



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

EDUCATIONAL LEADERSHIP

THE UNIVERSITY OF WEST GEORGIA

SUMMER 2019 | FALL 2019 | SPRING 2020

EDUCATIONAL LEADERSHIP - TIER 1

EDLE 6312 THE LEADERSHIP FOUNDATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E01	EDLE 6312 The Leadership Foundation Summer 2019	EDLE 6312 The Leadership Foundation Rubric	29	29	0	29
Summer Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E02	EDLE 6312 The Leadership Foundation Summer 2019	EDLE 6312 The Leadership Foundation Rubric	30	30	0	29
Summer Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E03	EDLE 6312 The Leadership Foundation Summer 2019	EDLE 6312 The Leadership Foundation Rubric	27	26	1	26
Summer Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E04	EDLE 6312 The Leadership Foundation Summer 2019	EDLE 6312 The Leadership Foundation Rubric	25	25	0	25

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6312 The Leadership Foundation Rubric

Objective	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary Proficient plus...	% Exemplary Proficient plus...	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 1: The Reflective Analysis – Understanding Self as Leader	13	11.93%	14	12.84%	38	34.86%	44	40.37%	0	0%	109	3.04	3	4	1
Part 1: The Reflective Analysis – Core Values and Leadership Theories	11	10.09%	12	11.01%	24	22.02%	62	56.88%	0	0%	109	3.26	4	4	1.01
Part 1: The Reflective Analysis – Leadership Style	11	10.09%	12	11.01%	25	22.94%	61	55.96%	0	0%	109	3.25	4	4	1.01
Part 2: The Challenging Conversations – The Stars	10	9.17%	21	19.27%	47	43.12%	31	28.44%	0	0%	109	2.91	3	3	0.91
Part 2: The Challenging Conversations – The Mediocre Middle	11	10.09%	23	21.1%	38	34.86%	37	33.94%	0	0%	109	2.93	3	3	0.97
Part 2: The Challenging Conversations – The Downhearted	12	11.01%	22	20.18%	42	38.53%	33	30.28%	0	0%	109	2.88	3	3	0.96
Part 3: The Sponsor’s Feedback	4	3.7%	9	8.33%	31	28.7%	64	59.26%	1	0.92%	108	3.44	4	4	0.8
Quality of Writing (Graduate Level)	1	0.93%	4	3.7%	35	32.41%	68	62.96%	1	0.92%	108	3.57	4	4	0.61
APA Format	18	16.67%	5	4.63%	46	42.59%	39	36.11%	1	0.92%	108	2.98	3	3	1.04
Total/Percentage	91	9.3%	122	12.47%	326	33.33%	439	44.89%	3	0.31%	978				

EDLE 6312 THE LEADERSHIP FOUNDATION RUBRIC 9.5.19

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E01	EDLE 6312 The Leadership Foundation Fall 2019	EDLE 6312 The Leadership Foundation Rubric 9.5.19	29	29	0	28
Fall Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E02	EDLE 6312 The Leadership Foundation Fall 2019	EDLE 6312 The Leadership Foundation Rubric 9.5.19	30	30	0	30
Fall Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E03	EDLE 6312 The Leadership Foundation Fall 2019	EDLE 6312 The Leadership Foundation Rubric 9.5.19	29	28	1	28
Fall Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E04	EDLE 6312 The Leadership Foundation Fall 2019	EDLE 6312 The Leadership Foundation Rubric 9.5.19	30	29	1	29
Fall Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E05	EDLE 6312 The Leadership Foundation Fall 2019	EDLE 6312 The Leadership Foundation Rubric 9.5.19	30	30	0	30
Fall Semester 2019	EDLE 6312	Princ of Instructionl Leadrsh	E06	EDLE 6312 The Leadership Foundation Fall 2019	EDLE 6312 The Leadership Foundation Rubric 9.5.19	28	27	1	27
Spring Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E01	EDLE 6312 The Leadership Foundation Spring 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	30	29	1	29
Spring Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E02	EDLE 6312 The Leadership Foundation Spring 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	29	29	0	29
Spring Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E03	EDLE 6312 The Leadership Foundation Spring 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	29	28	1	27
Spring Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E04	EDLE 6312 The Leadership Foundation Spring 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	24	24	0	23
Spring Semester 2020	EDLE 6312	Princ of Instructionl Leadrsh	E05	EDLE 6312 The Leadership Foundation Spring 2020	EDLE 6312 The Leadership Foundation Rubric 9.5.19	24	23	1	23

EDLE 6312 THE LEADERSHIP FOUNDATION RUBRIC 9.5.19

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6312 The Leadership Foundation Rubric 9.5.19

