ENGL 1102  
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Week 10  

Essay Three

Directions: Choose an album/soundtrack/film as a primary text to analyze and support an argument. The use of *multiple* secondary sources to fully explore your analysis will be required.

Secondary sources (plural) – need to have *at least 2 sources*
One source used in Expo to provide background, foundation for argument  
The other source(s) should be used to help develop analysis  
At least one analytical paragraph should rely on source detail to deliver context meaning  

note: you will eventually turn in *at least* two Research Summaries

Basic Outline
Intro
  Opening:  
  Introduction  
  Text: (cultural artifact)  
  Topic:  
  Thesis: text + topic + position  
Expo
  Topic Sentence: (focusing on a *secondary source*)  
  Detail:  
  Explanation:  
Analysis (a series of paragraphs)
  Topic sentence: (focus on the text, mini-thesis statement)  
  Evidence: (a description of or quotation from the cultural artifact)  
  Explanation  
  Content: (What does the evidence mean?)  
  Context: (Why is it important?)  
  Introduce additional *secondary source* (when applicable)  
  Provide quoted detail (from the source)  
  Explain the quotation  
  Judgment: (How does the evidence support the thesis?)  
Conclusion
  Restate Thesis:  
  Summary:  
  Closing:  

Update on class schedule for the week after Spring Break  
No meeting as a class, but available in office  
Submit a printed copy of the following exercise to my office:
Exercise: Analysis (with source) Exercise  
Pair Gangstagrass’s “Long Hard Times to Come” with Kyle Long’s interview “Gangstagrass Brings Hip-Hop and Hillbilly Tunes to the Hi-Fi”

“Long Hard Times to Come” link:  
https://www.youtube.com/watch?v=2u3KJk8Jk8A

https://www.nuvo.net/music/a_cultural_manifesto/gangstagrass-brings-hip-hop-and-hillbilly-tunes-to-the-hi/article_d1283e50-221b-11e8-8b2c-cf73c7967cc7.html

Write a sample analytical paragraph that uses both evidence from the song as well as quoted detail from the source to enhance explanation of context (why is the evidence important?)

Outline of Analytical paragraph with Secondary Source:  
Topic Sentence: (mini-thesis = text + topic + position)  
Evidence: quotation or description from the song  
Explanation  
Content: What does the evidence mean?  
Context: Why is the evidence important to the topic?  
Detail: quotation from secondary source  
Expl Content of source quotation  
Judgement: How does the evidence support the position?

In the meantime, work with your album/soundtrack/film to turn it into a text  
Prewriting: brainstorm to catalogue evidence, deliberate on a topic, craft a position