



COLLEGE OF EDUCATION

Innovation in Teaching, Leadership, and Wellness

DATA PROGRAM REPORT

Ed.S. PROFESSIONAL COUNSELING

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

CEPD 8138 CULTURAL DIVERSITY LEADERSHIP PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	CEPD 8138	Advanced Multicultural Course	E01	CEPD 8138 Cultural Diversity Leadership Project Fall 2020	CEPD 8138 Cultural Diversity Leadership Project Rubric	29	29	0	29

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8138 Cultural Diversity Leadership Project Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Ed.S. LO 6:Design counseling goals for cultural diversity project	0	0%	3	10.34%	4	13.79%	22	75.86%	0	0%	29	3.66	4	4	0.66
Ed.S. LO 6:Identify current minority groups that needs targeted interventions within the candidates identified area of interest	0	0%	5	17.24%	11	37.93%	13	44.83%	0	0%	29	3.28	3	4	0.74
Ed.S. LO 6:Identify strategies for targeting ethical issues as they relate to multicultural groups	0	0%	1	3.45%	4	13.79%	24	82.76%	0	0%	29	3.79	4	4	0.48
Ed.S. LO 1 & 6:Integrate counseling theories into cultural diversity plan	3	10.34%	4	13.79%	8	27.59%	14	48.28%	0	0%	29	3.14	3	4	1.01
Ed.S. LO 2 & 6:Identify evaluations methods and link to project goals	0	0%	5	17.24%	9	31.03%	15	51.72%	0	0%	29	3.34	4	4	0.76
Total/Percentage	3	2.07%	18	12.41%	36	24.83%	88	60.69%	0	0%	145				

CEPD 8184 QUANTITATIVE RESEARCH REPORT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	CEPD 8184	Research Quantitative Analysis	E01	CEPD 8184 Quantitative Research Report Fall 2020	CEPD 8184 Quantitative Research Report Rubric	27	27	0	27

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8184 Quantitative Research Report Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Ed.S. LO 2: Compute and interpret descriptive statistics	2	7.41%	1	3.7%	24	88.89%	0	0%	27	2.81	3	3	0.55
Ed.S. LO 2 Recognize implications for counseling profession	0	0%	0	0%	27	100%	0	0%	27	3	3	3	0
Total/Percentage	2	3.7%	1	1.85%	51	94.44%	0	0%	54				

CEPD 8185 PROFESSIONAL RESEARCH WRITING PUBLISHABLE MANUSCRIPT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	CEPD 8185	Professional Research Writing	E01	CEPD 8185 Publishable Manuscript Fall 2020	CEPD 8185 Professional Research Writing Publishable Manuscript Rubric	28	28	0	28

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8185 Professional Research Writing Publishable Manuscript Rubric: 1

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
APA Format/Professional Writing Tone	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
Introduction	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
Literature Review	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
Methods/Conceptual Framework	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
Recommendations and Implications Section	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
Conclusion	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
References/Citations	0	0%	0	0%	0	0%	28	100%	0	0%	28	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	196	100%	0	0%	196				

CEPD 8152 CONSULTATION CASE STUDY RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	CEPD 8152	Consult, Collab, & Dev in Cou	E01	CEPD 8152 Consultation Case Study Spring 2021	CEPD 8152 Consultation Case Study Rubric	21	21	0	21

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8152 Consultation Case Study Rubric: 1

Learning Objective Rubric	# Unacceptable (1)	% Unacceptable (1)	# Acceptable (2)	% Acceptable (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
LO #2: Demonstrate the ability to apply research methods to counseling interventions and/or program evaluation and use the information to improve programming.	1	4.76%	2	9.52%	18	85.71%	0	0%	0	0%	21	2.81	3	3	0.5
LO #3: Demonstrate the knowledge and skills required to provide quality clinical supervision.	0	0%	0	0%	0	0%	0	0%	21	100%	0	0	0	0	0
LO #4: Demonstrate an understanding of current issues in counseling and supervision Supervision.	0	0%	0	0%	0	0%	0	0%	21	100%	0	0	0	0	0
LO #5: Demonstrate Advanced Skills in Specialty Area of Interest	1	4.76%	3	14.29%	17	80.95%	0	0%	0	0%	21	2.76	3	3	0.53
LO #6: Demonstrate knowledge, skills, and disposition relevant to practice in a multicultural society	1	4.76%	2	9.52%	17	80.95%	1	4.76%	0	0%	21	2.86	3	3	0.56
Total/Percentage	3	4.76%	7	11.11%	52	82.54%	1	1.59%	42	40%	63				

