



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

MEDIA IN INSTRUCTIONAL TECHNOLOGY

THE UNIVERSITY OF WEST GEORGIA

SUMMER 2018 | FALL 2018 | SPRING 2019

INSTRUCTIONAL TECHNOLOGY GACE SCORES PASS RATES

Test Level Summary Statistics

Test: 302 Instructional Technology
 Examinees: Admitted
 Test Year: SEP-2018 TO AUG-2019
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 08/06/2019 14:13:40

Test Name	Variables	Average Scaled Score		# of Examinees	
		State	Program	State	Program
302 Instructional Technology	Total				
	Total	272.54	271.75	362	122

Test Level Pass Rates

Test: 302 Instructional Technology
 Examinees: Admitted
 Test Year: SEP-2018 TO AUG-2019
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 08/06/2019 14:13:40

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
302 Instructional Technology						
Total						
Total	362	354	98	122	119	98

INSTRUCTIONAL TECHNOLOGY GACE SCORES

Test Level Summary Statistics - Expanded

Test: 302 Instructional Technology
 Examinees: Admitted
 Test Year: SEP-2018 TO AUG-2019
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 08/06/2019 14:13:40

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions	Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program		State	Program	
302 Instructional Technology	Total	272.54	271.75	362	122				
	T1S1					20 - 21	77.43	76.44	
	1. LEADS THE DEVELOPMENT AND IMPLEMENTATION OF A SHARED VISION FOR THE USE					6 - 7	77.93	77.36	
	2. DEVELOPS AND EVALUATES TECHNOLOGY-BASED PROFESSIONAL LEARNING PROGRAMS					14	77.09	75.94	
	T1S2					32	76.36	75.15	
	1. INTEGRATES CURRENT AND EMERGING TECHNOLOGY INTO TEACHING, LEARNING, AND					12 - 13	78.36	76.59	
	2. CREATES AND SUPPORTS DIGITAL-AGE LEARNING ENVIRONMENTS					12 - 13	74.99	75.31	
	3. ENGAGES IN PROFESSIONAL GROWTH AND DEVELOPMENT					7	75.77	72.95	
	T1S3					16	70.99	71.36	
	1. SELECTS AND GUIDES OTHERS IN THE SELECTION OF DIGITAL RESOURCES AND SYST					8	67.96	68.03	
	2. EVALUATES AND GUIDES OTHERS IN THE EVALUATION OF DIGITAL TOOLS, RESOURCE					8	74.03	74.69	
	T1S4					11 - 12	75.68	74.56	
	1. MODELS AND PROMOTES THE EQUITABLE, ETHICAL, AND LEGAL USE OF INFORMATION					5 - 6	83	80.63	
	2. MODELS AND PROMOTES SAFE AND RESPONSIBLE USE OF DIGITAL INFORMATION AND					6	69.06	69.13	
	T1S5						67.59	66.26	24
	1. PROGRAM DEVELOPMENT, IMPLEMENTATION, AND EVALUATION						70.58	70.08	6
	2. TEACHING, LEARNING, AND ASSESSMENT						72.24	70.22	6
	3. LOCATING, SELECTING, AND EVALUATING DIGITAL RESOURCES						61.51	58.47	6
	4. DIGITAL CITIZENSHIP						66.02	66.26	6

Number of scored points for subarea and objective scores is based upon all candidates testing within the selected testing period. Also, note that for tests that contain constructed-response questions that do not contribute to a subarea or objective score, the total number of scored points is based upon the scored selected-response items only.

NON-DEGREE ADD-ON CERTIFICATION
INSTRUCTIONAL TECHNOLOGY

PROGRESS OF GOALS FOR AY 2018-2019 AND NEW GOALS FOR AY 2019-2020

Directions: Review 2018-2019 goals found in this annual report. Record your progress for 2018-2019 goals and consider the results of your efforts as you plan for 2019-2020.

- Record your progress for 2018-2019, click here (BLUE form) <https://forms.gle/sziVrB81v29NNK9B9>
- Record NEW 2019-2020 goals, click here (RED form): <https://forms.gle/gLcwPo6RYSbjMZeT8>

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	1	1	0	1
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	0	0	0	0
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E03	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	2	2	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67	3	3	0.47
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67	3	3	0.47
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67	3	3	0.47
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67	3	3	0.47
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	3	100%	0	0%	0	0%	0	0%	3	2	2	2	0
Total/Percentage	0	0%	7	46.67%	8	53.33%	0	0%	0	0%	15				

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2018-11-30	MEDT 7490 Visual Literacy Final Project Fall 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	1	1	0	1
Fall Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2018-11-30	MEDT 7490 Visual Literacy Final Project Fall 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	2	2	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Total/Percentage	0	0%	0	0%	10	66.67%	5	33.33%	0	0%	15				

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	0	0	0	0
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	0	0	0	0
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E03	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	0	0	0	0

NO RECORDS FOR THIS COMBINATION OF PARAMETERS

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2018-07-17	MEDT 7476 Assessment Implementation Project Summer 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	0	0	0	0
Summer Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2018-07-17	MEDT 7476 Assessment Implementation Project Summer 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	1	1	0	1

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	1	100%	0	0%	0	0%	1	3	3	3	0
Total/Percentage	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	0	0	0	0
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	0	0	0	0
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E03	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	1	1	0	1

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	3	100%	0	0%	3				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	0	0	0	0
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	1	1	0	1
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E03	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	2	2	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	1	33.33%	0	0%	2	66.67%	0	0%	3	3.33	4	4	0.94
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Total/Percentage	0	0%	1	11.11%	2	22.22%	6	66.67%	0	0%	9				

MEDT 7468 (IT) INSTRUCTIONAL MULTIMEDIA CONTENT AND PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7468	Instruct Mult Design & Dev	E01	2018-07-12	MEDT 7468 Instructional Multimedia Program for a Client Summer 2018	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	1	1	0	1

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Needs Assessment The instructional needs are clearly identified and stated. The audience is well characterized. Conditions that would influence learning design or teaching methods are identified and well described. Teaching and learning standards have been identified and clearly noted.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Applied Principles of Multimedia Learning Basic principles of learning with multimedia are applied to the design and development of instructional multimedia. The learning activities are designed using evidence-based teaching methods or learning design theories to support stated learning targets. (A sub-rubric covering the specifics for TEL-MM Learning will be included within the course.)	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Design and Plan Learning Activities Selected technology(ies) optimally support or enhance the learning activities. All assumptions regarding competency with the selected technology(ies) are clearly identified and stated. Additional learning requirements are integrated into the learning design.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Development and Evaluation Rapid development methodologies are followed to demonstrate coordinated production with continual evaluation. Instructional multimedia learning materials are produced with high quality. Prototype evaluation strategies are designed to measure solution effectiveness.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Section 508 Compliance Accommodations for accessibility, whether they are based on physical ability or human impairments, have been integrated into the learning design. (A sub-rubric covering the specifics for Section 508 Compliance will be included within the course.)	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Copyright and Fair-Use Copyright laws and Fair-Use guidelines have been followed. (A sub-rubric covering the specifics for Copyright and Fair-Use will be included within the course.)	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Communication and Coordination For all written work, no problems or mistakes are found in writing structure, grammar, punctuation, or spelling. If multiple individuals cooperate to develop the learning design, evidence shows that information flowed easily and timely between all concerned individuals.	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	7	100%	0	0%	7				

MEDT 7468 (IT) INSTRUCTIONAL MULTIMEDIA CONTENT AND PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7468	Instruct Mult Design & Dev E01		2018-11-25	MEDT 7468 Instructional Multimedia Program for a Client Fall 2018	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	3	3	0	3

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Needs Assessment The instructional needs are clearly identified and stated. The audience is well characterized. Conditions that would influence learning design or teaching methods are identified and well described. Teaching and learning standards have been identified and clearly noted.	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Applied Principles of Multimedia Learning Basic principles of learning with multimedia are applied to the design and development of instructional multimedia. The learning activities are designed using evidence-based teaching methods or learning design theories to support stated learning targets. (A sub-rubric covering the specifics for TEL-MM Learning will be included within the course.)	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Design and Plan Learning Activities Selected technology(ies) optimally support or enhance the learning activities. All assumptions regarding competency with the selected technology(ies) are clearly identified and stated. Additional learning requirements are integrated into the learning design.	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Development and Evaluation Rapid development methodologies are followed to demonstrate coordinated production with continual evaluation. Instructional multimedia learning materials are produced with high quality. Prototype evaluation strategies are designed to measure solution effectiveness.	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Section 508 Compliance Accommodations for accessibility, whether they are based on physical ability or human impairments, have been integrated into the learning design. (A sub-rubric covering the specifics for Section 508 Compliance will be included within the course.)	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67	3	3	0.47
Copyright and Fair-Use Copyright laws and Fair-Use guidelines have been followed. (A sub-rubric covering the specifics for Copyright and Fair-Use will be included within the course.)	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Communication and Coordination For all written work, no problems or mistakes are found in writing structure, grammar, punctuation, or spelling. If multiple individuals cooperate to develop the learning design, evidence shows that information flowed easily and timely between all concerned individuals.	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Total/Percentage	0	0%	1	4.76%	20	95.24%	0	0%	0	0%	21				

