

**Departmental Annual Report - Part I
All Departments**

Richards College of Business

**Department of
Economics**

**2012 (Su11-Sp12)
Academic Year**

**1) Name of department chairperson or director?
David Boldt**

**2) Email address of department chairperson or director?
dboldt@westga.edu**

3) List departmental mission statement?

The primary mission of the Economics Department is to: 1) provide a personalized and high quality undergraduate education in economics with a choice of business (B.B.A.), liberal arts or secondary education certification (B.S.), or international economics (B.A.), 2) closely work with undergraduate economics majors in helping these students gain valuable research, technological, and other career enhancing skills and help in the placement of these students in graduate school or entry level positions, 3) conduct academic research by presenting papers at conferences and by publishing in peer review journals, 4) work closely with the Honors College to enhance the quality of the honors experience at UWG, 5) conduct service activities including data analysis and presentations on the West Georgia economy through the Center for Business and Economic Research, 6) teach service courses in economics and business statistics for all business majors, 7) participate in the Richards College of Business MBA program, 8) participate in College of Business and university international studies programs, 9) enhance the economic literacy of K-12 teachers and students through activities of the Center for Economic Education, and 10) aid in the recruiting and retention of undergraduate students

4) List departmental goals for this reporting year.

The University of West Georgia (UWG) has established four strategic guiding principles and twelve corresponding strategic planning goals. Details on these principles and goals can be found at the VPAA's website (www.westga.edu/vpaa). The relationship between departmental and the university goals is indicated in parenthesis. **Goal 1) Economics Graduates.** Students completing the baccalaureate program with a major in Economics (B.B.A., B.S., B.A.) will be able to demonstrate a satisfactory understanding of economic theory and its application and will be adequately prepared for the job market and/or graduate school. Specifically, i) at least 90% of economics students will pass the department's exit exam, ii) at least 85% of economics students will meet or exceed expectations on their oral presentation assessment, and iii) all graduating economics majors will attend at least one session on job search preparation and at least one session on graduate school opportunities (SPG1), **Goal 2) Economics Majors, Graduates, and Enrollment in Major Courses.** The Economics Department will recruit majors, effectively advise majors, and schedule classes in such a way to help economics majors graduate in a timely manner. Specifically, the department will i) continue efforts to maintain/expand the number of economics majors and graduates. The specific goal is to maintain the number of majors in all economics degree programs at or above 100 and to graduate at least 20 economics majors each year, and ii) average at least 20 students in upper division economics major courses (excluding the business junior core economics courses); iii) offer credit for independent study courses or internships to help students graduate in a timely fashion. (SPG7, SPG8), **Goal 3) Undergraduate Research and Internships.** Economics majors will be engaged in research and will be given opportunities to participate in