Part 1, The Reflective Analysis (continue to next page)	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 1: The Reflective Analysis – Understanding Self as Leader (15%)	232	76.57%	44	14.52%	22	7.26%	5	1.65%	0	0%	303	3.66	4	4	0.68
Part 1: The Reflective Analysis – Core Values and Leadership Theories (15%)	233	76.9%	50	16.5%	16	5.28%	4	1.32%	0	0%	303	3.69	4	4	0.63
Part 1: The Reflective Analysis – Leadership Style (15%)	238	78.55%	46	15.18%	16	5.28%	3	0.99%	0	0%	303	3.71	4	4	0.61
APA Format (2%)	186	61.39%	56	18.48%	51	16.83%	10	3.3%	0	0%	303	3.38	4	4	0.88
Total/Percentage	889	73.35%	196	16.17%	105	8.66%	22	1.82%	0	0%	1212				
Part 2, The Challenging Conversations	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 2: The Challenging Conversations – The Stars (10%)	180	59.41%	60	19.8%	59	19.47%	4	1.32%	0	0%	303	3.37	4	4	0.84
Part 2: The Challenging Conversations – The Mediocre Middle (10%)	181	59.74%	64	21.12%	55	18.15%	3	0.99%	0	0%	303	3.4	4	4	0.81
Part 2: The Challenging Conversations – The Downhearted (10%)	182	60.47%	66	21.93%	50	16.61%	3	1%	2	0.66%	301	3.42	4	4	0.8
Total/Percentage	543	59.87%	190	20.95%	164	18.08%	10	1.1%	2	0.22%	907				
Part 3, The Sponsor’s Feedback	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Part 3: The Sponsor’s Feedback (15%)	212	78.81%	41	15.24%	9	3.35%	7	2.6%	34	11.22%	269	3.7	4	4	0.66
Total/Percentage	212	78.81%	41	15.24%	9	3.35%	7	2.6%	34	11.22%	269				
Quality of Writing, Graduate Level	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Emerging	% Emerging	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of Writing (Graduate Level) (8%)	195	64.36%	81	26.73%	22	7.26%	5	1.65%	0	0%	303	3.54	4	4	0.7
Total/Percentage	195	64.36%	81	26.73%	22	7.26%	5	1.65%	0	0%	303				

EDLE 6316 THEORY TO PRACTICE RUBRIC 2.15.17

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E01	EDLE 6316 Theory to Practice Summer 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	29	29	0	29
Summer Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E02	EDLE 6316 Theory to Practice Summer 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	28	27	1	27
Summer Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E03	EDLE 6316 Theory to Practice Summer 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	28	26	2	26
Summer Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E04	EDLE 6316 Theory to Practice Summer 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	29	28	1	28
Summer Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E05	EDLE 6316 Theory to Practice Summer 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	24	24	0	24
Fall Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E01	EDLE 6316 Theory to Practice Fall 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	30	28	2	28
Fall Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E02	EDLE 6316 Theory to Practice Fall 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	31	31	0	31
Fall Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E03	EDLE 6316 Theory to Practice Fall 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	30	30	0	30
Fall Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E04	EDLE 6316 Theory to Practice Fall 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	29	27	2	27
Fall Semester 2019	EDLE 6316	School Law, Policy, and Ethic	E05	EDLE 6316 Theory to Practice Fall 2019	EDLE 6316 Theory to Practice Rubric 2.15.17	29	27	2	27
Spring Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E01	EDLE 6316 Theory to Practice Spring 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	31	31	0	31
Spring Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E02	EDLE 6316 Theory to Practice Spring 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	25	24	1	24
Spring Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E03	EDLE 6316 Theory to Practice Spring 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	27	27	0	27
Spring Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E04	EDLE 6316 Theory to Practice Spring 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	19	18	1	18
Spring Semester 2020	EDLE 6316	School Law, Policy, and Ethic	E05	EDLE 6316 Theory to Practice Spring 2020	EDLE 6316 Theory to Practice Rubric 2.15.17	18	17	1	17

EDLE 6316 THEORY TO PRACTICE RUBRIC 2.15.17

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6316 Theory to Practice Rubric 2.15.17

Alignment with Georgia Leadership Standards	# Poor	% Poor	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Standard 7 (Sections B, C, D, E, F)	Understanding of Law/Ethics1 Point	Understanding of Law/Ethics1 Point	Understanding of Law/Ethics2 Points	Understanding of Law/Ethics2 Points	Understanding of Law/Ethics3 Points	Understanding of Law/Ethics3 Points	Understanding of Law/Ethics4 Points	Understanding of Law/Ethics4 Points							
Scenario 1 aligns with Georgia Leadership Standard 7 B Legal application of budgetary principles	2	0.51%	36	9.14%	81	20.56%	275	69.8%	0	0%	394	3.6	4	4	0.67
Scenario 2 aligns with Georgia Leadership Standard 7 F Legal application of employee rights	1	0.25%	53	13.45%	141	35.79%	199	50.51%	0	0%	394	3.37	4	4	0.72
Scenario 3 aligns with Georgia Standard 7 Ethical decision-making	5	1.27%	11	2.79%	72	18.27%	306	77.66%	0	0%	394	3.72	4	4	0.58
Scenario 4 aligns with Georgia Leadership Standard 7 C Legal application of school safety requirements	4	1.02%	46	11.7%	116	29.52%	227	57.76%	1	0.25%	393	3.44	4	4	0.74
Scenario 5 aligns with Georgia Leadership Standard 7 D Legal application of fair hiring practices	2	0.51%	35	8.88%	152	38.58%	205	52.03%	0	0%	394	3.42	4	4	0.67
Scenario 6 aligns with Georgia Standard 7 F Upholding laws related to learning for ALL students	2	0.51%	30	7.63%	89	22.65%	272	69.21%	1	0.25%	393	3.61	4	4	0.65
Scenario 7 aligns with Georgia Leadership Standard 7 C Legal application of rules designed to ensure a positive school environment	2	0.51%	36	9.16%	66	16.79%	289	73.54%	1	0.25%	393	3.63	4	4	0.67
Scenario 8 aligns with Georgia Leadership Standard 7 E Legal application of employee supervision	2	0.51%	33	8.48%	106	27.25%	248	63.75%	5	1.27%	389	3.54	4	4	0.67
Scenario 9 aligns with Georgia Leadership Standard 7 Ethical decision-making	0	0%	8	2.03%	58	14.72%	328	83.25%	0	0%	394	3.81	4	4	0.44
Scenario 10 aligns with Georgia Leadership Standard 7 E Application of laws related to employee dismissal	1	0.25%	39	9.9%	68	17.26%	286	72.59%	0	0%	394	3.62	4	4	0.67
Total/Percentage	21	0.53%	327	8.32%	949	24.14%	2635	67.01%	8	0.2%	3932				

