

Departmental Annual Report - Part I

All Departments

Division	College or School, if applicable	Academic Year
Academic Affairs	Richards College of Business - Department of Economics	2011 (Su10-Sp11)
1) Who is the department chair?		2) What is the department chair's email address?
David J. Boldt		dboldt@westga.edu
3) What is your department's mission statement?		
<p>The primary mission of the Economics Department is to: 1) provide a personalized and high quality undergraduate education in economics with a choice of business (B.B.A.), liberal arts or secondary education certification (B.S.), or international economics (B.A.), 2) closely work with undergraduate economics majors in helping these students gain valuable research, technological, and other career enhancing skills and help in the placement of these students in graduate school or entry level positions, 3) conduct academic research by presenting papers at conferences and by publishing in peer review journals, 4) work closely with the Honors College to enhance the quality of the Honors experience at UWG, 5) conduct service activities including data analysis and presentations on the West Georgia economy through the Center for Business and Economic Research, 6) teach service courses in economics and business statistics for all business majors, 7) participate in the Richards College of Business MBA program, 8) participate in College of Business and university international studies programs, 9) enhance the economic literacy of K-12 teachers and students through activities of the Center for Economic Education, and 10) aid in the recruiting and retention of undergraduate students</p>		
4) Please list your department's goals for this reporting year.		
<p>The University of West Georgia (UWG) has established four strategic guiding principles and twelve corresponding strategic planning goals. Details on these principles and goals can be found at the VPAA's website (www.westga.edu/vpaa). The relationship between departmental and the university goals is indicated in parenthesis. 1) Economics Graduates. Students completing the baccalaureate program with a major in Economics (B.B.A., B.S., B.A.) will be able to demonstrate a satisfactory understanding of economic theory and its application and will be adequately prepared for the job market and/or graduate school. Specifically, i) at least 90% of economics students will pass the department's exit exam, ii) at least 85% of economics students will meet or exceed expectations on their oral presentation assessment, and iii) all graduating economics majors will attend at least one session on job search preparation and at least one session on graduate school opportunities (SPG1), 2) Economics Majors, Graduates, and Enrollment in Major Courses. The Economics Department will recruit majors, effectively advise majors, and schedule classes in such a way to help economics majors graduate in a timely manner. Specifically, the department will i) continue efforts to maintain/expand the number of economics majors and graduates. The specific goal is to maintain the number of majors in all economics degree programs at or above 85 and to graduate at least 20 economics majors each year, and ii) average at least 20 students in upper division economics major courses (excluding the business junior core economics courses); iii) offer credit for independent study courses or internships to help students graduate in a timely fashion. (SPG7, SPG8), 3) Undergraduate Research and Internships. Economics majors will be engaged in research and will be given opportunities to participate in internship experiences. Specifically, i) all economics students will make a research or paper presentation in the economics seminar class (ECON 4484), ii) at least four economics majors will make research presentations as part of the "Big Night" competition or participate in some other significant research activity, and iii) at least five economics majors will gain work related experience by participating in an internship. (SPG1), 4) Departmental Committee Activity. Department committees will effectively function during 2010-11. Specifically, i) the Curriculum Committee will review degrees and courses offered by the Economics Department and present any recommendations for changes in courses and/or degree programs to the entire department by the end of Fall 2010 and ii) other committees will meet and undertake actions as needed. (SPG1), 5) Faculty and Staff Development. Economics faculty and staff will be actively engaged in development activities. Examples of such activities include workshops, seminars, training programs, and conferences. As a specific goal, i) adequate funding will be provided by UWG for conference participation, training, the purchase of software, etc. in support of professional development; ii) each faculty member will devote at least 40 hours to such faculty development activities during 2010-11. This is in addition to course preparation activities. However, new course development activities may be included in the 40 hour total. iii) the staff assistant in the department will participate in at least 4 professional workshops or training sessions each year (SPG6), 6) Research, Publication and Professional Leadership. Economics faculty will be actively engaged in research, publication, and other professional activities. Specific goals: i) all tenure track faculty or lecturers in the department will attend a research related economics conference, ii) at least 75% of economics faculty (tenure track and lecturer) will make a research presentation at an academic conference, iii) an average of two-thirds of an article per faculty member will be published (or will be accepted for publication) during 2010-2011 for a total of 6 publications for the department (no double counting to determine if we met this goal), iv) all full-time economics faculty will be "academically" or "professionally" qualified as defined in the RCOB Faculty Development Policies document, v) department faculty will obtain at least two research or teaching grants from internal or external sources, and vi) department faculty will take leadership roles in state and national associations as officers, journal referees, conference organizers, etc. (SPG1, SPG6), 7) Center for Business and Economic Research (CBER) Activities/Economic Forecast Breakfast. The Economics Department will conduct an annual forecast breakfast in October 2010 and will be engaged in other regional economic activities. Specifically, i) The Department of Economics will successfully conduct an Economic Forecast Breakfast in October 2010. Specific goals: the publication of a Regional Outlook for the West Georgia Region for breakfast attendees, attendance at the breakfast of 300 people or more, and financial and other support for the breakfast from at least 8 sponsors and/or co-sponsors, ii) Department faculty will provide insights on the local economy to local civic groups as well as to various media outlets, iii) the Economics Department will seek out grant opportunities to support the CBER; and iv) the CBER will publish quarterly updates on the West Georgia economy (SPG12), 8) Economic Education. The Center for Economic Education will conduct workshops for teachers, attract financial support, and provide other services to support economic education in the West Georgia area. Specific goals include: i) advising and attracting B.S. majors in economics with secondary education certification. The goal is to have 5 majors in this program by the end of the Spring 2011. ii) the UWG Economic Education website will be updated on a periodic basis, iii) efforts will be made to attract financial and other support from the Georgia Council on Economic Education and the RCOB to support center activities, iv) conduct, with the assistance of the Georgia Council for Economic Education, at least four workshops or other activities for public school teachers and other educators, v) remain in contact with Economics Americas coordinators in the West Georgia region, vi) update the database of economics instructors in the West Georgia Region, vii) department faculty will attend at least two conferences with sessions/workshops devoted to</p>		

