



COLLEGE OF EDUCATION

Innovation in Teaching, Leadership, and Wellness

DATA PROGRAM REPORT

Ed.D. HIGHER EDUCATION ADMINISTRATION

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

HESA 9210 HISTORICAL PERSPECTIVES PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 9210	History of Higher Education	E01	HESA 9210 Historical Perspectives Paper Fall 2020	HESA 9210 Historical Perspectives Paper Rubric	10	10	0	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9210 Historical Perspectives Paper Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Current Issue	0	0%	0	0%	0	0%	10	100%	0	0%	10	4	4	4	0
Analysis	0	0%	0	0%	1	10%	9	90%	0	0%	10	3.9	4	4	0.3
Historical Perspective	0	0%	0	0%	0	0%	10	100%	0	0%	10	4	4	4	0
Total/Percentage	0	0%	0	0%	1	3.33%	29	96.67%	0	0%	30				

HESA 9211 INTEGRATIVE ANALYSIS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 9211	Organizational Theory	E01	HESA 9211 Integrative Analysis Fall 2020	HESA 9211 Integrative Analysis Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9211 Integrative Analysis Rubric

Rubric:	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Organization Dynamics	0	0%	0	0%	8	72.73%	3	27.27%	0	0%	11	3.27	3	3	0.45
Analysis of case	0	0%	0	0%	0	0%	11	100%	0	0%	11	4	4	4	0
Outcome 4	11	100%	0	0%	0	0%	0	0%	0	0%	11	1	1	1	0
Total/Percentage	11	33.33%	0	0%	8	24.24%	14	42.42%	0	0%	33				

HESA 9212 LEADERSHIP COMPARATIVE ANALYSIS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 9212	Advanced Seminar in Leadersh	E01	HESA 9212 Leadership Comparative Analysis Fall 2020	HESA 9212 Leadership Comparative Analysis Rubric	11	10	1	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9212 Leadership Comparative Analysis Rubric

Rubric:	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Criterion	3	30%	7	70%	0	0%	0	0%	0	0%	10	3.3	3	3	0.46
Total/Percentage	3	30%	7	70%	0	0%	0	0%	0	0%	10				

HESA 9218 FINANCE PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 9218	Higher Ed Finance & Advanceme	E01	HESA 9218 Finance Project Fall 2020	HESA 9218 Finance Project Rubric	14	14	0	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9218 Finance Project Rubric															
Rubric:	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 5	5	35.71%	5	35.71%	4	28.57%	0	0%	0	0%	14	3.07	3	3	0.8
Total/Percentage	5	35.71%	5	35.71%	4	28.57%	0	0%	0	0%	14				

HESA 9219 GOVERNANCE IN HIGHER EDUCATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 9219	Governance in Higher Educatio	E01	HESA 9219 Governance in Higher Education Fall 2020	HESA 9219 Governance in Higher Education Rubric	14	14	0	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9219 Governance in Higher Education Rubric

Rubric:	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 4	0	0%	14	100%	0	0%	0	0%	0	0%	14	3	3	3	0
Total/Percentage	0	0%	14	100%	0	0%	0	0%	0	0%	14				

HESA 9222 QUANTITATIVE ASSIGNMENT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 9222	Quant Resrch in a Higher Ed E	E01	HESA 9222 Quantitative Assignment Fall 2020	HESA 9222 Quantitative Assignment Rubric	15	15	0	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9222 Quantitative Assignment Rubric

Rubric:	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 3	7	46.67%	2	13.33%	6	40%	0	0%	0	0%	15	3.07	3	4	0.93
Total/Percentage	7	46.67%	2	13.33%	6	40%	0	0%	0	0%	15				

HESA 9213 CRITICAL ISSUES PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 9213	Crit Iss & Trends in Higher E	E01	HESA 9213 Current Issues Paper Spring 2021	HESA 9213 Critical Issues Paper Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9213 Critical Issues Paper Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Historical perspectives	9	81.82%	2	18.18%	0	0%	0	0%	0	0%	11	3.82	4	4	0.39
Critical Thinking	7	63.64%	4	36.36%	0	0%	0	0%	0	0%	11	3.64	4	4	0.48
Solution	5	45.45%	6	54.55%	0	0%	0	0%	0	0%	11	3.45	3	3	0.5
Total/Percentage	21	63.64%	12	36.36%	0	0%	0	0%	0	0%	33				

