



**PREPARING  
EXEMPLARY  
PRACTITIONERS**

FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

# DATA PROGRAM REPORT

# Ed.D. SCHOOL IMPROVEMENT

THE UNIVERSITY OF WEST GEORGIA

SUMMER 2019 | FALL 2019 | SPRING 2020

# EDSI 9960 DEVELOPING RESEARCH QUESTIONS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	EDSI 9960	Research Design	E01	EDSI 9960 Developing Research Questions Project Summer 2019	EDSI 9960 Developing Research Questions Rubric	16	16	0	16

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9960 Developing Research Questions

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop high-quality quantitative research questions	0	0%	4	25%	0	0%	12	75%	0	0%	16	3.5	4	4	0.87
Develop high-quality qualitative research questions	4	25%	2	12.5%	2	12.5%	8	50%	0	0%	16	2.88	3.5	4	1.27
Total/Percentage	4	12.5%	6	18.75%	2	6.25%	20	62.5%	0	0%	32				

# EDSI 9961 QUANTITATIVE DATA ANALYSIS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	EDSI 9961	Quantitative Research Methods	E01	EDSI 9961 Quantitative Research Analysis Assignment Fall 2019	EDSI 9961 Quantitative Research Analysis Rubric	13	12	1	11
Fall Semester 2019	EDSI 9961	Quantitative Research Methods	E02	EDSI 9961 Quantitative Research Analysis Assignment Fall 2019	EDSI 9961 Quantitative Research Analysis Rubric	2	2	0	2

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9961 Quantitative Research Analysis Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Collect, compute, and interpret descriptive and inferential statistics	0	0%	0	0%	2	15.38%	11	84.62%	0	0%	13	3.85	4	4	0.36
Total/Percentage	0	0%	0	0%	2	15.38%	11	84.62%	0	0%	13				

# EDSI 9962 QUALITATIVE DATA ANALYSIS PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2020	EDSI 9962	Qualitative Research Methods	E01	EDSI 9962 Qualitative Data Analysis Project Spring 2020	EDSI 9962 Qualitative Data Analysis Project Rubric	12	12	0	12
Spring Semester 2020	EDSI 9962	Qualitative Research Methods	E02	EDSI 9962 Qualitative Data Analysis Project Spring 2020	EDSI 9962 Qualitative Data Analysis Project Rubric	2	2	0	2

**THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : EDSI 9962 Qualitative Data Analysis Project Rubric**

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Collect, manage, analyze, and interpret qualitative data	0	0%	0	0%	2	14.29%	12	85.71%	0	0%	14	3.86	4	4	0.35
Total/Percentage	0	0%	0	0%	2	14.29%	12	85.71%	0	0%	14				

# SCHOOL IMPROVEMENT PORTFOLIO

## EDSI PROPOSAL RUBRIC ASSESSMENT

AY 2019-2020

ASSESSOR 1

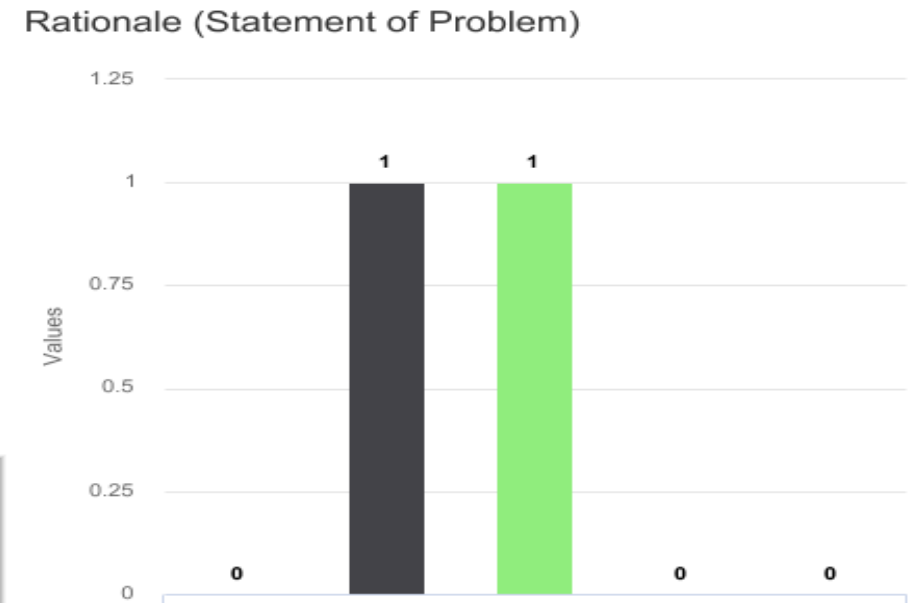
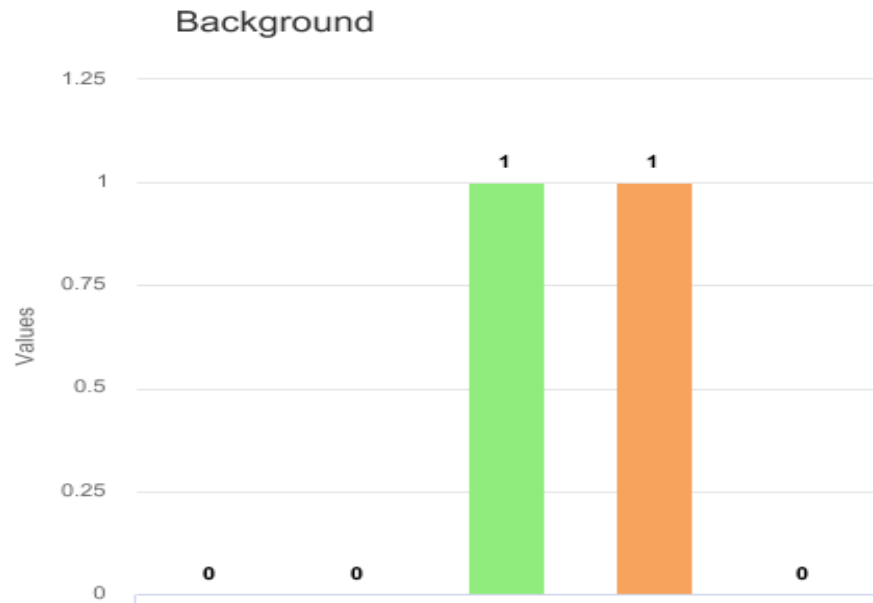
# EDSI PROPOSAL RUBRIC - INTRODUCTION

## BACKGROUND

## RATIONALE (STATEMENT OF PROBLEM)

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	1	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.50	
Median:	3.50	
Mode:	3.00, 4.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	



# EDSI PROPOSAL RUBRIC - INTRODUCTION

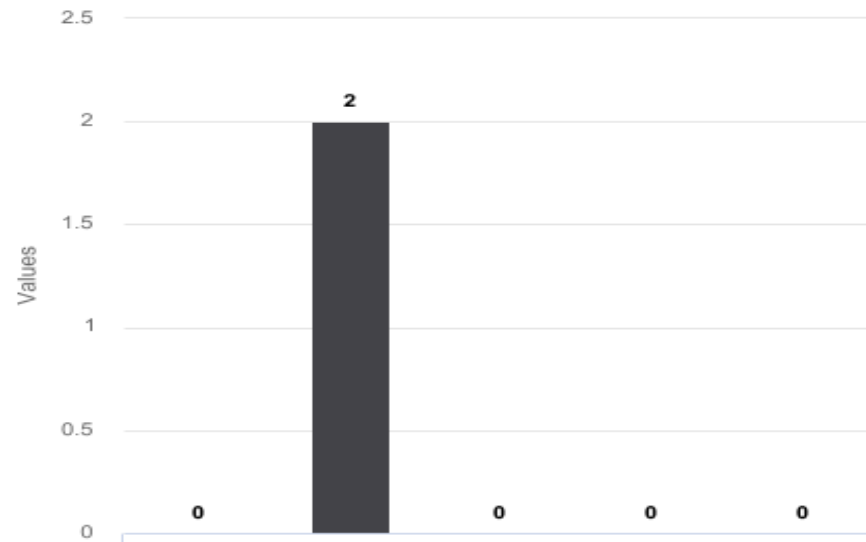
## RESEARCH PURPOSE & PLAN FOR SCHOOL IMPROVEMENT

## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

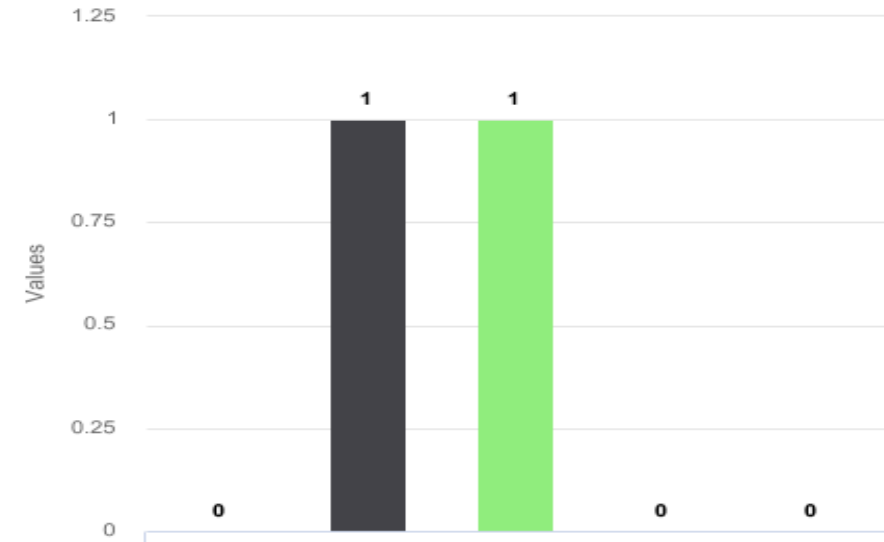
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	100%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Research Purpose & Plan for School Improvement



Research Questions (Hypotheses, as appropriate)



# EDSI PROPOSAL RUBRIC - LITERATURE REVIEW

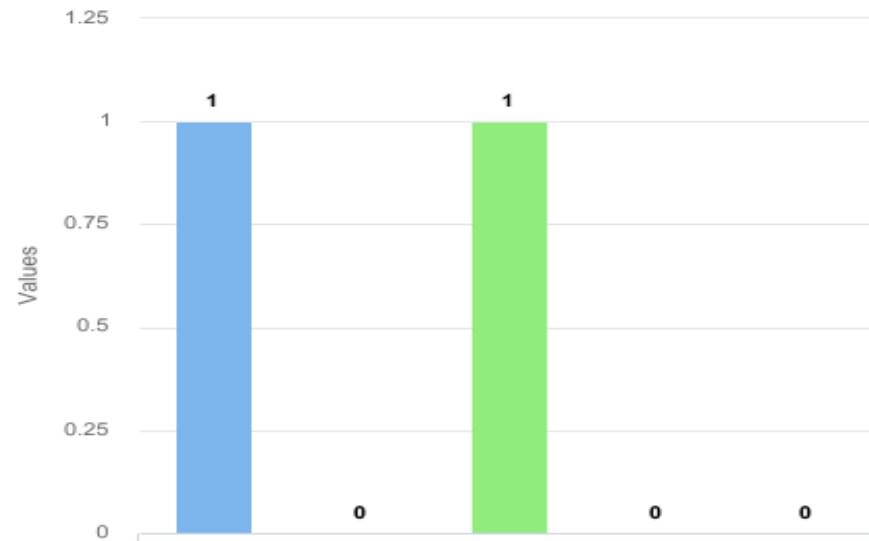
## CRITICAL REVIEW OF LITERATURE & RELEVANCE

## CONCEPTUAL / THEORETICAL FRAMEWORK

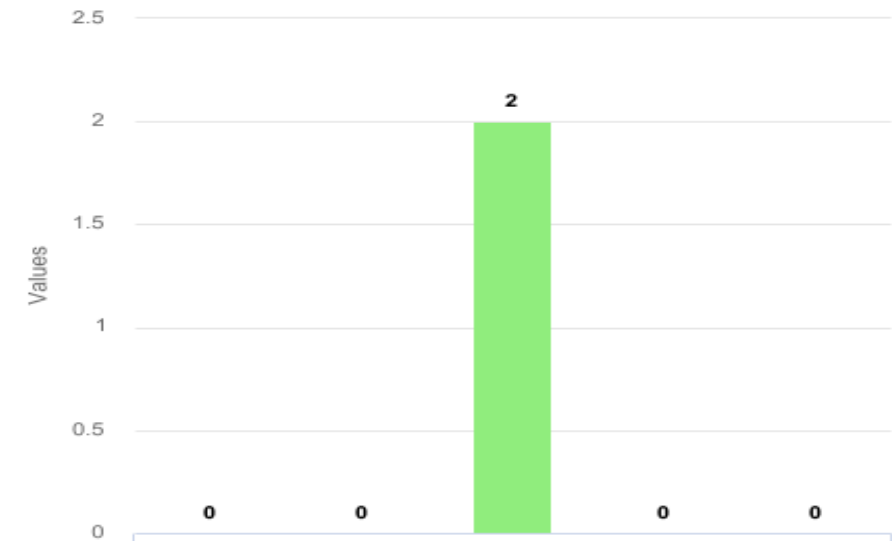
Response	Number of Responses	Percent
Unacceptable(1)	1	50%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	1.00, 3.00	
Standard Deviation:	1.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	100%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