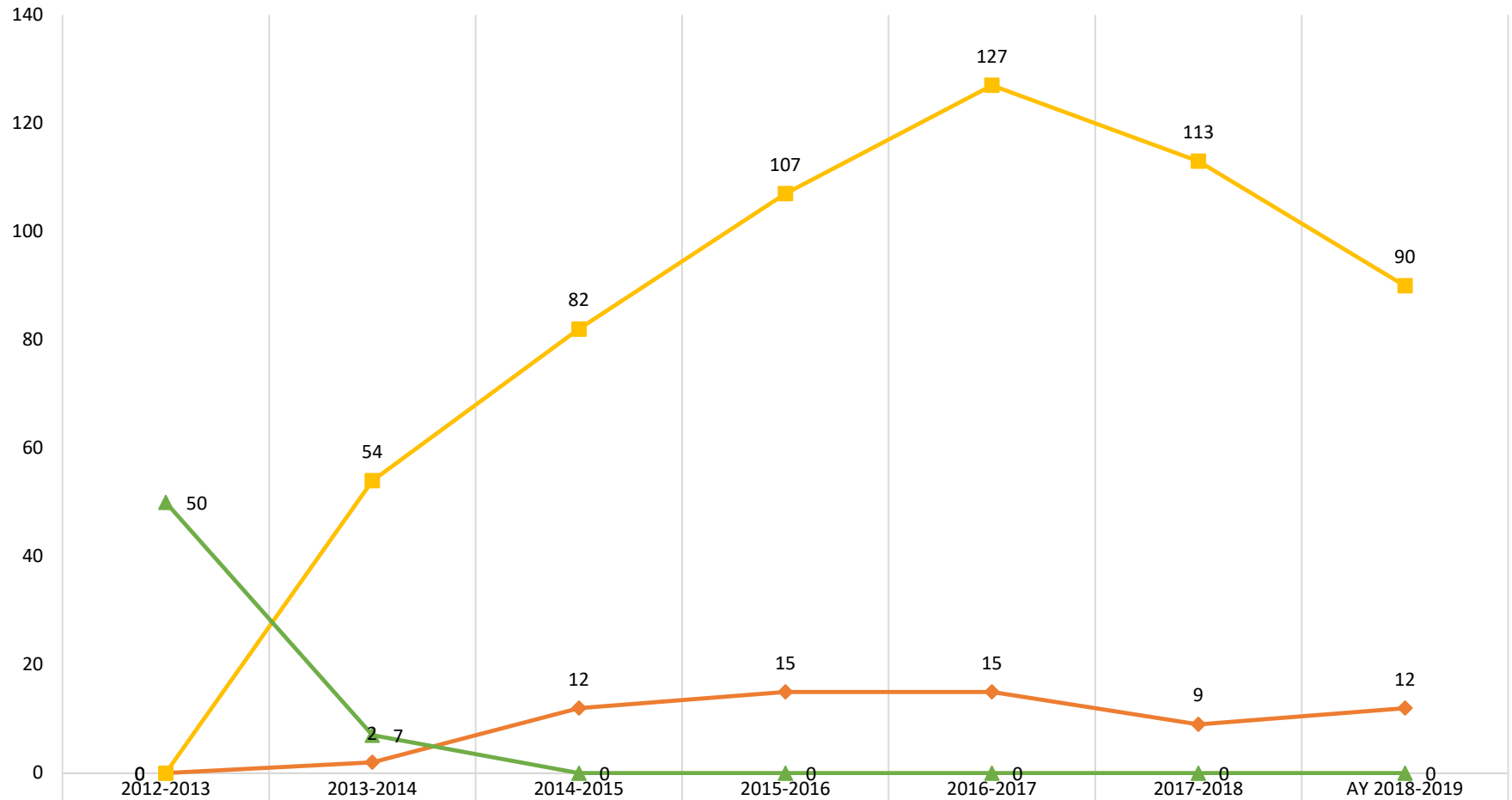
MEDT 7468 (IT) INSTRUCTIONAL MULTIMEDIA CONTENT AND PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7468	Instruct Mult Design & Dev	E01	2019-04-21	MEDT 7468 Instructional Multimedia Program for a Client Spring 2019	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	0	0	0	0

NO RECORDS FOR THIS COMBINATION OF PARAMETERS

ENROLLMENT

ENROLLMENT TRENDS FOR NON-DEGREE MEDIA



◆ Non-Degree Media Instruction Technology Conc.	0	2	12	15	15	9	12
■ Non-Degree Media Media Specialist Conc.	0	54	82	107	127	113	90
▲ Non-Degree Media	50	7	0	0	0	0	0

MASTER OF EDUCATION (M.Ed.) IN MEDIA
INSTRUCTIONAL TECHNOLOGY

PROGRESS OF GOALS FOR AY 2018-2019 AND NEW GOALS FOR AY 2019-2020

Directions: Review 2018-2019 goals found in this annual report. Record your progress for 2018-2019 goals and consider the results of your efforts as you plan for 2019-2020.

- Record your progress for 2018-2019, click here (BLUE form) <https://forms.gle/sziVrB81v29NNK9B9>
- Record NEW 2019-2020 goals, click here (RED form): <https://forms.gle/gLcwPo6RYSbjMZeT8>

Media, M.Ed. (Instructional Technology) SMART GOALS 2017-2018.	STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL	PROGRESS	DATA USED TO INFORM RESPONSES	STRATEGIC IMPERATIVE	PLANS TO GROW PROGRAM	DISTICTIVE FEATURES
By May 2019, faculty will identify IT certification courses in which to add content related to identified gaps between IT GACE competencies and current curriculum; and by August 2019, faculty will implement changes in courses to address gaps.	Faculty workshops focused on gap analysis (e.g., aligning course activities, assessment, and GACE competencies).		IT GACE results, including T1S3.2 and the gap analysis conducted in 2017-2018.	Student Success	Advertise the program at professional conferences. Reach students in other states and countries. Explore opportunities for recruitment of end of degree undergraduates in other departments (e.g., English and Psychology) at UWG.	100% online, affordability, faculty expertise. All faculty with terminal degrees. Diversity of faculty.
By August 2019, align the research and evaluation competencies required for candidates to the Georgia PSC, ISTE-C and other relevant professional standards. This will include conversations with educational research faculty about alignment of EDRS 6301 to the M.Ed.	Faculty workshops focused on gap analysis (e.g., aligning course activities, assessment, and research and evaluation standards) and conversations with educational research faculty.		The 2017-2018 MEDT 7468 items 1 (Needs Assessment) and 4 (Development and Rapid Evaluation) warrant this goal.	Academic Success		
Create a framework for a track for students in higher education and industry contexts by August 2019.	Faculty workshop focused on gap analysis (e.g., modifications to existing courses to address industry and higher education instructional design needs).		Faculty conducted needs assessment and identified this gap	Operational Success		
Develop and implement exit survey within a trigger course by December 2018.	Revise draft of exit survey with program faculty and implement in December 2018.		CAEP requirement/suggestion	Academic Success		

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	4	4	0	4
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	2	2	0	2
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E03	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	6	6	0	6

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	9	75%	2	16.67%	1	8.33%	0	0%	12	2.33	2	2	0.62
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	5	41.67%	7	58.33%	0	0%	0	0%	12	2.58	3	3	0.49
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	4	33.33%	6	50%	2	16.67%	0	0%	12	2.83	3	3	0.69
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	7	58.33%	5	41.67%	0	0%	0	0%	12	2.42	2	2	0.49
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	11	91.67%	1	8.33%	0	0%	0	0%	12	2.08	2	2	0.28
Total/Percentage	0	0%	36	60%	21	35%	3	5%	0	0%	60				

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2018-11-30	MEDT 7490 Visual Literacy Final Project Fall 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	13	13	0	13
Fall Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2018-11-30	MEDT 7490 Visual Literacy Final Project Fall 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	12	12	0	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	2	8%	10	40%	13	52%	0	0%	25	3.44	4	4	0.64
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	0	0%	12	48%	13	52%	0	0%	25	3.52	4	4	0.5
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	4	16%	9	36%	12	48%	0	0%	25	3.32	3	4	0.73
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	1	4%	12	48%	12	48%	0	0%	25	3.44	3	3	0.57
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	1	4%	11	44%	13	52%	0	0%	25	3.48	4	4	0.57
Total/Percentage	0	0%	8	6.4%	54	43.2%	63	50.4%	0	0%	125				

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	5	5	0	5
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	0	0	0	0
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E03	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	1	1	0	1

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	0	0%	0	0%	6	100%	0	0%	6	4	4	4	0
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	0	0%	0	0%	6	100%	0	0%	6	4	4	4	0
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	0	0%	0	0%	6	100%	0	0%	6	4	4	4	0
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	0	0%	0	0%	6	100%	0	0%	6	4	4	4	0
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	0	0%	0	0%	6	100%	0	0%	6	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	30	100%	0	0%	30				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2018-07-17	MEDT 7476 Assessment Implementation Project Summer 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	3	3	0	3
Summer Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2018-07-17	MEDT 7476 Assessment Implementation Project Summer 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	6	6	0	6

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	1	11.11%	0	0%	8	88.89%	0	0%	9	3.78	4	4	0.63
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	1	11.11%	2	22.22%	6	66.67%	0	0%	9	3.56	4	4	0.68
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	2	22.22%	7	77.78%	0	0%	9	3.78	4	4	0.42
Total/Percentage	0	0%	2	7.41%	4	14.81%	21	77.78%	0	0%	27				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	0	0	0	0
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	1	1	0	1
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E03	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	3	2	1	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	1	33.33%	0	0%	2	66.67%	0	0%	3	3.33	4	4	0.94
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	1	33.33%	0	0%	2	66.67%	0	0%	3	3.33	4	4	0.94
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	1	33.33%	2	66.67%	0	0%	0	0%	3	2.67	3	3	0.47
Total/Percentage	0	0%	3	33.33%	2	22.22%	4	44.44%	0	0%	9				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	7	7	0	7
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	6	6	0	6
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E03	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	3	3	0	3

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	8	50%	8	50%	0	0%	16	3.5	3.5	3	0.5
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	1	6.25%	11	68.75%	4	25%	0	0%	16	3.19	3	3	0.53
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Total/Percentage	0	0%	1	2.08%	30	62.5%	17	35.42%	0	0%	48				