internship experiences. Specifically, i) all economics students will make a research or paper presentation in the economics seminar class (ECON 4484), ii) at least four economics majors will make research presentations as part of the "Big Night" competition or participate in some other significant research activity, and iii) at least five economics majors will gain work related experience by participating in an internship. (SPG1), **Goal 4** Departmental Committee Activity. Department committees will effectively function during 2011-12. Specifically, i) the Curriculum Committee will review degrees and courses offered by the Economics Department and present any recommendations for changes in courses and/or degree programs to the entire department by the end of Fall 2011 and ii) other committees will meet and undertake actions as needed. (SPG1), **Goal 5** Faculty and Staff Development. Economics faculty and staff will be actively engaged in development activities. Examples of such activities include workshops, seminars, training programs, and conferences. As a specific goal, i) adequate funding will be provided by UWG for conference participation, training, the purchase of software, etc. in support of professional development; ii) each faculty member will devote at least 40 hours to such faculty development activities during 2011-12. This is in addition to course preparation activities. However, new course development activities may be included in the 40 hour total. iii) the staff assistant in the department will participate in at least 4 professional workshops or training sessions each year (SPG6), **Goal 6** Research, Publication and Professional Leadership. Economics faculty will be actively engaged in research, publication, and other professional activities. Specific goals: i) all tenure track faculty or lecturers in the department will attend a research related economics conference, ii) at least 75% of economics faculty (tenure track and lecturer) will make a research presentation at an academic conference, iii) an average of two-thirds of an article per faculty member (tenured or tenure track) will be published (or will be accepted for publication) during 2011-2012 for a total of 6 publications for the department (no double counting to determine if we met this goal), iv) all full-time economics faculty will be "academically" or "professionally" qualified as defined in the RCOB Faculty Development Policies document, v) department faculty will obtain at least two research or teaching grants from internal or external sources, and vi) department faculty will take leadership roles in state and national associations as officers, journal referees, conference organizers, etc. (SPG1, SPG6), **Goal 7** Center for Business and Economic Research (CBER) Activities/Economic Forecast Breakfast. The Economics Department will conduct an annual forecast breakfast in October 2011 and will be engaged in other regional economic activities. Specifically, i) The Department of Economics will successfully conduct an Economic Forecast Breakfast in October 2011. Specific goals: the publication of a Regional Outlook for the West Georgia Region for breakfast attendees, attendance at the breakfast of 300 people or more, and financial and other support for the breakfast from at least 8 sponsors and/or co-sponsors, ii) Department faculty will provide insights on the local economy to local civic groups as well as to various media outlets, iii) the Economics Department will seek out grant opportunities to support the CBER; and iv) the CBER will publish quarterly updates on the West Georgia economy (SPG12), **Goal 8** Economic Education. The Center for Economic Education will conduct workshops for teachers, attract financial support, and provide other services to support economic education in the West Georgia area. Specific goals include: i) advising and attracting B.S. majors in economics with secondary education certification. The goal is to have 5 majors in this program by the end of the Spring 2012. ii) the UWG Economic

Education website will be updated on a periodic basis, iii) efforts will be made to attract financial and other support from the Georgia Council on Economic Education and the RCOB to support center activities, iv) conduct, with the assistance of the Georgia Council for Economic Education, at least four workshops or other activities for public school teachers and other educators, v) remain in contact with Economics Americas coordinators in the West Georgia region, vi) update the database of economics instructors in the West Georgia Region, vii) department faculty will attend at least two conferences with sessions/workshops devoted to economics education at the K-12 level, and viii) promote participation of K-12 teachers in economics education activities (in addition to workshops).

(SPG12), **Goal 9) Teaching Effectiveness.** Economics faculty will strive to maintain excellence in the classroom and to promote student learning. Specifically, i) at least one-half of the half of full time, non-temporary faculty will achieve a median score of 65 (out of 75) on the department teaching effectiveness measure, ii) at least one half of economics faculty will attend workshops or conference presentations related to the effectiveness in the classroom. (SPG1), **Goal 10) Honors College** The Department of Economics will continue to utilize its resources to support the Honors College at UWG. Specifically, i) the department will offer Honors sections of ECON 2105 and ECON 2106 during 2011-12. ii) department faculty will support Honors College students in various ways such as offering honors credit for students in upper division, non-honors courses. (SPG2), **Goal 11) Student Awareness of the Global Economy.** The department faculty will support activities which promote greater student awareness of the global economy. Specifically, the department will: i) offer an international economics course each semester, ii) integrate international concepts in a variety of economics courses, iii) organize an international travel/study abroad program during 2011-12, and iv) participate in other international programs such as the University System European Union program or attend an international academic conference at a location outside the U.S. At least two faculty will participate in internationally-related programs. (SPG1), **Goal 12) Distance Education.** The Department of Economics will continue to utilize its resources to support distance education initiatives of the RCOB and UWG. Specifically, i) the department will offer sections of ECON 2105 and 2106 during 2011-12 as well as courses to support the graduate MBA program on the Newnan campus, ii) At least one section each of the following courses (ECON 2105, 2106, 3402, 3406 and 4410) will be offered online each year. (SPG1, SPG3, SPG12), **Goal 13) Student Engagement.** The Economics Department will help foster greater student participation in the activities of the department, the RCOB and in the entire university. Specifically, i) the department will continue to induct members in the UWG chapter of Omicron Delta Epsilon (Honor Society in Economics). At least two student-oriented events will be held during the 2011-12 academic year, ii) a member of the department will serve as faculty advisor to the Economics Club. The club will sponsor at least two student-oriented events each academic year (field trips, speakers, etc.) and iii) other types of events will be sponsored by the department to support student engagement. (SPG2, SPG5), **Goal 14) Graduate Programs.** The Department of Economics will continue to utilize its resources to support the MBA degree program offered by the RCOB. Specifically, i) the department will offer required and elective graduate economics courses to support the RCOB MBA program. ii) department faculty will serve on the graduate faculty and will participate in graduate committees and other graduate-level educational activities. (SPG3), **Goal 15) Department faculty will work with SAS in developing a UWG SAS Certificate**