Critical Review of Literature & Relevance



Conceptual / Theoretical Framework





# EDSI PROPOSAL RUBRIC - RESEARCH QUESTIONS (& HYPOTHESES)

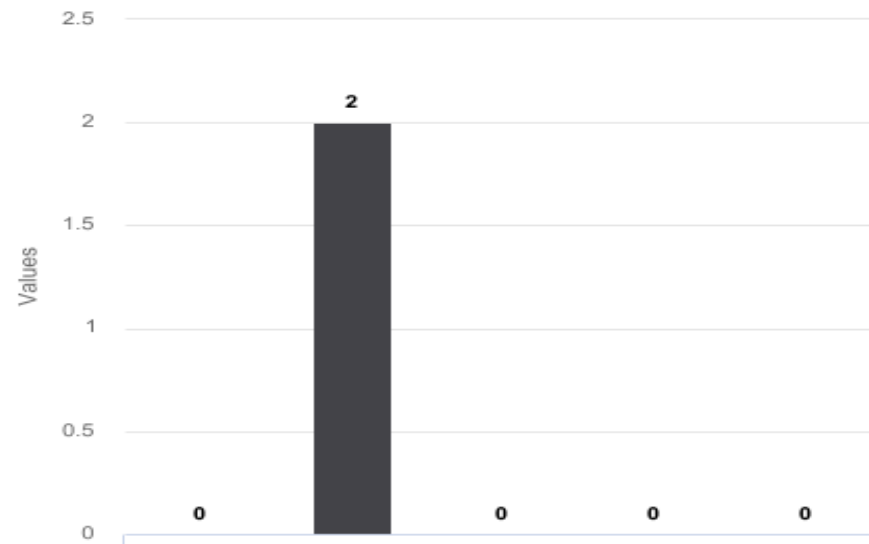
## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

## SCOPE & FEASIBILITY

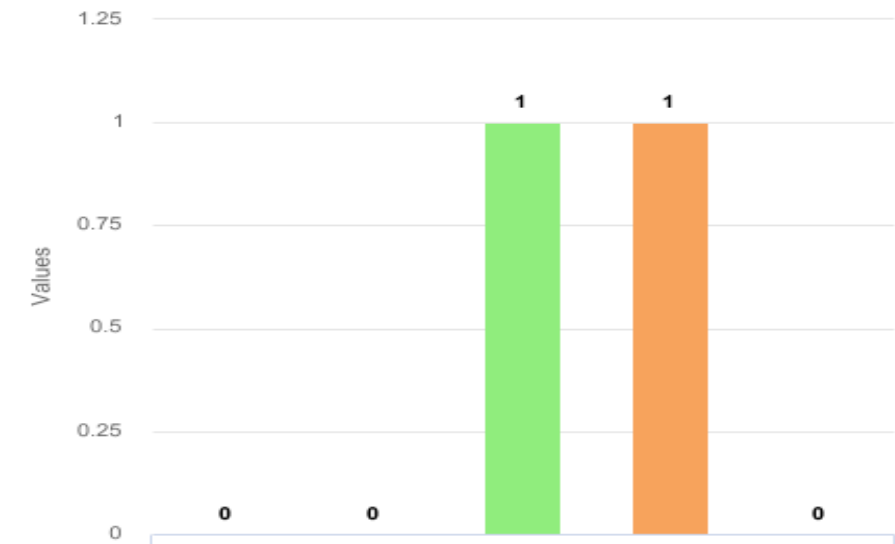
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	100%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	1	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.50	
Median:	3.50	
Mode:	3.00, 4.00	
Standard Deviation:	0.50	

Research Questions (Hypotheses, as appropriate)



Scope & Feasibility



# EDSI PROPOSAL RUBRIC - METHODOLOGY

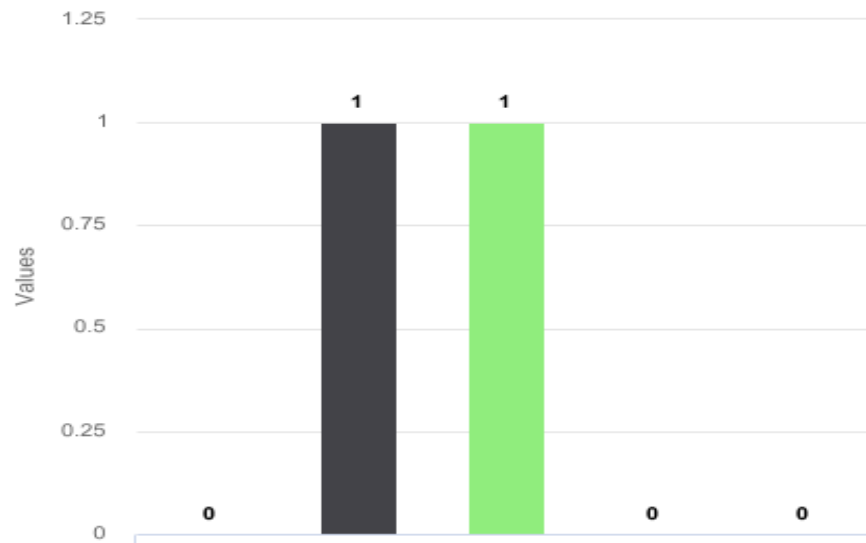
## RESEARCH APPROACH & DESIGN

## DATA COLLECTION

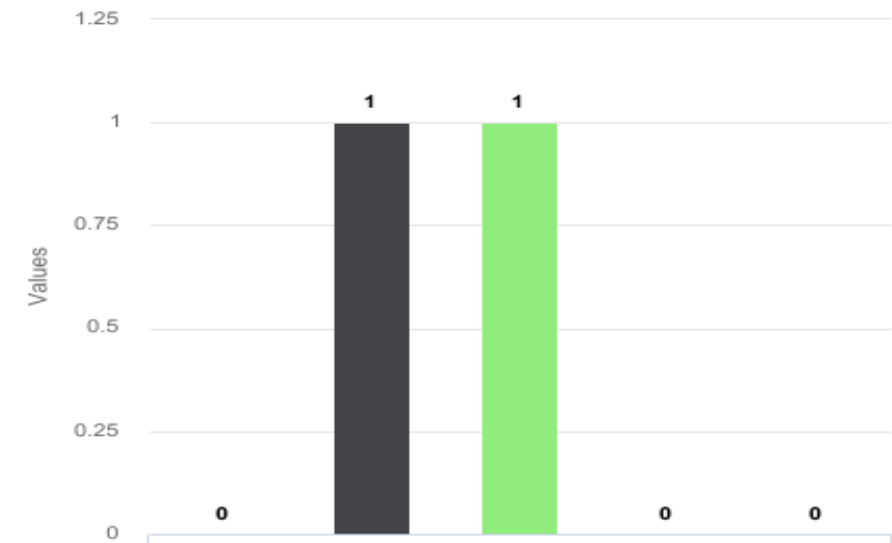
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Research Approach & Design



Data Collection



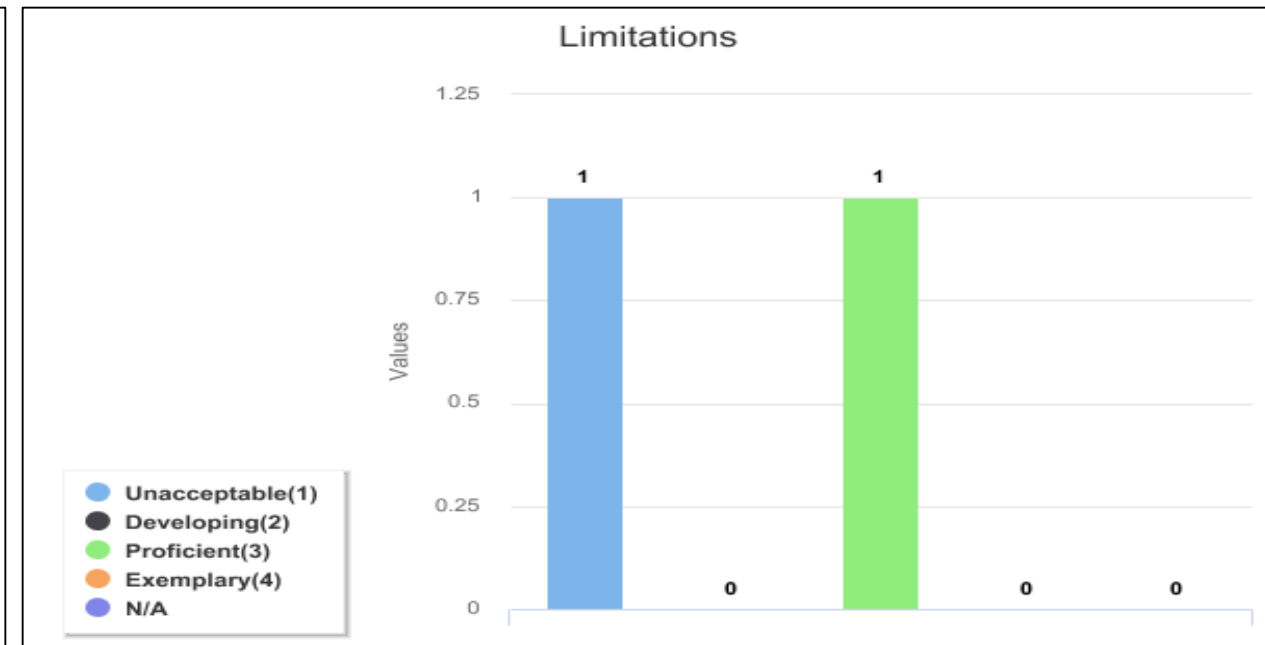
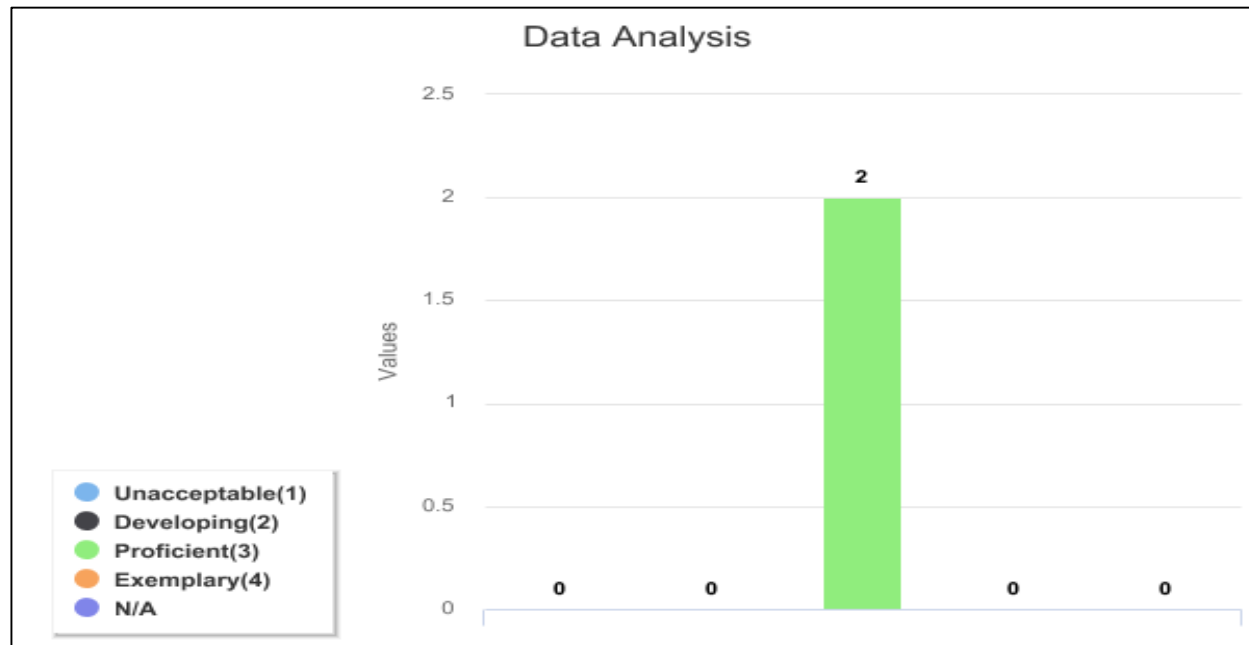
# EDSI PROPOSAL RUBRIC - METHODOLOGY

## DATA ANALYSIS

## LIMITATIONS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	100%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	1	50%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	1.00, 3.00	
Standard Deviation:	1.00	



# EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING

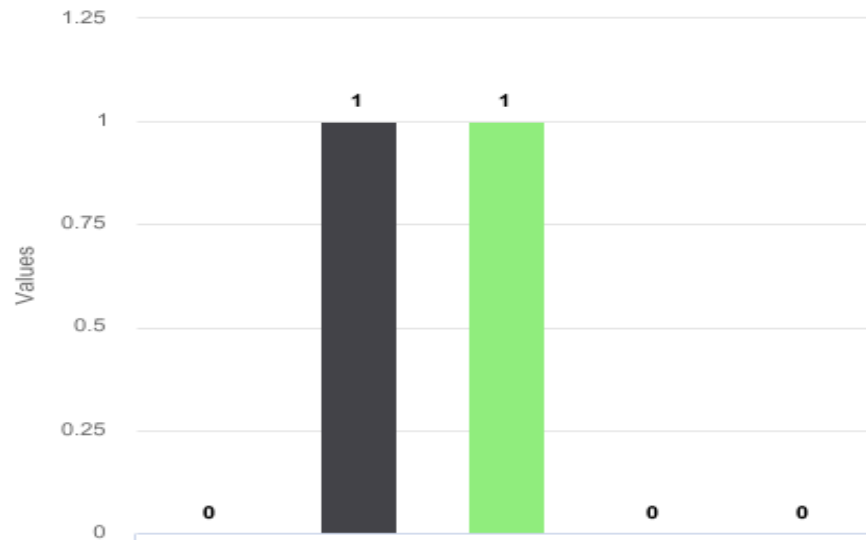
## WRITING STRUCTURE

## WRITING MECHANICS

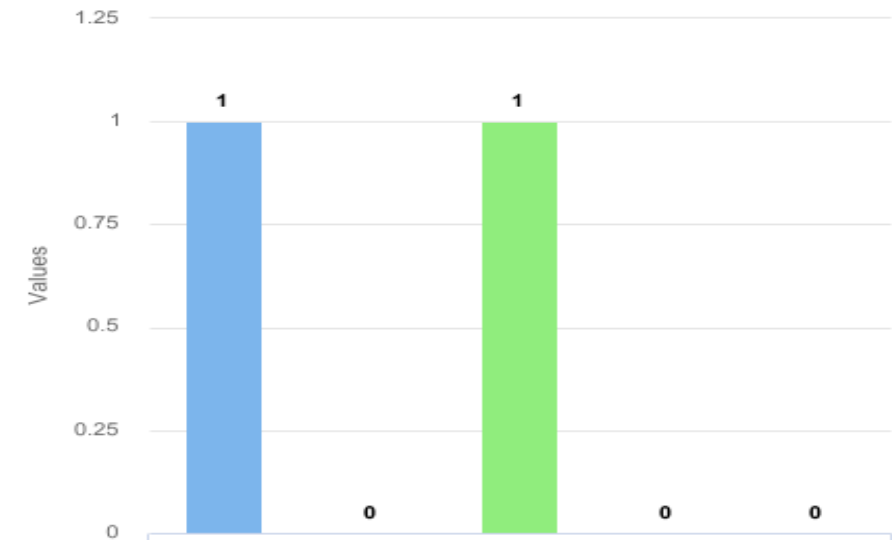
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	1	50%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	1.00, 3.00	
Standard Deviation:	1.00	

### Writing Structure



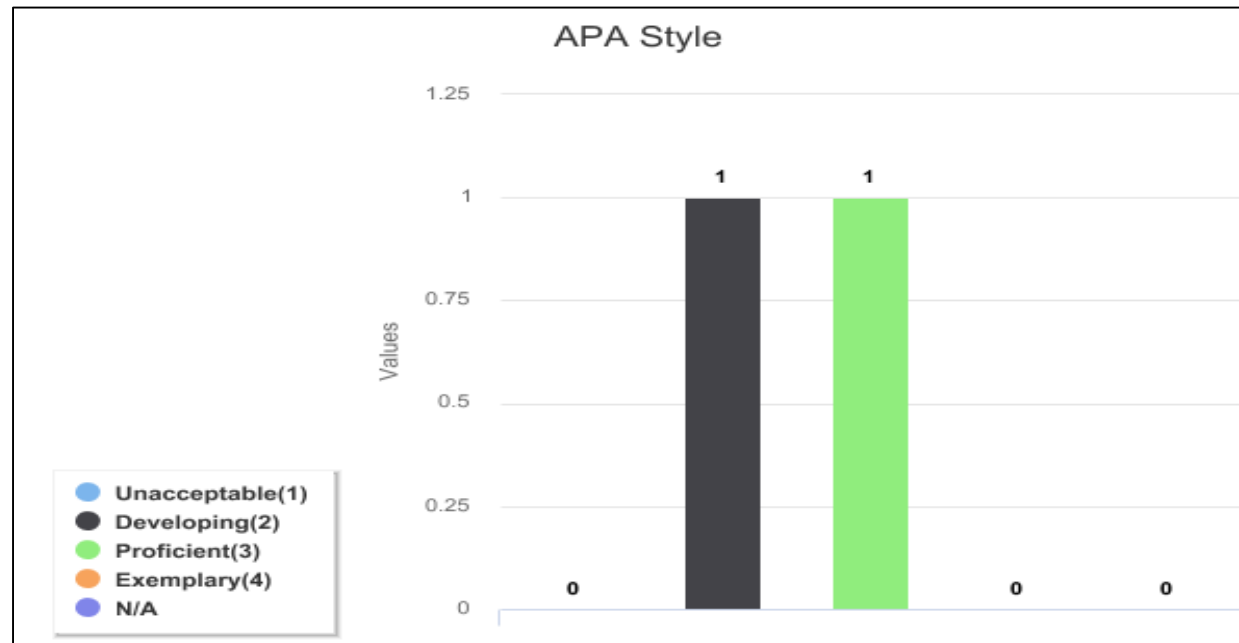
### Writing Mechanics



# EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING

## APA STYLE

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	



# SCHOOL IMPROVEMENT PORTFOLIO

## EDSI PROPOSAL RUBRIC ASSESSMENT

AY 2019-2020

ASSESSOR 2

# EDSI PROPOSAL RUBRIC - INTRODUCTION

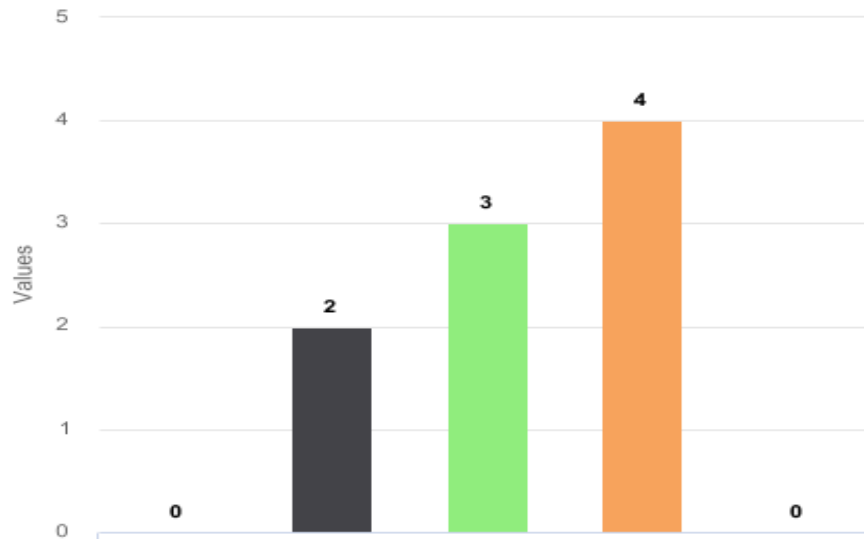
## BACKGROUND

## RATIONALE (STATEMENT OF PROBLEM)

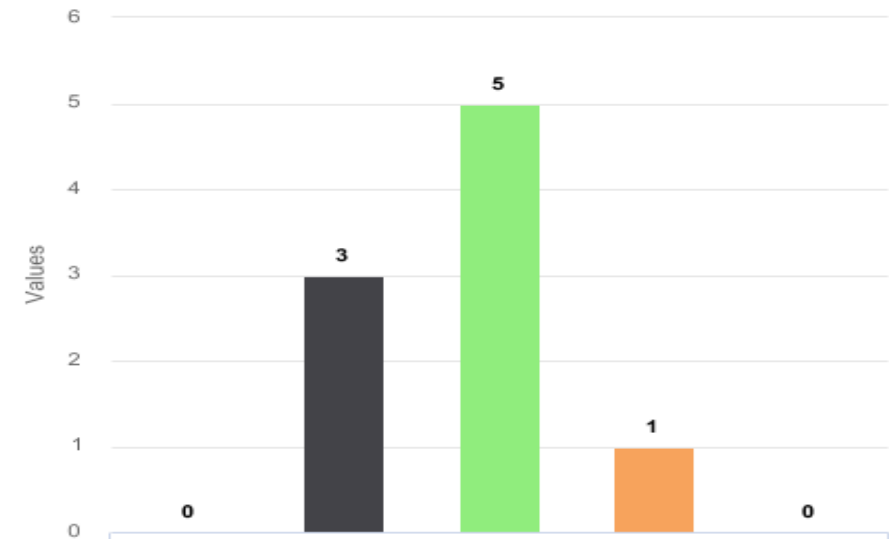
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	22.22%
Proficient(3)	3	33.33%
Exemplary(4)	4	44.44%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.22	
Median:	3.00	
Mode:	4.00	
Standard Deviation:	0.79	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	33.33%
Proficient(3)	5	55.56%
Exemplary(4)	1	11.11%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	2.78	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.63	

Background



Rationale (Statement of Problem)



# EDSI PROPOSAL RUBRIC - INTRODUCTION

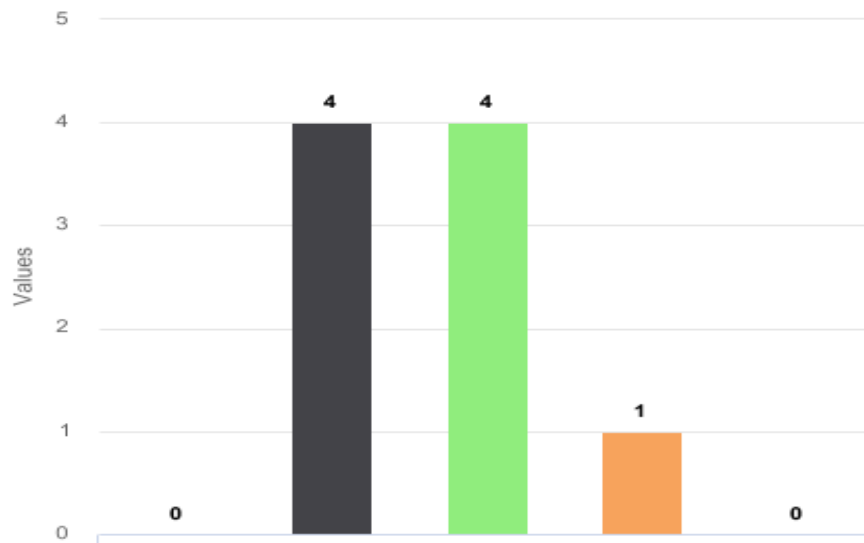
## RESEARCH PURPOSE & PLAN FOR SCHOOL IMPROVEMENT

## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

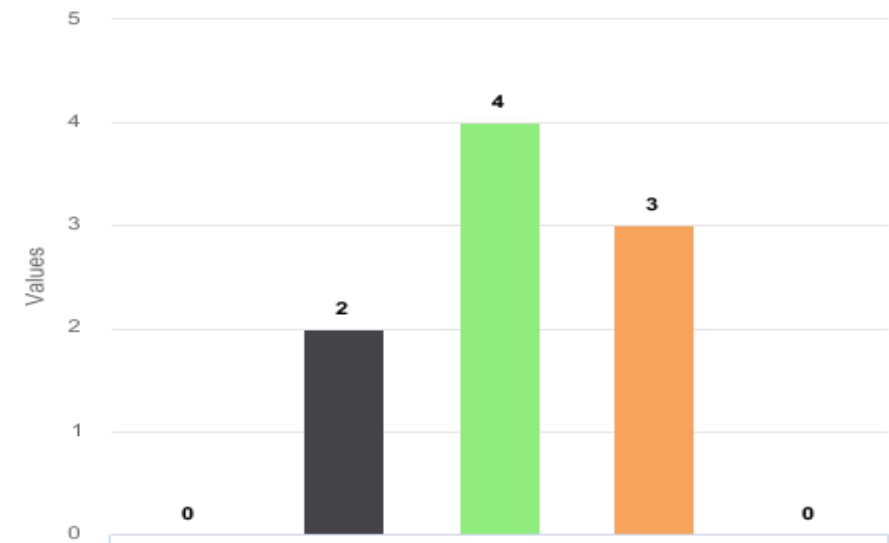
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	4	44.44%
Proficient(3)	4	44.44%
Exemplary(4)	1	11.11%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	2.67	
Median:	3.00	
Mode:	2.00, 3.00	
Standard Deviation:	0.67	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	22.22%
Proficient(3)	4	44.44%
Exemplary(4)	3	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.11	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.74	

Research Purpose & Plan for School Improvement



Research Questions (Hypotheses, as appropriate)