CEPD 8156 LITERATURE REVIEW RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	CEPD 8156	Designing Effective Programs	E01	CEPD 8156 Literature Review Spring 2021	CEPD 8156 Literature Review Rubric	22	22	0	0

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8156 Literature Review Rubric: 1

CEPD 8156 Literature Review Rubric	# Unacceptable (1)	% Unacceptable (1)	# Acceptable (2)	% Acceptable (2)	# Proficient (3)	% Proficient (3) (4)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Ed.S. LO 5	1	16.67%	0	0%	2	33.33%	3	50%	0	0%	6	3.17	3.5	4	1.07
Ed.S. LO 2	1	16.67%	0	0%	2	33.33%	3	50%	0	0%	6	3.17	3.5	4	1.07
Ed.S. LO 1	1	16.67%	0	0%	2	33.33%	3	50%	0	0%	6	3.17	3.5	4	1.07
Ed.S. LO 2	1	16.67%	0	0%	2	33.33%	3	50%	0	0%	6	3.17	3.5	4	1.07
Ed.S. LO N/A	0	0%	0	0%	2	33.33%	4	66.67%	0	0%	6	3.67	4	4	0.47
Total/Percentage	4	13.33%	0	0%	10	33.33%	16	53.33%	0	0%	30				

CEPD 8194 MIXED METHODS RESEARCH REPORT

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	CEPD 8194	Resch: Mixed Methods Analysis	E01	CEPD 8194 Data Research Report Spring 2021	CEPD 8194 Mixed Methods Research Report	24	22	2	22

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8194 Mixed Methods Research Report

Rubric:	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Ed.S. LO 2: Apply relevant research findings to inform the practice of counseling settings	0	0%	0	0%	8	38.1%	13	61.9%	1	4.55%	21	3.62	4	4	0.49
Ed.S. LO 2: Differentiate between quantitative, qualitative, and mixed methods research designs	0	0%	1	4.76%	9	42.86%	11	52.38%	1	4.55%	21	3.48	4	4	0.59
Ed.S. LO 2: Recognize important ethical considerations in conducting research with human subjects	0	0%	0	0%	6	30%	14	70%	2	9.09%	20	3.7	4	4	0.46
Ed.S. LO 2: Collect, compute, and interpret descriptive and inferential statistics	0	0%	0	0%	6	28.57%	15	71.43%	1	4.55%	21	3.71	4	4	0.45
Ed.S. LO 2: Collect, analyze, and interpret qualitative data	0	0%	0	0%	6	30%	14	70%	2	9.09%	20	3.7	4	4	0.46
Ed.S. LO 2: Prepare a research report to include findings and interpretations of quantitative and qualitative data	0	0%	0	0%	11	55%	9	45%	2	9.09%	20	3.45	3	3	0.5
Total/Percentage	0	0%	1	0.81%	46	37.4%	76	61.79%	9	6.82%	123				

CEPD 8141 ED.S. SUPERVISION PRESENTATION RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	CEPD 8141	Supervision in Counseling	E01	CEPD 8141 Ed.S. Supervision Presentation Summer 2021	CEPD 8141 Ed.S. Supervision Presentation Rubric	23	21	2	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8141 Ed.S. Supervision Presentation Rubric