HESA 9214 DRAFT OF CHAPTER 2: LITERATURE REVIEW RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 9214	Analysis of Higher Ed Lit	E01	HESA 9214 Literature Review Spring 2021	HESA 9214 Draft of Chapter 2: Literature Review Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9214 Draft of Chapter 2: Literature Review Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 1	1	9.09%	7	63.64%	3	27.27%	0	0%	0	0%	11	2.82	3	3	0.57
Outcome 2	1	9.09%	7	63.64%	3	27.27%	0	0%	0	0%	11	2.82	3	3	0.57
Total/Percentage	2	9.09%	14	63.64%	6	27.27%	0	0%	0	0%	22				

HESA 9215 POLICY ANALYSIS PAPER PARTS A, B, AND C RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 9215	Adv Legal Iss & Policy Analys	E01	HESA 9215 Policy Analysis Paper Spring 2021	HESA 9215 Policy Analysis Paper Parts A, B, and C Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9215 Policy Analysis Paper Parts A, B, and C Rubric

Rubric:	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Alignment with Standards	4	36.36%	7	63.64%	0	0%	0	0%	0	0%	11	3.36	3	3	0.48
Total/Percentage	4	36.36%	7	63.64%	0	0%	0	0%	0	0%	11				

HESA 9220 STRATEGIC ENROLLMENT MANAGEMENT PLAN RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 9220	Enrollment Management	E01	HESA 9220 Strategic Enrollment Management Plan Spring 2021	HESA 9220 Strategic Enrollment Management Plan Rubric	14	14	0	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9220 Strategic Enrollment Management Plan Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 4	14	100%	0	0%	0	0%	0	0%	0	0%	14	4	4	4	0
Outcome 5	14	100%	0	0%	0	0%	0	0%	0	0%	14	4	4	4	0
Total/Percentage	28	100%	0	0%	0	0%	0	0%	0	0%	28				

HESA 9221 QUALITATIVE RESEARCH PROPOSAL RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 9221	Qual Resrch in a Higher Ed En	E01	HESA 9221 Qualitative Research Proposal Spring 2021	HESA 9221 Qualitative Research Proposal Rubric	15	15	0	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9221 Qualitative Research Proposal Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 3	2	13.33%	12	80%	1	6.67%	0	0%	0	0%	15	3.07	3	3	0.44
Total/Percentage	2	13.33%	12	80%	1	6.67%	0	0%	0	0%	15				

HESA 9224 INSTITUTIONAL EFFECTIVENESS ASSESSMENT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 9224	Inst Assess & Prog Effective	E01	HESA 9224 Institutional Effectiveness Assessment Spring 2021	HESA 9224 Institutional Effectiveness Assessment Rubric	13	13	0	13

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9224 Institutional Effectiveness Assessment Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 3	12	100%	0	0%	0	0%	0	0%	1	7.69%	12	4	4	4	0
Total/Percentage	12	100%	0	0%	0	0%	0	0%	1	7.69%	12				

HESA 9216 360 REVIEW RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	HESA 9216	Values & Ethics in Higher Ed	E01	HESA 9216 360 Review Summer 2021	HESA 9216 360 Review Rubric	10	10	0	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9216 360 Review Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Criterion	8	80%	2	20%	0	0%	0	0%	0	0%	10	3.8	4	4	0.4
Total/Percentage	8	80%	2	20%	0	0%	0	0%	0	0%	10				

HESA 9217 DIVERSE ISSUES PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	HESA 9217	Diversity Issues in Higher Ed	E01	HESA 9217 Diverse Issues Paper Summer 2021	HESA 9217 Diverse Issues Paper Rubric	11	11	0	11

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9217 Diverse Issues Paper Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Criterion 1	9	81.82%	1	9.09%	1	9.09%	0	0%	0	0%	11	3.73	4	4	0.62
Criterion 2	9	81.82%	1	9.09%	1	9.09%	0	0%	0	0%	11	3.73	4	4	0.62
Total/Percentage	18	81.82%	2	9.09%	2	9.09%	0	0%	0	0%	22				