# EDSI PROPOSAL RUBRIC - LITERATURE REVIEW

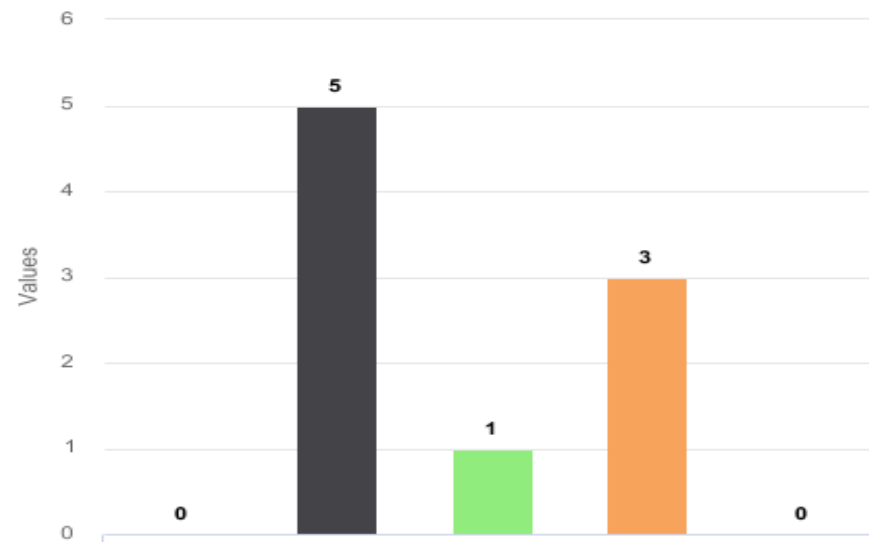
## CRITICAL REVIEW OF LITERATURE & RELEVANCE

## CONCEPTUAL / THEORETICAL FRAMEWORK

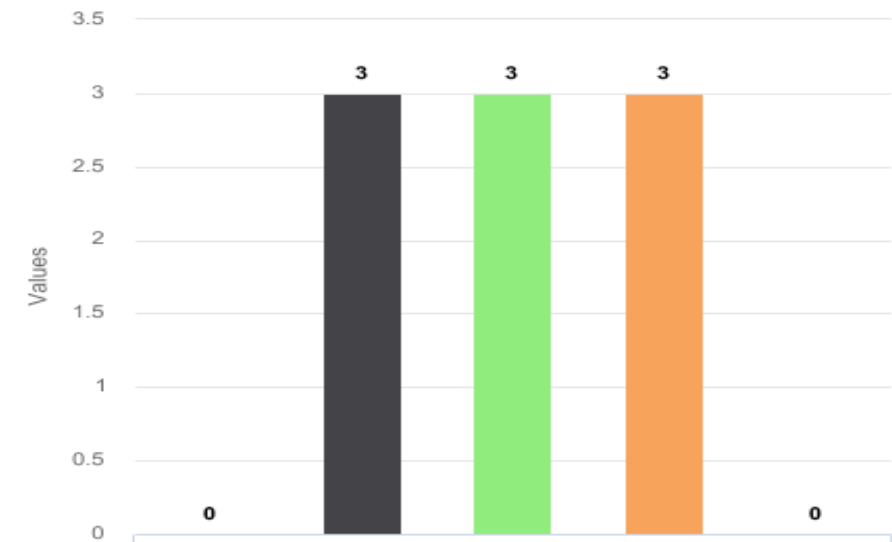
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	5	55.56%
Proficient(3)	1	11.11%
Exemplary(4)	3	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	2.78	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.92	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	33.33%
Proficient(3)	3	33.33%
Exemplary(4)	3	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.00	
Median:	3.00	
Mode:	2.00, 3.00, 4.00	
Standard Deviation:	0.82	

Critical Review of Literature & Relevance



Conceptual / Theoretical Framework



# EDSI PROPOSAL RUBRIC - RESEARCH QUESTIONS (& HYPOTHESES)

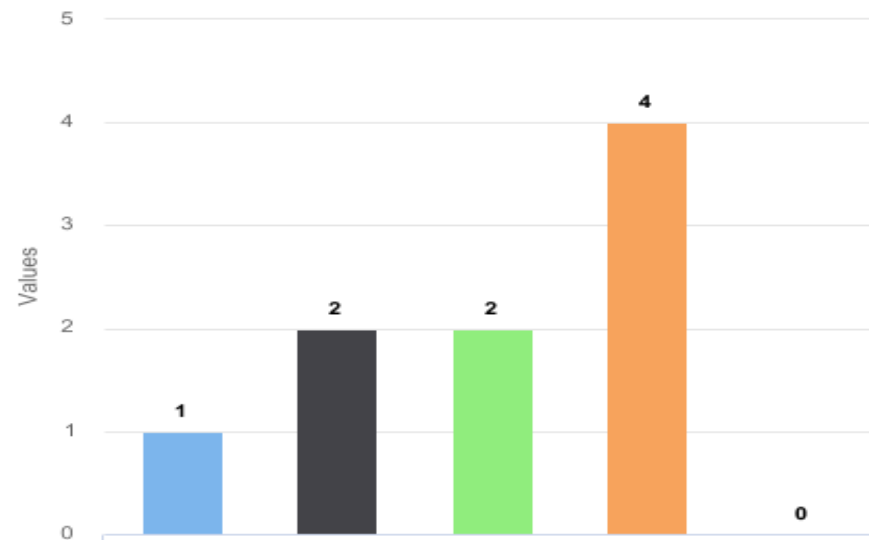
## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

## SCOPE & FEASIBILITY

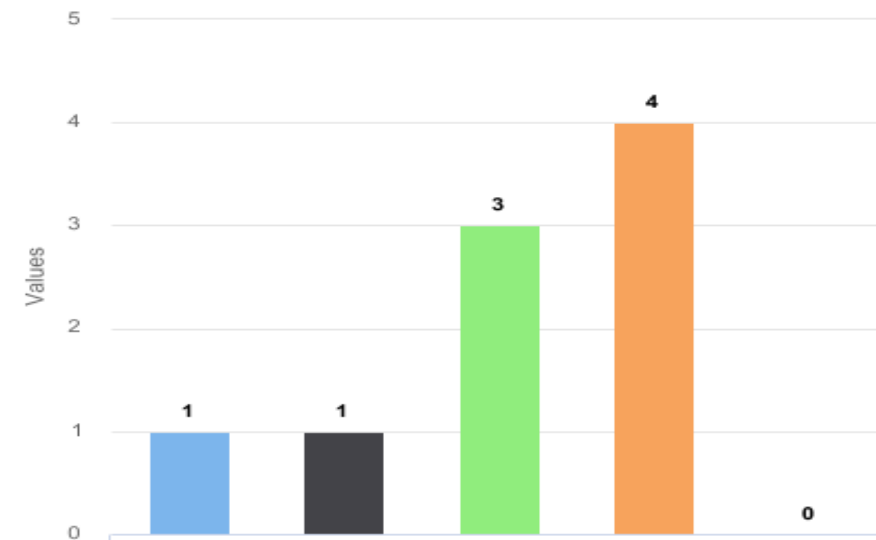
Response	Number of Responses	Percent
Unacceptable(1)	1	11.11%
Developing(2)	2	22.22%
Proficient(3)	2	22.22%
Exemplary(4)	4	44.44%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.00	
Median:	3.00	
Mode:	4.00	
Standard Deviation:	1.05	

Response	Number of Responses	Percent
Unacceptable(1)	1	11.11%
Developing(2)	1	11.11%
Proficient(3)	3	33.33%
Exemplary(4)	4	44.44%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.11	
Median:	3.00	
Mode:	4.00	
Standard Deviation:	0.99	

Research Questions (Hypotheses, as appropriate)



Scope & Feasibility



# EDSI PROPOSAL RUBRIC - METHODOLOGY

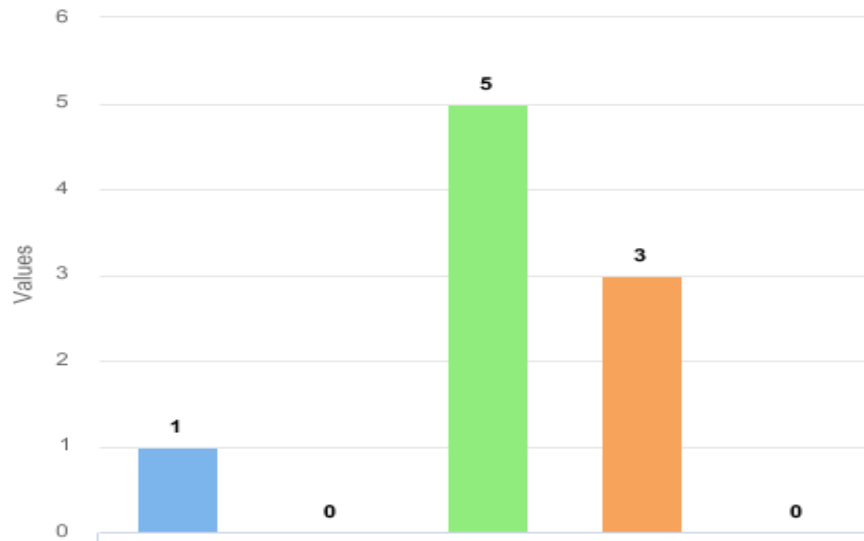
## RESEARCH APPROACH & DESIGN

## DATA COLLECTION

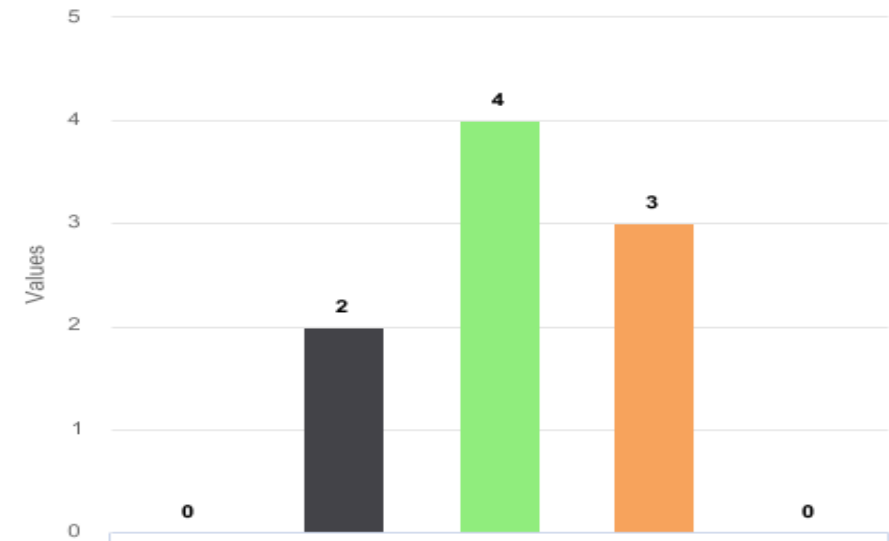
Response	Number of Responses	Percent
Unacceptable(1)	1	11.11%
Developing(2)	0	0%
Proficient(3)	5	55.56%
Exemplary(4)	3	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.11	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.87	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	22.22%
Proficient(3)	4	44.44%
Exemplary(4)	3	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.11	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.74	

Research Approach & Design



Data Collection



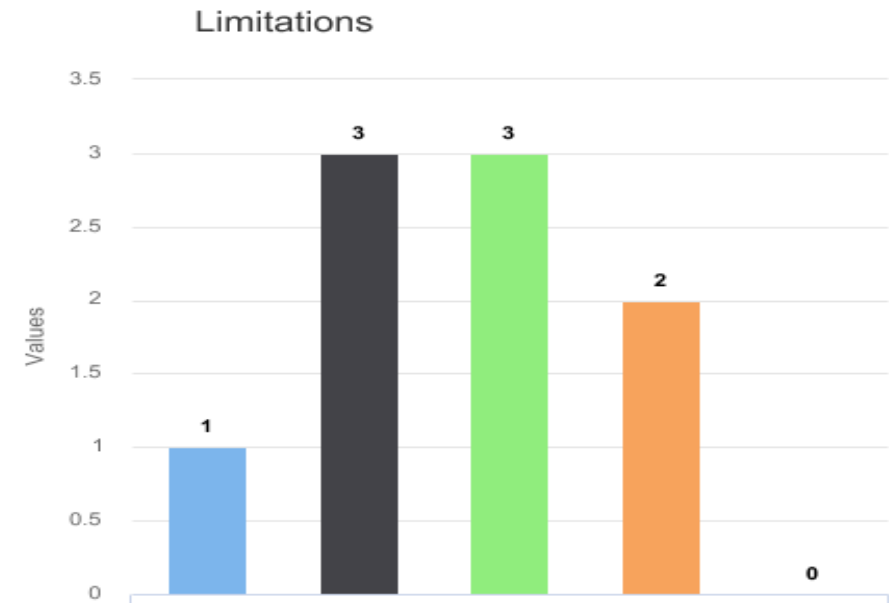
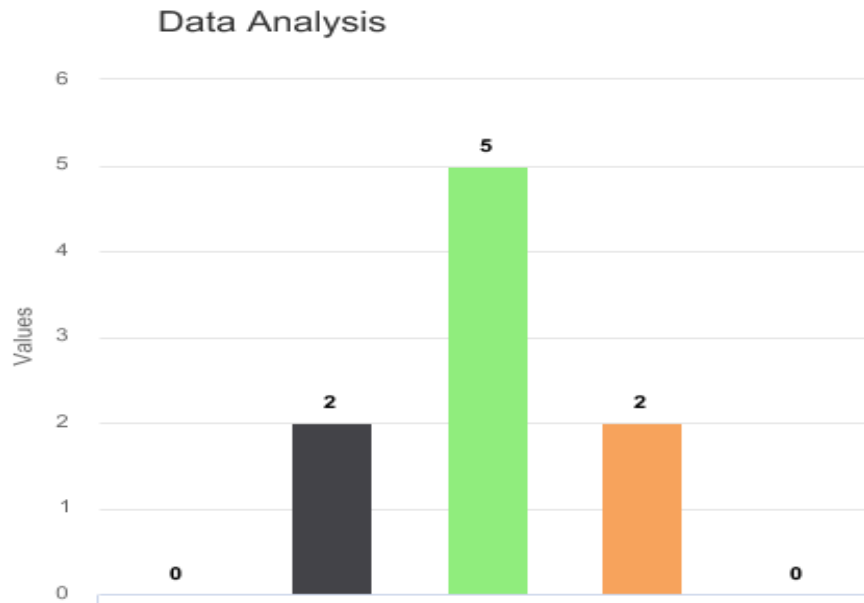
# EDSI PROPOSAL RUBRIC - METHODOLOGY