economics education at the K-12 level, and viii) promote participation of K-12 teachers in economics education activities (in addition to workshops). (SPG12), 9) Teaching Effectiveness. Economics faculty will strive to maintain excellence in the classroom and to promote student learning. Specifically, i) at least one-half of the half or full time teaching faculty will achieve a median score of 85 (% agreeing/strongly agreeing to positive statements) on the student evaluations of teaching, ii) at least one half of economics faculty will attend workshops or conference presentations related to the effectiveness in the classroom. (SPG1), 10) Honors College The Department of Economics will continue to utilize its resources to support the Honors College at UWG. Specifically, i) the department will offer Honors sections of ECON 2105 and ECON 2106 during 2010-11. ii) department faculty will support Honors College students in various ways such as offering honors credit for students in upper division, non-honors courses. (SPG2), 11) Student Awareness of the Global Economy. The department faculty will support activities which promote greater student awareness of the global economy. Specifically, the department will: i) offer an international economics course each semester, ii) integrate international concepts in a variety of economics courses, iii) organize an international travel/study abroad program during 2010-11, and iv) participate in other international programs such as the University System European Union program or attend an international academic conference at a location outside the U.S. At least two faculty will participate in internationally-related programs. (SPG1), 12) Distance Education. The Department of Economics will continue to utilize its resources to support distance education initiatives of the RCOB and UWG. Specifically, i) the department will offer sections of ECON 2105 and 2106 during 2010-11 as well as courses to support the graduate MBA program on the Newnan campus, ii) At least one section each of the following courses (ECON 2105, 2106, 3402, 3406 and 4410) will be offered online each year. (SPG1, SPG3, SPG12), 13) Student Engagement. The Economics Department will help foster greater student participation in the activities of the department, the RCOB and in the entire university. Specifically, i) the department will continue to induct members in the UWG chapter of Omicron Delta Epsilon (Honor Society in Economics). At least two student-oriented events will be held during the 2010-11 academic year, ii) a member of the department will serve as faculty advisor to the Economics Club. The club will sponsor at least two student-oriented events each academic year (field trips, speakers, etc.) and iii) other types of events will be sponsored by the department to support student engagement. (SPG2, SPG5), 14) Graduate Programs. The Department of Economics will continue to utilize its resources to support the MBA degree program offered by the RCOB. Specifically, i) the department will offer required and elective graduate economics courses to support the RCOB MBA program. ii) department faculty will serve on the graduate faculty and will participate in graduate committees and other graduate-level educational activities. (SPG3), 15) Ethics and Capitalism. Department of Economics faculty will develop and offer an undergraduate and a graduate level "Ethics and Capitalism" course during 2010-11, and 16) New Tenure Track Faculty Member. The Economics Department will successfully hire a new tenure track faculty member (SPG6).