Program. The goal is to obtain the approval from SAS for a UWG SAS Certificate Program by the end of June 2012.

Assessment Information

5) List assessments used to measure progress toward departmental goals.

During 2011-12, the department met (completely) fourteen (14) of fifteen (15) goals. The research productivity goal (#6) was only partially attained. Progress in achieving each goal is summarized below: **Goal 1:** i) Twenty-Six (26) of 28 graduating seniors passed the department's written exit exam (more than the 90% pass rate goal) during 2011-12; on the objective portion of the exam (15 multiple choice questions in three areas: macro, micro and stat), 4 students "exceeded expectations," 23 students "met expectations" while 1 student was "below expectations." ii) 26 of 28 students met or exceeded oral presentation expectations (above the goal of 85%), and iii) in the senior seminar class, presentations from outside speakers included such topics as "job search tactics," "financial planning," and "career development." All graduating seniors prepared a resume. Goal 1 was met. **Goal 2:** There were 152 economics majors in Spring 2012 (above goal). A total of 31 students received economics degrees at UWG during 2011-12. Economics upper division classes averaged almost 26 students. Fifteen (15) students participated in independent study courses or internships for academic credit during 2011-12. The goal was met. **Goal 3:** Economics faculty advised seven Big Night student presenters during 2011-12. One additional economics major conducted marketing-related research under the guidance of J. Upson. Seven of these students presented his/her research paper at a national or international conference. At least eight economics students completed internships during 2011-12. All economics majors presented results of a research project in the economics seminar class (ECON 4484, Spring 2012). The goal was met. **Goal 4:** Departmental committees (textbook, scholarship, merit review, exit exam, curriculum, etc.) all effectively operated during 2011-12. The major new initiative in 2011-12 was the offering of Intro to Econometrics (with SAS) during Spring 2012. The goal was met. **Goal 5:** All faculty participated in at least 40 hours of faculty development activities. Approximately \$21,000 from departmental accounts was spent to support faculty travel to academic conferences and faculty development programs. Another \$16,000 (approximate) was spent on software, hardware and other purchases in support of teaching and research. The department staff assistant participated in 11 development workshops or seminars during 2011-12. **Goal 6:** i) Eight (8) of 9 full time, non-temporary faculty attended a research-related conference (100% goal not met); ii) 7 of 9 faculty made a presentation at a research-oriented conference (75% goal met); iii) economics faculty were credited with 9 peer-reviewed publications since Jan. 1, 2011 (no double counting, goal met); iv) ten (10) of 11 full time economics faculty members are currently "academically-qualified" or "professionally qualified"; v) five (5) economics faculty received awards or were awarded grants (goal met); and vi) seven (7) of 9 full-time, non-temporary economics faculty were involved in significant ways in academic organizations (goal met). Research goals were partially met for 2011-12. **Goal 7:** The Department of Economics successfully conducted its economic forecast breakfast