Program Goal #3: Demonstrate the knowledge and skills required to provide quality clinical supervision Case Presentation Rubric CEPD 8141	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
3.2 Prepare a class presentation based on one of your supervision sessions that demonstrates the ability to apply the Discrimination Model in counseling supervision.	0	0%	0	0%	2	13.33%	13	86.67%	0	0%	15	3.87	4	4	0.34
Total/Percentage	0	0%	0	0%	2	13.33%	13	86.67%	0	0%	15				

CEPD 8171 ADVOCACY PAPER

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	CEPD 8171	Current Issues in Coun/Supvsn	E01	CEPD 8171 Advocacy Paper Summer 2021	CEPD 8171 Advocacy Paper	24	22	2	15

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 8171 Advocacy Paper

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 4: Candidate will demonstrate an understanding of current issues in counseling and supervision.	0	0%	0	0%	2	13.33%	13	86.67%	0	0%	15	3.87	4	4	0.34
Total/Percentage	0	0%	0	0%	2	13.33%	13	86.67%	0	0%	15				

Survey Data – Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year?

Include this review/analysis in your Closing the Loop summary findings.

In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.

How likely are you to recommend this program to others?

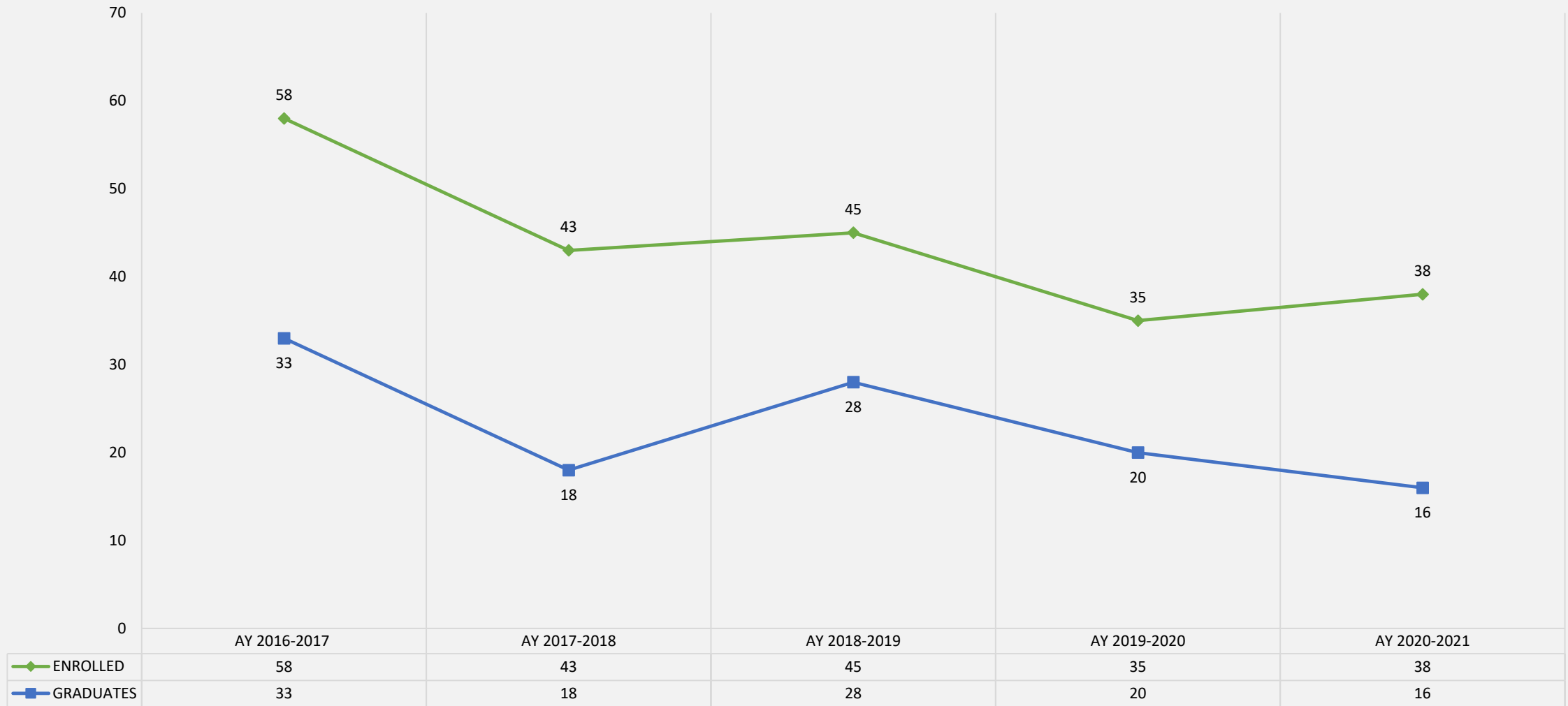
This is the “net promoter score” (overall satisfaction and loyalty to the brand).

