



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

M.Ed. READING INSTRUCTION & ESOL ENDORSEMENT

THE UNIVERSITY OF WEST GEORGIA

SUMMER 2019 | FALL 2019 | SPRING 2020

M.Ed. READING INSTRUCTION

READ 7201 IN-SERVICE PROJECT AND PAPER ASSIGNMENT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	READ 7201	Integrating Lang, Lit & Tech	E01	READ 7201 In-Service Project and Paper Assignment Summer 2019	READ 7201 In-Service Project and Paper Assignment Rubric	21	20	1	20

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7201 In-Service Project and Paper Assignment Rubric

	# Exemplary	% Exemplary	# Accomplished	% Accomplished	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Presentation															
Date and documentation of in-service presentation	15	75%	3	15%	0	0%	2	10%	0	0%	20	3.55	4	4	0.92
Appropriate venue used to present In-Service (PowerPoint, Prezi, Slide Rocket, etc.)	20	100%	0	0%	0	0%	0	0%	0	0%	20	4	4	4	0
Literacy Area Identified and Skill Chosen to Teach	20	100%	0	0%	0	0%	0	0%	0	0%	20	4	4	4	0
Data analysis	16	80%	4	20%	0	0%	0	0%	0	0%	20	3.8	4	4	0.4
Literacystrategy 1	20	100%	0	0%	0	0%	0	0%	0	0%	20	4	4	4	0
Literacystrategy 2	19	100%	0	0%	0	0%	0	0%	1	5%	19	4	4	4	0
Literacystrategy 3	20	100%	0	0%	0	0%	0	0%	0	0%	20	4	4	4	0
Utilization of technology	13	65%	5	25%	2	10%	0	0%	0	0%	20	3.55	4	4	0.67
Outside Sources and References	16	80%	3	15%	1	5%	0	0%	0	0%	20	3.75	4	4	0.54
Total/Percentage	159	88.83%	15	8.38%	3	1.68%	2	1.12%	1	0.56%	179				
Paper															
Written synopsis	15	75%	5	25%	0	0%	0	0%	0	0%	20	3.75	4	4	0.43
Written reflection	13	65%	7	35%	0	0%	0	0%	0	0%	20	3.65	4	4	0.48
APA for paper format and citations	13	65%	7	35%	0	0%	0	0%	0	0%	20	3.65	4	4	0.48
Writing conventions	14	70%	6	30%	0	0%	0	0%	0	0%	20	3.7	4	4	0.46
Total/Percentage	55	68.75%	25	31.25%	0	0%	0	0%	0	0%	80				

READ 7201 IN-SERVICE PROJECT AND PAPER RUBRIC 8.12.19

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	READ 7201	Integrating Lang, Lit & Tech	E01	READ 7201 In-Service Project and Paper Fall 2019	READ 7201 In-Service Project and Paper Rubric 8.12.19	25	25	0	25
Spring Semester 2020	READ 7201	Integrating Lang, Lit & Tech	E01	READ 7201 In-Service Project and Paper Spring 2020	READ 7201 In-Service Project and Paper Rubric 8.12.19	23	22	1	22

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7201 In-Service Project and Paper Rubric 8.12.19