in October 2011. More than 350 people attended and the event was supported by 12 sponsors/co-sponsors. Roger Tutterow (Mercer University) presented the national and state outlook. William J. Smith (UWG) presented the local economic outlook. During 2011-12, insights on the economy were provided on numerous occasions to the media. Economic presentations were made to a number of civic groups including the Douglas County COC Power Luncheon, the Newnan Rotary Club, and the Peachtree City Kiwanis Club. During 2011-12, various grants/consulting activity supporting all activities in the department totaled \$53,090. Three issues of the West Georgia Regional Update were published in 2011-2012. The goal was met. **Goal 8:** i) The B.S. Economics Degree (with Secondary Ed. Certification) had 10 majors as of the end of Spring 2012; ii-v) Center for Economic Education (CEE) faculty conducted 10 workshops during 2011-12, obtained grant support from the GCEE, updated the CEE website, and conducted other community outreach activities. The director of the UWG CEE attended the statewide meeting of the Georgia Council on Economic Education as well as the National Council on Economic Education meetings. The goal was met. **Goal 9:** Nine of ten full time, non-temporary faculty scored 65 or higher on the departmental teaching effectiveness instrument; Nine of ten faculty attended a teaching-oriented conference or workshop. **Goal 10:** The department offered two sections of honors economics during 2011-12; seven economics faculty worked with honors students on individual projects for honors credit in non-honors courses. Goal 10 was met. **Goal 11:** The department offered international-oriented economics courses at both the undergraduate and graduate level during 2011-12. Four faculty members participated in significant international activities during 2011-12 (Boldt, Lopez, Patron, and Smith). The department successfully conducted a study abroad trip to Costa Rica during December 2011. Goal 11 was met. **Goal 12:** The department offered three courses at the Newnan Center during 2011-12 (ECON 2105, 2106, and 6461). Five completely online courses were offered during 2011-12 (ECON 2105, 2106, 3402, 3406, 4410). The goal was met. **Goal 13:** The department (under the leadership of James Murphy) conducted two meetings of the West Georgia Chapter of Omicron Delta Epsilon during 2011-12. A total of 17 students were inducted into ODE during 2011-12. The Economics Club held three meetings during 2011-12 and organized one field trip. Other student-centered events included the study abroad trip to Costa Rica, career-oriented speakers in the economics seminar class, and the involvement of the faculty in promoting undergraduate research. The goal was met. **Goal 14:** The department offered five graduate courses during 2011-12 (ECON 6461 (two times), ECON 6430, ECON 6450 and ECON 6485 (Costa Rica Study Abroad)). Department faculty participated on graduate committees including the RCOB and the UWG Graduate Programs committees. The goal was met. **Goal 15:** SAS Certificate Program. William J. Smith (working with N. Fannin) was able to obtain approval for a UWG SAS Certificate program. This certificate will be available for students beginning in 2012-13.

6) **Based on the assessments of departmental goals, discuss any departmental improvements.**

1) Although assessment results are satisfactory, we decided to enhance applied microeconomics instruction in the department. For example, we added additional applied microeconomics readings to the economics seminar class (ECON 4484) in the

Spring 2012 semester. Approximately one additional week of class was devoted to applied economics topics. However, this additional emphasis had no impact on student performance on the microeconomics multiple choice assessment results. 2) In response to student demand, the department successfully offered an Intro to Econometrics course (with SAS applications) during Spring 2012. 3) In past assessments, students have indicated that a strength of the department is the high quality of the department faculty. The department was able to hire a new faculty member (to start August 1, 2011). This new faculty member has received excellent teaching evaluations thus far. 4) Senior faculty have committed to work with the non-AQ (or PQ) faculty in the department in support of the goal of 100% AQ/PQ status. 5) To make it easier for students to meet with an advisor during peak advising periods, a third departmental advisor was added beginning in Spring 2012.

- 7) **Attach additional assessment information (not related to student learning outcomes in academic programs which are input in another section of the system), consolidate information into one PDF document and upload it here.**

Assessment File Upload (No file uploaded)

Departmental Progress Toward The UWG Strategic Plan
Please discuss your department's initiatives toward the UWG Strategic Goals
You only need to reply to the goals your department addressed this year

- 8) **Every undergraduate academic program will demonstrate a distinctive blending of liberal arts education, professional competencies, and experiential learning, preparing students to be ethically responsible and civically engaged professionals in the global economy of the 21st century.**

B.S., BBA and B.A. degrees; undergraduate research initiatives; internships for students; active faculty research agenda; innovations in teaching; international courses; study abroad program; online course options; development of econometrics/SAS curriculum; offering ethics and capitalism courses at the undergraduate and graduate level