5) Please list the assessments used to measure progress toward departmental goals.

During 2010-11, the department met (completely) fourteen (14) of sixteen (16) goals. The other two goals were partially attained. Progress in achieving each goal is summarized below: Goal 1: i) Thirty-nine (39) of 42 graduating seniors passed the department's written exit exam (more than the 90% pass rate goal) during 2010-11; on the objective portion of the exam (15 multiple choice questions in three areas: macro, micro and stat), 6 students "exceeded expectations," 28 students "met expectations" while 8 students were "below expectations." ii) 38 of 41 students met or exceeded oral presentation expectations (above the goal of 85%), and iii) in the senior seminar class, presentations from outside speakers included such topics as "job search tactics," "financial planning," and "career development." All graduating seniors prepared a resume. Goal 1 was met. Goal 2: There were 127 economics majors in Spring 2011 (above goal). A total of 30 students received economics degrees at UWG during 2010-11. Economics upper division classes averaged more than 31 students (above the UWG target quality goal average of 27). Six student participated in independent study courses or internships for academic credit during 2010-11. Goal 3: Economics faculty advised four Big Night student presenters during 2010-11. One additional economics major conducted marketing-related research under the guidance of B. Sethna. One student presented her research paper at a national conferences (AEF). At least five economics students completed internships during 2010-11. All economics majors presented results of a research project in the economics seminar class (ECON 4484, Spring 2011). Goal 4: Departmental committees (textbook, scholarship, merit review, exit exam, curriculum, etc.) all effectively operated during 2010-11. Major new initiatives in 2010-11 include planning for the teaching SAS/Econometrics in 2011-12 and technology presentations for department faculty teaching the Business Stat I course (ECON 3402). Goal 5: All faculty participated in at least 40 hours of faculty development activities. A total of \$24,000 was spent to support faculty travel to academic conferences and faculty development programs. Another \$20,000 was spent on software, hardware and other purchases in support of teaching and research. The department staff assistant participated in 13 development workshops or seminars during 2010-11. Goal 6: i) Eight (8) of 8 full time, non-temporary faculty attended a research-related conference (100% goal met); ii) 5 of 8 faculty made a presentation at a research-oriented conference (75% goal not met); iii) economics faculty were credited with 10 peer-reviewed publications since Jan. 1, 2010 (no double counting, goal met); iv) nine (9) of 10 full time economics faculty members are currently "academically-qualified" or "professionally qualified"; v) six economics faculty received awards or were awarded grants (goal met); and vi) six (6) of 8 full-time, non-temporary economics faculty were involved in significant ways in academic organizations (goal met). Research goals were partially met for 2010-11. Goal 7: The Department of Economics successfully conducted its economic forecast breakfast in October 2010. More than 350 people attended and the event was supported by 12 sponsors/co-sponsors. Martin Regalia (U.S. Chamber of Commerce, Chief Economist) presented the national and state outlook. William J. Smith (UWG) presented the local economic outlook. During 2010-11, insights on the economy were provided on numerous occasions to the media. Economic presentations were made to a number of civic groups including the Douglas County COC Power Luncheon, the Carrollton Rotary Club, and the Coweta County Board of Realtors. During 2010-11, various grants/consulting activity supporting CBER work totaled \$16,250. Three issues of the West Georgia Regional Update were published in 2010-2011. Goal 8: i) The B.S. Economics Degree (with Secondary Ed. Certification) had 8 majors as of the end of Spring 2011; ii-v) the Center for Economic Education (CEE) conducted 3 workshops during 2010-11, obtained grant support from the GCEE, updated its website, and conducted other community outreach activities. The director of the UWG CEE attended the statewide meeting of the Georgia Council on Economic Education as well as the National Council on Economic Education meetings. The goal was partially met. Goal 9: More than one-half of the full-time faculty (8 of 11) achieved a median score of 85 or better on the teaching effectiveness instrument; more than one-half of full-time economics faculty (10 of 11) attended a teaching-oriented conference or workshop. Goal 10: The department offered two sections of honors economics during 2010-11; eight economics faculty worked with honors students on individual projects for honors credit in non-honors courses. Goal 11: The department offered international-oriented economics courses at both the undergraduate and graduate level during 2010-11. Four faculty members participated in significant international activities during 2010-11 (Boldt, Patron, Schaniel, and Smith). Recruiting is underway for a Study Abroad Program to be offered in Costa Rica during December 2011. Goal 11 was met. Goal 12: The department offered four courses at the Newnan Center during 2010-11 (ECON 2105, 2106, 6430 and 6450). Six completely online courses were offered during 2010-11 (ECON 2105 (2 sections), 2106, 3402, 3406, 4410). Goal 13: The department (under the leadership of James Murphy) conducted two meetings of the West Georgia Chapter of Omicron Delta Epsilon during 2010-11. A total of 23 students were inducted into ODE during 2010-11. The Economics Club held two meetings during 2010-11 and organized one field trip to the Atlanta Federal Reserve. Other student-centered events included the department sponsored lecture by a Fulbright Scholar, career-oriented speakers in the economics seminar class, and the involvement of the faculty in promoting undergraduate research. The goal was met. Goal 14: The department offered five graduate courses during 2010-11 (ECON 6450 (two times), ECON 6430, ECON 6461 and ECON 6485 (Ethical Foundations of Capitalism). Department faculty participated on graduate committees including the RCOB Graduate Programs Committee and COGS. Goal 15: Ethics and Capitalism. The Department of Economics offered an undergraduate and a graduate level "Ethics and Capitalism" course during 2010-11. The student evaluations for both of these courses were outstanding. Goal 16: New Tenure Track Faculty Member. The Economics Department successfully hired a new tenure track faculty member (to start in August 2011).