HESA 9223 APPLIED RESEARCH PRACTICES RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	HESA 9223	Applied Research Practices	E01	HESA 9223 Applied Research Practices Summer 2021	HESA 9223 Applied Research Practices Rubric	15	15	0	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9223 Applied Research Practices Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 3	12	80%	2	13.33%	1	6.67%	0	0%	0	0%	15	3.73	4	4	0.57
Total/Percentage	12	80%	2	13.33%	1	6.67%	0	0%	0	0%	15				

HESA 9225 PROPOSAL RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	HESA 9225	Directed Doctoral Research	E01	HESA 9225 Proposal Summer 2021	HESA 9225 Proposal Rubric	15	15	0	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 9225 Proposal Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 1	2	13.33%	11	73.33%	2	13.33%	0	0%	0	0%	15	3	3	3	0.52
Outcome 2	5	33.33%	9	60%	1	6.67%	0	0%	0	0%	15	3.27	3	3	0.57
Total/Percentage	7	23.33%	20	66.67%	3	10%	0	0%	0	0%	30				

Survey Data – Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year?

Include this review/analysis in your Closing the Loop summary findings.

In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.

How likely are you to recommend this program to others?

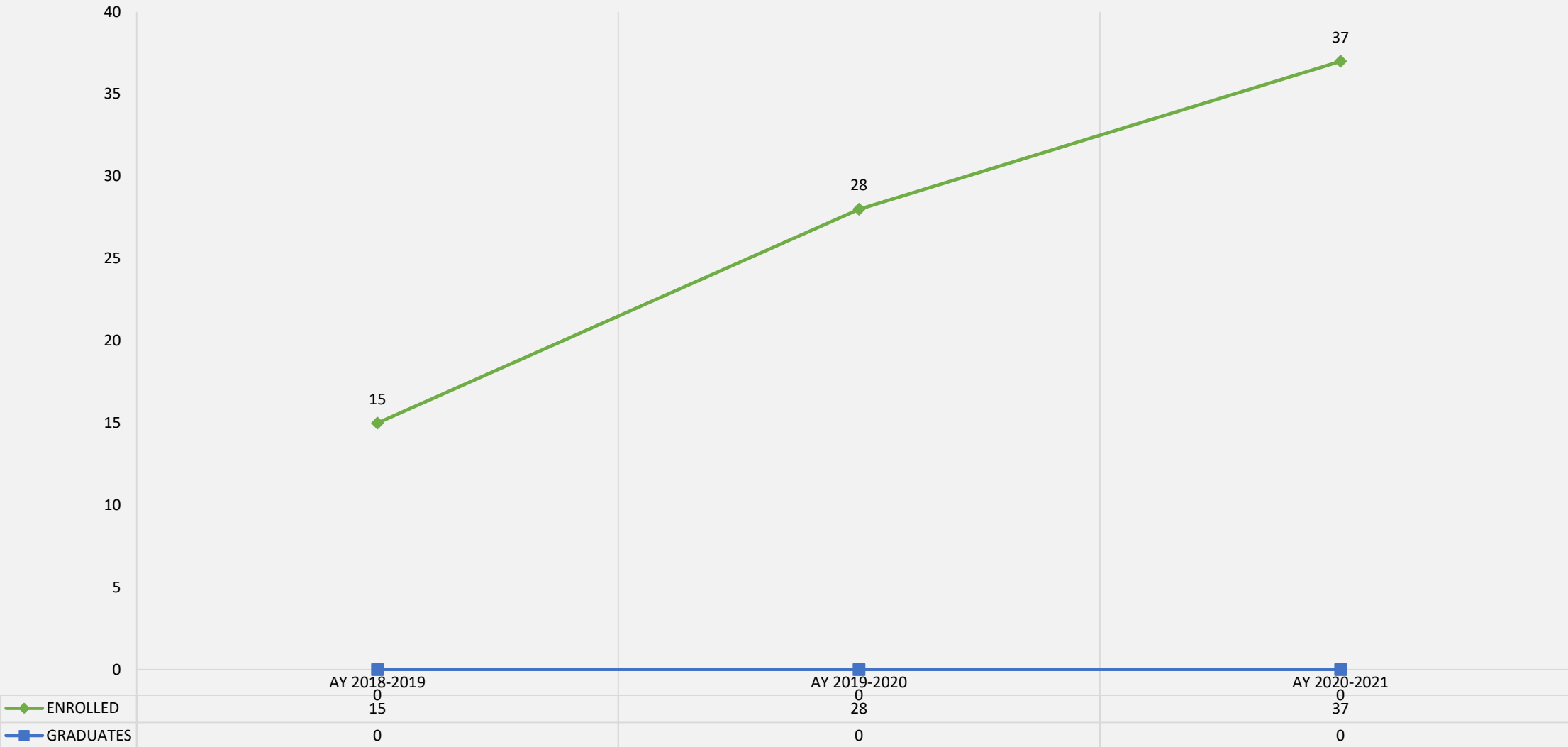
This is the “net promoter score” (overall satisfaction and loyalty to the brand).