MEDT 7468 (IT) INSTRUCTIONAL MULTIMEDIA CONTENT AND PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7468	Instruct Mult Design & Dev	E01	2018-07-12	MEDT 7468 Instructional Multimedia Program for a Client Summer 2018	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	12	12	0	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Needs Assessment The instructional needs are clearly identified and stated. The audience is well characterized. Conditions that would influence learning design or teaching methods are identified and well described. Teaching and learning standards have been identified and clearly noted.	0	0%	0	0%	0	0%	12	100%	0	0%	12	4	4	4	0
Applied Principles of Multimedia Learning Basic principles of learning with multimedia are applied to the design and development of instructional multimedia. The learning activities are designed using evidence-based teaching methods or learning design theories to support stated learning targets. (A sub-rubric covering the specifics for TEL-MM Learning will be included within the course.)	0	0%	0	0%	3	25%	9	75%	0	0%	12	3.75	4	4	0.43
Design and Plan Learning Activities Selected technology(ies) optimally support or enhance the learning activities. All assumptions regarding competency with the selected technology(ies) are clearly identified and stated. Additional learning requirements are integrated into the learning design.	0	0%	0	0%	2	16.67%	10	83.33%	0	0%	12	3.83	4	4	0.37
Development and Evaluation Rapid development methodologies are followed to demonstrate coordinated production with continual evaluation. Instructional multimedia learning materials are produced with high quality. Prototype evaluation strategies are designed to measure solution effectiveness.	0	0%	0	0%	6	50%	6	50%	0	0%	12	3.5	3.5	3	0.5
Section 508 Compliance Accommodations for accessibility, whether they are based on physical ability or human impairments, have been integrated into the learning design. (A sub-rubric covering the specifics for Section 508 Compliance will be included within the course.)	0	0%	0	0%	2	16.67%	10	83.33%	0	0%	12	3.83	4	4	0.37
Copyright and Fair-Use Copyright laws and Fair-Use guidelines have been followed. (A sub-rubric covering the specifics for Copyright and Fair-Use will be included within the course.)	0	0%	0	0%	0	0%	12	100%	0	0%	12	4	4	4	0
Communication and Coordination For all written work, no problems or mistakes are found in writing structure, grammar, punctuation, or spelling. If multiple individuals cooperate to develop the learning design, evidence shows that information flowed easily and timely between all concerned individuals.	0	0%	0	0%	0	0%	12	100%	0	0%	12	4	4	4	0
Total/Percentage	0	0%	0	0%	13	15.48%	71	84.52%	0	0%	84				

MEDT 7468 (IT) INSTRUCTIONAL MULTIMEDIA CONTENT AND PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7468	Instruct Mult Design & Dev	E01	2018-11-25	MEDT 7468 Instructional Multimedia Program for a Client Fall 2018	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	11	10	1	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Needs Assessment The instructional needs are clearly identified and stated. The audience is well characterized. Conditions that would influence learning design or teaching methods are identified and well described. Teaching and learning standards have been identified and clearly noted.	0	0%	0	0%	10	100%	0	0%	0	0%	10	3	3	3	0
Applied Principles of Multimedia Learning Basic principles of learning with multimedia are applied to the design and development of instructional multimedia. The learning activities are designed using evidence-based teaching methods or learning design theories to support stated learning targets. (A sub-rubric covering the specifics for TEL-MM Learning will be included within the course.)	0	0%	0	0%	10	100%	0	0%	0	0%	10	3	3	3	0
Design and Plan Learning Activities Selected technology(ies) optimally support or enhance the learning activities. All assumptions regarding competency with the selected technology(ies) are clearly identified and stated. Additional learning requirements are integrated into the learning design.	0	0%	1	10%	9	90%	0	0%	0	0%	10	2.9	3	3	0.3
Development and Evaluation Rapid development methodologies are followed to demonstrate coordinated production with continual evaluation. Instructional multimedia learning materials are produced with high quality. Prototype evaluation strategies are designed to measure solution effectiveness.	0	0%	0	0%	10	100%	0	0%	0	0%	10	3	3	3	0
Section 508 Compliance Accommodations for accessibility, whether they are based on physical ability or human impairments, have been integrated into the learning design. (A sub-rubric covering the specifics for Section 508 Compliance will be included within the course.)	0	0%	3	30%	7	70%	0	0%	0	0%	10	2.7	3	3	0.46
Copyright and Fair-Use Copyright laws and Fair-Use guidelines have been followed. (A sub-rubric covering the specifics for Copyright and Fair-Use will be included within the course.)	0	0%	0	0%	10	100%	0	0%	0	0%	10	3	3	3	0
Communication and Coordination For all written work, no problems or mistakes are found in writing structure, grammar, punctuation, or spelling. If multiple individuals cooperate to develop the learning design, evidence shows that information flowed easily and timely between all concerned individuals.	0	0%	0	0%	10	100%	0	0%	0	0%	10	3	3	3	0
Total/Percentage	0	0%	4	5.71%	66	94.29%	0	0%	0	0%	70				

MEDT 7468 (IT) INSTRUCTIONAL MULTIMEDIA CONTENT AND PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7468	Instruct Mult Design & Dev	E01	2019-04-21	MEDT 7468 Instructional Multimedia Program for a Client Spring 2019	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	21	20	1	0

NO RECORDS FOR THIS COMBINATION OF PARAMETERS

MEDT 7464 (IT) INSTRUCTIONAL PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E01	2018-07-11	MEDT 7464 Technology-Enhanced Instructional Design Project Summer 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	4	4	0	0
Summer Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E02	2018-07-11	MEDT 7464 Technology-Enhanced Instructional Design Project Summer 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	11	10	1	0

NO RECORDS FOR THIS COMBINATION OF PARAMETERS

MEDT 7464 (IT) INSTRUCTIONAL PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E01	2018-12-05	MEDT 7464 Technology-Enhanced Instructional Design Project Fall 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	3	3	0	3
Fall Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E02	2018-12-05	MEDT 7464 Technology-Enhanced Instructional Design Project Fall 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	2	2	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7464 (IT) Instructional Planning Skills Rubric

MEDT 7464 (IT) Instructional Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
1. Analysis 1 Conducts learner, task, and context analyses and provides detailed information.	0	0%	0	0%	1	20%	4	80%	0	0%	5	3.8	4	4	0.4
2. Design 2 Designs technology-enhanced instruction that meets the needs of the target audience.	0	0%	0	0%	0	0%	5	100%	0	0%	5	4	4	4	0
3. Development 3 Develops and produces high-quality instructional materials.	0	0%	0	0%	0	0%	5	100%	0	0%	5	4	4	4	0
Total/Percentage	0	0%	0	0%	1	6.67%	14	93.33%	0	0%	15				

MEDT 7464 (IT) INSTRUCTIONAL PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7464	Design Tech Enhanced Instr	E01	2019-04-21	MEDT 7464 Technology-Enhanced Instructional Design Project Spring 2019	MEDT 7464 (IT) Instructional Planning Skills Rubric	7	7	0	7
Spring Semester 2019	MEDT 7464	Design Tech Enhanced Instr	E02	2019-04-21	MEDT 7464 Technology-Enhanced Instructional Design Project Spring 2019	MEDT 7464 (IT) Instructional Planning Skills Rubric	11	11	0	11

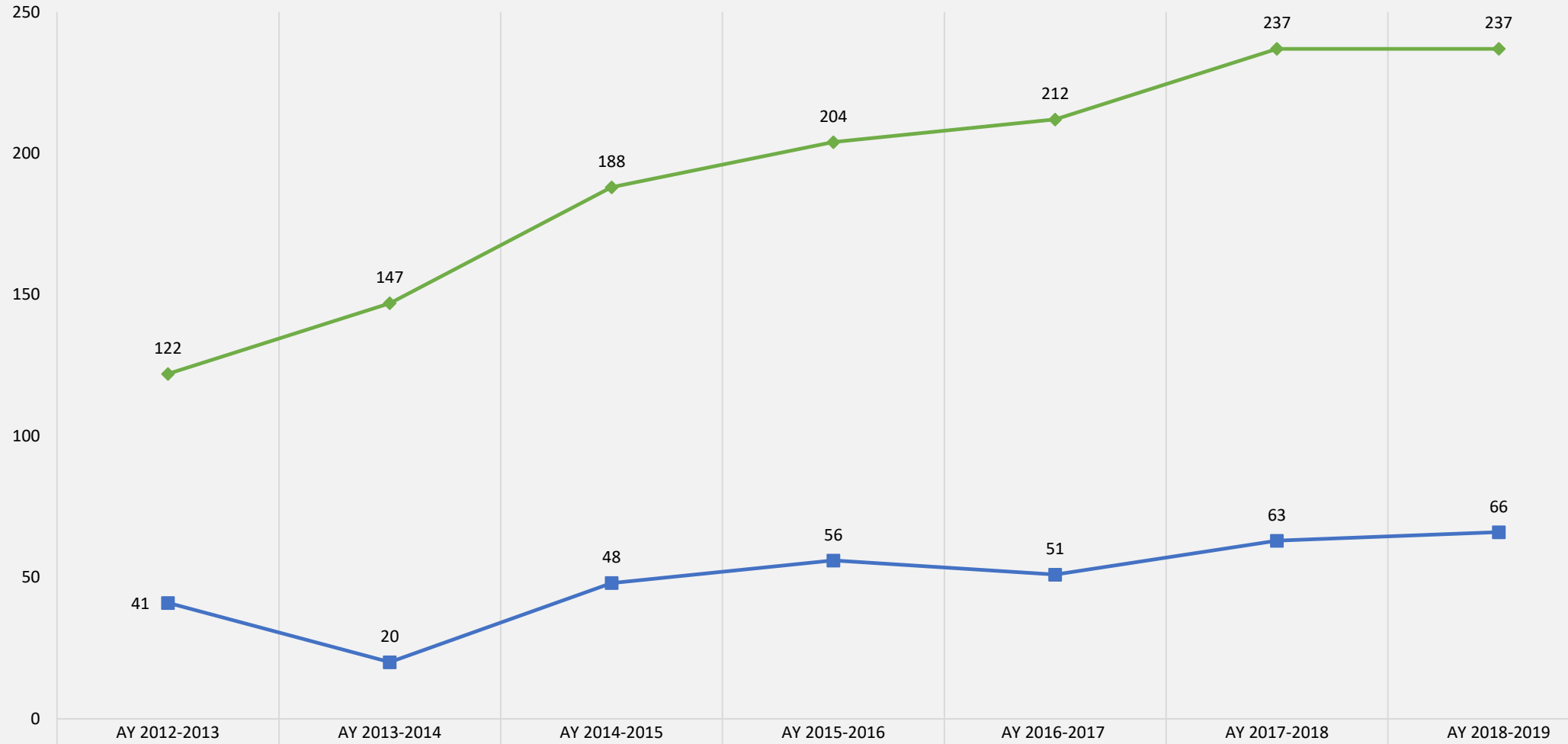
THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7464 (IT) Instructional Planning Skills Rubric