EDLE 6327 PROFESSIONAL COMMUNITY ENGAGEMENT PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 6327	Prof Learning Communities	E01	EDLE 6327 Professional Community Engagement Plan Summer 2019	EDLE 6327 Professional Community Engagement Plan Rubric	28	27	1	27
Summer Semester 2019	EDLE 6327	Prof Learning Communities	E02	EDLE 6327 Professional Community Engagement Plan Summer 2019	EDLE 6327 Professional Community Engagement Plan Rubric	27	26	1	26
Summer Semester 2019	EDLE 6327	Prof Learning Communities	E03	EDLE 6327 Professional Community Engagement Plan Summer 2019	EDLE 6327 Professional Community Engagement Plan Rubric	24	20	4	0
Fall Semester 2019	EDLE 6327	Prof Learning Communities	E01	EDLE 6327 Professional Community Engagement Plan Fall 2019	EDLE 6327 Professional Community Engagement Plan Rubric	27	27	0	27
Fall Semester 2019	EDLE 6327	Prof Learning Communities	E02	EDLE 6327 Professional Community Engagement Plan Fall 2019	EDLE 6327 Professional Community Engagement Plan Rubric	28	27	1	27
Fall Semester 2019	EDLE 6327	Prof Learning Communities	E03	EDLE 6327 Professional Community Engagement Plan Fall 2019	EDLE 6327 Professional Community Engagement Plan Rubric	25	25	0	25
Spring Semester 2020	EDLE 6327	Prof Learning Communities	E01	EDLE 6327 Professional Community Engagement Plan Spring 2020	EDLE 6327 Professional Community Engagement Plan Rubric	24	22	2	22
Spring Semester 2020	EDLE 6327	Prof Learning Communities	E02	EDLE 6327 Professional Community Engagement Plan Spring 2020	EDLE 6327 Professional Community Engagement Plan Rubric	24	23	1	23
Spring Semester 2020	EDLE 6327	Prof Learning Communities	E03	EDLE 6327 Professional Community Engagement Plan Spring 2020	EDLE 6327 Professional Community Engagement Plan Rubric	18	18	0	0

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6327 Professional Community Engagement Plan Rubric

Rubric	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of Effective Planning	1	0.56%	3	1.69%	29	16.38%	144	81.36%	0	0%	177	3.79	4	4	0.49
Overall Assessment of Data Collection/Clinical Work	0	0%	3	1.69%	43	24.29%	131	74.01%	0	0%	177	3.72	4	4	0.48
Recommendations and Opportunities for School Improvement	0	0%	5	2.82%	66	37.29%	106	59.89%	0	0%	177	3.57	4	4	0.55
Presentation and Coherence	0	0%	5	2.82%	35	19.77%	137	77.4%	0	0%	177	3.75	4	4	0.5
Total/Percentage	1	0.14%	16	2.26%	173	24.44%	518	73.16%	0	0%	708				

