

October  
2005

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### Birthdays

**Doug Turner**  
October 7

**Tracy Richardson**  
October 17

**Happy Birthday To All!**

### Departmental Highlights



- **TOP STORY**, Please join me in congratulating **Jonathan Anderson** on his appointment as the RCOB's Associate Dean.
- **Jonathan Anderson and David Hovey** had their paper entitled, "Teaching Relevant Skills in Strategic Management: A Critique of Popular Pedagogical Techniques and Their Outcomes" accepted for presentation and inclusion in the proceedings of the 2005 Mountain Plains Management Conference held in Cedar City, UT.
- **Sunil Hazari's** "Perceptions of End-Users on the Requirements in Personal Firewall Software" has been selected to appear in a book "Advanced Topics in End User Computing, Volume V" by the same publisher.
- **Beth Clenney's** "Factors Impacting One's Desire to Telecommute: An Exploratory Study", co-authored with **Tom Gainey** has been accepted for presentation at the 2005 Annual Meeting of the Southeast Institute for Operations Research and the Management Sciences.
- **Brad Prince-C. Rebman, C. Cegielski, and B. Prince**, "Examining the differences of gender perception in the use of Speech Recognition as a tool in Group Support Systems," *Academy of Information and Management Science Journal* (Forthcoming).
- **Roger Johns'** article "The New and Improved § 1782: Supercharging Federal District Court Discovery Assistance to Foreign and International Tribunals," (co-authored with Prof. Anne Keaty of the University of Louisiana at Lafayette) accepted for publication in the *American Journal of Trial Advocacy*.



## **Chair's Corner**

### **Coming Spring 2006 .... Our Revised Advising System**

I appreciate each of you taking time to review the proposal I made during the Fall meeting on revising our advising system. A number of you made some excellent suggestions on ways to improve the system and I am looking forward to getting started on these changes.

I have decided that it may be in our best interest to wait until the Spring 2006 semester to begin implementing changes to our system for a couple of reasons. First, some of the changes (e.g., the training video, scheduling system, etc.) are going to take some time to implement. And, I would rather do it right the first time rather than rush the process. Second, I would like to get the view of our current advising system from the Chair's perspective for one semester before we begin to make changes. This will ensure that we address as many issues as possible before we implement the new system.

As I mentioned, a number of individuals had some great ideas on the advising system that were shared with me during the recent discussions that I had with each faculty member. Some of the suggestions are listed below:

- Faramarz and Mary-Kathryn suggested some excellent changes to the Advising Information Sheet.
- Bill L. and Bob Pearce suggested giving students a "plan" for the courses they should take during their remaining semesters once they become a major. This way we only have to manage change.
- Beth suggested that we find some way to keep faculty up-to-date on all of the "exceptions" we often encounter during advising.
- Roger suggested that we created a "shooting script" when making the training video to make certain that we are 'specific" with students about their responsibilities in this process.
- Doug suggested that we use his students to prepare a scheduling system for advising registration. He plans to initiate this in the Spring 2006 semester and, hopefully, have it ready for Fall 2006. Doug also said that he would work on an IS Advising Information Sheet.
- Brad suggested some ways that we might be able to use WebCT in the advising process. He is going to conduct some experiments.
- Bill L. suggested that we have specific procedures for overrides in classes.
- Alexa suggested that we try to have a tentative schedule for at least 2 years in the future. This will help students develop a long-term perspective when scheduling classes.

Most individuals I spoke with were exciting about making some changes so that they are less involved with scheduling and more involved with advising. Also, most individuals look forward to working with the same group of students each semester so that they actually get to build some relationships. Finally, just about everyone stressed the need for training (both for faculty and students) and for making students more responsible in the scheduling process.

### **Getting To Know Our Disciplines**

Since becoming chairman, I have learned a great deal about the various disciplines in our department. For instance, the type of research we conduct, the way classes are taught, and the types of jobs we are preparing students for are often very different. And, I think the more we can understand about each others' disciplines, the more effective it will make our department.

I would like to offer a series of features about each discipline (e.g., *Getting to Know Business Education or Getting to Know Information Systems*) in future editions of the MABS Messenger. If you are interested in writing a brief (or not so brief) description of your discipline, please let Tracy know so that she can schedule it for one of our upcoming editions.

## **DAC Information**

The September DAC meeting was held on Friday morning (10/14/05). Below, I have summarized the major issues discussed during this meeting.

### **Real Estate – Jim Burton**

Jim Burton was a guest in the DAC meeting. He asked that the RCOB consider making Principles of Real Estate a choice for students in the core area. This issue will go back to the undergraduate curriculum committee for further study.

### **RCOB Internships**

We are to continue using the same forms for internships. Any changes to the forms will be made in the Spring semester.