- 9) **Every undergraduate student will be advised to take advantage of one of multiple available learning communities. Learning communities that are available to students will include communities organized by living arrangement, by year in program, by other co-curricular associations - Honors Program, Advanced Academy, Band, Athletics, Debate, or program in the major.**

Offering ECON 2105 and 2106 as honors course;; faculty work with students individually for independent study honors credit for upper division economics courses; economics club and economics honors society (ODE); offering ECON 2106 as part of a pre-engineering learning community; early stages of development of a Business Learning Community

- 10) **The University will endeavor to increase enrollment in and graduation from graduate programs, including doctoral programs, that have as their mark a practical professional purpose, experiential learning opportunities, and an intellectual program informed by a foundation of liberal education.**

Offering required and elective courses in support of the MBA program (on-campus and at the Newnan Center); independent study offering of selective graduate level economics courses

- 11) **The University will maintain an environment that is safe and conducive to learning.**

- 12) **The University community will provide a balanced variety of cultural, recreational, leisure, and informal education programming opportunities for faculty, staff, and students that enhance the quality of campus life.**

Economics Club field trips; job market presentations in economics seminar class;

numerous guest speakers in classes; involvement of economics majors in Economic Forecast Breakfast; Economics Dept. Study Abroad trip to Costa Rica

- 13) **All units will strive to improve the compensation and working environment of faculty and staff in order to recruit and retain the best individuals.**

Both staff and faculty are provided funding to participate in development activities; purchases of software/hardware to support teaching and research; offering competitive salaries to new faculty

- 14) **The University will endeavor to increase our overall enrollment to 14,500 by the year 2015.**

Utilization of VPAA funded core instructor position to increase course offerings; flexibility in course enrollment caps

- 15) **With our enrollment growth, West Georgia will remain committed to the following targets of academic quality: student to faculty of 18 to 1; average class size of 29; full-time to part-time faculty ratio of 4.4 to 1.**

Careful management of upper division economics course offerings to maintain an appropriate enrollment balance; utilization of full time lecturers (and temporary instructors) to lessen the reliance on part-time faculty; utilization of qualified staff on campus to supplement departmental course offerings

- 16) **West Georgia will develop several new facilities to improve quality along with meeting capacity demands due to enrollment growth.**

- 17) **Capital Campaign: The Development Office will prepare for a capital campaign to assist in meeting the long-term needs of the University of West Georgia.**

- 18) **Communication and Marketing: The Office of University Communications and Marketing (UCM) will internally and externally promote the missions and goals of the strategic plan. This will be achieved by aligning the institution's integrated marketing plan (advertising, visual identity standards, web presence, media relations, etc.) with the strategic plan.**

Plan to update departmental materials as needed with the assistance of the UCM

- 19) **Community Relations: The University will engage the local community educationally, culturally and recreationally.**

Center for Business and Economic Research activities (annual economic forecast breakfast, quarterly West Georgia Regional Update, consulting, grants, presentations on local and national economy, provision of economic expertise to media, etc.); Center for Economic Education activities (economics workshops for K-12 teachers, summer program for middle school teachers, distribution of economics education materials, etc.)

- 20) **Describe any notable achievements toward selected goals(s) during this reporting year.**

Research and Professional Activities--- Economics faculty were authors or co-authors of 9 peer reviewed publications since January 1, 2011 (no double counting). Including intellectual contributions since January 1, 2011, seven of the ten full time, permanent faculty (or 70%) had publications in peer-reviewed journals or books. A total of 16 papers were presented by full-time department faculty at academic conferences during 2011-12 (no double counting). Eight of ten full time faculty made presentations at academic conferences during the past year. In addition, economics faculty were also active as conference attendees, grant recipients, discussants, book/article reviewers, and

in submitting manuscripts to academic journals. Mary Kassis had an article titled “A Classroom Experiment in Banking” accepted for publication in the top pedagogy journal in economics, The Journal of Economic Education. Hilde Patron had five peer reviewed articles published in 2011. Five economics faculty (Boldt, Holder, Kassis, Patron and Smith) presented invited papers at the Southern Economics Association meeting in Washington, D. C. in November 2011. Michael Sinkey presented a research paper at a Mississippi State University Economics Department Research Seminar. Hilde Patron received a RCOB “Excellence in Research” award in 2011 while Adrian Austin was awarded a RCOB “Excellence in Service” Award. Hilde Patron and William J. Smith were selected as RCOB Research Scholars for 2011-12.