6) Please discuss any departmental improvements based on the assessment of the departmental goals listed above.

1) Although assessment results are satisfactory, we have specific plans to enhance applied microeconomics instruction in the department. For example, we will be adding an applied microeconomics book (e.g. Discover Your Inner Economist) to the reading material for ECON 4484 in the Spring 2012 semester. Approximately one additional week of class will be devoted to applied economics topics 2) The department will be expanding

quantitative options in Spring 2012 by offering a new econometrics course. This course (along with the teaching of SAS) will enhance undergraduate research in the department as well as the job market potential of a select group of economics graduates. 3) In past assessments, students have indicated that a strength of the department is the high quality of the department faculty. The department was able to hire a new faculty member (to start August 1, 2011) who shows great potential as both a teacher and a researcher. 4) Three senior faculty have committed to work with the one non-AQ (or PQ) faculty member in the department in an effort to achieve PQ status 5) Department faculty will be encouraged at the first department meeting in the fall to participate in academic conferences as paper presenters.

Departmental Progress Toward The UWG Strategic Plan

Please discuss your department's initiatives toward the UWG Strategic Goals

You only need to reply to the goals your department addressed this year

7) Every undergraduate academic program will demonstrate a distinctive blending of liberal arts education, professional competencies, and experiential learning, preparing students to be ethically responsible and civically engaged professionals in the global economy of the 21st century.