EDLE 6329 CORE PROCESSES APPRAISAL AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 6329	School Ops. for Student Learn	E01	EDLE 6329 Core Processes Appraisal and Report Summer 2019	EDLE 6329 Core Processes Appraisal and Report Rubric	30	29	1	29
Summer Semester 2019	EDLE 6329	School Ops. for Student Learn	E02	EDLE 6329 Core Processes Appraisal and Report Summer 2019	EDLE 6329 Core Processes Appraisal and Report Rubric	30	28	2	28
Summer Semester 2019	EDLE 6329	School Ops. for Student Learn	E03	EDLE 6329 Core Processes Appraisal and Report Summer 2019	EDLE 6329 Core Processes Appraisal and Report Rubric	29	28	1	28
Fall Semester 2019	EDLE 6329	School Ops. for Student Learn	E01	EDLE 6329 Core Processes Appraisal and Report Fall 2019	EDLE 6329 Core Processes Appraisal and Report Rubric	30	28	2	28
Fall Semester 2019	EDLE 6329	School Ops. for Student Learn	E02	EDLE 6329 Core Processes Appraisal and Report Fall 2019	EDLE 6329 Core Processes Appraisal and Report Rubric	32	32	0	32
Spring Semester 2020	EDLE 6329	School Ops. for Student Learn	E01	EDLE 6329 Core Processes Appraisal and Report Spring 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	30	30	0	30
Spring Semester 2020	EDLE 6329	School Ops. for Student Learn	E02	EDLE 6329 Core Processes Appraisal and Report Spring 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	29	29	0	29
Spring Semester 2020	EDLE 6329	School Ops. for Student Learn	E03	EDLE 6329 Core Processes Appraisal and Report Spring 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	30	30	0	30
Spring Semester 2020	EDLE 6329	School Ops. for Student Learn	E04	EDLE 6329 Core Processes Appraisal and Report Spring 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	30	29	1	29
Spring Semester 2020	EDLE 6329	School Ops. for Student Learn	E05	EDLE 6329 Core Processes Appraisal and Report Spring 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	30	30	0	30
Spring Semester 2020	EDLE 6329	School Ops. for Student Learn	E06	EDLE 6329 Core Processes Appraisal and Report Spring 2020	EDLE 6329 Core Processes Appraisal and Report Rubric	30	29	1	27

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6329 Core Processes Appraisal and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Processes in Identified Areas	0	0%	2	0.62%	42	13.12%	276	86.25%	0	0%	320	3.86	4	4	0.37
Recommendations and Opportunities for Improvement	1	0.31%	6	1.88%	65	20.31%	248	77.5%	0	0%	320	3.75	4	4	0.49
Presentation and Coherence	0	0%	2	0.62%	38	11.88%	280	87.5%	0	0%	320	3.87	4	4	0.36
Data Collection/Clinical Work	1	0.31%	6	1.88%	44	13.79%	268	84.01%	1	0.31%	319	3.82	4	4	0.46
Total/Percentage	2	0.16%	16	1.25%	189	14.78%	1072	83.82%	1	0.08%	1279				

EDLE 6341 COMPREHENSIVE SCHOOL DATA PROFILE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 6341	Using Data to Improve the Sch	E01	EDLE 6341 Comprehensive School Data Profile Summer 2019	EDLE 6341 Comprehensive School Data Profile Rubric	28	27	1	27
Summer Semester 2019	EDLE 6341	Using Data to Improve the Sch	E02	EDLE 6341 Comprehensive School Data Profile Summer 2019	EDLE 6341 Comprehensive School Data Profile Rubric	26	25	1	25
Summer Semester 2019	EDLE 6341	Using Data to Improve the Sch	E03	EDLE 6341 Comprehensive School Data Profile Summer 2019	EDLE 6341 Comprehensive School Data Profile Rubric	27	19	8	19
Fall Semester 2019	EDLE 6341	Using Data to Improve the Sch	E01	EDLE 6341 Comprehensive School Data Profile Fall 2019	EDLE 6341 Comprehensive School Data Profile Rubric	26	25	1	25
Fall Semester 2019	EDLE 6341	Using Data to Improve the Sch	E02	EDLE 6341 Comprehensive School Data Profile Fall 2019	EDLE 6341 Comprehensive School Data Profile Rubric	23	23	0	23
Fall Semester 2019	EDLE 6341	Using Data to Improve the Sch	E03	EDLE 6341 Comprehensive School Data Profile Fall 2019	EDLE 6341 Comprehensive School Data Profile Rubric	26	25	1	25
Fall Semester 2019	EDLE 6341	Using Data to Improve the Sch	E04	EDLE 6341 Comprehensive School Data Profile Fall 2019	EDLE 6341 Comprehensive School Data Profile Rubric	25	22	3	22
Spring Semester 2020	EDLE 6341	Using Data to Improve the Sch	E01	EDLE 6341 Comprehensive School Data Profile Spring 2020	EDLE 6341 Comprehensive School Data Profile Rubric	24	23	1	23
Spring Semester 2020	EDLE 6341	Using Data to Improve the Sch	E02	EDLE 6341 Comprehensive School Data Profile Spring 2020	EDLE 6341 Comprehensive School Data Profile Rubric	26	26	0	26
Spring Semester 2020	EDLE 6341	Using Data to Improve the Sch	E03	EDLE 6341 Comprehensive School Data Profile Spring 2020	EDLE 6341 Comprehensive School Data Profile Rubric	24	21	3	21
Spring Semester 2020	EDLE 6341	Using Data to Improve the Sch	E04	EDLE 6341 Comprehensive School Data Profile Spring 2020	EDLE 6341 Comprehensive School Data Profile Rubric	29	28	1	28
Spring Semester 2020	EDLE 6341	Using Data to Improve the Sch	E05	EDLE 6341 Comprehensive School Data Profile Spring 2020	EDLE 6341 Comprehensive School Data Profile Rubric	24	23	1	23
Spring Semester 2020	EDLE 6341	Using Data to Improve the Sch	E06	EDLE 6341 Comprehensive School Data Profile Spring 2020	EDLE 6341 Comprehensive School Data Profile Rubric	24	22	2	19