MEDT 7464 (IT) Instructional Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
1. Analysis 1 Conducts learner, task, and context analyses and provides detailed information.	0	0%	0	0%	18	100%	0	0%	0	0%	18	3	3	3	0
2. Design 1 Designs technology-enhanced instruction that meets the needs of the target audience.	0	0%	0	0%	18	100%	0	0%	0	0%	18	3	3	3	0
3. Development 1 Develops and produces high-quality instructional materials.	0	0%	0	0%	17	100%	0	0%	1	5.56%	17	3	3	3	0
Total/Percentage	0	0%	0	0%	53	100%	0	0%	1	1.85%	53				

ENROLLMENT AND GRADUATION

M.ED. IN MEDIA ENROLLMENT AND GRADUATION DATA TRENDS



ENROLLED
GRADUATES

122

41

147

20

188

48

204

56

212

51

237

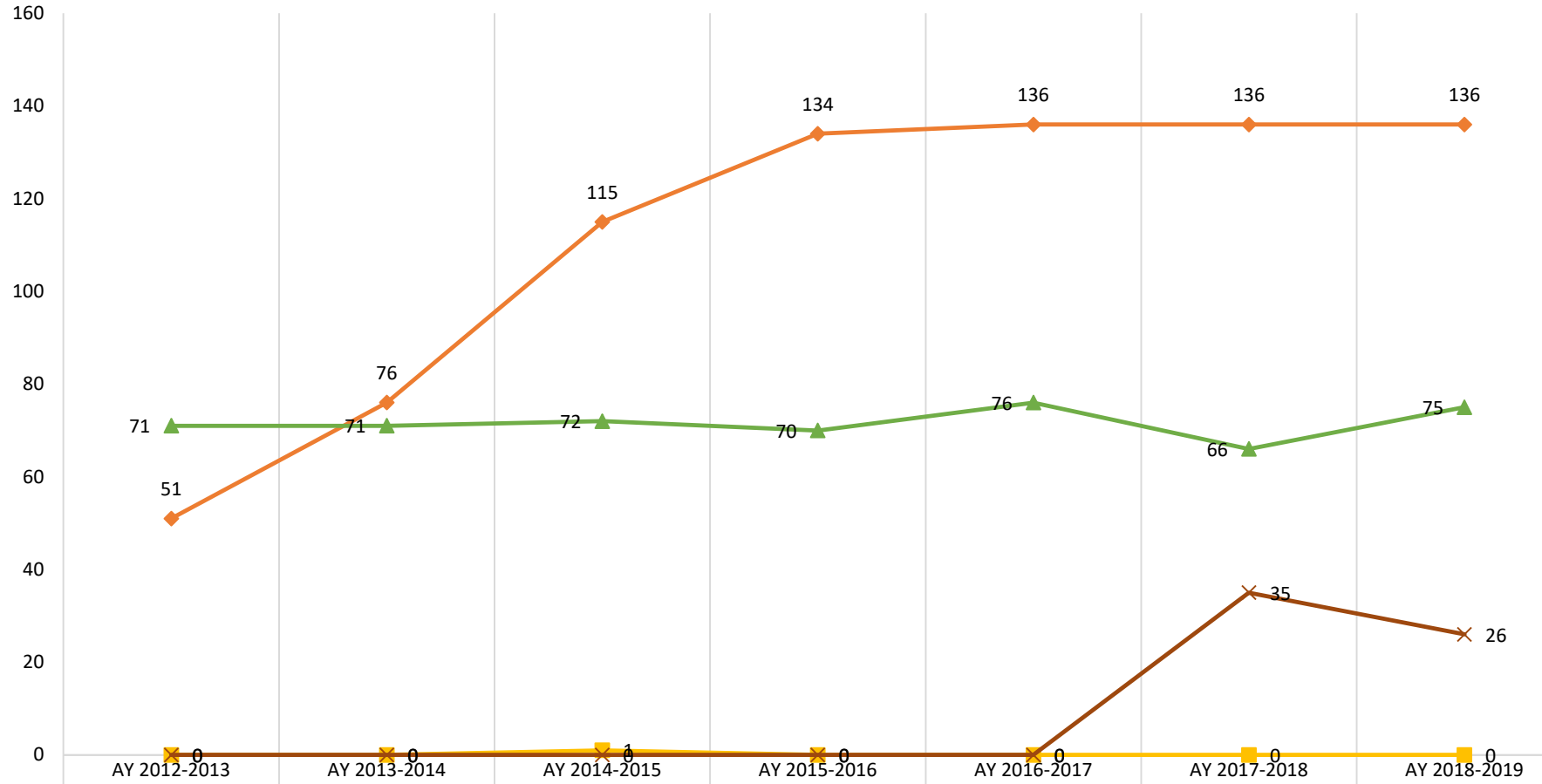
63

237

66

ENROLLMENT

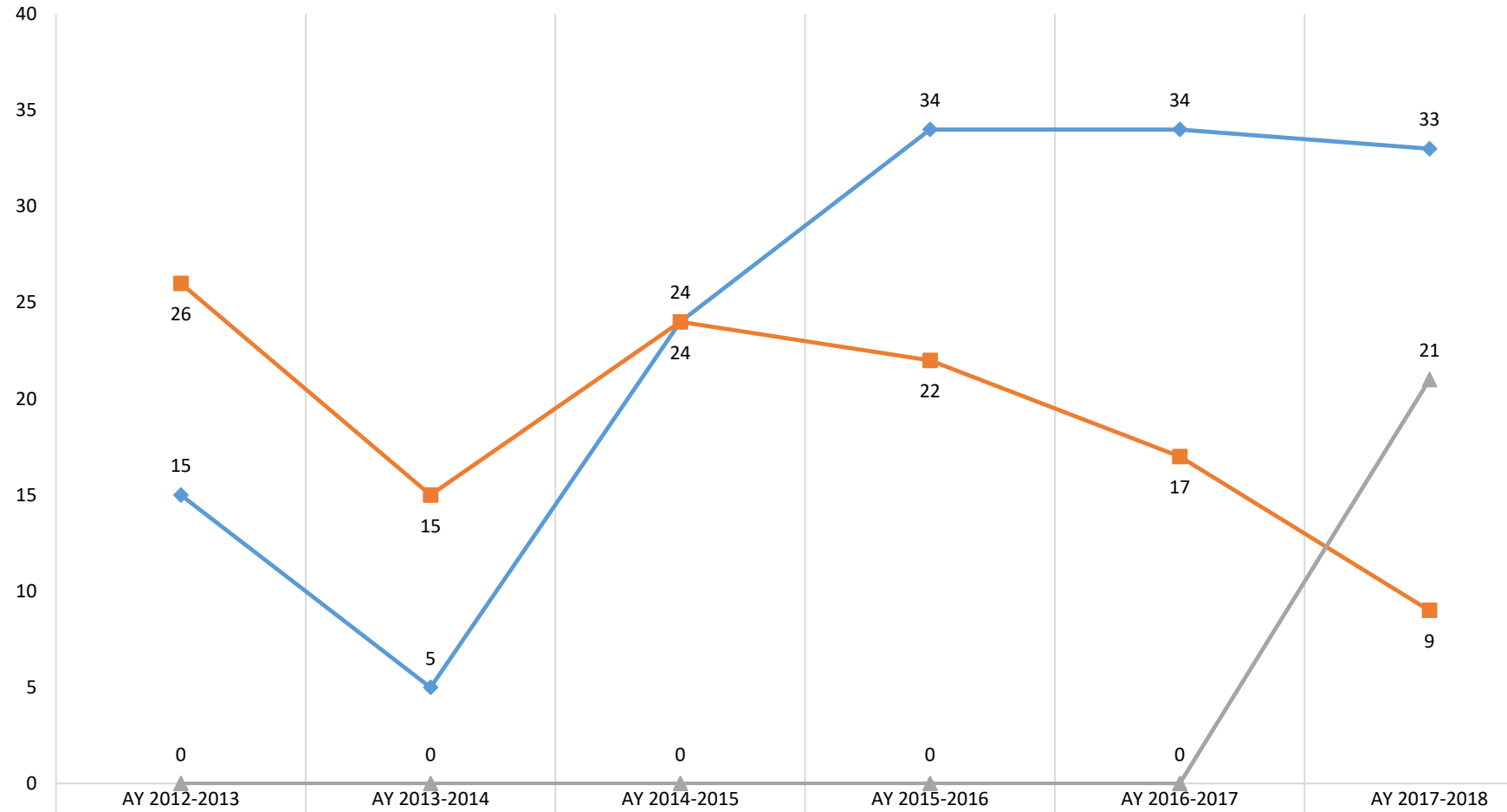
ENROLLMENT TRENDS FOR M.ED. IN MEDIA



—◆— M.Ed. Media Instruction Technology	51	76	115	134	136	136	136
—■— M.Ed. Media IT School Library Media Cert	0	0	1	0	0	0	0
—▲— M.Ed. Media Media Specialist	71	71	72	70	76	66	75
—×— M.Ed. Media Sch Library Media & Instr Tech	0	0	0	0	0	35	26

GRADUATION

GRADUATION TRENDS FOR M.ED. IN MEDIA



◆ M.Ed. Media Instruction Technology	15	5	24	34	34	33
■ M.Ed. Media Media Specialist	26	15	24	22	17	9
▲ M.Ed. Media Sch Library Media & Instr Tech	0	0	0	0	0	21

SPECIALIST IN EDUCATION (Ed.S.) IN MEDIA
INSTRUCTIONAL TECHNOLOGY

PROGRESS OF GOALS FOR AY 2018-2019 AND NEW GOALS FOR AY 2019-2020

Directions: Review 2018-2019 goals found in this annual report. Record your progress for 2018-2019 goals and consider the results of your efforts as you plan for 2019-2020.