	# Exemplary	% Exemplary	# Accomplished	% Accomplished	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Presentation															
Date and documentation of in-service presentation	39	82.98%	6	12.77%	0	0%	2	4.26%	0	0%	47	3.7	4	4	0.85
Appropriate venue used to present In-Service (PowerPoint, Prezi, Slide Rocket, etc.)	46	97.87%	1	2.13%	0	0%	0	0%	0	0%	47	3.98	4	4	0.14
Literacy Area Identified and Skill Chosen to Teach	40	85.11%	7	14.89%	0	0%	0	0%	0	0%	47	3.85	4	4	0.36
Data analysis	28	59.57%	16	34.04%	2	4.26%	1	2.13%	0	0%	47	3.51	4	4	0.68
Literacy strategy 1	41	87.23%	3	6.38%	2	4.26%	1	2.13%	0	0%	47	3.77	4	4	0.72
Literacy strategy 2	41	87.23%	3	6.38%	3	6.38%	0	0%	0	0%	47	3.81	4	4	0.53
Literacy strategy 3	40	85.11%	4	8.51%	3	6.38%	0	0%	0	0%	47	3.79	4	4	0.54
Utilization of technology	28	60.87%	14	30.43%	2	4.35%	2	4.35%	1	2.13%	46	3.46	4	4	0.85
Outside Sources and References	37	78.72%	7	14.89%	3	6.38%	0	0%	0	0%	47	3.72	4	4	0.57
Total/Percentage	340	80.57%	61	14.45%	15	3.55%	6	1.42%	1	0.24%	422				
Paper															
Written synopsis	43	91.49%	3	6.38%	1	2.13%	0	0%	0	0%	47	3.89	4	4	0.37
Written reflection	41	89.13%	4	8.7%	1	2.17%	0	0%	1	2.13%	46	3.87	4	4	0.4
APA for paper format and citations	41	87.23%	4	8.51%	1	2.13%	1	2.13%	0	0%	47	3.79	4	4	0.68
Writing conventions	44	93.62%	3	6.38%	0	0%	0	0%	0	0%	47	3.94	4	4	0.24
Total/Percentage	169	90.37%	14	7.49%	3	1.6%	1	0.53%	1	0.53%	187				

READ 7263 LITERACY CASE STUDY RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	READ 7263	Comp Lit Assessmnt & Interven	E01	READ 7263 Literacy Case Study Summer 2019	READ 7263 Literacy Case Study Rubric	18	18	0	18

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7263 Literacy Case Study Rubric

Rubric	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Section 1: Student Literacy Biography(at least 2 pages)	18	100%	0	0%	0	0%	0	0%	18	3	3	3	0
Section 2: Assessment Results	18	100%	0	0%	0	0%	0	0%	18	3	3	3	0
Section 3: Intervention Plan(at least 2 pages)	17	94.44%	1	5.56%	0	0%	0	0%	18	2.94	3	3	0.23
Section 4: Recorded Lesson Reflection(at least 2 pages)	18	100%	0	0%	0	0%	0	0%	18	3	3	3	0
Section 5: Recommendations(at least 2 pages)	16	88.89%	2	11.11%	0	0%	0	0%	18	2.89	3	3	0.31
Section 6: Overall Reflection(at least 2 pages)	16	94.12%	1	5.88%	0	0%	1	5.56%	17	2.94	3	3	0.24
References	14	77.78%	4	22.22%	0	0%	0	0%	18	2.81	3	3	0.38
Total/Percentage	117	93.6%	8	6.4%	0	0%	1	0.79%	125				
Appendixes	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Appendix A: Permission Form	17	94.44%	1	5.56%	0	0%	0	0%	18	2.97	3	3	0.11
Appendix B: Parent QuestionnaireAppendix C: Student Interest Survey	18	100%	0	0%	0	0%	0	0%	18	3	3	3	0
Appendices D–G: Tutoring Plans/Technology Integration/Student Work Samples	13	76.47%	2	11.76%	2	11.76%	1	5.56%	17	2.65	3	3	0.68
Total/Percentage	48	90.57%	3	5.66%	2	3.77%	1	1.85%	53				
Other Elements	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Writing Conventions/APA Formatting	8	44.44%	9	50%	1	5.56%	0	0%	18	2.42	2.5	3	0.63
Total/Percentage	8	44.44%	9	50%	1	5.56%	0	0%	18				

READ 7263 LITERACY CASE STUDY RUBRIC 8.12.19

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	READ 7263	Comp Lit Assessmnt & Interven	E01	READ 7263 Literacy Case Study Fall 2019	READ 7263 Literacy Case Study Rubric 8.12.19	25	25	0	25
Spring Semester 2020	READ 7263	Comp Lit Assessmnt & Interven	E01	READ 7263 Literacy Case Study Spring 2020	READ 7263 Literacy Case Study Rubric 8.12.19	16	16	0	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7263 Literacy Case Study Rubric 8.12.19