Economic Education Activities--- As evidenced by the many activities of the Center for Economic Education (CEE), department faculty provided considerable services to K-12 social studies teachers in the region. Leland Gustafson coordinates the Center’s efforts. Judy Butler from the College of Education serves as Associate Director of the Center. Activities of the center are supported by a grant from the Georgia Council on Economic Education (GCEE) and by a one-course release provided to the Director of the CEE. This past year, \$7,538 of support was provided by the GCEE and from an Economic Standards Grant in direct or indirect support of the CEE activities. Activities of the center include conducting workshops (10 workshops in 2011-12), distributing economic education materials, conducting interviews with Georgia Economics Teacher of the Year nominees, making presentations at conferences, meeting with West Georgia school district curriculum directors, and attending the Georgia Council on Economic Education and the National Council on Economic Education annual meetings. In addition, the CEE sponsored the FED Day at UWG (11/18/11). Butler and Gustafson also presented papers at the Georgia Council on Social Studies Meeting (October 2011) and at the National Council for Economic Education Meeting (October 2011).

Economics Graduates and Majors--- As of Spring 2012, a total of 152 students declared themselves as economics majors. During 2011-12, a total of 32 students graduated with an economics degree. This was the highest number of economics graduates in the history of UWG.

Undergraduate Research--- Eight economics majors, Borja Arino, Clint Baxter, Tiffany Brady, Justin Ennis, Spencer Lord, Catherine Mazhandu, Cassandra Sosebee, and Brittany Watkins, presented research papers at conferences or at other forums during 2011-12. Papers were presented at a national honors conference, the Academy of Economics and Finance, at an economics convention in Mumbai, India, and at the UWG “Big Night” Competition. Clint Baxter’s presentation on the determinants of county-level DUI’s in Georgia was the winning presentation at the RCOB “Big Night” competition. Economics majors Justin Ennis and Catherine Mazhandu participated in an International Economics Convention in Mumbai, India in December 2011. William J. Smith was awarded a “RCOB Faculty Sponsored Student Research Award” in 2011. Also, David Boldt chaired the undergraduate paper sessions at the Academy of Economics and Finance meeting held in February 2012.

Regional Economic Activities--- The Department of Economics successfully conducted its economic forecast breakfast on November 1, 2011. About 350 people attended the event which was supported by 13 sponsors/co-sponsors. Roger Tutterow (Mercer University) presented the national outlook. William J. Smith (UWG) presented the local economic outlook. During 2011-12, insights on the economy were provided by UWG economists on numerous occasions to the media. Presentations were made to a number of civic groups during 2011-12 including the Douglas County COC Power Luncheon, the Newnan Rotary Club, the Carrollton Kiwanis Club, the Peachtree City Kiwanis Club, and the West Georgia Personnel Association. The Center for Business and Economic Research (CBER) regularly published the West Georgia Regional Update during 2011-12.

Grant/Consulting Activities---During 2011-12, economics faculty conducted various consulting projects and obtained numerous grants (or played essential roles in obtaining grants). Grants obtained in 2011-12 included a UWG SRAP Grant (\$2,000), a Georgia Power Grant (\$10,000), a John and Mary Franklin Foundation Grant (\$7,500), and an Economic Standards Grant (Econ. Dept. portion totaled \$2,613). The department faculty conducted over \$13,000 of consulting work for Georgia Power during 2011-12. The Center for Business and Economic research (CBER) is also currently engaged in a consulting project with the Mainstreet Solutions (community banking project, \$18,000). Faculty in the Economics Department were also the recipients of the following RCOB awards: a \$5000 Research Scholars grant (Smith/Patron), a \$1,000 RCOB Research Award (Patron), a \$1,000 RCOB Student Research Award (Smith), a \$1,000 RCOB Teaching Award (Kassis) and a \$1,000 RCOB Service Award (Austin).