- Record your progress for 2018-2019, click here (BLUE form) <https://forms.gle/sziVrB81v29NNK9B9>
- Record NEW 2019-2020 goals, click here (RED form): <https://forms.gle/gLcwPo6RYSbjMZeT8>

Media (Instructional Technology), Ed.S. SMART	STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL	PROGRESS	DATA USED TO INFORM RESPONSES	STRATEGIC IMPERATIVE	PLANS TO GROW PROGRAM	DISTICTIVE FEATURES
Revise program outcomes for Ed.S. by December 2018.	Faculty workshop (e.g., reviewing existing outcomes and aligning to standards).		Review of key program standards (ISTE-C, GaPSC IT).	Student Success	Advertise the program at professional conferences. Reach students in other states and countries. Explore opportunities for recruitment of end of degree undergraduates in other departments (e.g., English and Psychology) at UWG.	100% online, affordability, faculty expertise. All faculty with terminal degrees. Diversity of faculty.
Develop assessment plan (including details of key assessments and comprehensive portfolio) aligned to the program outcomes by May 2019.	Faculty workshop (e.g, creating assessments to align to goals).		Lack of data - the need for differentiation between M.Ed. and Ed.S.	Academic Success		
Develop and implement exit survey within a trigger course by December 2018.	Revise draft of exit survey with program faculty and implement in December 2018.		CAEP requirement/suggestion.	Student Success		
2.0% enrollment growth	Advertise the program at professional conferences. Reach students in other states and countries.		Program reports	Operational Success		

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	14	14	0	14
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	18	18	0	18
Summer Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E03	2018-07-15	MEDT 7490 Visual Literacy Final Project Summer 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	14	13	1	13

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	19	42.22%	26	57.78%	0	0%	0	0%	45	2.58	3	3	0.49
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	16	36.36%	28	63.64%	0	0%	1	2.22%	44	2.64	3	3	0.48
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	15	33.33%	27	60%	3	6.67%	0	0%	45	2.73	3	3	0.57
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	14	31.11%	28	62.22%	3	6.67%	0	0%	45	2.76	3	3	0.56
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	38	84.44%	7	15.56%	0	0%	0	0%	45	2.16	2	2	0.36
Total/Percentage	0	0%	102	45.54%	116	51.79%	6	2.68%	1	0.44%	224				

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2018-11-30	MEDT 7490 Visual Literacy Final Project Fall 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	6	6	0	6
Fall Semester 2018	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2018-11-30	MEDT 7490 Visual Literacy Final Project Fall 2018	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	9	9	0	9

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	2	13.33%	7	46.67%	6	40%	0	0%	15	3.27	3	3	0.68
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	0	0%	9	60%	6	40%	0	0%	15	3.4	3	3	0.49
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	4	26.67%	5	33.33%	6	40%	0	0%	15	3.13	3	4	0.81
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	1	6.67%	8	53.33%	6	40%	0	0%	15	3.33	3	3	0.6
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	1	6.67%	8	53.33%	6	40%	0	0%	15	3.33	3	3	0.6
Total/Percentage	0	0%	8	10.67%	37	49.33%	30	40%	0	0%	75				

MEDT 7490 VISUAL MEDIA LITERACY CONTENT KNOWLEDGE RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E01	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	16	16	0	16
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E02	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	21	21	0	21
Spring Semester 2019	MEDT 7490	Visual & Media Lit Tch & Lear	E03	2019-05-06	MEDT 7490 Visual Literacy Final Project Spring 2019	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	13	13	0	13

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	0	0%	0	0%	1	2%	49	98%	0	0%	50	3.98	4	4	0.14
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	0	0%	1	2%	1	2%	48	96%	0	0%	50	3.94	4	4	0.31
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	0	0%	0	0%	1	2%	49	98%	0	0%	50	3.98	4	4	0.14
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	0	0%	0	0%	2	4%	48	96%	0	0%	50	3.96	4	4	0.2
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	0	0%	0	0%	5	10%	45	90%	0	0%	50	3.9	4	4	0.3
Total/Percentage	0	0%	1	0.4%	10	4%	239	95.6%	0	0%	250				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2018-07-17	MEDT 7476 Assessment Implementation Project Summer 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	15	15	0	15
Summer Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2018-07-17	MEDT 7476 Assessment Implementation Project Summer 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	6	6	0	6

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	8	38.1%	13	61.9%	0	0%	21	3.62	4	4	0.49
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	4	19.05%	2	9.52%	15	71.43%	0	0%	21	3.52	4	4	0.79
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	6	28.57%	15	71.43%	0	0%	21	3.71	4	4	0.45
Total/Percentage	0	0%	4	6.35%	16	25.4%	43	68.25%	0	0%	63				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	23	23	0	23
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	15	15	0	15
Fall Semester 2018	MEDT 7476	Assess Lrn in Tech-Enh Instr	E03	2018-12-01	MEDT 7476 Assessment Implementation Project Fall 2018	MEDT 7476 (IT) Impact on Student Learning Rubric	7	7	0	7

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	19	42.22%	26	57.78%	0	0%	45	3.58	4	4	0.49
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	0	0%	16	35.56%	29	64.44%	0	0%	45	3.64	4	4	0.48
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	0	0%	16	35.56%	29	64.44%	0	0%	45	3.64	4	4	0.48
Total/Percentage	0	0%	0	0%	51	37.78%	84	62.22%	0	0%	135				

MEDT 7476 (IT) IMPACT ON STUDENT LEARNING RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	19	19	0	19
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	17	17	0	17
Spring Semester 2019	MEDT 7476	Assess Lrn in Tech-Enh Instr	E03	2019-05-06	MEDT 7476 Assessment Implementation Project Spring 2019	MEDT 7476 (IT) Impact on Student Learning Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	1	2.13%	15	31.91%	31	65.96%	0	0%	47	3.64	4	4	0.52
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	3	6.38%	5	10.64%	26	55.32%	13	27.66%	0	0%	47	3.04	3	3	0.8
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	2	4.26%	3	6.38%	16	34.04%	26	55.32%	0	0%	47	3.4	4	4	0.79
Total/Percentage	5	3.55%	9	6.38%	57	40.43%	70	49.65%	0	0%	141				

MEDT 8462 (IT) IT LEADERSHIP PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 8462	Lead & Mng Instct Tch Prog	E01	2018-07-13	MEDT 8462 Grant Proposal Summer 2018	MEDT 8462 (IT) IT Leadership Planning Skills Rubric	23	21	2	21
Summer Semester 2018	MEDT 8462	Lead & Mng Instct Tch Prog	E02	2018-07-13	MEDT 8462 Grant Proposal Summer 2018	MEDT 8462 (IT) IT Leadership Planning Skills Rubric	22	16	6	16
Summer Semester 2018	MEDT 8462	Lead & Mng Instct Tch Prog	E03	2018-07-13	MEDT 8462 Grant Proposal Summer 2018	MEDT 8462 (IT) IT Leadership Planning Skills Rubric	16	15	1	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 8462 (IT) IT Leadership Planning Skills Rubric

MEDT 8462 (IT) IT Leadership Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total	Mean	Median	Mode	Standard Deviation
Introduction and Statement of Need: Clearly states need and supports it with relevant data.	0	0%	0	0%	3	5.77%	49	94.23%	0	0%	52	3.94	4	4	0.23
Goals and Objectives: Clearly states goals and objectives. Describes measurable outcomes.	0	0%	0	0%	3	5.77%	49	94.23%	0	0%	52	3.94	4	4	0.23
Methods: Describes how objectives will be achieved (e.g., activities, procedures). Includes timeline. Includes description of qualified personnel to implement proposed work.	0	0%	0	0%	9	17.31%	43	82.69%	0	0%	52	3.83	4	4	0.38
Evaluation Plan: Describes process to evaluate achievement of objectives. Describes plan for data collection, analysis, and reporting. Includes description of qualified personnel to conduct evaluation.	0	0%	1	1.92%	8	15.38%	43	82.69%	0	0%	52	3.81	4	4	0.44
Budget: Budget is complete and accurate. Budget is sufficient for achieving objectives. Includes brief narrative to justify the need for each budget item.	0	0%	2	3.85%	3	5.77%	47	90.38%	0	0%	52	3.87	4	4	0.44
Total/Percentage	0	0%	3	1.15%	26	10%	231	88.85%	0	0%	260				

MEDT 8462 (IT) IT LEADERSHIP PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 8462	Lead & Mng Instct Tch Prog	E01	2018-11-30	MEDT 8462 Grant Proposal Fall 2018	MEDT 8462 (IT) IT Leadership Planning Skills Rubric	18	15	3	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 8462 (IT) IT Leadership Planning Skills Rubric

MEDT 8462 (IT) IT Leadership Planning Skills Rubric															
Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction and Statement of Need: Clearly states need and supports it with relevant data.	0	0%	0	0%	1	6.67%	14	93.33%	0	0%	15	3.93	4	4	0.25
Goals and Objectives: Clearly states goals and objectives. Describes measurable outcomes.	0	0%	1	6.67%	0	0%	14	93.33%	0	0%	15	3.87	4	4	0.5
Methods: Describes how objectives will be achieved (e.g., activities, procedures). Includes timeline. Includes description of qualified personnel to implement proposed work.	0	0%	1	6.67%	0	0%	14	93.33%	0	0%	15	3.87	4	4	0.5
Evaluation Plan: Describes process to evaluate achievement of objectives. Describes plan for data collection, analysis, and reporting. Includes description of qualified personnel to conduct evaluation.	0	0%	0	0%	2	13.33%	13	86.67%	0	0%	15	3.87	4	4	0.34
Budget: Budget is complete and accurate. Budget is sufficient for achieving objectives. Includes brief narrative to justify the need for each budget item.	0	0%	1	6.67%	0	0%	14	93.33%	0	0%	15	3.87	4	4	0.5
Total/Percentage	0	0%	3	4%	3	4%	69	92%	0	0%	75				