Rubric	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Section 1: Student Literacy Biography (Weight: 10%)	40	97.56%	1	2.44%	0	0%	0	0%	41	2.99	3	3	0.08
Section 2: Assessment Results(Weight: 5%)	40	100%	0	0%	0	0%	1	2.44%	40	3	3	3	0
Section 3: Intervention Plan (Weight: 10%)	25	60.98%	14	34.15%	2	4.88%	0	0%	41	2.66	3	3	0.5
Section 4: Recorded Lesson Reflection(Weight: 20%)	38	92.68%	2	4.88%	1	2.44%	0	0%	41	2.93	3	3	0.32
Section 5: Recommendations (Weight: 10%)	37	92.5%	2	5%	1	2.5%	1	2.44%	40	2.92	3	3	0.33
Section 6: Overall Reflection (Weight: 10%)	35	85.37%	5	12.2%	1	2.44%	0	0%	41	2.87	3	3	0.38
References (Weight: 5%)	26	63.41%	12	29.27%	3	7.32%	0	0%	41	2.61	3	3	0.6
Appendixes A–C: Permission Form, Parent Questionnaire, Student Interest Survey(Weight: 5%)	38	95%	2	5%	0	0%	1	2.44%	40	2.95	3	3	0.22
Appendixes D–G: Tutoring Plans/Student Work Samples(Weight: 5%)	31	75.61%	6	14.63%	4	9.76%	0	0%	41	2.73	3	3	0.57
Writing Conventions/APA Formatting(Weight: 5%)	20	48.78%	21	51.22%	0	0%	0	0%	41	2.5	2.5	2	0.49
Total/Percentage	330	81.08%	65	15.97%	12	2.95%	3	0.73%	407				

READ 7271 CAPSTONE PROJECT: LITERACY THEORIES PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	READ 7271	Literacy Theory Dev & Practic	E01	READ 7271 Capstone Project: Literacy Theories Paper Summer 2019	READ 7271 Capstone Project: Literacy Theories Paper Rubric	21	21	0	21

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7271 Capstone Project: Literacy Theories Paper Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Section 1: Introduction	20	95.24%	1	4.76%	0	0%	0	0%	0	0%	21	3.95	4	4	0.21
Section 2.1: Bottom-up Literacy Theory – Historical Background and Biographical Sketch of Theorist(s)	21	100%	0	0%	0	0%	0	0%	0	0%	21	4	4	4	0
Section 2.2: Bottom-up Literacy Theory – Theoretical Components	13	61.9%	8	38.1%	0	0%	0	0%	0	0%	21	3.64	4	4	0.47
Section 2.3: Bottom-up Literacy Theory – Effects on Student Literacy Success	14	70%	6	30%	0	0%	0	0%	1	4.76%	20	3.75	4	4	0.4
Section 2.4: Bottom-up Literacy Theory – Classroom Applications and Technology Integration	15	71.43%	6	28.57%	0	0%	0	0%	0	0%	21	3.71	4	4	0.45
Section 3.1: Top-down Literacy Theory – Historical Background and Biographical Sketch of Theorist(s)	20	95.24%	1	4.76%	0	0%	0	0%	0	0%	21	3.95	4	4	0.21
Section 3.2: Top-down Literacy Theory – Theoretical Components	17	80.95%	4	19.05%	0	0%	0	0%	0	0%	21	3.83	4	4	0.36
Section 3.3: Top-down Literacy Theory – Effects on Student Literacy Success	15	75%	4	20%	1	5%	0	0%	1	4.76%	20	3.73	4	4	0.54
Section 3.4: Top-down Literacy Theory – Classroom Applications and Technology Integration	16	76.19%	3	14.29%	2	9.52%	0	0%	0	0%	21	3.67	4	4	0.64
Section 4: Overall Reflection (x 2)	15	71.43%	6	28.57%	0	0%	0	0%	0	0%	21	3.71	4	4	0.45
APA Format and Writing Conventions	10	47.62%	11	52.38%	0	0%	0	0%	0	0%	21	3.5	3.5	3	0.49
Total/Percentage	176	76.86%	50	21.83%	3	1.31%	0	0%	2	0.87%	229				

