Upcoming Meeting... Tuesday, March 4, 2003
6:30 pm—Hubbard Dining Room at Z6
Speaker: Jeffrey Dillard
Mr. Dillard is an educator and a coach trainer (America’s Choice Literacy) at Birney Elementary School in the Cobb County. As a recent recipient of the Fulbright Scholarship, Mr. Dillard visited Japan. His presentation will compare and contrast education in the US and in Japan.

Future Meeting... April 10, 2003
I would like to compliment the members of our chapter for providing superb guest speakers for three different university classes this year! First, Melissa Walker addressed the Middle Grades Alternative Teacher Preparation program students about her non-traditional experience of living in the wilderness at age 50+. Second, Susan Boes and Letty Bridges shared about their research and data collection experiences at Christ Church Canterbury University College in England in 2001 to a doctoral class preparing to begin their dissertation research. Third, Sandra Nunez, a teacher from the International School in Atlanta, provided helpful insights to another set of doctoral students who were studying national, state, and local issues in public school education.

We are not finished with our outstanding speakers yet!! Mr. Jeffrey Dillard, and elementary school teacher and a recent recipient of the Fulbright Scholarship, will do a presentation on **Tuesday, March 4th at 6:30 PM.** His presentation will be preceded by an Initiation Ceremony and Dinner for new PDK members. New members are our guests for dinner. Now is the time to invite fellow educators to join PDK and share in its goals of Research, Service, and Leadership in education. Contact Jill Mizell, VP for Membership, at jmizell@westga.edu or 770-836-4454.

**Thursday, April 10th is the Awards and Recognition Dinner** for this academic year. Enclosed you will find an application form to nominate educators at all levels for recognition awards in many areas. Won’t you take a moment and think of someone who does a fabulous job in the area of service, research or leadership and **nominate him/her for an award**? You should return the form to David Hulsey, 127 Education Annex or Letty Bridges, 248 Education Annex, SUWG, Carrollton, GA 30118. You can also drop off the form or fax it to 770-836-4612.

Would you like to **be a leader in an outstanding professional organization**? PDK is one of the finest! Educators from the public schools and university are encouraged to become an officer for the 2003-2004 academic year. If you are interested or know someone who is interested in becoming an officer, please contact Letty Bridges, lbridges@westga.edu or 770-836-4466. There are six meetings held during the year, and the 8 officers share the responsibilities for running the meetings.

We look forward to seeing you at the March 4th meeting.

Letty
lbridges@westga.edu
PHI DELTA KAPPA Nomination Form–

Name: ________________________________________________________________
Home Address: ________________________________________________________
Business Address: _____________________________________________________
Home Telephone: ____________________________

This nominee is (check one):  ______  Active in the West GA area
                                ______  A graduate student at the State University of West Georgia
                                ______  A faculty member at the State University of West Georgia

Article IV, Section 1 of the by-laws of the West Georgia Chapter of Phi Delta Kappa reads: Members in the chapter shall be limited to persons of
good character who have evidenced achievement and promise of contribution to the realization of the ideals of Phi Delta Kappa: research, service,
and leadership.

This nominee meets the qualifications for membership as stated in the by-laws of the chapter.

Member’s Signature: ____________________________________________ Date: __________
Member’s Address: ______________________________________________ Phone: ________

The nomination must be approved by the membership committee of this chapter. The Vice President for membership will notify the prospective
members that they have been nominated and approved for membership. Prospective members must not be notified of their nomination prior to their
approval by the membership.

Please return this nomination form to: Dr. Jill Mizell, 240 Ed. Annex, UWG—COE, Carrollton, GA 30118-5110

State University of West Georgia
College of Education
Carrollton, Georgia 30118-5110
Attn: Janie Cates
SRB – The Federal Call For Research

By Jon Marshall

The No Child Left Behind education legislation is defining educational research for the future. To put this in perspective, the 1965 Education Act defined educational focus for over one-third of a century. Since 1965, educational legislation has been tinkered with; changes made, some program initiatives started and others eliminated. However, the basic focus stayed the same. No Child Left Behind refocuses federal involvement in education, particularly in its call for Scientific Based Research.

