. To make some wonderful memories. To explore your talents ... develop your abilities ... plan your career.

Residence hall living is one of the best values in town. Living in the middle of the action, within walking distance of classroom buildings, the library, and the food service building, the convenience is unsurpassed.

Website/E-mail
- www.westga.edu/~reslife
- reslife@westga.edu

Learning Communities

West Georgia offers first-year students the opportunity to become involved in “learning communities.” This residential and academic program helps students adjust to college life by joining small groups of approximately 25. In learning communities, students share a common program for the entire first year, where a select group of courses complement each other, creating thematic links between disciplines. For example, while students study a particular time period in their history class they might also read a text from the same period in their English course. The math class may study population or statistics from that same period in history. Faculty who teach in these learning community clusters have a particular commitment to first-year student success.

Connections among a group of courses enrich and enhance the students’ academic experience. To further this experience, learning community students live in the same residence hall where faculty will often hold classes and informal meetings. By extending academic life into the social experience, learning community students often do better academically (students involved in learning communities consistently maintain higher GPAs than other non-learning community students). In addition, they benefit from easier class registration and no worries about getting the classes that they need to satisfy core requirements.

Learning communities are offered for students interested in a particular major as well as for those who are undeclared. Thematic and pre-major clusters can be selected during summer orientation sessions. By joining a learning community, students can find the support they need in their first-year, earn higher grades and get more out of campus life.
Scholarships available to students in particular fields are listed with the appropriate academic department. However, there are also a number of general scholarships offered through the West Georgia Foundation. The following list was compiled following A Day 2001, and was a complete listing as of November, 2001. For information, contact the Office of Financial Aid at 770-836-6421.

**College of Arts & Sciences**
- Floyd E. Hoskins ROTC Scholarship
- H. O. Lovvorn Memorial Scholarship
- Sally Pafford Memorial Scholarship

**Richards College of Business**
- Major General John A. Beall Scholarship
- D. W. Brooks/Goldkist of West Georgia Scholarship
- Charles W. Cox Memorial Scholarship Fund
- Gibson/Overton/Peepe Memorial Scholarship
- Homer A. Hunt Scholarship
- Friends of Fred Hutchins Scholarship Endowment
- Earline J. Powers Business Education Scholarship
- Hugh W. Richards Memorial Scholarship
- Richards College of Business Fund Scholarship
- Roof Drainage Equipment Scholarship
- Robert J. Stone Business Endowment
- Mr. and Mrs. Murry M. Webb Scholarship
- Yeager Family Scholarship

**College of Education**
- CHREA 21st Century Fund Scholarship
- Carroll Heard Retired Educators Association Scholarship
- Dag Folger Memorial Scholarship
- Bernice Freeman Memorial Scholarship Fund
- Sadie Morrow Hughes Scholarship
- Hugh McTeer Memorial Scholarship Fund
- Pearl Nix Scholarship
- Pilot Club of Carrollton Scholarship
- Thomas W. Sills Scholarship

**General Scholarships**
- A & M Scholarships
- Alpha Gamma Delta Scholarship
- Steve André Rotary Scholarship
- Mack C. Baird Scholarship

Bowdon Area United Christian Ministries Community Service Scholarship
Emory F. and Rosa W. Boyd Memorial Scholarships
James Emory Boyd Scholarship
L. Wayne Brown Scholarship
Mrs. Jewell Miles Burson Memorial Scholarships
Business and Professional Women's Scholarship
David B. Butler Leadership Scholarship
Elizabeth Plunkett Buttimer Scholarship
Carrollton Parent Teacher Organization Scholarship
Amos and Leona Caswell Scholarship
Betty Reynolds Cobb Scholarship
Coca-Cola Scholarship Endowment
William Walter Coleman Scholarship
Brenda Busbin Collins Memorial Scholarship
Davenport-Cadenhead Scholarship
Felton Denney Scholarship
Benny Drum Memorial Scholarship
MacGregor Flanders Scholarship
Foundation Scholarships
Fraternal Order of Police #35 Criminal Justice Scholarship
Golden Braves Alumni Scholarship
Julia Barnes Harlin Memorial Scholarship
J. S. Heath Scholarship
Ingram Scholarship Fund of the Forties
Irvine Sullivan Ingram Scholarship
Irvine Sullivan and Martha Munro Ingram Scholarship
Collis O. Johnson Memorial Scholarship
Terry C. Kapetanakos Memorial Scholarship
Ladies Over 36 Scholarship
Mary Ann Leathers Memorial Scholarship
Thomas R. Luck, Jr. Scholarship
Scholarships continued