READ 7271 LITERACY THEORIES PAPER RUBRIC 8.12.19

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	READ 7271	Literacy Theory Dev & Practic	E01	READ 7271 Literacy Theories Paper Fall 2019	READ 7271 Literacy Theories Paper Rubric 8.12.19	27	25	2	25
Spring Semester 2020	READ 7271	Literacy Theory Dev & Practic	E01	READ 7271 Literacy Theories Paper Spring 2020	READ 7271 Literacy Theories Paper Rubric 8.12.19	21	21	0	21

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7271 Literacy Theories Paper Rubric 8.12.19

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Section 1: Introduction(Weight: 5%)	40	86.96%	4	8.7%	2	4.35%	0	0%	0	0%	46	3.84	4	4	0.47
Section 2.1: Bottom-Up Theoretical Approach – Historical Background and Biographical Sketch of Theorists(Weight: 10%)	44	95.65%	2	4.35%	0	0%	0	0%	0	0%	46	3.96	4	4	0.2
Section 2.2: Bottom-Up Theoretical Approach – Explanation of Theoretical Approach(Weight: 10%)	33	73.33%	12	26.67%	0	0%	0	0%	1	2.17%	45	3.74	4	4	0.43
Section 2.3: Bottom-Up Theoretical Approach – Effects on Student Literacy Success(Weight: 10%)	23	51.11%	10	22.22%	10	22.22%	2	4.44%	1	2.17%	45	3.24	4	4	0.92
Section 2.4: Bottom-Up Theoretical Approach – Classroom Applications and Technology Integration(Weight: 10%)	29	64.44%	14	31.11%	2	4.44%	0	0%	1	2.17%	45	3.61	4	4	0.57
Section 3.1: Top-Down Theoretical Approach – Historical Background and Biographical Sketch of Theorists(Weight: 10%)	40	88.89%	4	8.89%	1	2.22%	0	0%	1	2.17%	45	3.87	4	4	0.4
Section 3.2: Top-Down Theoretical Approach – Explanation of Theoretical Approach(Weight: 10%)	30	68.18%	12	27.27%	2	4.55%	0	0%	2	4.35%	44	3.69	4	4	0.48
Section 3.3: Top-Down Theoretical Approach – Effects on Student Literacy Success(Weight: 10%)	21	46.67%	16	35.56%	6	13.33%	2	4.44%	1	2.17%	45	3.3	3.5	4	0.83
Section 3.4: Top-Down Theoretical Approach – Classroom Applications and Technology Integration(Weight: 10%)	32	71.11%	12	26.67%	1	2.22%	0	0%	1	2.17%	45	3.7	4	4	0.5
Section 4: Overall Reflection(Weight: 10%)	29	64.44%	16	35.56%	0	0%	0	0%	1	2.17%	45	3.67	4	4	0.46
APA Format and Writing Conventions(Weight: 5%)	13	28.89%	28	62.22%	4	8.89%	0	0%	1	2.17%	45	3.21	3	3	0.58
Total/Percentage	334	67.34%	130	26.21%	28	5.65%	4	0.81%	10	1.98%	496				

ESOL ENDORSEMENT

PTED 7239 PHILOSOPHY OF TEACHING CLD STUDENTS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	PTED 7239	Lang & Culture in the Classrm	E01	PTED 7239 Philosophy of Teaching CLD Students Fall 2019	PTED 7239 Philosophy of Teaching CLD Students Rubric	26	26	0	26

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PTED 7239 Philosophy of Teaching CLD Students Rubric