Evidence of Excellence in Teaching---Economics faculty achieved extraordinary success in teaching as measured by student evaluations, faculty development activities, teaching awards and pedagogical research. Each of the ten full time faculty in the department earned at least an 85% summary score on the student evaluations during 2011. Mary Kassis received the RCOB Excellence in Teaching Award in 2011 while Bashu Dutt was selected as the SGA RCOB Faculty Member of the Year for 2011-12. James Murphy received the same award in 2010-11. The department offered online courses in Econ 2105, 2106, 3402, 3406 and 4410 during 2011-12. In addition, Adrian Austin and William J. Smith developed an introductory econometrics course which was offered for the first time in Spring 2012. Seven faculty in the department (Austin, Boldt, Kassis, Lopez, Murphy, Patron and Smith) have had peer-reviewed “economics pedagogy” articles published in recent years. In the exit surveys gathered at the end of the spring semester, the most frequently mentioned strength of the Economics Department by students was the high quality of teaching in the department.

21) List any resources that could have assisted your department with achieving/exceeding departmental goals and how they could have facilitated/improved the work of your the work of your department?

1) Permanent budget line to reduce reliance on temporary full time faculty. This would

allow the department to hire a faculty member with a stronger commitment to the department and to the university. 2) Various technology/software requests were not funded this year. Additional funds in this area would help support teaching and research initiatives. 3) The department is very dependent on unpredictable sources of funds for travel and other non-personal expenditures. Additional funds allocated to the travel budget would provide more certainty when planning travel to research or teaching-oriented conferences.

Other Departmental Information

22) List any changes to the structure or substructures of your department implemented during reporting year.

None

23) List any additional comments about your department based on this reporting year.

See 20 above for notable achievements of the department.

Departmental Annual Report - Part II (Academic Departments Only)

24) List all new degree or certificate programs with the full/accurate program title launched in your department this reporting year.

None

25) Number of nationally recognized academic programs offered by your department?

0

26) List new or renewed accreditation or similar distinction (include name of the accrediting body and date received) in your department this year.

BBA Economics degree is accredited by the Association to Advance Collegiate Schools of Business (AACSB); BS Economics (with Secondary Education Certification) is accredited by the National Council for Accreditation of Teacher Education (NCATE); and the UWG Center for Economic Education is a "certified affiliate" of the Council for Economic Education

27) List any notable achievements accomplished by your department this year.

See 20 above for a listing of notable achievements of the department.

Student Achievements

28) List types of licensure your department prepares students to receive?

None

29) Explain how your department prepares students for licensure?

NA

30) Percentage of students who passed the state licensure or certification examination, if applicable.

0

31) Percentage of graduating students that goes on to graduate or professional schools?

60

32) Number of research papers published by students in your department this year?