## DATA ANALYSIS

## LIMITATIONS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	22.22%
Proficient(3)	5	55.56%
Exemplary(4)	2	22.22%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.67	

Response	Number of Responses	Percent
Unacceptable(1)	1	11.11%
Developing(2)	3	33.33%
Proficient(3)	3	33.33%
Exemplary(4)	2	22.22%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	2.67	
Median:	3.00	
Mode:	2.00, 3.00	
Standard Deviation:	0.94	



# EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING

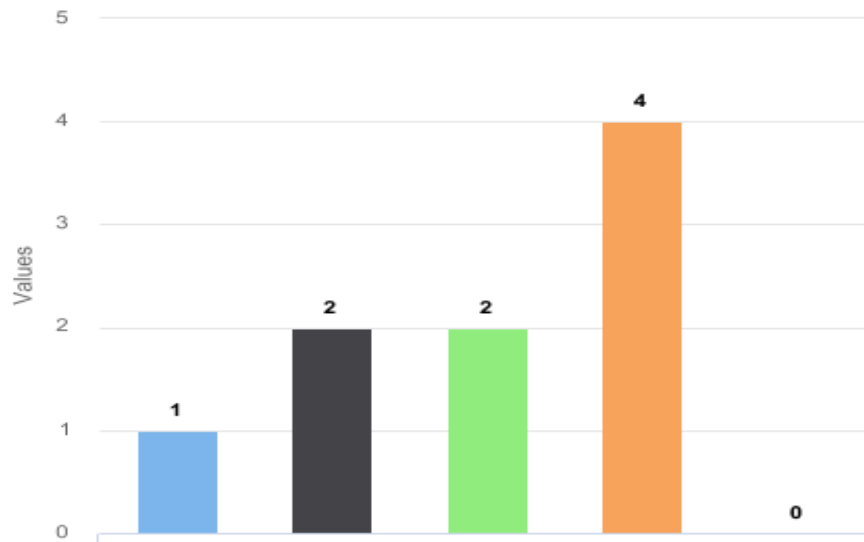
## WRITING STRUCTURE

## WRITING MECHANICS

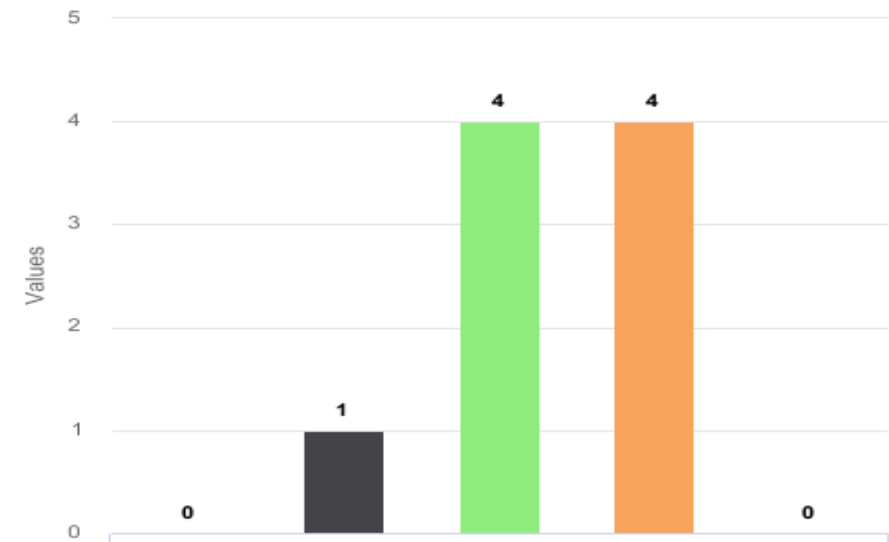
Response	Number of Responses	Percent
Unacceptable(1)	1	11.11%
Developing(2)	2	22.22%
Proficient(3)	2	22.22%
Exemplary(4)	4	44.44%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.00	
Median:	3.00	
Mode:	4.00	
Standard Deviation:	1.05	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	11.11%
Proficient(3)	4	44.44%
Exemplary(4)	4	44.44%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	3.33	
Median:	3.00	
Mode:	3.00, 4.00	
Standard Deviation:	0.67	

Writing Structure



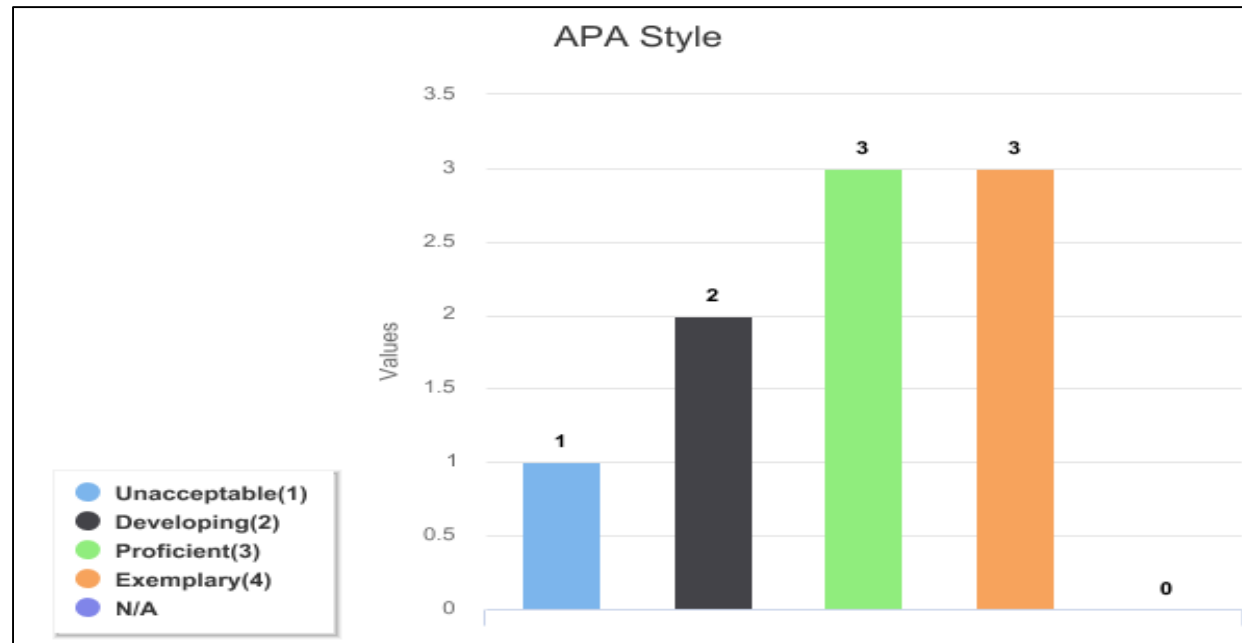
Writing Mechanics



# EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING

## APA STYLE

Response	Number of Responses	Percent
Unacceptable(1)	1	11.11%
Developing(2)	2	22.22%
Proficient(3)	3	33.33%
Exemplary(4)	3	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	9	
Mean:	2.89	
Median:	3.00	
Mode:	3.00, 4.00	
Standard Deviation:	0.99	



# SCHOOL IMPROVEMENT PORTFOLIO

## EDSI PROPOSAL RUBRIC ASSESSMENT

AY 2019-2020

ASSESSOR 3

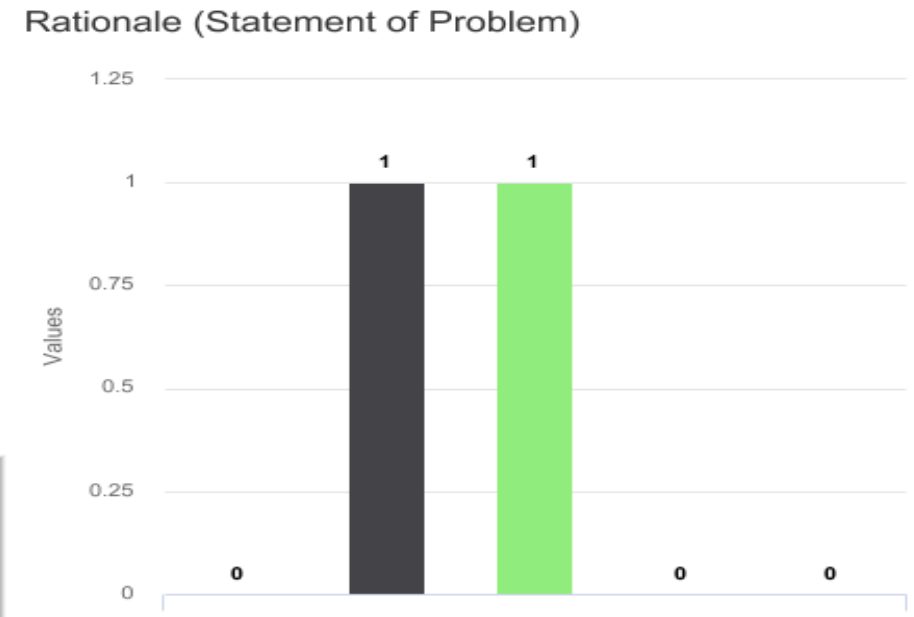
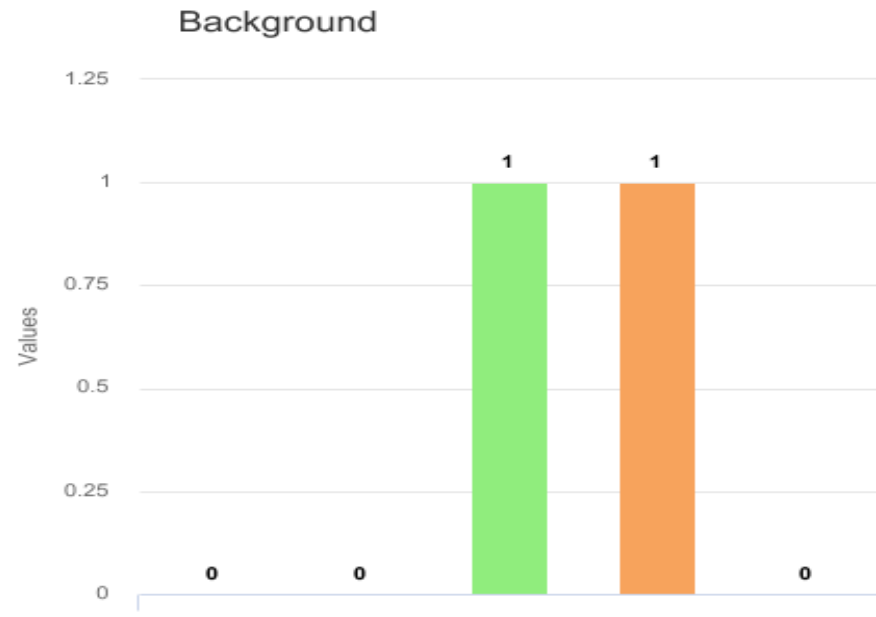
# EDSI PROPOSAL RUBRIC - INTRODUCTION

## BACKGROUND

## RATIONALE (STATEMENT OF PROBLEM)

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	1	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.50	
Median:	3.50	
Mode:	3.00, 4.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	





# EDSI PROPOSAL RUBRIC - INTRODUCTION

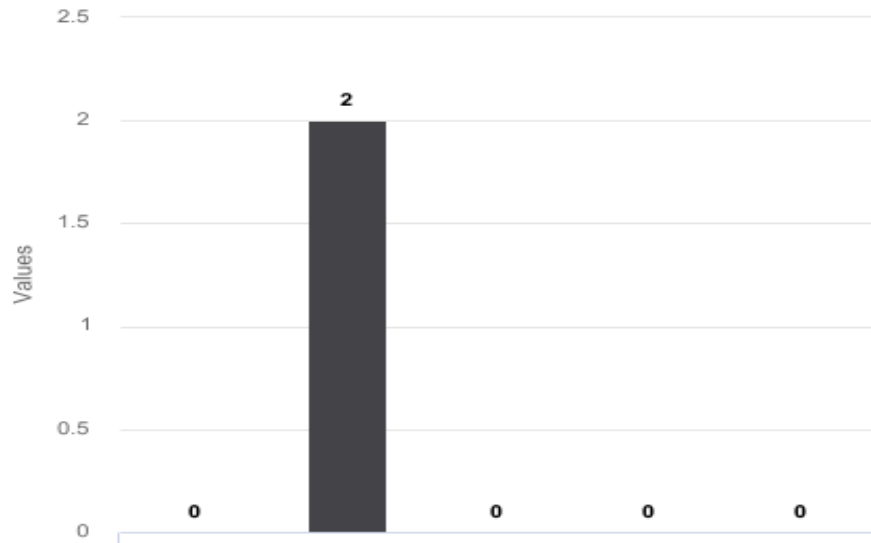
## RESEARCH PURPOSE & PLAN FOR SCHOOL IMPROVEMENT

## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

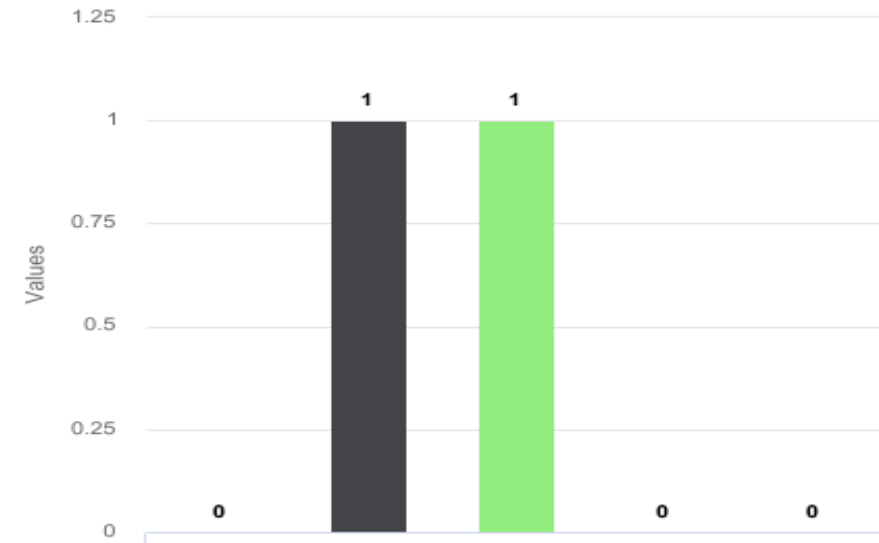
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	100%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Research Purpose & Plan for School Improvement



Research Questions (Hypotheses, as appropriate)



# EDSI PROPOSAL RUBRIC - LITERATURE REVIEW

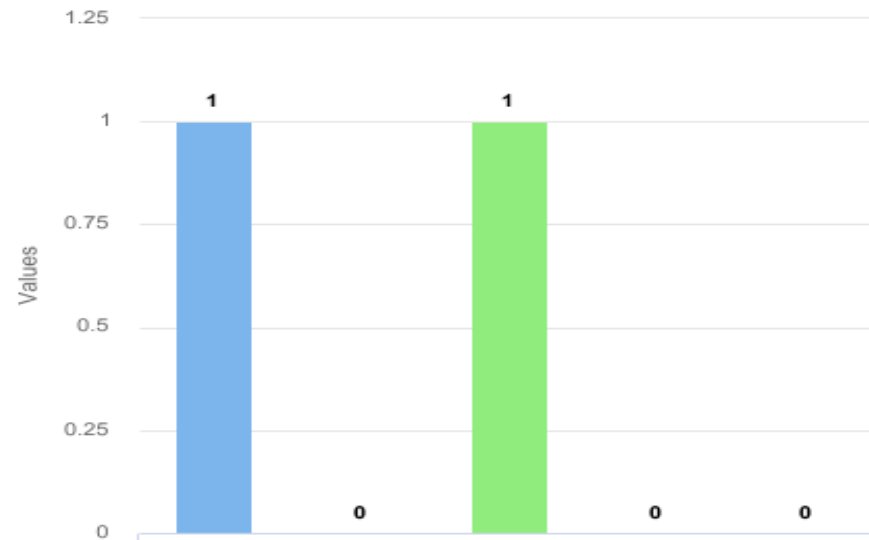
## CRITICAL REVIEW OF LITERATURE & RELEVANCE

## CONCEPTUAL / THEORETICAL FRAMEWORK

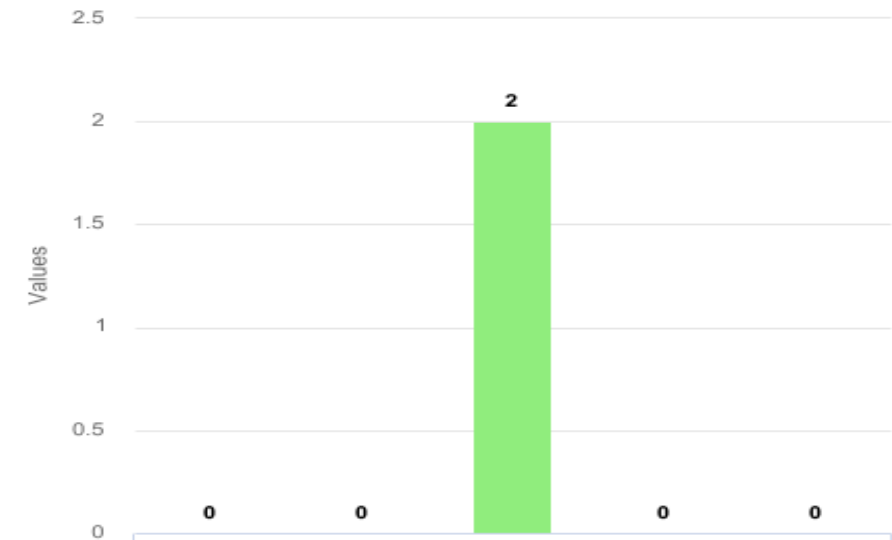
Response	Number of Responses	Percent
Unacceptable(1)	1	50%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	1.00, 3.00	
Standard Deviation:	1.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	100%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

Critical Review of Literature & Relevance



Conceptual / Theoretical Framework



# EDSI PROPOSAL RUBRIC - RESEARCH QUESTIONS (& HYPOTHESES)

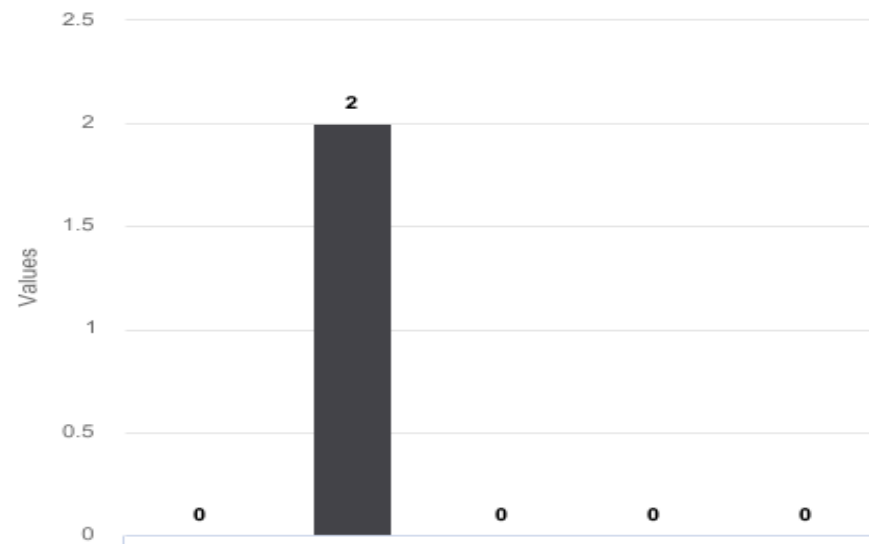
## RESEARCH QUESTIONS (HYPOTHESES, AS APPROPRIATE)

## SCOPE & FEASIBILITY

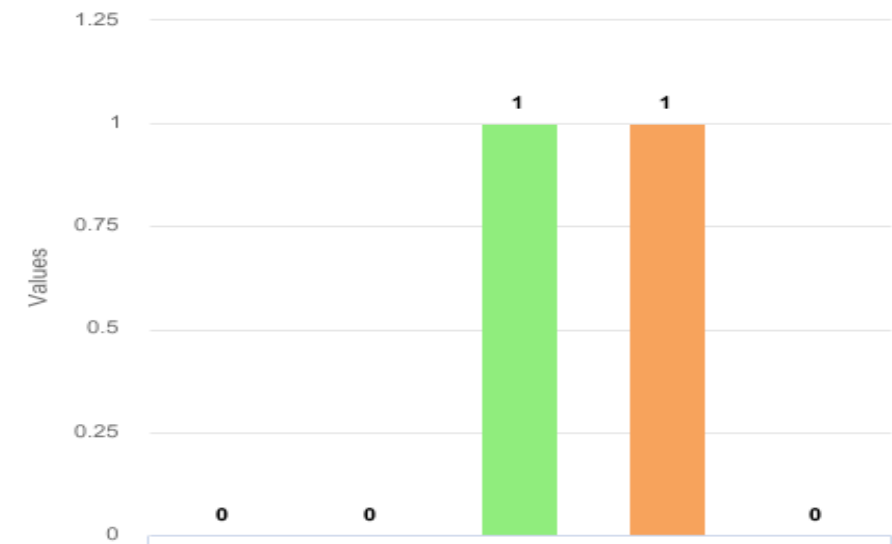
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	100%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	1	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.50	
Median:	3.50	
Mode:	3.00, 4.00	
Standard Deviation:	0.50	

Research Questions (Hypotheses, as appropriate)



Scope & Feasibility



# EDSI PROPOSAL RUBRIC - METHODOLOGY

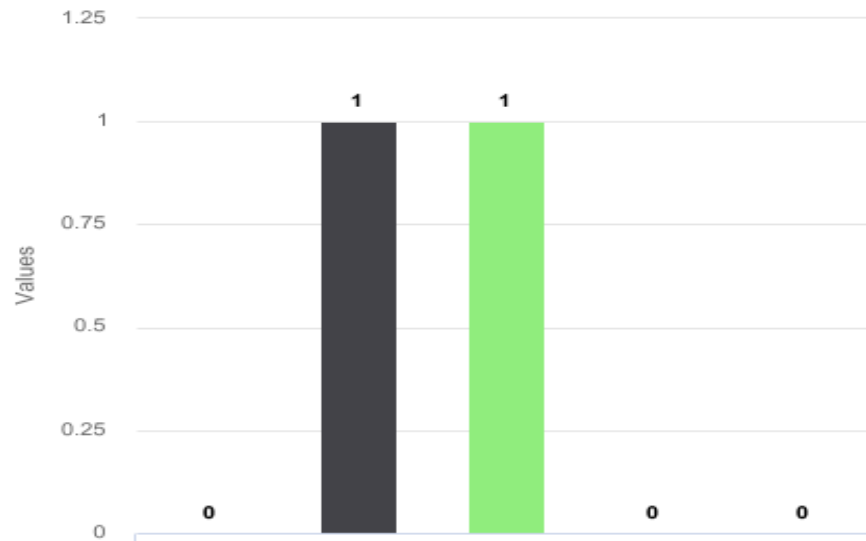
## RESEARCH APPROACH & DESIGN

## DATA COLLECTION

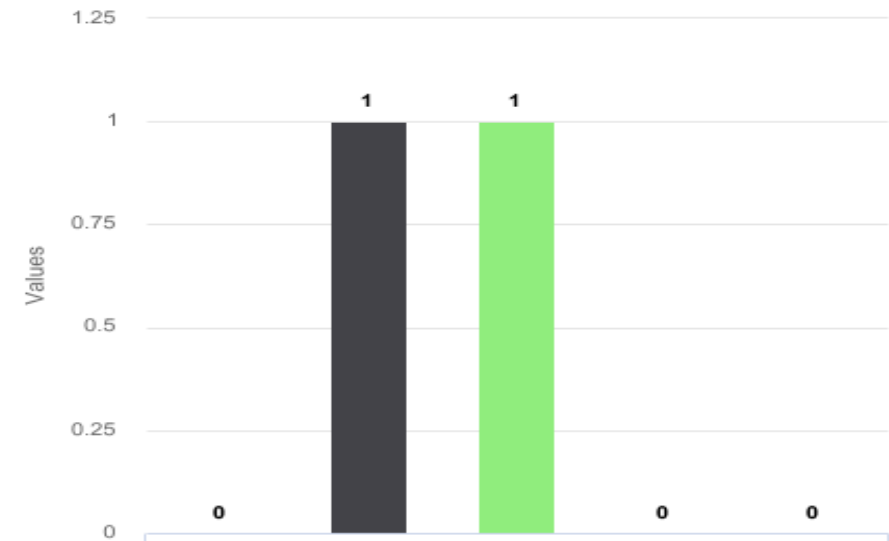
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Research Approach & Design