A bit of historical perspective might be helpful. The idea of improving organizations by engaging in internal research was set in motion during the 1940s by Kurt Lewin. The idea was to use research data generated at the worker level to improve organizational systems and product delivery. This idea was slow to reach into education. Edward Kennedy inserted it into the 1965 Education Act under the rubric program evaluation. The idea was that 10% of federal program funds should be used to evaluate developmental efforts. The research was to be used for enhancing data-based planning and reporting to local stakeholders. This initiative was distorted by funding agencies to become third-party reporting to the agencies rather than internal data utilization and local reporting.

The initial program funding from the 1965 Education Act was in partnership with Kettering Foundation for 30 demonstration schools. These were exemplary schools that were funded to do internal research on practices, often at the classroom level, and to provide demonstration on how to be highly successful schools. One of these schools was the University City, MO High School. A team of two researchers was employed to work with teachers and other staff to conduct program and classroom research. Results of the research were used by teachers to improve instruction, reported to the school board influencing district policy, and presented by teachers at AERA and other research conferences.

During the next 30 years, this level of organizational research became diluted as we moved away from scientific based research to more esoteric models. We have used a lot of names to identify our research efforts – field research, applied research, qualitative research, and action research, but to list a few. With the name changes, we seem to generate renewed interest in organizational based research.

No Child Left Behind asserts that the “softer” research methods have failed to produce viable educational results. It calls for a return to “harder” research methods referred to Scientific Based Research (SRB). SRB is mentioned 111 times in the legislation and defined as experimental, quasi-experimental, or matched groups designs. Programs to be funded by the federal government must be based on SRB. That is, evaluation is to become one of the three specified SRB research models. New federal level RFPs have changed the evaluation component from a recommended category to an absolute classification. New funding requires research designs that are experimental, quasi-experimental, or matched groups. Other research approaches are not being funded.

Many of the private foundations are following the federal initiative. They are asking for research designs, requiring one of these same three models.

If history is any indicator, the No Child Left Behind legislation may define funding for educational research for the next quarter century. Classical designs are in; other approaches are out.

Jon Marshall
Department of Educational Leadership
State University of West Georgia
jmarshal@westga.edu
I. Pyramid Award (Open to PDK members only)
1. Leadership
   nominee
   school/system/institution

2. Service
   nominee
   school/system/institution

3. Research
   nominee
   school/system/institution

II. Professional Awards (Open to anyone in public education)
1. Administrator of the Year
   nominee
   school/system/institution

2. Innovative Teacher of the Year
   nominee
   school/system/institution

3. Teacher of the Year
   nominee
   school/system/institution

III. Distinguished Service Award of PDK (Open to any lay person or professional educator who had made a significant contribution to education)

   nominee
   school/system/institution

IV. Student Pyramid Award (Open to any graduate student in education at the State University of West Georgia currently enrolled or graduated in the previous year)

1. Leadership
   nominee
   school/system/institution

2. Service
   nominee
   school/system/institution

3. Research
   nominee
   school/system/institution

Please send a letter of nomination and other supporting documentation to assist the committee in determining the candidate’s worthiness/merit for the awards. Members of the Executive Board and Awards Committee are ineligible to receive awards.

I am a member in good standing in Phi Delta Kappa, West Georgia Chapter.

Name (please print)  Signature

Technology Corner
Cool Websites

Hi!

We recently read an article about using technology with young children (Technology: Its Primary). The website for this article is: http://www.techlearning.com/db_area/archives/WCE/archives/primarbb.html

Websites:

http://www.edupuppy.com
EduPuppy.com: Everything for Education Preschool-Grade 2, is a prescreened database providing a comprehensive cornerstone for Early Childhood Educators using the Internet.

http://www.howtolearn.com/personal.html
What is your preferred learning style? You can use this information to help you get higher grades in school or perform better at work. Take the free inventory that is scored on-line for you.

http://www.canexus.com/eve/index.shtml
The simple truth is that it is easier for students to plagiarize from the web than to research and write a paper on their own. This form of plagiarism is only going to get worse as the internet continues to grow. A plagiarism detection solution is now a "must-have" tool for schools at any level. EVE is a low cost, highly effective plagiarism detection tool for teachers that is extremely easy to use.

Educational Technology Training Center
Ms. Crill Head Instructional Technology Specialist
chead@westga.edu
Ms. Glinda Miller Technical Support Specialist
gmiller@westga.edu

Final thought regarding these ESOL strategies: Teachers will need to pre-plan their cooperative groups effectively so that the ESOL student is purposefully placed into a group with a student who is willing and capable of paraphrasing and of demonstrating (dramatizing/acting) ideas and instructions.

