



**PREPARING  
EXEMPLARY  
PRACTITIONERS**

FIELD-BASED  
INQUIRY  
PROFESSIONAL  
EXCELLENCE  
BETTERMENT  
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive  
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

## PROGRAM DATA REPORTS

# M.Ed. PHYSICAL EDUCATION

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

# PHED 7610 CURRICULUM PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	PHED 7610	Curr Dev in Hlth & Phys Ed	E01	PHED 7610 Curriculum Project Fall 2020	PHED 7610 Curriculum Project Rubric	20	20	0	20

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PHED 7610 Curriculum Project Rubric

Curriculum Project Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Satisfactory	% Satisfactory	# Developing	% Developing	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Philosophy Statement	10	50%	8	40%	2	10%	0	0%	0	0%	20	4.4	4.5	5	0.66
Context Information	14	70%	5	25%	1	5%	0	0%	0	0%	20	4.65	5	5	0.57
Yearly Plan	8	40%	9	45%	3	15%	0	0%	0	0%	20	4.25	4	4	0.7
Standards and Outcomes	8	40%	7	35%	5	25%	0	0%	0	0%	20	4.15	4	5	0.79
Assessment Framework	5	25%	11	55%	4	20%	0	0%	0	0%	20	4.05	4	4	0.67
Unit Plan	5	25%	12	60%	3	15%	0	0%	0	0%	20	4.1	4	4	0.62
Narratives	8	40%	6	30%	6	30%	0	0%	0	0%	20	4.1	4	5	0.83
Written Communication	14	70%	3	15%	3	15%	0	0%	0	0%	20	4.55	5	5	0.74
Total/Percentage	72	45%	61	38.12%	27	16.88%	0	0%	0	0%	160				

# PHED 6665 TEACHING PORTFOLIO RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	PHED 6665	Meth Teach K-12 Hlth & Phy Ed	E01	PHED 6665 Teaching Portfolio Assignment Spring 2021	PHED 6665 Teaching Portfolio Rubric	25	24	1	24

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PHED 6665 Teaching Portfolio Rubric

Rubric	# The Exemplary Level (4) provides clear, consistent, and convincing evidence:	% The Exemplary Level (4) provides clear, consistent, and convincing evidence:	# The Proficient Level (3) provides clear evidence:	% The Proficient Level (3) provides clear evidence:	# The Satisfactory Level (2) provides limited evidence:	% The Satisfactory Level (2) provides limited evidence:	# The Developing Level provides little or no evidence:	% The Developing Level provides little or no evidence:	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
The teacher has established a fair, equitable, positive, and well-managed physical education environment that engages all students within a safe and respectful culture of learning.	15	62.5%	8	33.33%	1	4.17%	0	0%	0	0%	24	3.58	4	4	0.57
The teacher creates a productive, equitable, student-centered learning environment based on trust and mutual respect; facilitates student development of positive personal and social behaviors and attitudes; and promotes healthy social interactions among students in the context of organized movement activities.	15	62.5%	8	33.33%	1	4.17%	0	0%	0	0%	24	3.58	4	4	0.57
The teacher draws on detailed knowledge of students' characteristics, needs, abilities, and interests, and on her or his own knowledge of physical education in selecting high, worthwhile, and attainable goals and in selecting and adapting instructional approaches and resources that support these goals.	11	45.83%	12	50%	1	4.17%	0	0%	0	0%	24	3.42	3	3	0.57
The teacher makes appropriate curricular choices and designs and implements comprehensive and developmentally sound instructional activities that maximize student participation and promote the objectives of the physical education program.	10	41.67%	12	50%	2	8.33%	0	0%	0	0%	24	3.33	3	3	0.62
The teacher creates positive learning experiences through the use of appropriate motor development principles, modeling, and demonstration techniques; organizational, grouping, and practice strategies; teaching cues; and skills-based movement and fitness activities.	11	45.83%	12	50%	1	4.17%	0	0%	0	0%	24	3.42	3	3	0.57
The teacher monitors and evaluates student learning, makes instructional adjustments as part of an ongoing process of assessment, and provides regular constructive feedback to students.	11	45.83%	11	45.83%	2	8.33%	0	0%	0	0%	24	3.38	3	3	0.63
The teacher communicates persuasively about the pedagogical decisions made before, during, and after instruction; describes her or his practice accurately; analyzes it fully and thoughtfully; reflects insightfully on its implications for future teaching; and strategically seeks ways to improve practice to promote student learning.	12	50%	9	37.5%	3	12.5%	0	0%	0	0%	24	3.38	3.5	4	0.7
<b>Total/Percentage</b>	<b>85</b>	<b>50.6%</b>	<b>72</b>	<b>42.86%</b>	<b>11</b>	<b>6.55%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>168</b>				