EDLE 6341 COMPREHENSIVE SCHOOL DATA PROFILE RUBRIC

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 6341 Comprehensive School Data Profile Rubric

PART 1	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Data Profile	0	0%	37	12.13%	96	31.48%	172	56.39%	2	0.65%	305	3.44	4	4	0.7
Strengths & Areas for Improvement	4	1.3%	37	12.05%	93	30.29%	173	56.35%	0	0%	307	3.42	4	4	0.75
Narrative data description	2	0.65%	22	7.19%	89	29.08%	193	63.07%	1	0.33%	306	3.55	4	4	0.66
Research	12	3.95%	35	11.51%	76	25%	181	59.54%	3	0.98%	304	3.4	4	4	0.84
Writing style & conventions	8	2.61%	35	11.4%	110	35.83%	154	50.16%	0	0%	307	3.34	4	4	0.78
Total/Percentage	26	1.7%	166	10.86%	464	30.35%	873	57.1%	6	0.39%	1529				
EDLE 6341 Data Profile/Root Cause Part 2 Rubric															
PART 2	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Presentation to PLC/Team	3	0.98%	17	5.56%	92	30.07%	194	63.4%	1	0.33%	306	3.56	4	4	0.65
Strengths & Areas for Improvement	4	1.31%	28	9.15%	62	20.26%	212	69.28%	1	0.33%	306	3.58	4	4	0.71
Root Cause Analysis	7	2.33%	26	8.64%	68	22.59%	200	66.45%	6	1.95%	301	3.53	4	4	0.75
Narrative data description	4	1.31%	17	5.56%	55	17.97%	230	75.16%	1	0.33%	306	3.67	4	4	0.64
Writing style and conventions	4	1.33%	18	6%	115	38.33%	163	54.33%	7	2.28%	300	3.46	4	4	0.67
Total/Percentage	22	1.45%	106	6.98%	392	25.81%	999	65.77%	16	1.04%	1519				

EDLE 7312 COMMUNICATIONS AUDIT AND REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 7312	School & Comm Engagement	E01	EDLE 7312 Communications Audit and Report Summer 2019	EDLE 7312 Communications Audit and Report Rubric	28	27	1	27
Summer Semester 2019	EDLE 7312	School & Comm Engagement	E02	EDLE 7312 Communications Audit and Report Summer 2019	EDLE 7312 Communications Audit and Report Rubric	30	29	1	29
Summer Semester 2019	EDLE 7312	School & Comm Engagement	E03	EDLE 7312 Communications Audit and Report Summer 2019	EDLE 7312 Communications Audit and Report Rubric	28	27	1	0
Fall Semester 2019	EDLE 7312	School & Comm Engagement	E01	EDLE 7312 Communications Audit and Report Fall 2019	EDLE 7312 Communications Audit and Report Rubric	29	28	1	28
Fall Semester 2019	EDLE 7312	School & Comm Engagement	E02	EDLE 7312 Communications Audit and Report Fall 2019	EDLE 7312 Communications Audit and Report Rubric	30	30	0	30
Fall Semester 2019	EDLE 7312	School & Comm Engagement	E03	EDLE 7312 Communications Audit and Report Fall 2019	EDLE 7312 Communications Audit and Report Rubric	29	29	0	29
Spring Semester 2020	EDLE 7312	School & Comm Engagement	E01	EDLE 7312 Communications Audit and Report Spring 2020	EDLE 7312 Communications Audit and Report Rubric	29	29	0	29
Spring Semester 2020	EDLE 7312	School & Comm Engagement	E02	EDLE 7312 Communications Audit and Report Spring 2020	EDLE 7312 Communications Audit and Report Rubric	23	21	2	21

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 7312 Communications Audit and Report Rubric

Scoring Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of School Communication Strategies	0	0%	5	2.59%	59	30.57%	129	66.84%	0	0%	193	3.64	4	4	0.53
Recommendations and Opportunities for Improvement	0	0%	19	9.84%	42	21.76%	132	68.39%	0	0%	193	3.59	4	4	0.66
Presentation and Coherence	0	0%	8	4.15%	35	18.13%	150	77.72%	0	0%	193	3.74	4	4	0.53
Data Collection/Clinical Work	0	0%	3	1.56%	44	22.92%	145	75.52%	1	0.52%	192	3.74	4	4	0.47
Total/Percentage	0	0%	35	4.54%	180	23.35%	556	72.11%	1	0.13%	771				

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 2
EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 1 AND PART 3

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 8301	Ed. Leadership Residency Lab	91D	EDLE 8301 Building a Vision for Student Success Summer 2019	EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2;EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3	9	8	1	8
Spring Semester 2020	EDLE 8301	Ed. Leadership Residency Lab	91D	EDLE 8301 Building a Vision for Student Success Spring 2020	EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2;EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3	4	4	0	4