0

33)	Number of research presentations completed by students in your department this year?	14
34)	Number of internships completed by students in your department this year?	10
35)	Number of cooperative education experiences completed by students in your department this year?	0
36)	Number of scholarships awarded to students in your department this year?	20
37)	Number of fellowships received by students in your department this year?	0
38)	Number of students engaged in funded research in your department this year?	1
39)	Number of students, in your department, that received national awards and/or recognition this year?	0
40)	Number of students, in your department, inducted into Academic Honors Societies this year?	18
41)	Number of students, in your department, that participated in a student program (which received national recognition) this year? (i.e. debate, cheerleading, athletic teams)	0
42)	List notable achievements accomplished by students in your department this year.	
	<ul style="list-style-type: none"> • Five economics majors (N. Austin, D. Barthelmy, C. Christian, B. Onwumere, and J. Zyablestova) graduated from the Honors College during 2011-12. • At the Honors Day Convocation in Spring 2012, Tiffany Brady and Cassandra Sosebee were each awarded the Thomas Herndon Award (recognizing the top economics student(s)). • Eight economics students were recognized as Ingram Scholars during 2011-12 (A. Borja, T. Brady, S. Campbell, J. Ennis, D. Forsberg, W. Garner, S. Lord, and Y. Perez). • Two economics majors were inducted into Beta Gamma Sigma during the Spring 2012 semester: Yuri Perez and Cassandra Sosebee • Sixteen (16) economics majors were inducted into the Economics Honor Society (Omicron Delta Epsilon) during 2011-12: A. Ahmed, N. Austin, L. Bailey, A. Driver, D. Fosberg, W. Garner, K. Johnson, J. Lenze, T. McClendon, M. Olson, Y. Perez, A. Peterson, D. Simpson, P. Snyder, A. Sumner, and B. Watkins • Economics majors participating in internships during 2011-2012 include: K. Chelouati (Carroll County Chamber), M. Coleman (Lufthansa Cargo), R. Crutchfied (Central H.S.), A. Driver (Mt. Zion H.S.), A. Mathews (Allstate), S. Pegues (Democratic Party), M. Sieradzki (Scotttrade), S. Sumner (Southwire), B. Watkins (Carroll County Ag. Extension) and J. Zyabletsova (5X5) • Eight undergraduate economics students were involved in significant research this past year: Borja Arino, Clint Baxter, Tiffany Brady, Justin Ennis, Spencer Lord, Catherine Mazhandu, Cassandra Sosebee, and Brittany Watkins. Papers were presented at various conferences including the national honors conference, the Academy of Economics and Finance, at a university competition in India, and at the UWG “Big Night” Competition. Clint Baxter’s presentation on the determinants of county-level DUI’s in Georgia was the winning presentation at the RCOB “Big Night” competition. Economics majors Justin Ennis and Catherine Mazhandu participated in an International Economics Convention in 	

Mumbai, India in December 2011.

Number of Faculty

43)	Number of endowed chairs in your department?	0
44)	Number of full professors in your department?	2
45)	Number of full-time faculty in your department this year?	11
46)	Number of part-time faculty in your department this year?	4

Faculty Extracurricular Engagement with Students

47)	Number of new course developments completed by faculty in your department this year?	6
48)	Number of honors courses taught by faculty in your department this year?	2
49)	Number of faculty that participated or led a study abroad program this year?	4
50)	Number of faculty that participated in academic advisement this year?	3

Faculty Research Productivity

51)	Number of books and/or monographs published by faculty in your department this year?	0
52)	Number of book chapters published by faculty in your department this year?	1
53)	Number of peer-reviewed articles published by faculty in your department this year?	13
54)	Number of shorter works published by faculty in your department this year?	0
55)	Number of papers presented by faculty in your department this year?	23
56)	Number of other presentations delivered by faculty in your department this year?	13
57)	Number of in-house publications published by faculty in your department this year?	4
58)	Number of juried exhibits completed by faculty in your department this year?	0
59)	Number of other exhibits or performances completed by faculty in your department this year?	0
60)	Number of faculty that served in journal editing/reviewing positions this year?	5
61)	Number of faculty that participated in notable continuing education efforts this year?	0
62)	Number of faculty that traveled abroad for research purposes this year?	0

Faculty Public Service

63)	Number of faculty that served in honors organizations this year?	11
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64)	Number of faculty that held positions in professional organizations this year?	5
65)	Number of faculty that served as advisors to student organizations this year?	2
66)	Number of faculty that participated in cooperative consulting efforts this year?	3
67)	Number of faculty that served on institution (UWG) wide committees this year?	8
68)	Number of faculty that served on USG system committees this year?	0
69)	Number of faculty that participated in public service activities this year?	8

Faculty Grants and Awards

70)	Number of grant applications submitted by faculty in your department this year?	6
71)	Number of grant proposals funded for faculty in your department this year? (Answer not to exceed response to question 70)	5
72)	Total dollar amount of the grants funded (reported for question 71) for faculty in your department this year? (Round to the nearest whole dollar)	23000
73)	Total number grants generated by faculty members in your department.	5
74)	Total number of faculty receiving grants in your department this year.	2
75)	Total number of faculty receiving fellowships in your department this year.	0
76)	List notable achievements accomplished by faculty in your department this year.	

Notable achievements of the faculty are summarized in 20 above.