Editor’s Spot

Dear members, we continue our request for any activities or stories that you would like to share with us. Please send this to rduplech@westga.edu.

In addition, we are in the process of creating a website for our chapter and of gathering your email addresses. We plan to run an email test before the end of April. Look for us on your computer!

Sincerely,
Your newsletter staff

TESOL Tips

Liane Lyke
Assistant Professor of C and I
State University of West Georgia
Llyke@westga.edu

For those teachers who may be struggling with trying to adjust curriculum to meet the needs of their students who have a limited English proficiency, here are a few ESOL strategies for you.

Strategy #1: The Jigsaw – Students are first placed into a cooperative group of four or less. Each student is provided with a piece of the total question, problem, or topic. The students then individually answer or complete their piece of the “jigsaw puzzle” and report back to their group. Together the cooperative group reviews the results of their members and completes the question, problem, or topic.

Strategy #2: Think, Paired, and Shared – The students are grouped in twos. The teacher presents a question on a given topic. The students are provided with an appropriate amount of Think time. Then the Paired students are encouraged to discuss the topic question. Following the period of paired discussion, the teacher provides an open forum for further Shared class discussion.

Strategy #3: Numbered Heads – The students are placed in a cooperative group of four. Within each group, each student is assigned a number of 1, 2, 3, or 4. Next the teacher poses a question. All students within the group cooperatively work together to find the answer to the posed question. The group discusses all possible answers to the posed question. After an appropriate time limit, the teacher randomly calls out a number of 1-4. Each student with that number then reports to the class their group’s conclusion.
Dear PDK Colleagues,

The speaker for the Feb 3 meeting, Sandra Nunez, was fabulous! What an accomplished lady in the field of ESOL and international students.

She first spoke in Dr. Holbein's doctoral class. The presentation launched into a discussion of meeting the needs of diverse populations in the public schools and the discussion will continue next week in their class.

This year has been one with our chapter providing accomplished, insightful speakers for students in our programs at the university. I see this as excellent service to the teaching and education profession by our chapter.

Thanks to David Hulsey for engaging Ms. Nunez, a teacher and supervisor at the International School in DeKalb County, for our meeting. The conversation after dinner in the Executive Dining Room of Z6 was informative and eye-opening as to the needs of international students and the services provided by the International School. Ros snapped some great pictures for our newsletter.

A special thanks to all you were able to attend. I know many teach on Monday night and were unable to attend.

Our next meeting is Tuesday, March 4th. We want to have an Initiation Ceremony that night. Be thinking of educators that would be excellent members of PDK.

Letty
General News, a Little Inspiration, and a Little Humor

Teacher Recruitment:
PDK International and PAGE have formed a partnership. A "Prospective Teachers Meeting on Capitol Hill" will be held Wednesday, March 5, 2003 from 9-1:30 to provide information on teacher education programs in Georgia. Ron Reigner, SPAGE sponsor from UWG, John Reeves, a Fannin County secondary education teacher, and Letty Bridges, president of West Georgia PDK, will host the booth for the University of West Georgia.

Collaboration of PDK with Public School Educators:
Teachers at Carrollton Elementary School (CES) are acquiring a Reading Endorsement certificate by completing three reading courses taught by aculty and Kappans: Cathleen Doheny is providing a distance learning course, Donna Harkings is teaching a course in Newnan, Ron Reigner is working with the Griffin-Spalding Reading Endorsement group, and Elaine Roberts is working with the Floyd Reading Endorsement group. CES received a Reading Education Act grant in the Fall of 2003 and the Reading Endorsement is part of their grant.

Celebrating Teachers
Celebrating Teachers
Celebrating Teachers

We hope you will find this quote inspirational.

Only a Teacher?

I am a teacher! What I do and say are being absorbed by young minds who will echo these images across the ages. My lessons will be immortal, affecting people yet unborn, people I will never see or know. The future of the world is in my classroom today, a future with the potential for good or bad. The pliable minds of tomorrow's leaders will be molded either artistically or grotesquely by what I do.

Several future presidents are learning from me today; so are the great writers of the next decades, and so are all the so-called ordinary people who will make the decisions in a democracy. I must never forget these same young people could be the thieves or murderers of the future.

Only a teacher? Thank God I have a calling to the greatest profession of all! I must be vigilant every day lest I lose one fragile opportunity to improve tomorrow.

Ivan Welton Fitzwater

Picture taken from: http://www.pdkintl.org/newskit/cartoons.htm