This metric will be included in our institutional scorecard.

Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend

ENROLLMENT AND GRADUATION

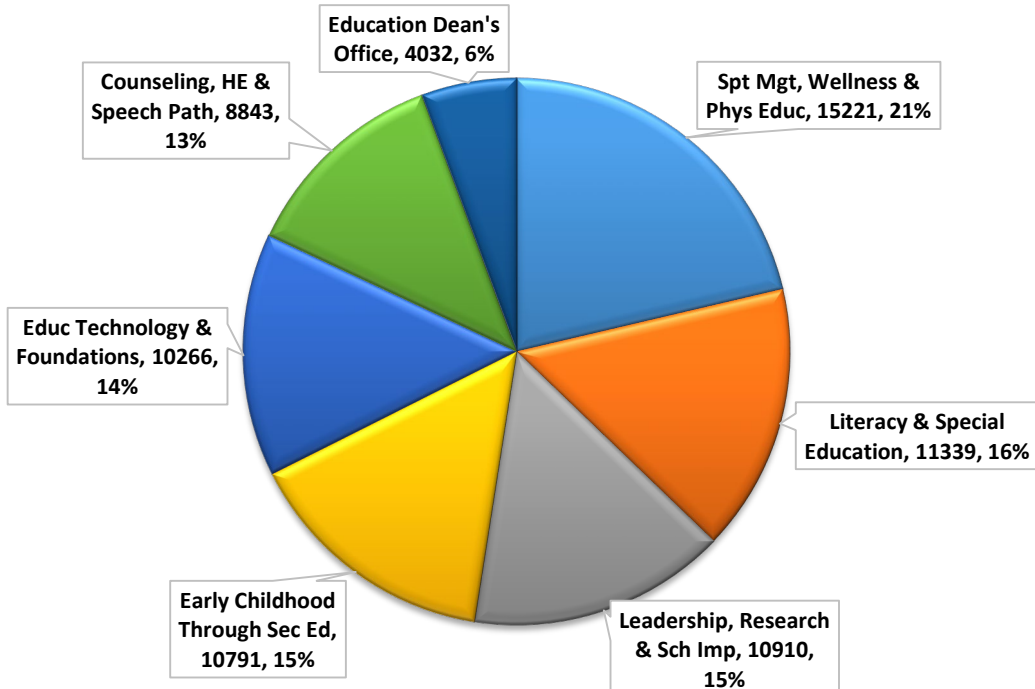
ED.S. IN PROFESSIONAL COUNSELING AND SUPERVISION ENROLLMENT & GRADUATION DATA TRENDS



CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS		
	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	859	957	2324	2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784	1580	1995	4688	1319	1822	3867	3883	4979	11339
Leadership, Research & Sch Imp	1210	1478	3598	1282	1533	3816	1177	1397	3496	3669	4408	10910
Early Childhood Through Sec Ed	855	985	2535	1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997	1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046	1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714	569	630	1707	537	604	1611	1344	1484	4032
Total by COLUMNS	5848	6643	16998	9612	11630	27290	9333	11453	27114	24724	29648	71402

**CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION
FOR AY 20-21 BY DEPARTMENT**



**CREDIT HOUR PRODUCTION FOR COUNSELING, HIGHER
EDUCATION, & SPEECH-LANGUAGE PATHOLOGY BY TERM**