MEDT 8462 (IT) IT LEADERSHIP PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 8462	Lead & Mng Instct Tch Prog	E01	2019-05-06	MEDT 8462 Grant Proposal Spring 2019	MEDT 8462 (IT) IT Leadership Planning Skills Rubric	23	22	1	22

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 8462 (IT) IT Leadership Planning Skills Rubric

MEDT 8462 (IT) IT Leadership Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction and Statement of Need: Clearly states need and supports it with relevant data.	0	0%	0	0%	0	0%	22	100%	0	0%	22	4	4	4	0
Goals and Objectives: Clearly states goals and objectives. Describes measurable outcomes.	0	0%	0	0%	0	0%	22	100%	0	0%	22	4	4	4	0
Methods: Describes how objectives will be achieved (e.g., activities, procedures). Includes timeline. Includes description of qualified personnel to implement proposed work.	0	0%	0	0%	1	4.55%	21	95.45%	0	0%	22	3.95	4	4	0.21
Evaluation Plan: Describes process to evaluate achievement of objectives. Describes plan for data collection, analysis, and reporting. Includes description of qualified personnel to conduct evaluation.	0	0%	0	0%	1	4.55%	21	95.45%	0	0%	22	3.95	4	4	0.21
Budget: Budget is complete and accurate. Budget is sufficient for achieving objectives. Includes brief narrative to justify the need for each budget item.	0	0%	0	0%	2	9.09%	20	90.91%	0	0%	22	3.91	4	4	0.29
Total/Percentage	0	0%	0	0%	4	3.64%	106	96.36%	0	0%	110				

MEDT 7464 (IT) INSTRUCTIONAL PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E01	2018-07-11	MEDT 7464 Technology-Enhanced Instructional Design Project Summer 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	18	18	0	0
Summer Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E02	2018-07-11	MEDT 7464 Technology-Enhanced Instructional Design Project Summer 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	10	10	0	0

NO RECORDS FOR THIS COMBINATION OF PARAMETERS

MEDT 7464 (IT) INSTRUCTIONAL PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E01	2018-12-05	MEDT 7464 Technology-Enhanced Instructional Design Project Fall 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	19	19	0	19
Fall Semester 2018	MEDT 7464	Design Tech Enhanced Instr	E02	2018-12-05	MEDT 7464 Technology-Enhanced Instructional Design Project Fall 2018	MEDT 7464 (IT) Instructional Planning Skills Rubric	22	21	1	21

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7464 (IT) Instructional Planning Skills Rubric

MEDT 7464 (IT) Instructional Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
1. Analysis ☐ Conducts learner, task, and context analyses and provides detailed information.	1	2.5%	1	2.5%	3	7.5%	35	87.5%	0	0%	40	3.8	4	4	0.6
2. Design ☐ Designs technology-enhanced instruction that meets the needs of the target audience.	1	2.5%	1	2.5%	2	5%	36	90%	0	0%	40	3.83	4	4	0.59
3. Development ☐ Develops and produces high-quality instructional materials.	1	2.5%	0	0%	4	10%	35	87.5%	0	0%	40	3.83	4	4	0.54
Total/Percentage	3	2.5%	2	1.67%	9	7.5%	106	88.33%	0	0%	120				

MEDT 7464 (IT) INSTRUCTIONAL PLANNING SKILLS RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 7464	Design Tech Enhanced Instr	E01	2019-04-21	MEDT 7464 Technology-Enhanced Instructional Design Project Spring 2019	MEDT 7464 (IT) Instructional Planning Skills Rubric	9	9	0	9
Spring Semester 2019	MEDT 7464	Design Tech Enhanced Instr	E02	2019-04-21	MEDT 7464 Technology-Enhanced Instructional Design Project Spring 2019	MEDT 7464 (IT) Instructional Planning Skills Rubric	8	8	0	8

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7464 (IT) Instructional Planning Skills Rubric

MEDT 7464 (IT) Instructional Planning Skills Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
1. Analysis 1 Conducts learner, task, and context analyses and provides detailed information.	0	0%	1	5.88%	16	94.12%	0	0%	0	0%	17	2.94	3	3	0.24
2. Design 1 Designs technology-enhanced instruction that meets the needs of the target audience.	0	0%	1	5.88%	15	88.24%	1	5.88%	0	0%	17	3	3	3	0.34
3. Development 1 Develops and produces high-quality instructional materials.	0	0%	1	5.88%	16	94.12%	0	0%	0	0%	17	2.94	3	3	0.24
Total/Percentage	0	0%	3	5.88%	47	92.16%	1	1.96%	0	0%	51				

MEDT 8463 (IT) ISSUES IN IT RESEARCH CONTENT KNOWLEDGE

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2018	MEDT 8463	Issues in Instruct. Technolog	E01	2018-07-22	MEDT 8463 Position Paper Impact of Media (Clark/Kozma Debate) Summer 2018	MEDT 8463 (IT) Issues in IT Research Content Knowledge	25	24	1	24
Summer Semester 2018	MEDT 8463	Issues in Instruct. Technolog	E02	2018-07-22	MEDT 8463 Position Paper Impact of Media (Clark/Kozma Debate) Summer 2018	MEDT 8463 (IT) Issues in IT Research Content Knowledge	23	22	1	22

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 8463 (IT) Issues in IT Research Content Knowledge

MEDT 8463 (IT) Issues in IT Research Content Knowledge

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overview: Summarizes viewpoints of both Clark and Kozma with supporting research. States position in support of Clark or Kozma.	0	0%	0	0%	7	15.22%	39	84.78%	0	0%	46	3.85	4	4	0.36
Current Theories Relevant to the Debate: Discusses relevance of Sweller's cognitive load theory and Mayer's cognitive theory of multimedia learning.	1	2.17%	4	8.7%	5	10.87%	36	78.26%	0	0%	46	3.65	4	4	0.73
Supporting Research: Includes examples of current research on media and instructional technology to support explanations.	3	6.52%	3	6.52%	6	13.04%	34	73.91%	0	0%	46	3.54	4	4	0.88
Format: Paper is formatted in APA style (including APA style for references). Times or Times New Roman 12 point font is used. Paper is double-spaced. References are included to support position.	0	0%	0	0%	5	10.87%	41	89.13%	0	0%	46	3.89	4	4	0.31
Total/Percentage	4	2.17%	7	3.8%	23	12.5%	150	81.52%	0	0%	184				

MEDT 8463 (IT) ISSUES IN IT RESEARCH CONTENT KNOWLEDGE

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2018	MEDT 8463	Issues in Instruct. Technolog	E01	2018-11-18	MEDT 8463 Position Paper Impact of Media (Clark/Kozma Debate Paper) Fall 2018	MEDT 8463 (IT) Issues in IT Research Content Knowledge	22	22	0	21
Fall Semester 2018	MEDT 8463	Issues in Instruct. Technolog	E02	2018-10-22	MEDT 8463 Position Paper Impact of Media (Clark/Kozma Debate Paper) Fall 2018	MEDT 8463 (IT) Issues in IT Research Content Knowledge	21	20	1	20

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 8463 (IT) Issues in IT Research Content Knowledge

MEDT 8463 (IT) Issues in IT Research Content Knowledge

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overview: Summarizes viewpoints of both Clark and Kozma with supporting research. States position in support of Clark or Kozma.	0	0%	0	0%	2	4.88%	39	95.12%	0	0%	41	3.95	4	4	0.22
Current Theories Relevant to the Debate: Discusses relevance of Sweller's cognitive load theory and Mayer's cognitive theory of multimedia learning.	2	5%	6	15%	13	32.5%	19	47.5%	1	2.44%	40	3.23	3	4	0.88
Supporting Research: Includes examples of current research on media and instructional technology to support explanations.	1	2.5%	12	30%	4	10%	23	57.5%	1	2.44%	40	3.23	4	4	0.96
Format: Paper is formatted in APA style (including APA style for references). Times or Times New Roman 12 point font is used. Paper is double-spaced. References are included to support position.	0	0%	0	0%	7	17.07%	34	82.93%	0	0%	41	3.83	4	4	0.38
Total/Percentage	3	1.85%	18	11.11%	26	16.05%	115	70.99%	2	1.22%	162				

MEDT 8463 (IT) ISSUES IN IT RESEARCH CONTENT KNOWLEDGE

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2019	MEDT 8463	Issues in Instruct. Technolog	E01	2019-05-06	MEDT 8463 Position Paper Impact of Media (Clark/Kozma Debate Paper) Spring 2019	MEDT 8463 (IT) Issues in IT Research Content Knowledge	21	21	0	21
Spring Semester 2019	MEDT 8463	Issues in Instruct. Technolog	E02	2019-05-06	MEDT 8463 Position Paper Impact of Media (Clark/Kozma Debate Paper) Spring 2019	MEDT 8463 (IT) Issues in IT Research Content Knowledge	18	18	0	18