C. Henry Lumpkin Memorial Scholarship  
John M. Martin Scholarship  
Everette O. May, Jr. Scholarship  
McCalman Scholarship  
McDonald's of Carrollton Scholarship  
Virginia Sarah Miller Scholarship  
L. S. Molette Memorial Scholarship  
Morgan Oil Company Scholarship  
Newnan Kiwanis Club Scholarship  
Jennifer Lynn Olson Memorial Scholarship  
Elizabeth Leonard Parker Memorial Scholarship  
Phi Kappa Phi Scholarship  
Chuck Puckett Family Endowment  
Robert P. Steed Memorial Scholarship  
Henri Sims Varn Scholarship  
Joe M. Ward Memorial Scholarship  
West Georgia Life Underwriters Association Scholarship  
Worthy Family Memorial Scholarship

General Presidential Scholarships
All freshmen entering West Georgia are considered for these scholarships as they apply for admission. These scholarships are designed to reward incoming freshmen who have demonstrated academic ability. The recipients must meet criteria as designated by the State University of West Georgia and UWG Honors College. The scholarship is renewed annually, provided that the student continues to participate in the program. The scholarship is equal to the cost of in-state tuition.

Named Presidential Scholarships
AXA Advisor Presidential Scholarship  
Elizabeth C. Boyd Presidential Scholarship  
James E. Boyd Presidential Scholarship  
Carroll EMC Presidential Scholarship  
CB&T Presidential Scholarship  
Citizens Bank and Trust of West Georgia Scholarship  
CFB Presidential Scholarship  
Leon Massey Presidential Scholarship Fund  
Richards Presidential Scholarship  
Systems and Methods Presidential Scholarship

Athletics
L. Wayne Brown Scholarships  
Tonia Rutledge Cheatwood Scholarship  
M. Dan Gray Scholarship Fund  
Fred Hallum Scholarship Fund  
C. Henry Lumpkin Memorial Scholarships  
Mike Woodward Memorial Scholarship Fund

Other State University of West Georgia Scholarships
Bowdon Sertoma Scholarship - Bowdon High School  
Bobby Evans Baptist Student Union Scholarship - BSU  
Carrollton Junior Woman's Club Scholarship - Carrollton Junior Woman's Club  
Carrollton Lions Club Scholarship in honor of Daniel Jackson - UWG Office of Student Development  
Carrollton Rotary Club Scholarship - UWG Office of Student Development  
George W. Carver High School Descendants' Scholarship - West Georgia Foundation  
Chi Phi Memorial Scholarship - Chi Phi Fraternity  
Lerlie & Millard Copeland Scholarship - Carroll EMC  
Jacob McGavok Dickinson Scholarship - UWG Office of Financial Aid  
George and Bertha Echols Scholarship - Mr. Henry Head  
Chris Gillespie Memorial Scholarship - Villa Rica High School  
Grantville Mills Rotary Scholarship - Newnan Rotary Club  
King Packaging Scholarship - Bremen High School  
OFS Brightwave Technologies - OFS Brightwave Technologies  
Frances Parkman Journalism Scholarship - Office of Public Relations  
Merlin O. Powers Memorial Scholarship - Paulding County High Schools  
Roy Richards Sr. Memorial Scholarship - Southwire Corporation  
Suzanne Lankford Sullivan Scholarship - First Methodist Church of Carrollton  
Times-Georgian Journalism Scholarship - Office of Public Relations  
Wasdin Scholarship - Bremen High School Counselor's Office

Website/E-mail
• www.westga.edu/~finaid  
• finaid@westga.edu
APPLICATION FOR UNDERGRADUATE ADMISSION

PLEASE COMPLETE ALL ITEMS AND PLEASE PRINT CLEARLY

www.westga.edu

Office of Admissions
Carrollton, Georgia 30118-4400
770-836-6416

APPLICANT INFORMATION

1. Social Security Number ____________ ____________ ____________

2. Name
   LAST ____________ FIRST ____________ MIDDLE ____________ NAME CALLED ____________ OTHER LAST NAMES

3. Mailing Address
   STREET ADDRESS/P.O. BOX __________________________________________________________________________
   PHONE NUMBER (include Area Code) __________________________________________________________________
   CITY ____________ STATE ____________ COUNTY ____________ ZIP CODE _________________________________________________________________________