B.S., BBA and B.A. degrees; undergraduate research initiatives; internships for students; active faculty research agenda; innovative teaching faculty; international courses (and degree program); online courses; development of econometrics/SAS curriculum

8) Every undergraduate student will be advised to take advantage of one of multiple available learning communities. Learning communities that are available to students will include communities organized by living arrangement, by year in program, by other co-curricular associations - Honors Program, Advanced Academy, Band, Athletics, Debate, or program in the major.

Offer ECON 2105 and 2106 as honors courses; offering independent honors credit for upper division economics courses; active economics club and economics honor society (ODE), teaching ECON 2106 for pre-engineering learning community

9) The University will endeavor to increase enrollment in and graduation from graduate programs, including doctoral programs, that have as their mark a practical professional purpose, experiential learning opportunities, and an intellectual program informed by a foundation of liberal education.

Offering required and elective courses in support of MBA programs (on-campus and at Newnan Center); offering of ECON/POLS 5204 in support of MPA Program in Spring 2011; independent study offerings of graduate economics courses for teachers

10) The University will maintain an environment that is safe and conducive to learning.

11) The University community will provide a balanced variety of cultural, recreational, leisure, and informal education programming opportunities for faculty, staff, and students that enhance the quality of campus life.

Economics Club field trip to Federal Reserve (Spring 2011); department presentation to economics majors on job market; organized Fulbright lecture on El Salvador (Spring 2011); involvement of economics majors in annual Economic Forecast Breakfast

12) All units will strive to improve the compensation and working environment of faculty and staff in order to recruit and retain the best individuals.

Both staff and faculty are provided funding to participate in development activities; purchases of software/hardware to support teaching and research; RCOB Dean's support of competitive salaries for new faculty hires

13) The University will endeavor to increase our overall enrollment to 14,500 by the year 2015.

Utilization of VPAA funded core instructor position to increase course offerings, flexibility in course enrollment caps

14) With our enrollment growth, West Georgia will remain committed to the following targets of academic quality: student to faculty of 18 to 1; average class size of 29; full-time to part-time faculty ratio of 4.4 to 1.

Careful management of upper division economics offerings to maintain an appropriate enrollment balance, utilization of full time lecturers (and temporary instructors) to lessen the reliance on part-time faculty; utilization of qualified staff on campus to supplement departmental course offerings

15) West Georgia will develop several new facilities to improve quality along with meeting capacity demands due to enrollment growth.

16) Capital Campaign: The Development Office will prepare for a capital campaign to assist in meeting the long-term needs of the University of West Georgia.

17) Communication and Marketing: The Office of University Communications and Marketing (UCM) will internally and externally promote the missions and goals of the strategic plan. This will be achieved by aligning the institution's integrated marketing plan (advertising, visual identity standards, web presence, media relations, etc.) with the strategic plan.

Plan to update department publications including the West Georgia Update and the department flyer to reflect the "visual identity standards" of UWG

18) Community Relations: The University will engage the local community educationally, culturally and recreationally.

Center for Business and Economic Research (annual economic forecast breakfast, quarterly West Georgia Regional Update, consulting, grants, presentations on local and national economy, provision of economic expertise to media, etc.); Center for Economic Education (economics workshops for K-12 teachers, summer program for middle school teachers, distribution of economics education materials, etc.)

19) Describe some notable achievements toward selected goal(s) during this academic year.