### **Summer Teaching Policy**

The general RCOB policy for summer teaching was modified to read as follows:

*“The priority in assigning summer teaching will be based primarily on merit. Other factors considered may include: anticipated enrollment, tenure status, the number of courses taught the previous summer, and the specific courses being offered. In general, faculty who are not Academically or Professionally Qualified will be assigned to teach no more than one course during summer. The final determination of summer teaching assignments will be made by the chair in consultation with the Dean of the College.”*

It is up to each department to interpret this general RCOB policy. We may want to consider outlining more objective criteria in our department. If we do, this could be implemented Summer 2007. Please let me know if you feel that a more detailed policy is needed and if you are willing to serve on a committee to formulate a departmental policy.

### **AQ/PQ**

We will soon begin loading data into the new software designed to track publications, service, etc... To begin this process, we need for each faculty member to provide Liz with an updated vita (electronic version). Also, you are being asked to go back over your vita and classify each journal article, conference presentation, book chapter, etc... (for at least the past 10 years) as either: (1) Learning and Pedagogical (strictly related to teaching); (2) Discipline-Based Scholarship Research (strictly meant for academic community – no practical relevance for practitioners); or, (3) Contributions to Practice (applied research that could be of interest to practitioners). Given our mission, much of our research will hopefully fall within the “Contributions to Practice” category.

Along, with classifying each research contribution in one of the three categories listed above, you must also classify each journal article as a Peer-Reviewed Journal (PRJ) or as an Other Intellectual Contribution (OIC).

Remember to qualify as a PRJ, the journal must go through a blind-review process or be approved as a PRJ by the chair/dean.

In addition to faculty and lecturers, we must also have this information for part-time instructors and adjunct faculty.

**Please provide Liz with an electronic version of your vita and the classification of your research by December 1, 2005.**

Also, I will place in your mailboxes a slightly modified version of the AQ/PQ definitions as well as the definitions used by Georgia Southern University.

### **BOR Program Review Update**

By January 15, 2006, I must submit a 5-year program review of both our Management major and Information Systems major. I may be coming to individual faculty members for information over the next couple of months as I prepare these reports.

### **Energy Conservation**

We are being asked to help conserve energy wherever possible. Please cut off your computers when you leave for the day and turn out lights in your office and classrooms when you leave.

### **Critical Assets Inventory – Storing Sensitive Data**

If you store any sensitive data (e.g., student social security numbers) on your computer, please contact Diane Williamson. She or Troy will help you set them up in a network storage folder (which is automatically secured) or will have to review the special policies regarding backups and security with you.

A number of us probably have this information from previous semesters (before new student numbers were issued), so please address this as soon as possible.

### **Troy – Compressed Workweek**

Troy has been working an M-R schedule (7:00am – 6:30 pm) for the past several weeks and will continue to do so for the time being. If you have any computing needs after 5 pm, M-R, please remember that Troy is available.

### **Lecturers – Third Year Review**

We will begin reviewing our lecturers during their third-year just as we do for tenure-track positions. Nancy will provide a listing of individuals in our department who qualify each year.

### **Computer Classrooms**

If you teach a class that will require the students to use computers on a regular basis during the semester, please make certain that a computer classroom is assigned on the schedule. Trying to schedule these classrooms on an “as needed” basis during the semester is proving difficult.

## Advising/Scheduling

We are being required to collect data on our advising process. The one-page form is currently being modified. However, once complete, we will need to take a sample of about 30-50 students during the Fall semesters.

I plan to ask Liz and Tracy to coordinate this effort.

If you have questions regarding any of these items, please let me know. The next DAC meeting is scheduled for November 3, 2005.

Tom G.

### **RCOB Fall 2005 Schedule**

<b>Christmas Lunch</b>	<b>December 1</b>
<b>Faculty/Staff Meeting</b>	<b>December 9</b>
<b>Graduation</b>	<b>December 17</b>

## Pre-Major Advisors



**Katherine Brantley**

I am originally from Tallahassee, Florida, but then moved to Peachtree City (Land o' Golf Carts) and now live in Carrollton. I graduated from UWG with a BBA in Marketing and am slowly working on my MBA at UWG. I have such an interesting perspective on students now. As a student I can remember rumors like "Did you know that there is a camera in Mr. Wells' deer head?" which I now 'believe' to be untrue! I enjoy shopping and finding creative ways to finance more shopping! I also enjoy traveling both domestically and internationally. I have been to Italy (did study abroad there), France, Germany, and England. I soon hope to visit Lebanon and Switzerland. I also enjoy reading humorous novels and spending time with my family and friends. Most important thing to know...if you see donuts and chocolate milk in the refrigerator DON'T TOUCH...they are mine and they are my favorite!



**Christy Rabern**

Bremen High School, Salutatorian, 1994  
UWG, Cum Laude, BS, 1997  
UWG, MBA, 2002  
Own a home & live in Carrollton,  
Attend church in Carrollton  
No husband or kids  
1 cat