Data Collection



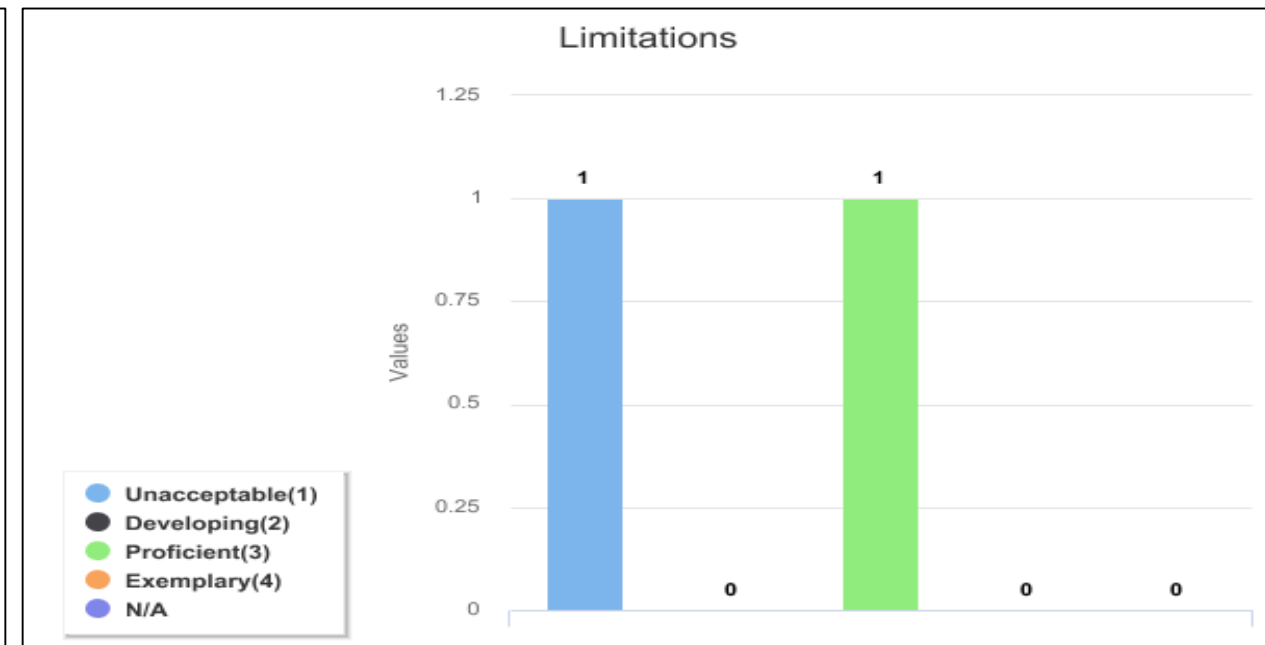
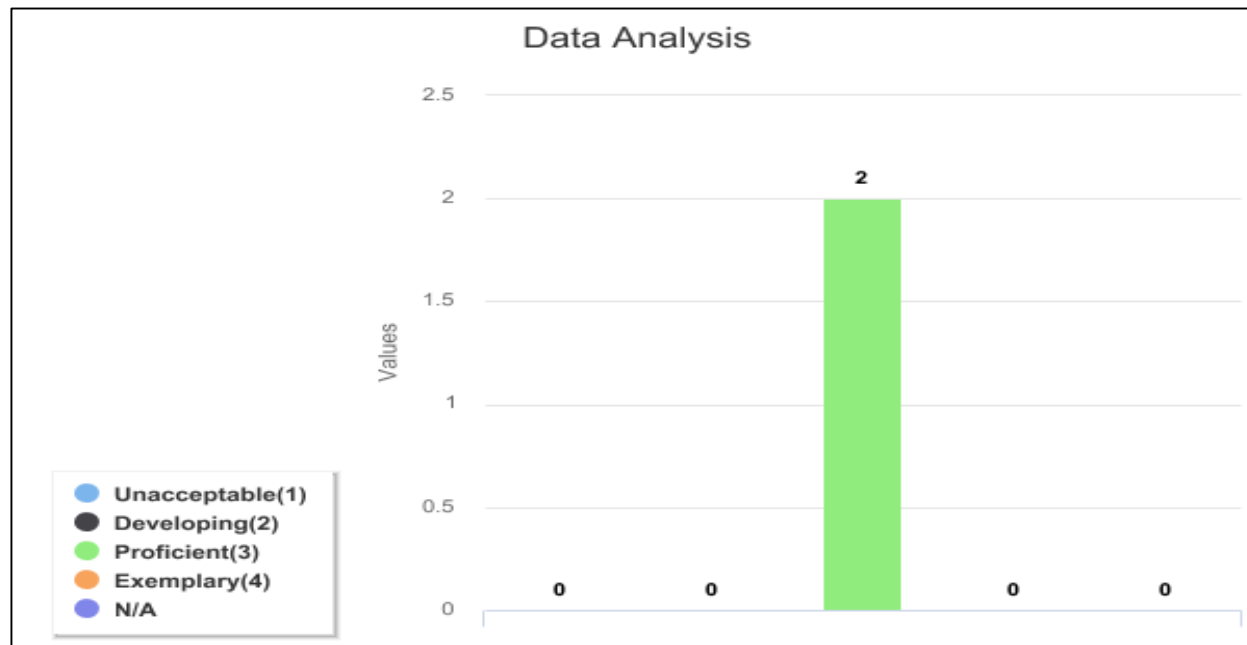
# EDSI PROPOSAL RUBRIC - METHODOLOGY

## DATA ANALYSIS

## LIMITATIONS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	100%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

Response	Number of Responses	Percent
Unacceptable(1)	1	50%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	1.00, 3.00	
Standard Deviation:	1.00	



# EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING

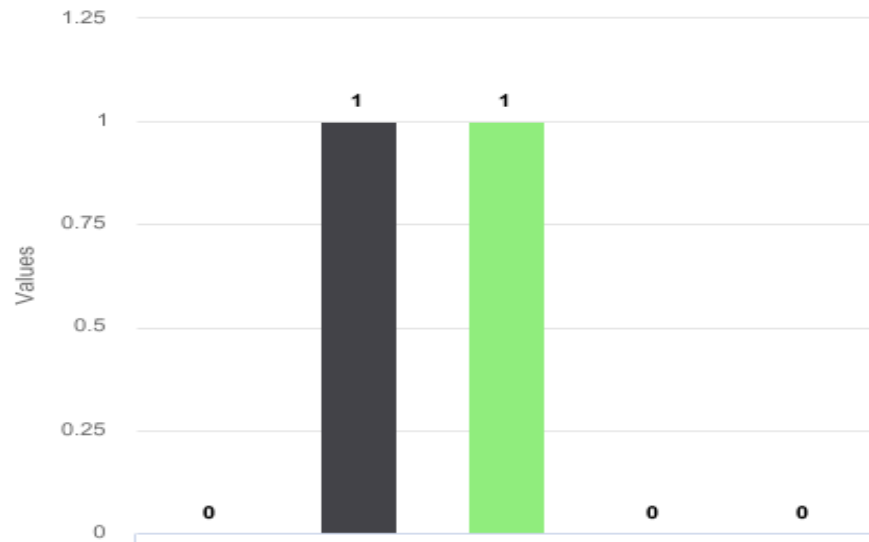
## WRITING STRUCTURE

## WRITING MECHANICS

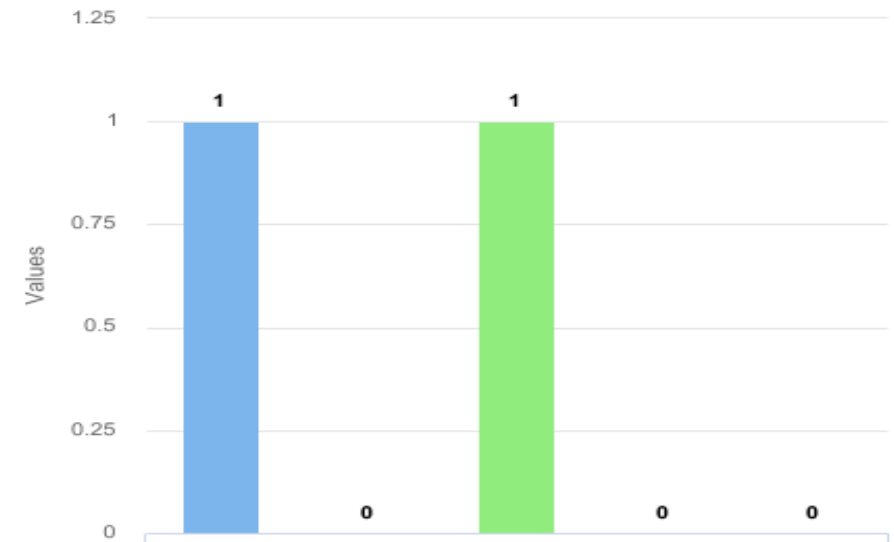
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	

Response	Number of Responses	Percent
Unacceptable(1)	1	50%
Developing(2)	0	0%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.00	
Median:	2.00	
Mode:	1.00, 3.00	
Standard Deviation:	1.00	

Writing Structure



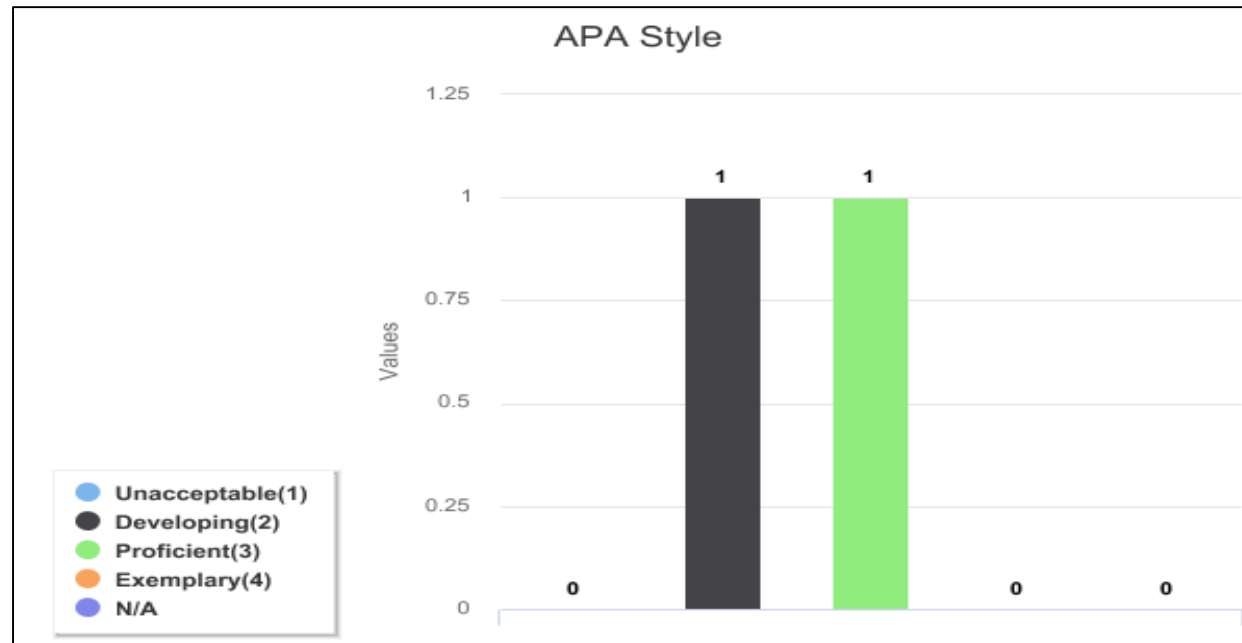
Writing Mechanics



# EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING

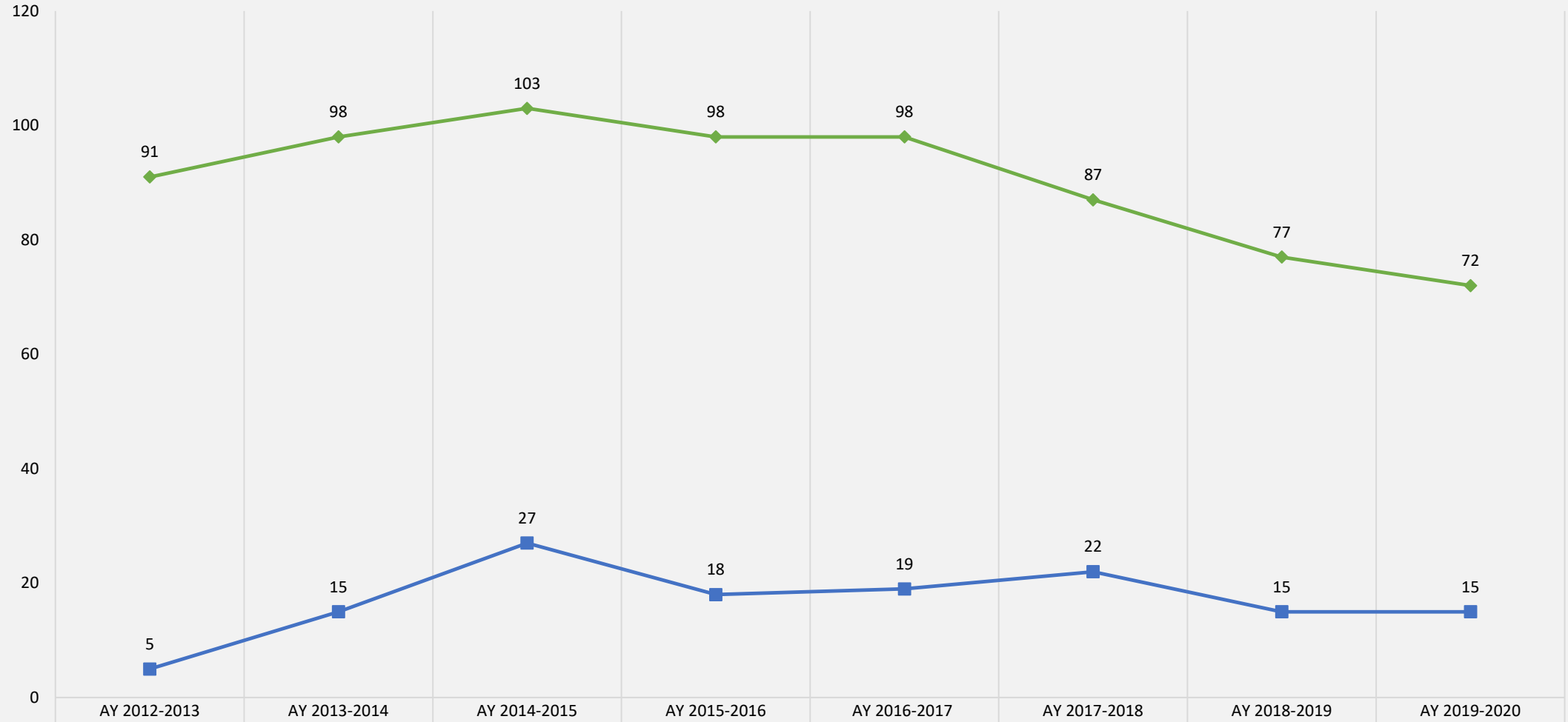
## APA STYLE

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	50%
Proficient(3)	1	50%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	2	
Mean:	2.50	
Median:	2.50	
Mode:	2.00, 3.00	
Standard Deviation:	0.50	