1) Research and Professional Activities--- Economics faculty were authors or co-authors of 10 peer reviewed publications since January 1, 2010. Since January 1, 2010, seven of the eight full time, permanent faculty (or 88%) had publications in peer-reviewed journals or books. A total of 5 papers were presented by full-time department faculty at academic conferences during 2010-11. In addition, economics faculty were also active as conference attendees, grant recipients, discussants, book/article reviewers, and in submitting manuscripts to academic journals. James Murphy was awarded a "Summer Seed Research Grant" for Summer 2011 (worth \$15,916 or two months summer salary). Five economics faculty (Boldt, Holder, Kassis, Patron and Smith) have been invited to make pedagogy-related paper presentations at the Southern Economics Association meeting in Washington, D. C. in November 2011. Bashu Dutt received a RCOB "Excellence in Research" award in 2010 while Hilde Patron was awarded a RCOB "Excellence in Service" Award. 2) Economic Education Activities--- As evidenced by the many activities of the Center for Economic Education (CEE), department faculty provided considerable services to K-12 social studies teachers in the region. Leland Gustafson coordinates the Center's efforts. Activities of the center are supported by a grant from the Georgia Council on Economic Education (GCEE) and by a one-course release provided to the Director of the CEE. This past year, approximately \$4,580 of support was provided by the GCEE in direct or indirect support of the CEE activities. Activities of the center director include conducting workshops (3 workshops in 2010-11), distributing economic education materials, service on the Georgia Professional Standards Commission for high school economics, meeting with West Georgia school district curriculum directors, and attending the Georgia Council on Economic Education and the National Council on Economic Education annual meetings. In addition, the CEE sponsored the FED Day at UWG (10/19/10). Also, Hilde Patron directed the effort in preparing the NCATE report for the B.S. Economics with Secondary Certification degree. During 2010-11, two students graduated from UWG with this degree. 3) Economics Graduates and Majors--- As of Spring 2011, a total of 127 students declared themselves as economics majors. During 2010-11, a total of 29 students graduated with an economics degree. This was the highest number of economics graduates in the history of UWG. 4) Undergraduate Research--- Four undergraduate economics students were involved in significant research this past year: Dwight Barthelmy, Shevawn Christian, Torin Savage and Julia Zyabletsova (RCOB Big Night). Julia Zyabletsova's presentation on online classes and the length of time to graduation was the winning presentation at the RCOB Big Night. Julia also presented her paper at the undergraduate competition of the Academy of Economics and Finance (AEF) Meeting in Jacksonville in February 2011 and to the RCOB Board of Visitors. William J. Smith was awarded a "RCOB Faculty Sponsored Student Research Award" in 2010 for work with undergraduates on research. Also, David Boldt chaired the undergraduate paper sessions at the Academy of Economics and Finance meeting held in February 2011. 5) Regional Economic Activities--- The Department of Economics successfully conducted its economic forecast breakfast on October 26, 2010. More than 350 people attended the event which was supported by 12 sponsors/co-sponsors. Martin Regalia (Chief Economist, U.S. Chamber of Commerce) presented the national and state outlook. William J. Smith (UWG) presented the local economic outlook. During 2010-11, insights on the economy were provided by UWG economists on numerous occasions to the media. Presentations were made to a number of civic groups during 2010-11 including the Douglas County COC Power Luncheon, the West Georgia Association of CPAs, the Coweta County Board of Realtors and the Douglas County Rotary Club. The Center for Business and Economic Research (CBER) regularly published the West Georgia Regional Update during 2010-11. 6) Grant/Consulting Activities---During 2010-11, economics faculty conducted various consulting projects and obtained numerous grants (or played essential roles in obtaining grants). Grants obtained in 2010-11 included a UWG SRAP Grant (\$2,250) and a \$1,000 RCOB Faculty Development Grant (both awarded to William J. Smith) and a John and Mary Franklin Foundation Grant (\$10,000) for the CBER. In addition, the CBER conducted \$3,000 worth of consulting work for Georgia Power. CBER faculty are currently engaged in additional consulting work for Georgia Power (\$12,350). For 2011-12, the CBER received an additional grant of \$7,500 to be paid by the John and Mary Franklin Foundation on (or near) November 1, 2011. In addition, the Department of Economics/CBER received a grant from the Georgia Power Foundation (\$10,000) to support CBER work and the teaching of econometrics by the Department of Economics. Finally, department faculty were instrumental in obtaining a \$50,000 financial commitment from David A. Johnson (David A. Johnson Applied Econometrics and Analytics Fund) to support the teaching of econometrics/market analytics in the Department of Economics (and the Richards College of Business). Mr. Johnson will give \$416.67 each month towards an endowment fund and \$416.67 each month for Econometrics and Predictive Analytics programming beginning June 1, 2011 for a five year period. Other department grants for 2011-12 include a \$15,916 Summer Research Grant awarded to James Murphy. 7) Evidence of Excellence in Teaching---Economics faculty achieved extraordinary success in teaching as measured by student evaluations, faculty development activities, teaching awards and pedagogical research. Eight of the eleven full time faculty had 85% or more of students agree/strongly agree on excellence in teaching factors (median of all evaluations). Mary Kassis was awarded an AEA Teaching Innovations Certificate in January 2011. Salvador Lopez received the RCOB Excellence in Teaching Award in 2010. The department offered online courses in Econ 2105, 2106, 3402, 3406 and 4410 during 2010-11. In addition, Adrian Austin and William J. Smith each developed an "Ethics and Capitalism" course during 2010-11. Seven faculty in the department (Austin, Boldt, Kassis, Lopez, Murphy, Patron and Smith) have had peer-reviewed "economics pedagogy" articles published in recent years. In the exit surveys gathered at the end of the spring semester, the most frequently mentioned strength of the Economics Department by students was the high quality of teaching in the department.