PTED 7239 Philosophy of Teaching CLD Students Rubric	# Beginning	% Beginning	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Approach to Teaching CLD Students (Weight: 40%) What is your approach to teaching CLD students? How do you interact with CLD students and their families?	0	0%	0	0%	2	7.69%	24	92.31%	0	0%	26	3.92	4	4	0.27
Philosophical, Theoretical, and Research Grounding (Weight: 20%) How do CLD students learn best? What theories, philosophies, and research support your perspectives?	0	0%	0	0%	10	38.46%	16	61.54%	0	0%	26	3.63	4	4	0.47
Support for CLD Student Learning (Weight: 20%) How do you address CLD students' cultural identities, backgrounds, and/or experiences for instructional relevancy?	0	0%	0	0%	5	19.23%	21	80.77%	0	0%	26	3.81	4	4	0.39
Organization (Weight: 10%)	0	0%	0	0%	4	15.38%	22	84.62%	0	0%	26	3.85	4	4	0.36
APA Formatting Skills (in-text citations, type of sources, reference page, and format) (Weight: 5%)	0	0%	0	0%	14	53.85%	12	46.15%	0	0%	26	3.46	3	3	0.5
Conventions (spelling, punctuation, grammar, and language use) (Weight: 5%)	0	0%	0	0%	4	15.38%	22	84.62%	0	0%	26	3.85	4	4	0.36
Total/Percentage	0	0%	0	0%	39	25%	117	75%	0	0%	156				

PTED 7240 LANGUAGE DEVELOPMENT CASE STUDY RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	PTED 7240	Lit, Ling, and 2nd Lang Acqui	E01	PTED 7240 Language Development Case Study Summer 2019	PTED 7240 Language Development Case Study Rubric	8	8	0	8

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PTED 7240 Language Development Case Study Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Completeness	6	75%	2	25%	0	0%	0	0%	0	0%	8	3.75	4	4	0.43
Understanding of Course Content	3	37.5%	5	62.5%	0	0%	0	0%	0	0%	8	3.38	3	3	0.48
Analysis	2	25%	6	75%	0	0%	0	0%	0	0%	8	3.25	3	3	0.43
Interpretation of Data	7	87.5%	1	12.5%	0	0%	0	0%	0	0%	8	3.88	4	4	0.33
Recommendations	6	75%	2	25%	0	0%	0	0%	0	0%	8	3.75	4	4	0.43
Mechanics / APAAPA	1	12.5%	7	87.5%	0	0%	0	0%	0	0%	8	3.44	3.5	3.5	0.3
Total/Percentage	25	52.08%	23	47.92%	0	0%	0	0%	0	0%	48				

READ 7241 ESOL UNIT PLAN AND TEACHING PORTFOLIO RUBRIC 1.5.20

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2020	READ 7241	TESOL: Method, Mat, &Asses	E01	READ 7241 ESOL Unit Plan and Teaching Portfolio Project Spring 2020	READ 7241 ESOL Unit Plan and Teaching Portfolio Rubric 1.5.20	26	24	2	24

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7241 ESOL Unit Plan and Teaching Portfolio Rubric 1.5.20

Criteria	# Exemplary (3) (3)	% Exemplary	# Proficient (2)	% Proficient (2)	# Beginning (1)	% Beginning (1)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction (at least 1–2 pages)	24	100%	0	0%	0	0%	0	0%	24	3	3	3	0
Lesson Plan 1: Reading and Writing	15	62.5%	9	37.5%	0	0%	0	0%	24	2.62	3	3	0.48
Recorded Lesson 1 Reflection and Peer Feedback(at least 1–2 pages for the reflection)	22	91.67%	2	8.33%	0	0%	0	0%	24	2.92	3	3	0.28
Lesson Plan 2: Listening and Speaking	15	62.5%	9	37.5%	0	0%	0	0%	24	2.62	3	3	0.48
Recorded Lesson 2 Reflection and Peer Feedback(at least 1–2 pages for the reflection)	21	87.5%	3	12.5%	0	0%	0	0%	24	2.88	3	3	0.33
Authentic Assessment Plan(at least 2–3 pages)	20	83.33%	4	16.67%	0	0%	0	0%	24	2.83	3	3	0.37
Overall Reflection(at least 1–2 pages)	17	70.83%	7	29.17%	0	0%	0	0%	24	2.71	3	3	0.45
References	15	62.5%	9	37.5%	0	0%	0	0%	24	2.62	3	3	0.48
Writing Conventions/APA Formatting	13	54.17%	11	45.83%	0	0%	0	0%	24	2.54	3	3	0.5
Total/Percentage	162	75%	54	25%	0	0%	0	0%	216				