# PHED 7665 MINI PROSPECTUS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	PHED 7665	Analysis on Teaching in PE	E01	PHED 7665 Mini Prospectus Assignment Spring 2021	PHED 7665 Mini Prospectus Rubric	26	26	0	23

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PHED 7665 Mini Prospectus Rubric

Rubric	# Proficient	% Proficient	# Competent	% Competent	# Satisfactory	% Satisfactory	# Developing	% Developing	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Knowledge & Understanding	15	62.5%	9	37.5%	0	0%	0	0%	0	0%	24	4.62	5	5	0.48
Synthesis	1	4.17%	18	75%	5	20.83%	0	0%	0	0%	24	3.83	4	4	0.47
Outside Reading	6	25%	9	37.5%	9	37.5%	0	0%	0	0%	24	3.88	4	3	0.78
Structure & Approach	5	20.83%	18	75%	1	4.17%	0	0%	0	0%	24	4.17	4	4	0.47
Analysis & Interpretation	7	29.17%	13	54.17%	4	16.67%	0	0%	0	0%	24	4.12	4	4	0.67
Methods	14	63.64%	6	27.27%	1	4.55%	1	4.55%	2	8.33%	22	4.5	5	5	0.78
Writing Skills & Organization	1	4.17%	17	70.83%	6	25%	0	0%	0	0%	24	3.79	4	4	0.5
Total/Percentage	49	29.52%	90	54.22%	26	15.66%	1	0.6%	2	1.19%	166				

# PHED 7626 SOCIOLOGICAL AND PSYCHOLOGICAL ASPECTS OF HEALTH AND PHYSICAL EDUCATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	PHED 7626	Soc & Psych Asp of Health & P	E01	PHED 7626 Sociological and Psychological Aspects of Health and Physical Education Summer 2021	PHED 7626 Sociological and Psychological Aspects of Health and Physical Education Rubric	30	30	0	30

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PHED 7626 Sociological and Psychological Aspects of Health and Physical Education Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Satisfactory	% Satisfactory	# Developing	% Developing	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Introduction of Assessment	17	56.67%	13	43.33%	0	0%	0	0%	0	0%	30	4.57	5	5	0.5
Assessment	18	60%	11	36.67%	1	3.33%	0	0%	0	0%	30	4.57	5	5	0.56
Reporting Assessment Data to Students/Parent/Guardian	13	43.33%	16	53.33%	1	3.33%	0	0%	0	0%	30	4.4	4	4	0.55
Assessment Data to Drive Instruction	14	46.67%	15	50%	1	3.33%	0	0%	0	0%	30	4.43	4	4	0.56
Writing Skills & Organization	21	70%	9	30%	0	0%	0	0%	0	0%	30	4.7	5	5	0.46
Total/Percentage	83	55.33%	64	42.67%	3	2%	0	0%	0	0%	150				

# PHED 7630 POLICIES AND PROCEDURE DOCUMENT FOR HEALTH, SAFETY PROTOCOLS AND INCLUSION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	PHED 7630	Legal Iss in Health PE & Spor	E01	PHED 7630 Policies and Procedure Document for Health, Safety Protocols and Inclusion Summer 2021	PHED 7630 Policies and Procedure Document for Health, Safety Protocols and Inclusion Rubric	31	28	3	28

## THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : PHED 7630 Policies and Procedure Document for Health, Safety Protocols and Inclusion Rubric

Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Satisfactory	% Satisfactory	# Developing	% Developing	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Table of Contents	23	82.14%	5	17.86%	0	0%	0	0%	0	0%	28	3.82	4	4	0.38
Section 1: Mission Statement	27	96.43%	1	3.57%	0	0%	0	0%	0	0%	28	3.96	4	4	0.19
Section 2: Facilities	18	64.29%	9	32.14%	1	3.57%	0	0%	0	0%	28	3.61	4	4	0.56
Section 3: Safety and Accident Procedures	18	64.29%	9	32.14%	1	3.57%	0	0%	0	0%	28	3.61	4	4	0.56
Section 4: Temporary Excusal from Physical Education Due to Injury or Illness	15	53.57%	11	39.29%	2	7.14%	0	0%	0	0%	28	3.46	4	4	0.63
Section 5: Protection of Student Records	18	64.29%	9	32.14%	1	3.57%	0	0%	0	0%	28	3.61	4	4	0.56
Section 6: Appropriate and Equal Treatment of All Students	22	78.57%	5	17.86%	1	3.57%	0	0%	0	0%	28	3.75	4	4	0.51
Overall - Professional Product	18	64.29%	10	35.71%	0	0%	0	0%	0	0%	28	3.64	4	4	0.48
Total/Percentage	159	70.98%	59	26.34%	6	2.68%	0	0%	0	0%	224				

## Survey Data– Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year? Include this review/analysis in your Closing the Loop summary findings.

**In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.**

**How likely are you to recommend this program to others?**

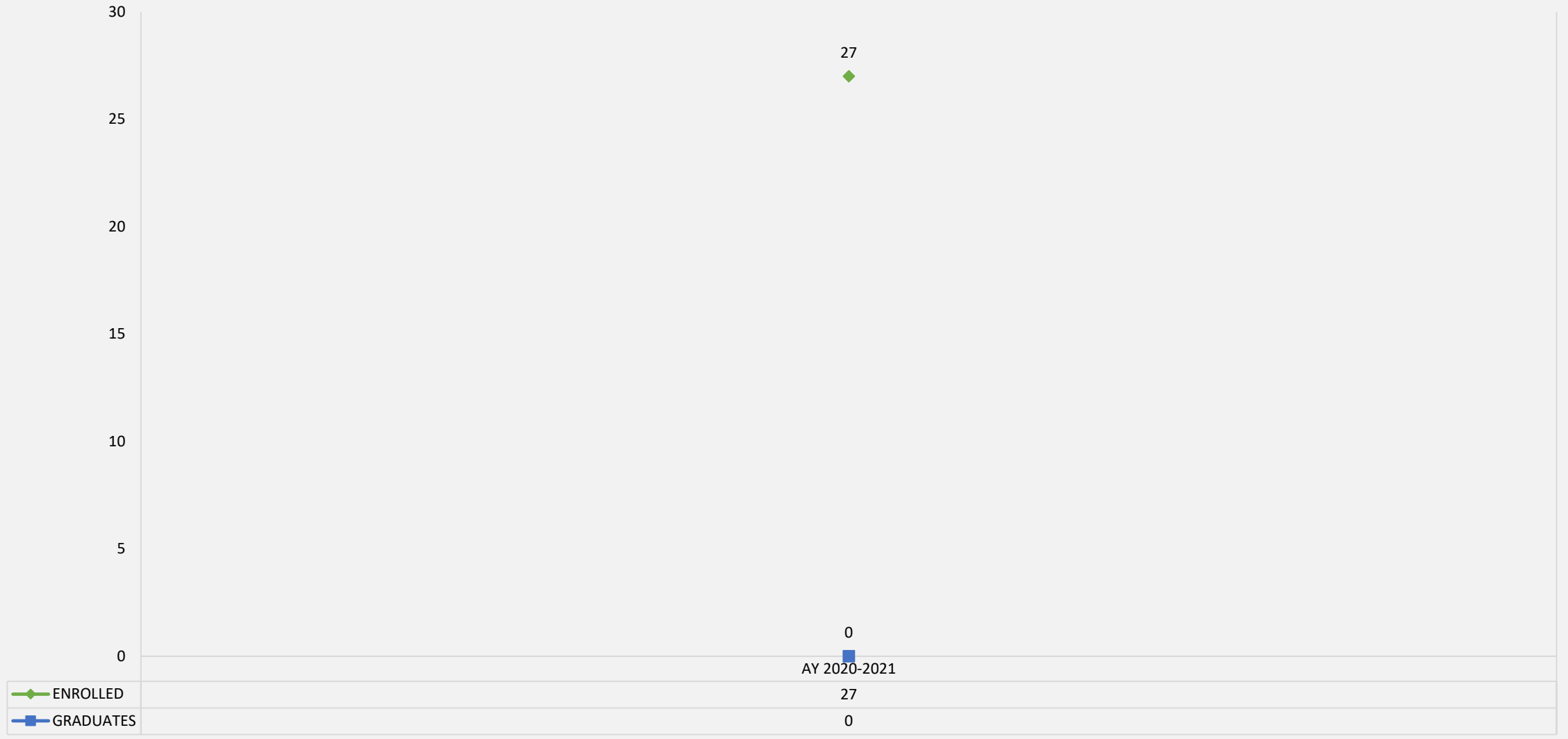
**This is the “net promoter score” (overall satisfaction and loyalty to the brand).**