4. Permanent Address □ (or check if same as above)
   STREET ADDRESS/P.O. BOX __________________________________________________________________________
   PHONE NUMBER (include Area Code) __________________________________________________________________
   CITY ____________ STATE ____________ COUNTY ____________ ZIP CODE _________________________________________________________________________

5. E-mail Address ___________________________________________ 6. Date of Birth
   ______________________________________________________
   MONTH ____________ DAY ____________ YEAR ____________

7. Sex: □ Male □ Female 8. Religious Preference (optional) ____________

9. Race or Predominant Ethnic Group: (This question is optional. The information is requested for statistical record keeping only. If you choose to answer, your answer will not be considered in any admissions decision.)
   □ Asian or Pacific Islander □ American Indian □ Black (Non-Hispanic) □ White (Non-Hispanic) □ Hispanic □ Multiracial

10. Citizenship □ U.S.citizen □ Alien, Non-Immigrant □ Lawful Permanent Resident (attach copy of the front and back of Alien Registration Card [Form I-551])

11. Country of citizenship ____________________________ If not U.S. Citizen, type of current Visa ____________________________

12. What is the primary language spoken at home? ____________________________

13. Please list dates you have resided in Georgia prior to submitting this application: From: _______ Month _______ Year To: _______ Month _______ Year

14. Are you presently employed? □ No □ Yes □ If so, where? ____________________________ Work Phone No. ____________________________

15. Are any members of your family alumni of West Georgia? □ Father □ Mother □ Brother/Sister □ Aunt/Uncle □ Other ____________________________

16. Probable Semester entry to West Georgia: Year: _______ □ Fall-(August) □ Spring-(January) □ Summer-(June)

17. Applying as: □ Freshman □ Transfer □ PreCollege Programs: Other:
   □ PreCollege Programs: □ Senior Enrichment □ Adult, Non-traditional
   □ Gifted Junior □ Unclassified/Post Baccalaureate □ Auditor

18. Intended Academic major: (See Major Areas of Study) ____________________________ If you are not sure, list “undecided.”

19. Have you been previously enrolled at West Georgia? □ No □ Yes □ If yes, when? ____________________________ What classification? ____________________________

20. Have you previously applied to West Georgia? □ No □ Yes □ If yes, for what term and year? ____________________________

21. Are you planning to take courses: □ on-campus □ off-campus □ Primarily in the evening
   □ If off-campus, which location: □ Newnan □ Dalton □ Rome □ ECore On-Line courses only

22. Do you plan to live in a campus residence hall? □ Yes □ No

NOTE: Freshmen residing outside the immediate West Georgia service area (30 mile radius of Carrollton) are required to live in a residence hall and purchase a meal plan. An application for housing will be sent after acceptance for admission to university.
EDUCATION INFORMATION

23 List all high schools and preparatory schools you have attended. Include GED if applicable.

<table>
<thead>
<tr>
<th>Name of High Schools</th>
<th>City, State</th>
<th>Dates Attended (Mo., Yr.)</th>
<th>Did You Graduate</th>
<th>Date of Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current:</td>
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<td>From / to</td>
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<tr>
<td>Previous:</td>
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<tr>
<td>Previous:</td>
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</tr>
</tbody>
</table>

Current high school seniors: List all courses you are taking/will take during the senior year:
1 2 3 4 5
6 7 8 9 10

24. Check your high school activities:
- Chorus
- Newspaper
- Student Government
- Band
- Theatre
- Beta Club
- National Honor Society
- Art
- Athletics
- Debate
- Army ROTC
- Other

25. List all colleges you have attended. This must include any institution at which you registered for classes (even if a withdrawal was granted), and those which you will attend prior to enrollment at West Georgia. Joint enrollment work should be included here. **BY UNIVERSITY SYSTEM POLICY, STUDENTS MAY NOT CHOOSE TO EXCLUDE WORK ATTEMPTED AT ANOTHER INSTITUTION. FAILURE TO LIST PRIOR COURSEWORK CAN RESULT IN THE REJECTION OR DISMISSAL OF THE APPLICANT.**

<table>
<thead>
<tr>
<th>Name of College(s)</th>
<th>City, State</th>
<th>Dates Attended (Mo., Yr.)</th>
<th>Did You Graduate</th>
<th>Date of Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current:</td>
<td></td>
<td>From / to</td>
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<td>Previous:</td>
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<tr>
<td>Previous:</td>
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</tr>
</tbody>
</table>