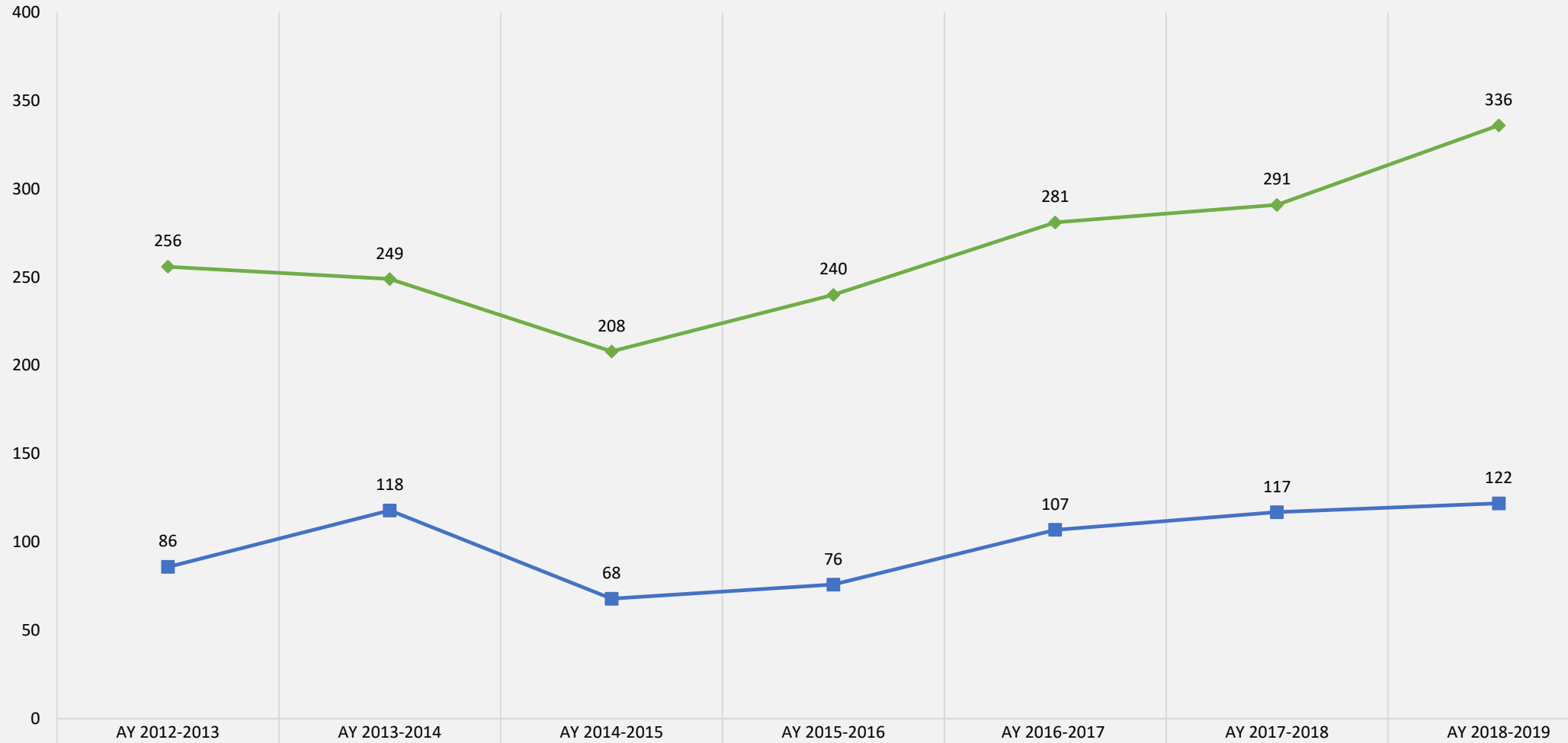
THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 8463 (IT) Issues in IT Research Content Knowledge

MEDT 8463 (IT) Issues in IT Research Content Knowledge

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overview: Summarizes viewpoints of both Clark and Kozma with supporting research. States position in support of Clark or Kozma.	1	2.56%	1	2.56%	2	5.13%	35	89.74%	0	0%	39	3.82	4	4	0.59
Current Theories Relevant to the Debate: Discusses relevance of Sweller's cognitive load theory and Mayer's cognitive theory of multimedia learning.	2	5.13%	4	10.26%	4	10.26%	29	74.36%	0	0%	39	3.54	4	4	0.87
Supporting Research: Includes examples of current research on media and instructional technology to support explanations.	2	5.13%	16	41.03%	10	25.64%	11	28.21%	0	0%	39	2.77	3	2	0.92
Format: Paper is formatted in APA style (including APA style for references). Times or Times New Roman 12 point font is used. Paper is double-spaced. References are included to support position.	1	2.56%	23	58.97%	4	10.26%	11	28.21%	0	0%	39	2.64	2	2	0.92
Total/Percentage	6	3.85%	44	28.21%	20	12.82%	86	55.13%	0	0%	156				