**This metric will be included in our institutional scorecard.**

**Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend**

# ENROLLMENT AND GRADUATION

## M.ED. IN PHYSICAL EDUCATION ENROLLMENT AND GRADUATION DATA TRENDS

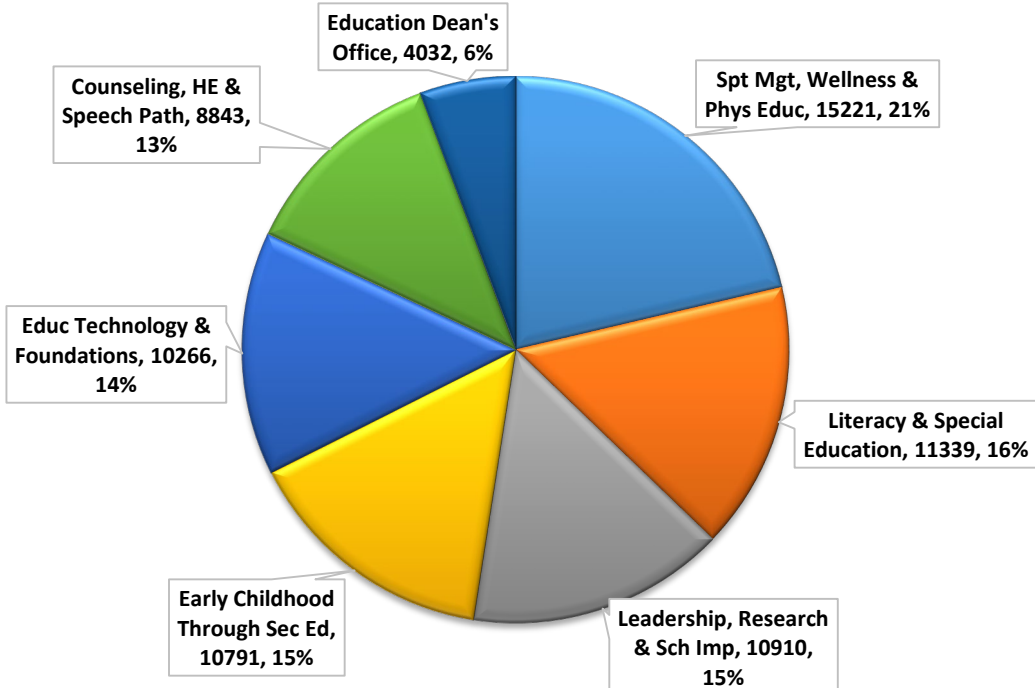




# CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
<b>Spt Mgt, Wellness &amp; Phys Educ</b>	859	957	2324	2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784	1580	1995	4688	1319	1822	3867	3883	4979	11339
Leadership, Research & Sch Imp	1210	1478	3598	1282	1533	3816	1177	1397	3496	3669	4408	10910
Early Childhood Through Sec Ed	855	985	2535	1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997	1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046	1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714	569	630	1707	537	604	1611	1344	1484	4032
<b>Total by COLUMNS</b>	<b>5848</b>	<b>6643</b>	<b>16998</b>	<b>9612</b>	<b>11630</b>	<b>27290</b>	<b>9333</b>	<b>11453</b>	<b>27114</b>	<b>24724</b>	<b>29648</b>	<b>71402</b>

**CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 20-21 BY DEPARTMENT**



**CREDIT HOUR PRODUCTION FOR SPORT MANAGEMENT, WELLNESS & PHYSICAL EDUCATION BY TERM**