This metric will be included in our institutional scorecard.

Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend

ENROLLMENT AND GRADUATION

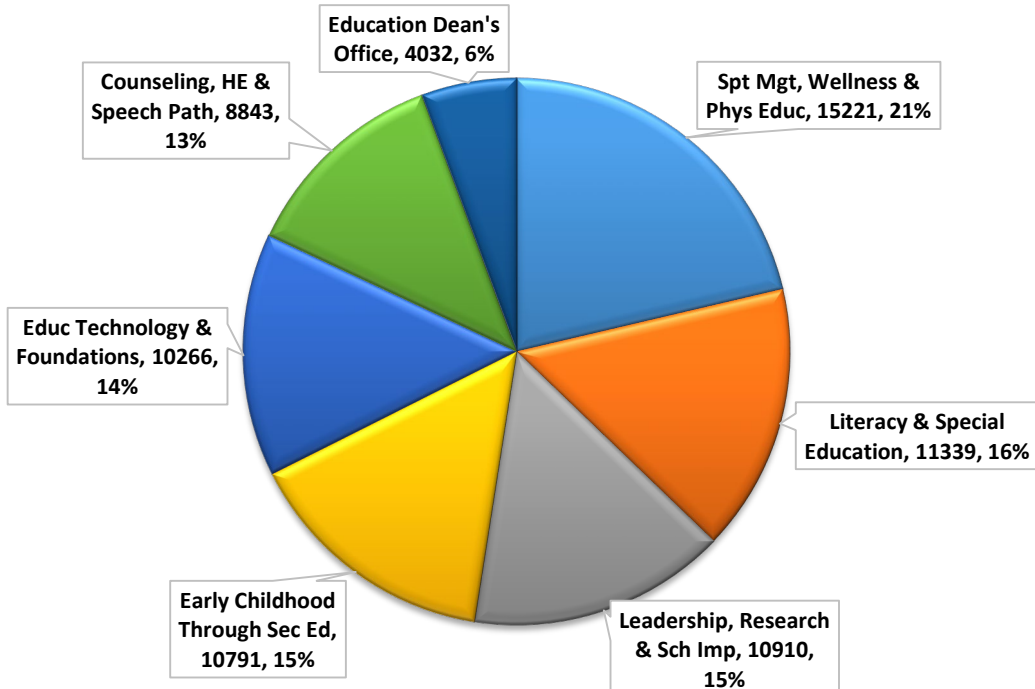
ED.D. HEA IN HIGHER EDUCATION ADMINISTRATION ENROLLMENT & GRADUATION DATA TRENDS



CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	859	957	2324	2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784	1580	1995	4688	1319	1822	3867	3883	4979	11339
Leadership, Research & Sch Imp	1210	1478	3598	1282	1533	3816	1177	1397	3496	3669	4408	10910
Early Childhood Through Sec Ed	855	985	2535	1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997	1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046	1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714	569	630	1707	537	604	1611	1344	1484	4032
Total by COLUMNS	5848	6643	16998	9612	11630	27290	9333	11453	27114	24724	29648	71402

**CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION
FOR AY 20-21 BY DEPARTMENT**



**CREDIT HOUR PRODUCTION FOR COUNSELING, HIGHER
EDUCATION, & SPEECH-LANGUAGE PATHOLOGY BY TERM**