READING TEST SCORES 1 (117 and 118)

Test Level Summary Statistics

Test: 117 Reading Test I
 Examinees: Admitted
 Test Year: SEP-2019 TO AUG-2020
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 07/24/2020 14:12:59

Test Name	Variables	Average Scaled Score		# of Examinees	
		State	Program	State	Program
117 Reading Test I	Total				
	Total	270.78	272.2	46	5

Test Level Pass Rates

Test: 117 Reading Test I
 Examinees: Admitted
 Test Year: SEP-2019 TO AUG-2020
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 07/24/2020 14:12:59

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
117 Reading Test I						
Total	46	44	96	5	5	100

Test Level Summary Statistics

Test: 118 Reading Test II
 Examinees: Admitted
 Test Year: SEP-2019 TO AUG-2020
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 07/24/2020 14:12:59

Test Name	Variables	Average Scaled Score		# of Examinees	
		State	Program	State	Program
118 Reading Test II	Total				
	Total	263.57	262.67	46	6

Test Level Pass Rates

Test: 118 Reading Test II
 Examinees: Admitted
 Test Year: SEP-2019 TO AUG-2020
 Program: University of West Georgia
 Examinee Attempts: Highest Score

Database Refresh Date: 07/24/2020 14:12:59

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
118 Reading Test II						
Total	46	42	91	6	6	100

READING TEST SCORES TEST 1 (117)

Database Refresh Date: 07/24/2020 14:12:59

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions	Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program		State	Program	
117 Reading Test I	Total	270.78	272.2	46	5				
	SUBAREA I. CURRICULUM AND INSTRUCTION					41 - 42	78.46	76.97	
	1. UNDERSTANDS FOUNDATIONAL KNOWLEDGE RELATING TO LITERACY ACQUISITION AND READING DEVELOPMENT					8 - 11	83.42	88.41	
	2. DEMONSTRATES AN UNDERSTANDING OF CURRICULUM AND OF INSTRUCTIONAL APPROACHES IN THE READING CLASSROOM					31 - 33	77.08	73.45	
	SUBAREA II. PROFESSIONAL LEARNING AND LEADERSHIP					18 - 19	75.36	76.84	
	1. UNDERSTANDS THE RELATIONSHIP BETWEEN LITERACY LEADERSHIP AND LITERACY DEVELOPMENT					18 - 19	75.36	76.84	

Number of scored points for subarea and objective scores is based upon all candidates testing within the selected testing period. Also, note that for tests that contain constructed-response questions that do not contribute to a subarea or objective score, the total number of scored points is based upon the scored selected-response items only.