20) What resources could have helped you achieve or exceed your goals for the year? How would you have used them to facilitate/improve the work of your department?

1) Permanent budget line to reduce reliance on temporary full time faculty. This would allow the department to hire a faculty member with a stronger commitment to the department and to the university. 2) Various technology/software requests were not funded this year. Additional funds in this area would help support teaching and research initiatives. 3) The department was very dependent on unpredictable sources of funds for travel and other non-personal expenditures. Additional funds allocated to the travel budget would provide more certainty when planning travel to research or teaching-oriented conferences.

Departmental Annual Report - Part II

Academic Departments Only

Departmental Achievements

21) If your department prepares students for state licensure or certification, please list the percent of students who passed the examination.

0

22) What percent of graduating students, in your department, go on to graduate or professional schools? 75

23) How many nationally recognized academic programs does your department offer? 0

24) How many endowed chairs are in your department? 0

25) How many full professors are in your department? 3

Student Achievements

26) What types of licensure does your department prepare students to receive? (please list)
none
27) How does your department prepare students for licensure?
none
28) Please list notable achievements accomplished by your department this year.
1) A. Ramos graduated from the Honors College during 2010-11. Economics students graduating with academic honors during 2010-11 include K. Beaudrot, B. Bentley, J. Couch, and E. Krumina and J. Sechrist II. 2) At the Honors Day Convocation in Spring 2011, James Couch and Julia Zyabletsova were each awarded the Thomas Herndon Award (recognizing outstanding economics students). 3) Nine economics students were recognized as Ingram Scholars during 2010-11 (D. Barthelmy, T. Brady, S. Campbell, J. Couch, W. Garner, S. Lord, Y. Perez, J. Sechrist, J. Zyabletsova). 4) Four economics majors were inducted into Beta Gamma Sigma during the Spring 2011 semester: D. Barthelmy, J. Craig, S. Christian and J. Ennis. 5) Twenty-three (23) economics majors were inducted into the Economics Honor Society (Omicron Delta Epsilon) during 2010-11: D. Barthelmy, C. Baxter, B. Bentley, K. Betsell, M. Bowen, T. Brady, J. Britt, S. Campbell, J. Craig, S. Christian, R. Crutchfield, J. Ennis, A. Gibbons, J. Harris, S. Hines, A. Kirk, S. Lord, A. Massengale, W. Matthews, E. Pless, B. Rice, C. Sosebee, J. Zyabletsova 6) Economics majors participated in internships during 2010-2011 include: T. Brady (Carroll Tomorrow), M. Thomas (Chattanooga Area Chamber of Commerce), Kelsey Joseph (Travel Center Entertainment), J. Sechrist (Teaching) and B. Bentley (Teaching). 7) Four undergraduate economics students were involved in significant research this past year: Dwight Barthelmy, Shevawn Christian, Torin Savage and Julia Zyabletsova (RCOB Big Night). Julia Zyabletsova's presentation on online classes and the length of time to graduation was the winning presentation at the RCOB Big Night. Julia also presented her paper at the undergraduate competition of the Academy of Economics and Finance (AEF) Meeting in Jacksonville in February 2011 and to the RCOB Board of Visitors. William J. Smith was awarded a "RCOB Faculty Sponsored Student Research Award" in 2010 for work with undergraduates on research. Also, David Boldt chaired the undergraduate paper sessions at the Academy of Economics and Finance meeting held in February 2011. 8) Two RCOB students (L. Becham, T. Brady) worked as Student Research Assistants during 2010-11
29) How many research papers were published by students in your department this year? 0
30) How many research presentations were completed by students in your department this year? 5
31) How many internships were completed by students in your department this year? 5
32) How many cooperative education experiences were completed by students in your department this year? 0
33) How many scholarships were awarded to students in your department this year? 20
34) How many fellowships were received by students in your department this year? 0
35) How many students were engaged in funded research in your department this year? 2
36) How many students in your department received national awards and/or recognition this year? 0
37) How many students in your department were inducted into Academic Honors Societies this year? 27
38) How many students in your department participated in a student program (which received national recognition) this year? (i.e. debate, cheerleading, athletic teams) 0
39) Please list other notable achievements accomplished by students in your department this year.
See 28 above