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 1 AND PART 3

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 1 AND PART 3

	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
*Use this rubric for Part 1 and Part 3 of the Vision Assignment															
Response to Part 1 and Part 3 Written Assignments	0	0%	0	0%	1	25%	3	75%	8	66.67%	4	3.75	4	4	0.43
Response to colleagues	0	0%	0	0%	0	0%	4	100%	8	66.67%	4	4	4	4	0
Narrative writing skills/references	0	0%	0	0%	1	25%	3	75%	8	66.67%	4	3.75	4	4	0.43
Timeliness	0	0%	0	0%	1	25%	3	75%	8	66.67%	4	3.75	4	4	0.43
Total/Percentage	0	0%	0	0%	3	18.75%	13	81.25%	32	66.67%	16				
*Use this rubric for Part 3 only of the Vision Assignment															
Personal Vision Characteristics	0	0%	0	0%	4	33.33%	8	66.67%	0	0%	12	3.67	4	4	0.47
Shared Vision Characteristics	0	0%	0	0%	4	33.33%	8	66.67%	0	0%	12	3.67	4	4	0.47
Total/Percentage	0	0%	0	0%	8	33.33%	16	66.67%	0	0%	24				

EDLE 8301: EDUCATIONAL LEADERSHIP RESIDENCY LAB I DEVELOPING A VISION RUBRIC PART 2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8301: Educational Leadership Residency Lab I Developing a Vision Rubric PART 2

Objective/Criteria	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Leadership Vision	0	0%	0	0%	7	58.33%	5	41.67%	0	0%	12	3.42	3	3	0.49
Development of Shared Vision	0	0%	2	16.67%	6	50%	4	33.33%	0	0%	12	3.17	3	3	0.69
Written Assignment	0	0%	0	0%	8	66.67%	4	33.33%	0	0%	12	3.33	3	3	0.47
Narrative writing skills / references	0	0%	1	8.33%	2	16.67%	9	75%	0	0%	12	3.67	4	4	0.62
Total/Percentage	0	0%	3	6.25%	23	47.92%	22	45.83%	0	0%	48				

EDUCATIONAL LEADERSHIP - TIER 2

EDLE 8302 EDUCATIONAL LEADERSHIP RESIDENCY LAB II RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	EDLE 8302	Ed. Leadership Resid. Lab II	91D	EDLE 8302 Research Practices for Building Instructional Capacity Fall 2019	EDLE 8302 Educational Leadership Residency Lab II Rubric	9	8	1	8

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8302 Educational Leadership Residency Lab II Rubric

Rubric	# Not Evident Quality does not meet minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Not Evident Quality does not meet minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Emerging Quality meets most minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Emerging Quality meets most minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Proficient Quality meets ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Proficient Quality meets ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# Exemplary Quality exceeds ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	% Exemplary Quality exceeds ALL minimal criteria/requirements as outlined in the rubric and ILA Research expectations AND:	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction to SMART, Research Question(s) and Literature Review.	0	0%	0	0%	1	12.5%	7	87.5%	0	0%	8	3.88	4	4	0.33
Analysis/Synthesis of Relevant Points of Literature as Related to Candidate's Topic	0	0%	0	0%	2	28.57%	5	71.43%	1	12.5%	7	3.71	4	4	0.45
Description of Patterns Based on Research Outcomes (expected and unexpected)	0	0%	1	12.5%	1	12.5%	6	75%	0	0%	8	3.62	4	4	0.7
Conclusion: Includes summary, application, and work with PLC	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75	4	4	0.43
Scholarly Writing / Use of APA Format: (APA 6th Edition)	0	0%	0	0%	3	37.5%	5	62.5%	0	0%	8	3.62	4	4	0.48
Total/Percentage	0	0%	1	2.56%	9	23.08%	29	74.36%	1	2.5%	39				

EDLE 8303 FINAL INCREASED LEARNING FOR ALL (ILA) PLAN DESIGN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2020	EDLE 8303	Ed. Leadership Resid. Lab III	91D	EDLE 8303 Implementing Practices to Drive student Learning Spring 2020	EDLE 8303 Final Increased Learning for All (ILA) Plan Design Rubric	9	8	1	8

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8303 Final Increased Learning for All (ILA) Plan Design Rubric

Criteria	# Beginning	% Beginning	# Developing	% Developing	# Proficient	% Proficient	# Distinguished	% Distinguished	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Plan Updated	0	0%	0	0%	4	50%	4	50%	0	0%	8	3.5	3.5	3	0.5
SMART Goal	0	0%	0	0%	2	25%	6	75%	0	0%	8	3.75	4	4	0.43
Plan Description	0	0%	1	12.5%	1	12.5%	6	75%	0	0%	8	3.62	4	4	0.7
Description of Activities	0	0%	1	14.29%	0	0%	6	85.71%	1	12.5%	7	3.71	4	4	0.7
Action Steps	0	0%	2	25%	1	12.5%	5	62.5%	0	0%	8	3.38	4	4	0.86
Evidence, Artifacts, Monitoring Steps	0	0%	2	25%	2	25%	4	50%	0	0%	8	3.25	3.5	4	0.83
Timeline	0	0%	0	0%	1	12.5%	7	87.5%	0	0%	8	3.88	4	4	0.33
Total/Percentage	0	0%	6	10.91%	11	20%	38	69.09%	1	1.79%	55				