READING TEST SCORES 2 (118)

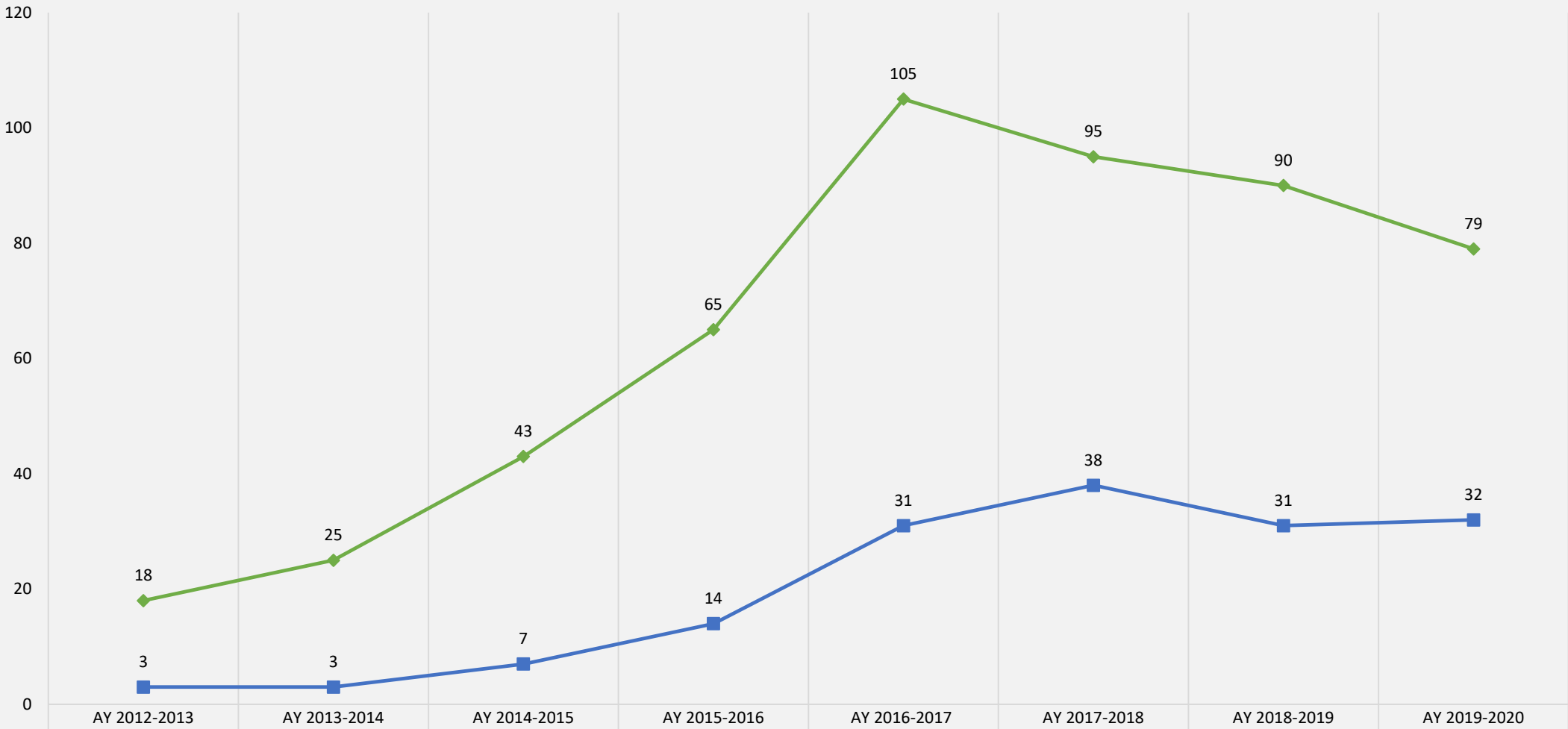
Database Refresh Date: 07/24/2020 14:12:59

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions	Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program		State	Program	
118 Reading Test II	Total	263.57	262.67	46	6				
	SUBAREA I. ASSESSMENT AND EVALUATION					28 - 30	70.22	67.02	
	1. UNDERSTANDS HOW TO GATHER AND USE STUDENT DATA TO PROMOTE READING DEVELOPMENT					28 - 30	70.22	67.02	
	SUBAREA II. DIVERSITY AND LITERATE ENVIRONMENT					30 - 32	76.39	75.56	
	1. DEMONSTRATES AN UNDERSTANDING OF HOW TO MEET THE NEEDS OF DIVERSE LEARNERS					30 - 32	76.39	75.56	

Number of scored points for subarea and objective scores is based upon all candidates testing within the selected testing period. Also, note that for tests that contain constructed-response questions that do not contribute to a subarea or objective score, the total number of scored points is based upon the scored selected-response items only.