26. Are you presently attending a college or university? ☐ Yes ☐ No
   Date of entrance? ____________
   If yes, what will be your last date of attendance before entering West Georgia? ____________

27. Do you plan to graduate from your present institution? ☐ Yes ☐ No
   When? ____________

28. Have you taken the SAT or ACT? ☐ Yes ☐ No
   Test Date(s) ____________

29. Have you ever been expelled or suspended from school for disciplinary reasons? ☐ No ☐ Yes
   If yes, attach a detailed explanation.

30. Have you ever been convicted and/or have charges pending of any criminal offense other than a minor traffic violation? ☐ No ☐ Yes
   If yes, attach a detailed explanation.

31. Are you at this time eligible to return to all educational institutions you have previously attended? ☐ Yes ☐ No
   If no, attach a detailed explanation. (This does not refer to the high school from which you graduated.)

OTHER INFORMATION

32. Father’s Name _____________________________ Living? _____________________________
    Father’s Address ___________________________ City/State ____________________________
    Occupation? ________________________________

33. Mother’s Name _____________________________ Living? _____________________________
    Mother’s Address ___________________________ City/State ____________________________
    Occupation? ________________________________

34. Guardian or Spouse: (optional) _____________________________
    If guardian, when appointed by court? _____________________________

    Address _____________________________ City/State ____________________________
    Occupation? ________________________________

35. In case of emergency, whom do you wish the university to contact?
    Name _____________________________ Relation to you? _____________________________
    Address _____________________________ City/State ____________________________
    Phone Number: _____________________________ Home _______ Work _______

36. I certify that the above statements are true and complete and understand that any omission or misrepresentation will invalidate any further consideration or subsequent admission. If accepted, I agree to abide by the regulations of the State University of West Georgia.

Signature of Applicant _____________________________ Date _____________________________

CERTIFICATE OF IMMUNIZATION FOR MEASLES, MUMPS, RUBELLA IS REQUIRED OF ALL APPLICANTS PRIOR TO ENROLLMENT.
### Degrees

#### Bachelor of Arts
- Anthropology
- Art*
- Biology
- Chemistry**
- English**
- French*
- Geography
- Global Studies
- History**
- International Economic Affairs
- Mass Communications
- Mathematics
- Philosophy
- Political Science
- Psychology
- Sociology
- Spanish*
- Speech & Theatre Arts

#### Bachelor of Business Administration
- Accounting
- Business Information Systems
- Economics
- Finance
- Management
- Marketing
- Real Estate
- Technology Support Systems

#### Bachelor of Fine Arts
- Art
- Art Education

#### Bachelor of Music
- Composition
- Music Education
- Music/Business
- Performance
- Performance/Jazz Studies
- Performance/Piano Pedagogy

#### Bachelor of Science
- Biology**
- Computer Science
- Criminology
- Economics**
- Geography
- Geology
- Mathematics**
- Physics**
- Political Science
- Sociology

#### Bachelor of Science in Chemistry

#### Bachelor of Science in Earth Science

#### Bachelor of Science in Education
- Business Education (7-12)
- Early Childhood Education (P-5)
- Middle Grades Education (4-8)
- Physical Education (P-12)
- Special Education-Mental Retardation (P-12)
- Speech-Language Pathology

#### Bachelor of Science in Environmental Science

#### Bachelor of Science in Environmental Studies

#### Bachelor of Science in Nursing

#### Bachelor of Science in Recreation

#### Master of Arts

#### Master of Business Administration

#### Master of Education

#### Master of Music

#### Master of Professional Accounting

#### Master of Public Administration

#### Master of Science

#### Master of Science in Nursing

#### Master of Science in Rural and Small Town Planning

#### Specialist in Education

#### Doctorate in Education
- School Improvement

#### Pre-Professional
- Pre-Engineering
- Pre-Forestry
- Pre-Law
- Pre-Medical Professions
  - (Medical, Dental, Dental Hygiene, Veterinary, Physical Therapy, Physician's Assistant)
- Pre-Pharmacy

* Certification obtainable in grade P-12.
** Certification program in grades 7-12 may be elected in these fields.

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**Academic Profile 2004**

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**Office of Admissions**
State University of West Georgia
Carrollton, Georgia 30118-4400