EDLE 8303 VIDEO AND REFLECTIVE ESSAY

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2020	EDLE 8303	Ed. Leadership Resid. Lab III	91D	EDLE 8303 Video and Reflective Essay Spring 2020	EDLE 8303 Video and Reflective Essay	9	8	1	8

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8303 Video and Reflective Essay

Criteria	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Video	0	0%	0	0%	0	0%	8	100%	0	0%	8	4	4	4	0
Reflect	0	0%	0	0%	0	0%	8	100%	0	0%	8	4	4	4	0
Refine	0	0%	0	0%	0	0%	8	100%	0	0%	8	4	4	4	0
Report	0	0%	0	0%	0	0%	7	100%	1	12.5%	7	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	31	100%	1	3.12%	31				

EDLE 8304 DESIGNING HIGH PERFORMING ORGANIZATIONS RUBRIC 6.23.17

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDLE 8304	Ldshp for Org Change & Imp	E01	EDLE 8304 Designing High-Performing Organizations Summer 2019	EDLE 8304 Designing High-Performing Organizations Rubric 6.23.17	14	2	12	0

AGGREGATE DATA NOT AVAILABLE

EDLE 8305 TALENT MANAGEMENT REPORT SCORING RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2020	EDLE 8305	Eff. Mgnt to Promote Stud Lea	E01	EDLE 8305 Talent Management Report Spring 2020	EDLE 8305 Talent Management Report Scoring Rubric	14	14	0	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8305 Talent Management Report Scoring Rubric: 1

Rubric:	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Evidence of efficient and effective administration of human resources to create a strong professional culture of highly performing faculty	0	0%	0	0%	1	7.14%	13	92.86%	0	0%	14	3.93	4	4	0.26
Recommendations and opportunities for improvement based on needs, assessment data, and local, state, and federal requirements	0	0%	0	0%	3	21.43%	11	78.57%	0	0%	14	3.79	4	4	0.41
Presentation and coherence	0	0%	1	7.14%	5	35.71%	8	57.14%	0	0%	14	3.5	4	4	0.63
Sustainability and strategies for improvement	0	0%	0	0%	3	21.43%	11	78.57%	0	0%	14	3.79	4	4	0.41
Total/Percentage	0	0%	1	1.79%	12	21.43%	43	76.79%	0	0%	56				

EDLE 8306 NEEDS ANALYSIS AND PROFESSIONAL LEARNING PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	EDLE 8306	Inst Leadership for Improving	E01	EDLE 8306 Needs Analysis and Professional Learning Plan Fall 2019	EDLE 8306 Needs Analysis and Professional Learning Plan Rubric	15	14	1	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8306 Needs Analysis and Professional Learning Plan Rubric

Rubric	# Emerging	% Emerging	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
1a. Data Analysis (Students)	1	7.14%	4	28.57%	1	7.14%	8	57.14%	0	0%	14	3.14	4	4	1.06
1b. Data Analysis (Teachers)	0	0%	1	7.14%	2	14.29%	11	78.57%	0	0%	14	3.71	4	4	0.59
1c. Data Analysis (PLCs)	0	0%	3	21.43%	3	21.43%	8	57.14%	0	0%	14	3.36	4	4	0.81
2. Educator Learning Needs	0	0%	0	0%	4	28.57%	10	71.43%	0	0%	14	3.71	4	4	0.45
3a. Research	0	0%	0	0%	2	14.29%	12	85.71%	0	0%	14	3.86	4	4	0.35
3b. Observation Form/Tool	0	0%	0	0%	0	0%	14	100%	0	0%	14	4	4	4	0
3c. Classroom Observations	0	0%	2	14.29%	2	14.29%	10	71.43%	0	0%	14	3.57	4	4	0.73
3d. Available Professional Learning Options	0	0%	1	7.14%	2	14.29%	11	78.57%	0	0%	14	3.71	4	4	0.59
4a. Professional Learning Plan – Description (Learning Experiences)	0	0%	1	7.14%	5	35.71%	8	57.14%	0	0%	14	3.5	4	4	0.63
4b. Professional Learning Plan – Description (Sustainability)	2	14.29%	1	7.14%	6	42.86%	5	35.71%	0	0%	14	3	3	3	1
Writing Quality (Includes References)	1	7.14%	0	0%	3	21.43%	10	71.43%	0	0%	14	3.57	4	4	0.82
Total/Percentage	4	2.6%	13	8.44%	30	19.48%	107	69.48%	0	0%	154				

EDLE 8329 EQUITY LEADERSHIP PROJECT SCORING RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	EDLE 8329	Leadrrshp for Equity & Exellen	E01	EDLE 8329 Equity Leadership Project Fall 2019	EDLE 8329 Equity Leadership Project Scoring Rubric	14	10	4	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDLE 8329 Equity Leadership Project Scoring Rubric