ENROLLMENT AND GRADUATION

M.ED. IN READING INSTRUCTION ENROLLMENT AND GRADUATION DATA TRENDS

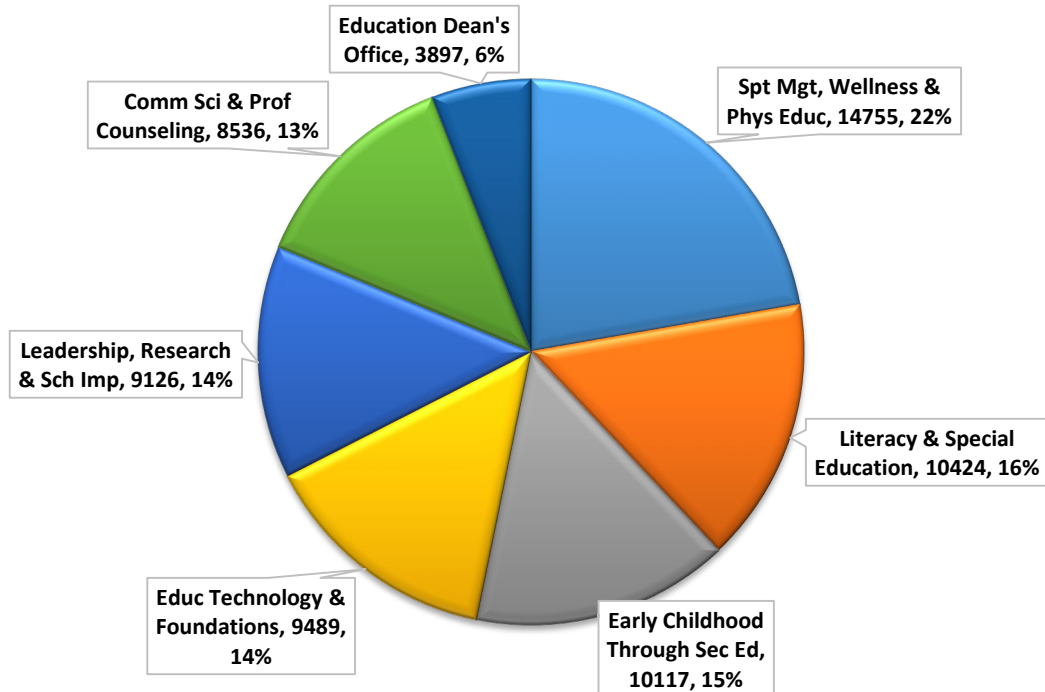


ENROLLED	18	25	43	65	105	95	90	79
GRADUATES	3	3	7	14	31	38	31	32

CREDIT HOUR PRODUCTION

TERM	SUMMER 2019			FALL 2019			SPRING 2020			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	698	858	2054	2276	2392	6194	2381	2388	6507	5355	5638	14755
Literacy & Special Education	811	1127	2271	1464	1846	4359	1305	1640	3794	3580	4613	10424
Early Childhood Through Sec Ed	807	935	2410	1402	2179	3575	1415	1794	4132	3624	4908	10117
Educ Technology & Foundations	836	821	2508	1194	1282	3582	1164	1350	3399	3194	3453	9489
Leadership, Research & Sch Imp	975	1063	2881	1039	1153	3072	1074	1336	3173	3088	3552	9126
Comm Sci & Prof Counseling	540	685	1682	1152	1363	3576	1071	1520	3278	2763	3568	8536
Education Dean's Office	209	230	627	529	615	1587	561	615	1683	1299	1460	3897

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 19-20 BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR LITERACY & SPECIAL EDUCATION BY TERM