ENROLLMENT AND GRADUATION

ED.S. IN MEDIA ENROLLMENT AND GRADUATION DATA TRENDS



◆ ENROLLED
■ GRADUATES

AY 2012-2013

AY 2013-2014

AY 2014-2015

AY 2015-2016

AY 2016-2017

AY 2017-2018

AY 2018-2019

256

249

208

240

281

291

336

86

118

68

76

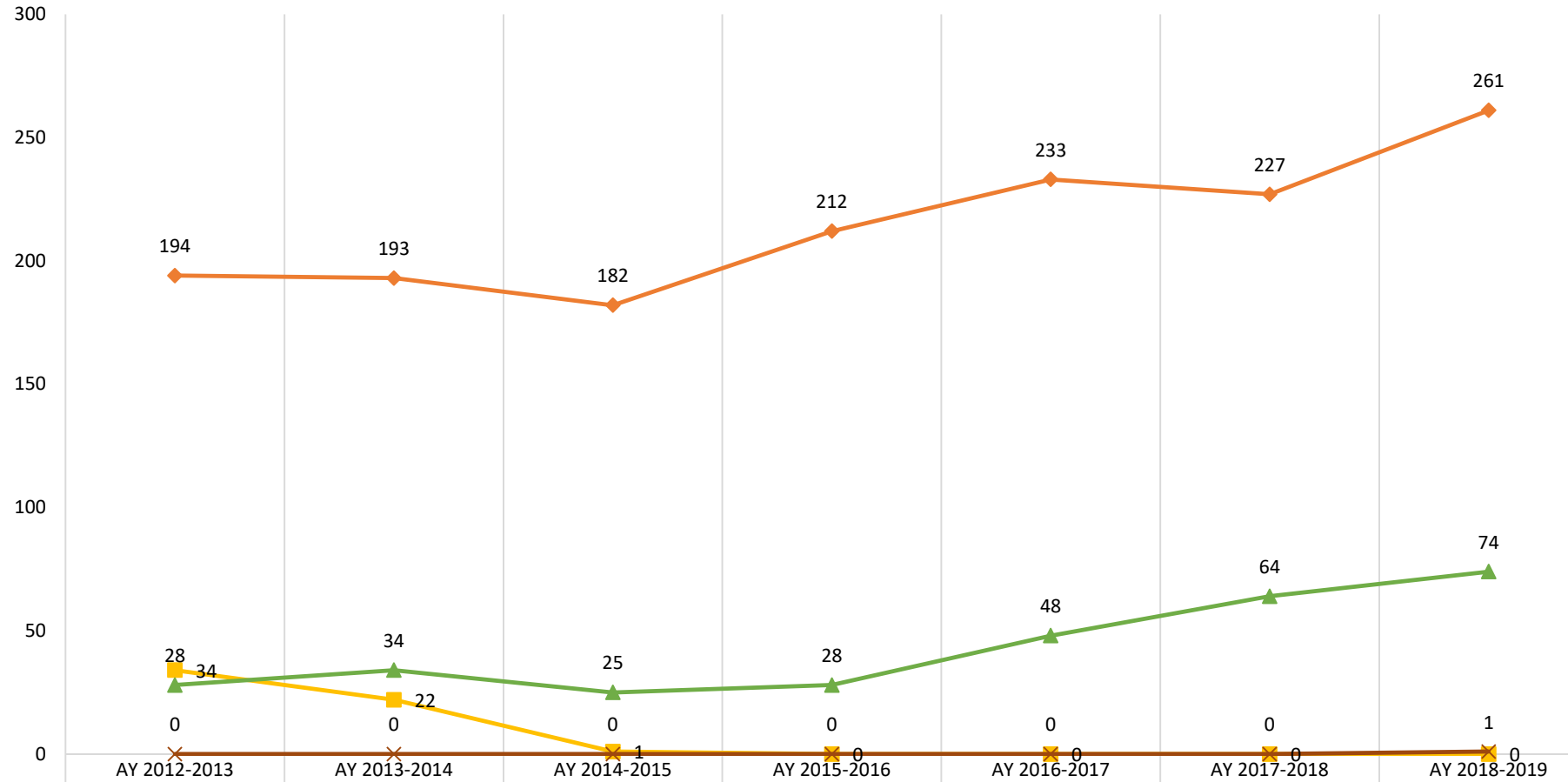
107

117

122

ENROLLMENT

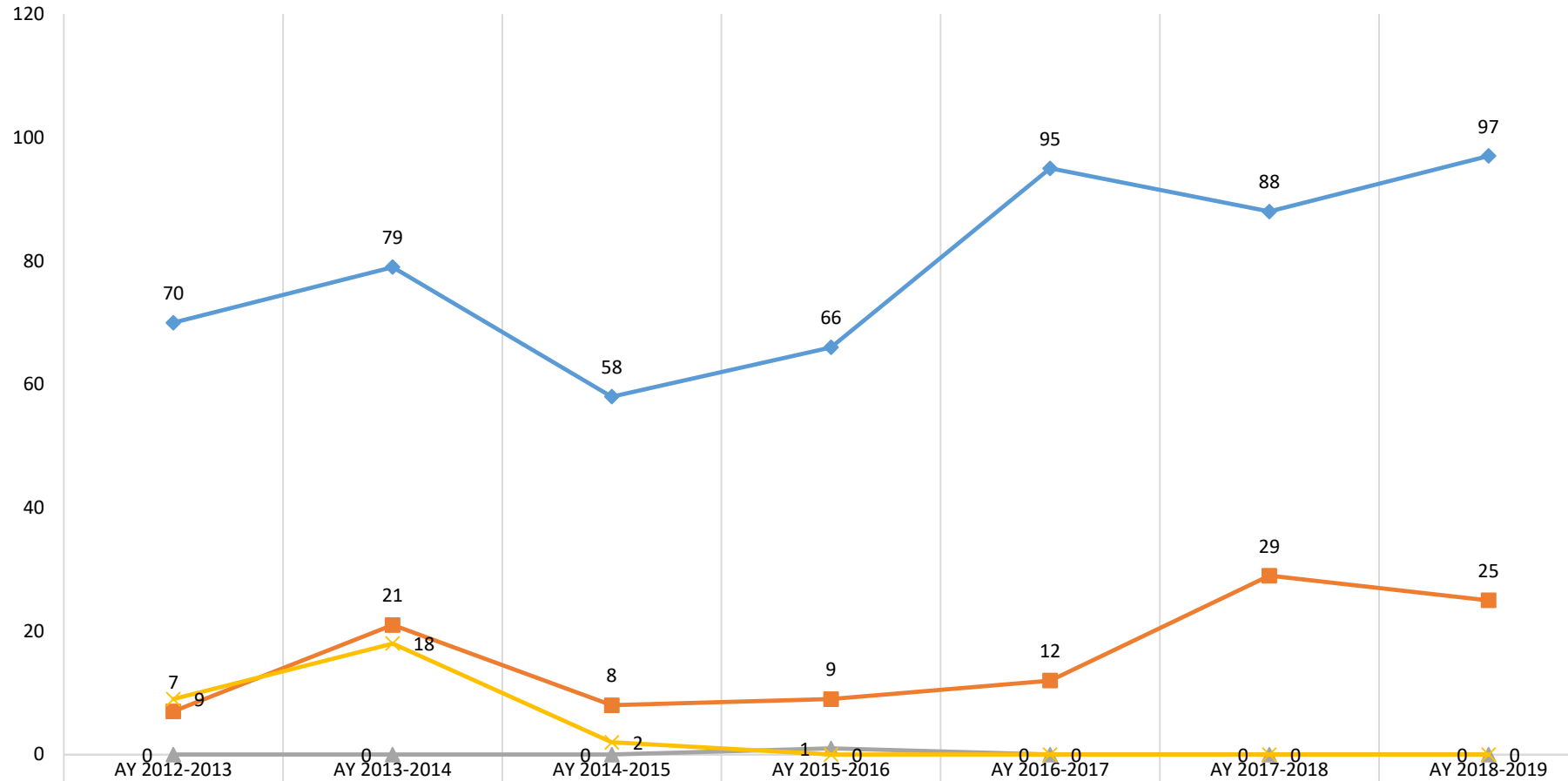
ENROLLMENT TRENDS FOR ED.S. IN MEDIA



Ed.S. Media Instruction Technology	194	193	182	212	233	227	261
Ed.S. Media IT School Library Media Cert	34	22	1	0	0	0	0
Ed.S. Media Media Specialist	28	34	25	28	48	64	74
Ed.S. Media	0	0	0	0	0	0	1

GRADUATION

GRADUATION TRENDS FOR ED.S. IN MEDIA

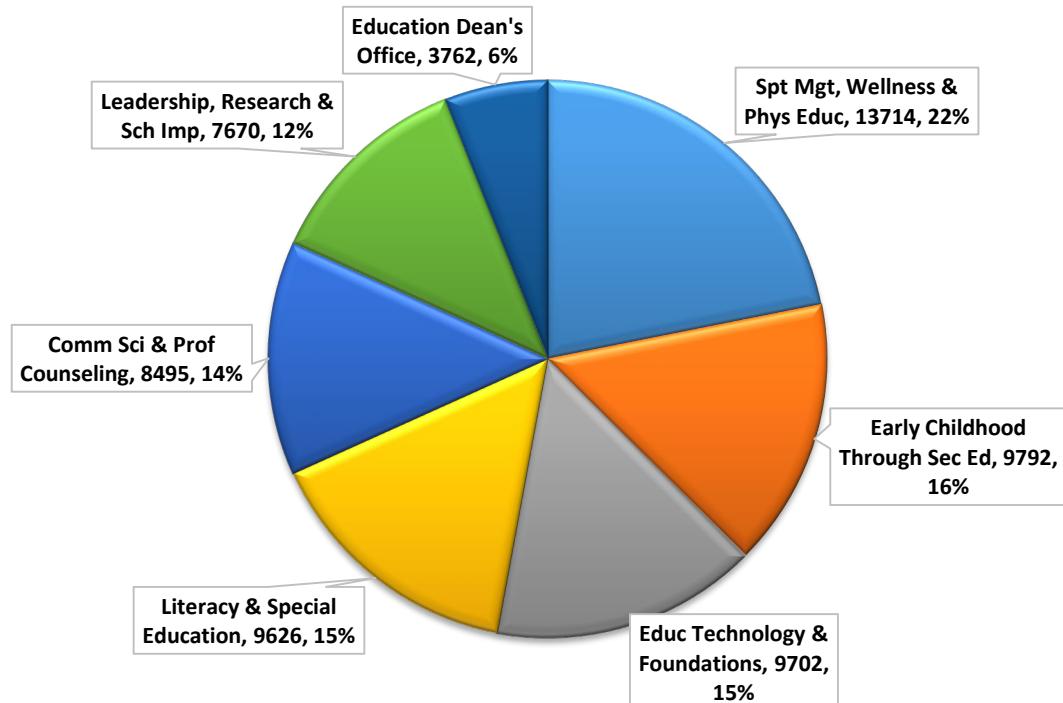


Ed.S. Media Instruction Technology	70	79	58	66	95	88	97
Ed.S. Media Media Specialist	7	21	8	9	12	29	25
Ed.S. Media	0	0	0	1	0	0	0
Ed.S. Media IT School Library Media Cert	9	18	2	0	0	0	0

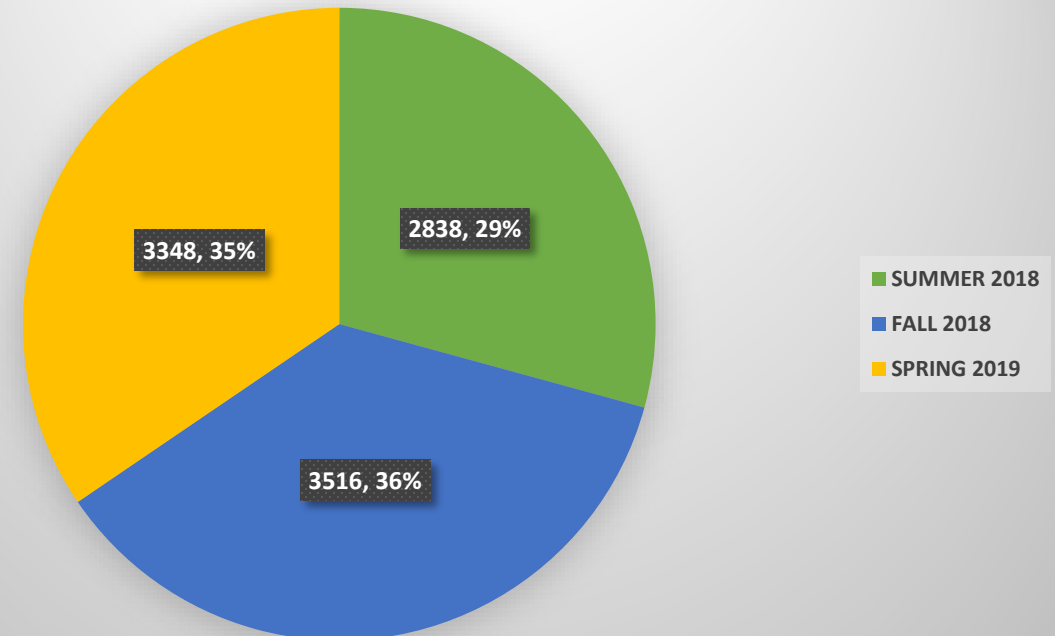
CREDIT HOUR PRODUCTION

TERM	SUMMER 2018				FALL 2018				SPRING 2019				Total by ROWS		
DEPT	ENRL	MAX_ENRL	FILL_RATE	CRED_HRS	ENRL	MAX_ENRL	FILL_RATE	CRED_HRS	ENRL	MAX_ENRL	FILL_RATE	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	624	816	76%	1798	2252	2350	96%	5630	2345	2342	100%	6286	5221	5508	13714
Early Childhood Through Sec Ed	654	700	93%	1953	1498	2254	66%	3884	1448	1838	79%	3955	3600	4792	9792
Educ Technology & Foundations	946	1025	92%	2838	1172	1252	94%	3516	1116	1270	88%	3348	3234	3547	9702
Literacy & Special Education	747	1095	68%	2164	1318	1811	73%	3974	1169	1586	74%	3488	3234	4492	9626
Comm Sci & Prof Counseling	579	827	70%	1818	1119	1451	77%	3431	1062	1357	78%	3246	2760	3635	8495
Leadership, Research & Sch Imp	880	1129	78%	2571	869	1139	76%	2524	883	1100	80%	2575	2632	3368	7670
Education Dean's Office	183	225	83%	549	556	570	97%	1668	515	530	97%	1545	1254	1325	3762
Total by COLUMNS	4613	5817		13691	8784	10827		24627	8538	10023		24443	21935	26667	62761

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 18-19
BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR EDUCATIONAL TECHNOLOGY & FOUNDATIONS BY TERM



CREDIT HOUR PRODUCTION

TERM	SUMMER 2018			FALL 2018			SPRING 2019			TOTAL		
SUBJ	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
MEDT	834	905	2502	976	1047	2928	1011	1150	3033	2821	3102	8463
CEPD	87	95	261	196	205	588	105	120	315	388	420	1164
EDFD	25	25	75	0	0	0	0	0	0	25	25	75
TOTAL	946	1025	2838	1172	1252	3516	1116	1270	3348	3234	3547	9702

TOTAL CREDIT HOUR PRODUCTION BY SUBJECT FOR AY 2018-2019