Objective	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary/Proficient Plus...	% Exemplary/Proficient Plus...	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Varied sources of data inform auditGA ELS 4D	0	0%	0	0%	4	40%	6	60%	0	0%	10	3.6	4	4	0.49
Audit report addresses values, beliefs, and underlying assumptions related to diverse communitiesGA ELS 4H and 4J	0	0%	1	10%	1	10%	8	80%	0	0%	10	3.7	4	4	0.64
Audit Report includes appropriate and relevant recommendationsGA ELS 1B and 2D	0	0%	0	0%	3	30%	7	70%	0	0%	10	3.7	4	4	0.46
Presentation of data and written reportsProfessionalism	0	0%	0	0%	0	0%	10	100%	0	0%	10	4	4	4	0
Total/Percentage	0	0%	1	2.5%	8	20%	31	77.5%	0	0%	40				

EDUCATIONAL LEADERSHIP GACE SCORES

Test Level Summary Statistics

Test: 301 Educational Leadership
 Examinees: Admitted
 Test Year: SEP-2019 TO AUG-2020
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 08/25/2020 14:19:00

Test Name	Variables	Average Scaled Score		# of Examinees	
		State	Program	State	Program
301 Educational Leadership	Total				
	Total	261.96	268	483	106

Test Level Pass Rates

Test: 301 Educational Leadership
 Examinees: Admitted
 Test Year: SEP-2019 TO AUG-2020
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 08/25/2020 14:19:00

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
301 Educational Leadership						
Total						
	Total	483	406	84	106	99
					99	93

EDUCATIONAL LEADERSHIP GACE SCORES

Database Refresh Date: 08/25/2020 14:19:00

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions	Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program		State	Program	
301 Educational Leadership	Total	261.96	268	483	106				
	T1S1					17	72.05	76.19	
	1. ORGANIZES AND SUPPORTS KEY STAKEHOLDERS TO DEVELOP THE DISTRICT'S VISION, MISSION, AND GOALS					7	65.99	70.35	
	2. UTILIZES MULTIPLE DATA SOURCES TO MONITOR AND EVALUATE PROGRESS TOWARD THE EDUCATIONAL VISION					5	76.44	81.7	
	3. ENGAGES STAKEHOLDERS TO PROMOTE PROGRESS TOWARD IDENTIFIED SCHOOL AND DISTRICT GOALS					5	76.15	78.87	
	T1S2					21 - 22	71.64	74.24	
	1. DEVELOPS AND SUSTAINS AN ENVIRONMENT THAT PROMOTES HIGH STANDARDS FOR ALL STAFF AND STUDENTS					5	74.24	76.79	
	2. PLANS AND IMPLEMENTS AN INSTRUCTIONAL PROGRAM THAT ALIGNS RESEARCH-BASED PRINCIPLES WITH GEORGIA'S CURRICULUM STANDARDS					5	80	83.02	
	3. DESIGNS AND ASSESSES EFFECTIVE INSTRUCTION THAT REFLECTS RESEARCH-BASED PRACTICES					6 - 7	71.4	72.46	
	4. ENCOURAGES CONTINUOUS IMPROVEMENT THROUGH SCHOOL AND DISTRICT PROFESSIONAL DEVELOPMENT					5	60.54	64.72	
	T1S3					16	77.03	79.36	
	1. MANAGES OPERATIONS, PROGRAMS, AND SERVICES TO ENSURE A SAFE AND EFFICIENT ENVIRONMENT					5	73.62	76.04	
	2. UNDERSTANDS THE FUNDAMENTAL ELEMENTS OF A BUDGET AND MANAGES FACILITY MAINTENANCE					6	74.4	77.36	
	3. MANAGES PERSONNEL TO MAINTAIN THE HIGHEST LEVEL OF PERFORMANCE					5	83.6	85.09	
	T1S4					12 - 13	75.66	78.5	
	1. PROMOTES STAKEHOLDER INVOLVEMENT THROUGH VARIED AND EFFECTIVE COLLABORATION					6	79.5	81.76	
	2. UTILIZES EFFECTIVE COMMUNICATION TECHNIQUES WHEN WORKING WITH STAKEHOLDERS					6 - 7	72.27	75.7	
	T1S5					13	75.98	80.04	
	1. MODELS AND MAINTAINS A FAIR, ETHICAL, AND EQUITABLE LEARNING ENVIRONMENT					13	75.98	80.04	
	T1S6						70.31	75.71	24
	1. PROMOTES CONTINUOUS AND SUSTAINABLE PROGRESS TOWARD THE DISTRICT'S EDUCATIONAL VISION						75.64	80.82	6
	2. MONITORS INSTRUCTIONAL PROGRAMS AND DEVELOPS A SHARED CULTURE OF SUCCESS						75.02	80.82	6
	3. USES EFFECTIVE COMMUNICATION SKILLS						71.53	79.87	6
	4. MODELS ETHICAL AND EQUITABLE DECISION MAKING SKILLS						59.04	61.32	6

Number of scored points for subarea and objective scores is based upon all candidates testing within the selected testing period. Also, note that for tests that contain constructed-response questions that do not contribute to a subarea or objective score, the total number of scored points is based upon the scored selected-response items only.