Number of Faculty

40) How many full-time faculty were in your department this year? 10
41) How many part-time faculty were in your department this year? 5

Faculty Extracurricular Engagement with Students

42) How many new course developments were completed by faculty in your department this year? 7
43) How many honors courses were taught by faculty in your department this year? 2
44) How many members of the faculty in your department participated or led a study abroad program this year? 0
45) How many faculty in your department participated in academic advisement this year? 3

Faculty Research Productivity

46) How many books and/or monographs were published by faculty in your department this year? 0
47) How many book chapters were published by faculty in your department this year? 1
48) How many peer-reviewed articles were published by faculty in your department this year? 10
49) How many shorter works were published by faculty in your department this year? 0
50) How many papers were presented by faculty in your department this year? 10
51) How many other presentations were delivered by faculty in your department this year? 15
52) How many in-house publications were published by faculty in your department this year? 4
53) How many juried exhibits were completed by faculty in your department this year? 0
54) How many other exhibits or performances were completed by faculty in your department this year? 0
55) How many members of the faculty in your department served in journal editing/reviewing positions this year? 3
56) How many members of the faculty participated in notable continuing education efforts this year? 0
57) How many members of the faculty traveled abroad for research purposes this year? 2

Faculty Public Service

58) How many members of the faculty in your department served in honors organizations this year? 1
59) How many members of the faculty in your department held positions in professional organizations this year? 5
60) How many members of the faculty in your department served as advisors to student organizations this year? 4
61) How many members of the faculty participated in cooperative consulting efforts this year? 3
62) How many members of the faculty in your department served on institution (UWG) wide committees this year? 7
63) How many members of the faculty in your department served on USG system committees this year? 0
64) How many members of the faculty in your department participated in public service activities this year? 6

Faculty Grants and Awards

65) How many grant applications were submitted by members of the faculty in your department this year? 5
66) How many grant proposals were funded for members of the faculty in your department this year? 4
67) What is the total dollar amount of the grants funded for members of the faculty in your department this year? 17830
68) Please list the total number of grants generated by faculty members in your department. 4
69) Please list the total number of faculty receiving grants in your department this year. 2
70) Please list the total number of faculty receiving fellowships in your department this year. 0
71) Please list other notable achievements accomplished by faculty in your department this year. Listed in 19 above.

Other Departmental Information

72) Please list all new degree or certificate programs launched in your department this year. Please list the full and accurate program title. None
73) Please list any changes to the structure of your department (or the substructures within your department) implemented this year. None
74) Please list new or renewed accreditation or similar distinction received in your department this year. Please include the name of the accrediting body and date received. BBA Economics degree is accredited by the Association to Advance Collegiate Schools of Business (AACSB); BS Economics (with Secondary Education Certification) is accredited by the National Council for Accreditation of Teacher Education (NCATE); and UWG Center for Economic Education is a "certified affiliate" of the Council for Economic Education
75) Please list any additional comments about your department based on this year's work. See 19 above.