# ENROLLMENT AND GRADUATION

## ED.D. IN SCHOOL IMPROVEMENT ENROLLMENT AND GRADUATION DATA TRENDS

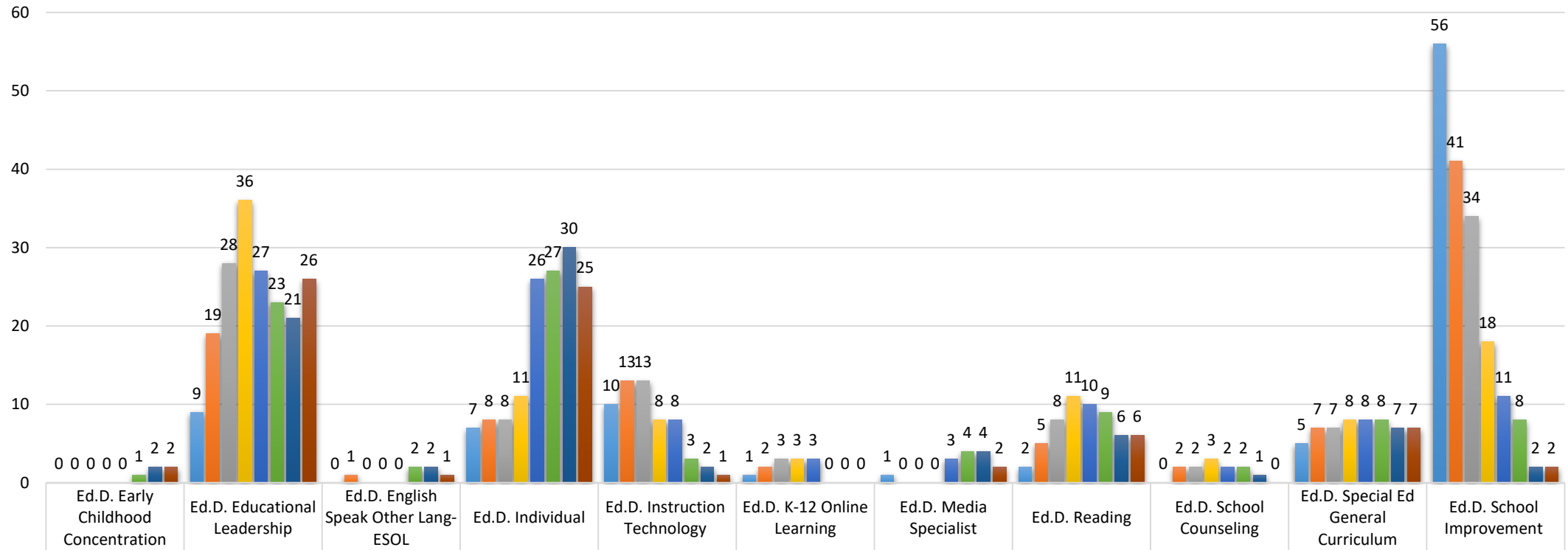


ENROLLED	91	98	103	98	98	87	77	72
GRADUATES	5	15	27	18	19	22	15	15



# ENROLLMENT

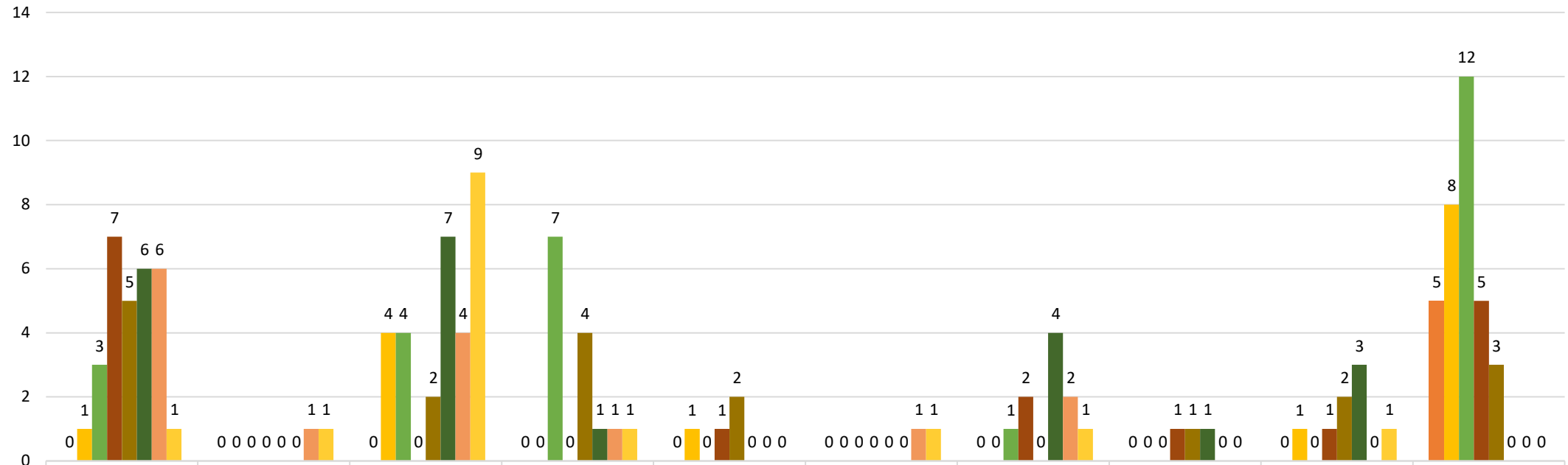
## ENROLLMENT TRENDS FOR Ed.D. IN SCHOOL IMPROVEMENT



	Ed.D. Early Childhood Concentration	Ed.D. Educational Leadership	Ed.D. English Speak Other Lang-ESOL	Ed.D. Individual	Ed.D. Instruction Technology	Ed.D. K-12 Online Learning	Ed.D. Media Specialist	Ed.D. Reading	Ed.D. School Counseling	Ed.D. Special Ed General Curriculum	Ed.D. School Improvement
AY 2012-2013	0	9	0	7	10	1	1	2	0	5	56
AY 2013-2014	0	19	1	8	13	2	0	5	2	7	41
AY 2014-2015	0	28	0	8	13	3	0	8	2	7	34
AY 2015-2016	0	36	0	11	8	3	0	11	3	8	18
AY 2016-2017	0	27	0	26	8	3	3	10	2	8	11
AY 2017-2018	1	23	2	27	3	0	4	9	2	8	8
AY 2018-2019	2	21	2	30	2	0	4	6	1	7	2
AY 2019-2020	2	26	1	25	1	0	2	6	0	7	2

# GRADUATION

## GRADUATION TRENDS FOR Ed.D IN SCHOOL IMPROVEMENT

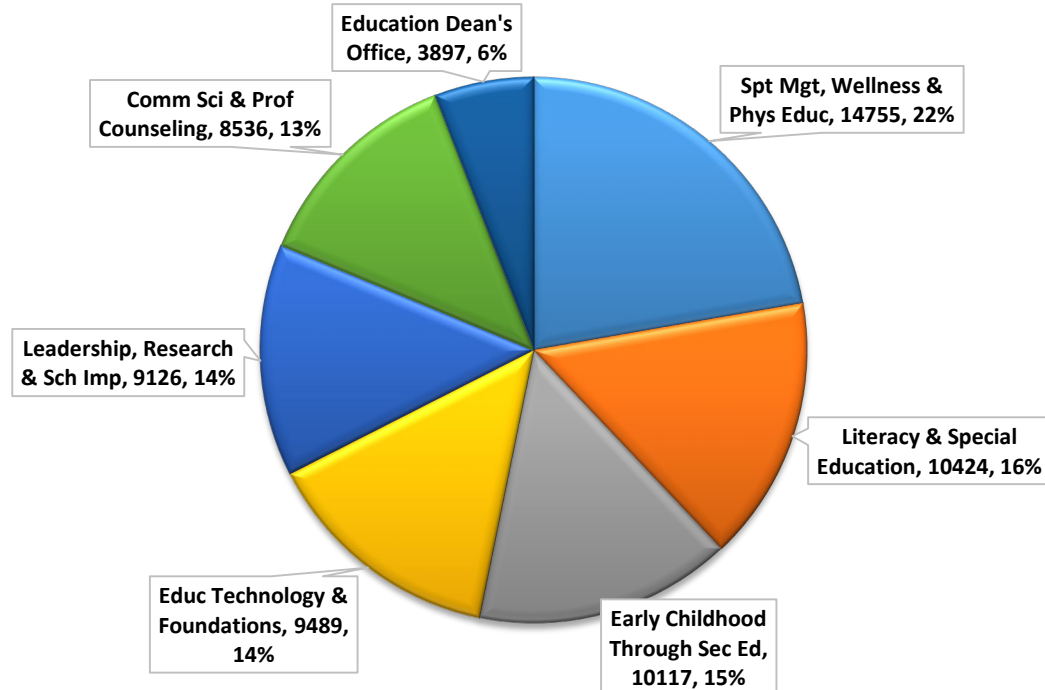


	Ed.D. School Improvement Educational Leadership	Ed.D. School Improvement English Speak Other Lang - ESOL	Ed.D. School Improvement Individual	Ed.D. School Improvement Instruction Technology	Ed.D. School Improvement K-12 Online Learning	Ed.D. School Improvement Media Specialist	Ed.D. School Improvement Reading	Ed.D. School Improvement School Counseling	Ed.D. School Improvement Special Ed General Curriculum	Ed.D. School Improvement
AY 2012-2013	0	0	0	0	0	0	0	0	0	5
AY 2013-2014	1	0	4	0	1	0	0	0	1	8
AY 2014-2015	3	0	4	7	0	0	1	0	0	12
AY 2015-2016	7	0	0	0	1	0	2	1	1	5
AY 2016-2017	5	0	2	4	2	0	0	1	2	3
AY 2017-2018	6	0	7	1	0	0	4	1	3	0
AY 2018-2019	6	1	4	1	0	1	2	0	0	0
AY 2019-2020	1	1	9	1	0	1	1	0	1	0

# CREDIT HOUR PRODUCTION

TERM	SUMMER 2019			FALL 2019			SPRING 2020			Total by ROWS		
	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	698	858	2054	2276	2392	6194	2381	2388	6507	5355	5638	14755
Literacy & Special Education	811	1127	2271	1464	1846	4359	1305	1640	3794	3580	4613	10424
Early Childhood Through Sec Ed	807	935	2410	1402	2179	3575	1415	1794	4132	3624	4908	10117
Educ Technology & Foundations	836	821	2508	1194	1282	3582	1164	1350	3399	3194	3453	9489
<b>Leadership, Research &amp; Sch Imp</b>	<b>975</b>	<b>1063</b>	<b>2881</b>	<b>1039</b>	<b>1153</b>	<b>3072</b>	<b>1074</b>	<b>1336</b>	<b>3173</b>	<b>3088</b>	<b>3552</b>	<b>9126</b>
Comm Sci & Prof Counseling	540	685	1682	1152	1363	3576	1071	1520	3278	2763	3568	8536
Education Dean's Office	209	230	627	529	615	1587	561	615	1683	1299	1460	3897

**CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 19-20 BY DEPARTMENT**



**CREDIT HOUR PRODUCTION FOR LEADERSHIP, RESEARCH & SCHOOL IMPROVEMENT BY TERM**

