DATA PROGRAM REPORT

Ed.S. IN SECONDARY EDUCATION

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021
Outcome 1: NBPTS Proposition 2 and 3 and InTASC Standard 4 and 6: Candidate know the subjects they teach, how to teach those subjects to students, and monitors student learning effectively.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Valid Responses</td>
<td>7</td>
</tr>
<tr>
<td>Mean</td>
<td>3.71</td>
</tr>
<tr>
<td>Median</td>
<td>4.00</td>
</tr>
<tr>
<td>Mode</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.45</td>
</tr>
</tbody>
</table>
Outcome 2: NBPTS Proposition 4 and InTASC Standard 9: Candidate thinks systematically about their practice, learn from experience, and research effective practices for ongoing professional growth and development.

<table>
<thead>
<tr>
<th>Total Valid Responses:</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean:</td>
<td>3.71</td>
</tr>
<tr>
<td>Median:</td>
<td>4.00</td>
</tr>
<tr>
<td>Mode:</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.45</td>
</tr>
</tbody>
</table>

![Chart showing the distribution of responses.](chart.png)
Outcome 3: InTASC Standard 10: Candidate can identify effective practices, share that knowledge with others through scholarly publications and presentations.

Total Valid Responses: 7

Mean: 3.71

Median: 4.00

Mode: 4.00

Standard Deviation: 0.45
Outcome 4: NBPTS Proposition 5 and InTASC Standard 10: Candidate demonstrate leadership in their schools, seek opportunities to lead others through professional development and collaboration, and is a contributing member of their learning communities.

Total Valid Responses: 7
Mean: 3.29
Median: 3.00
Mode: 3.00
Standard Deviation: 0.45
Outcome 4: NBPTS Proposition 5 and InTASC Standard 10: Candidate disseminate findings of their culminating projects as part of their culminating experience to their education community through publication, presentation, or other appropriate ways.

<table>
<thead>
<tr>
<th>Total Valid Responses:</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean:</td>
<td>3.86</td>
</tr>
<tr>
<td>Median:</td>
<td>4.00</td>
</tr>
<tr>
<td>Mode:</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.35</td>
</tr>
</tbody>
</table>
Outcomes 1-4: Candidate can identify two program experiences and how each prepared them to exchange scholarly thinking and research.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Valid Responses:</td>
<td>7</td>
</tr>
<tr>
<td>Mean:</td>
<td>3.71</td>
</tr>
<tr>
<td>Median:</td>
<td>4.00</td>
</tr>
<tr>
<td>Mode:</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.45</td>
</tr>
</tbody>
</table>

![Bar chart showing the distribution of scores for Outcomes 1-4.]
Outcome 1: NBPTS Proposition 2 and 3 and InTASC Standard 4 and 6: Candidate know the subjects they teach, how to teach those subjects to students, and monitors student learning effectively.

<table>
<thead>
<tr>
<th>Total Valid Responses:</th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean:</td>
<td>3.62</td>
</tr>
<tr>
<td>Median:</td>
<td>4.00</td>
</tr>
<tr>
<td>Mode:</td>
<td>4.00</td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.49</td>
</tr>
</tbody>
</table>
**Outcome 2: NBPTS Proposition 4 and InTASC Standard 9:** Candidate thinks systematically about their practice, learn from experience, and research effective practices for ongoing professional growth and development.

<table>
<thead>
<tr>
<th>Summary Statistic</th>
<th>Value</th>
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<tbody>
<tr>
<td>Total Valid Responses</td>
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<tr>
<td>Mean</td>
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</tr>
<tr>
<td>Median</td>
<td>3.50</td>
</tr>
<tr>
<td>Mode</td>
<td>3.00, 4.00</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.50</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution of scores with 13 in Exemplary and Proficient categories]
Outcome 3: InTASC Standard 10: Candidate can identify effective practices, share that knowledge with others through scholarly publications and presentations.

<table>
<thead>
<tr>
<th>Total Valid Responses:</th>
<th>26</th>
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</thead>
<tbody>
<tr>
<td>Mean:</td>
<td>3.35</td>
</tr>
<tr>
<td>Median:</td>
<td>3.00</td>
</tr>
<tr>
<td>Mode:</td>
<td>3.00</td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.48</td>
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</table>
Outcome 4: NBPTS Proposition 5 and InTASC Standard 10: Candidate demonstrate leadership in their schools, seek opportunities to lead others through professional development and collaboration, and is a contributing member of their learning communities.

<table>
<thead>
<tr>
<th>Total Valid Responses:</th>
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<tr>
<td>Mean:</td>
<td>3.46</td>
</tr>
<tr>
<td>Median:</td>
<td>3.00</td>
</tr>
<tr>
<td>Mode:</td>
<td>3.00</td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.50</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution of values with 12 Exemplary, 14 Proficient, 0 Developing, 0 Emerging, and 0 N/A]
Outcome 4: NBPTS Proposition 5 and InTASC Standard 10: Candidate disseminate findings of their culminating projects as part of their culminating experience to their education community through publication, presentation, or other appropriate ways.

Total Valid Responses: 26
Mean: 3.73
Median: 4.00
Mode: 4.00
Standard Deviation: 0.44
Outcomes 1-4: Candidate can identify two program experiences and how each prepared them to exchange scholarly thinking and research.

Total Valid Responses: 26
Mean: 3.42
Median: 3.00
Mode: 3.00
Standard Deviation: 0.49
Please review the program survey data from the method in which the program collects the data annually. This includes the near completer survey and perhaps the program completer survey data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year?
Include this review/analysis in your Closing the Loop summary findings.

In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.

How likely are you to recommend this program to others?
This is the “net promoter score” (overall satisfaction and loyalty to the brand).
This metric will be included in our institutional scorecard.

Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend
ED.S. IN SECONDARY EDUCATION & TEACHING ENROLLMENT & GRADUATION DATA TRENDS

<table>
<thead>
<tr>
<th>AY 2018-2019</th>
<th>ENROLLED</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>AY 2019-2020</th>
<th>ENROLLED</th>
<th>GRADUATES</th>
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<table>
<thead>
<tr>
<th>AY 2020-2021</th>
<th>ENROLLED</th>
<th>GRADUATES</th>
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<tbody>
<tr>
<td></td>
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<td>Course</td>
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<td>AY 2019-2020</td>
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<td>-------------------------------------------</td>
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<td>--------------</td>
</tr>
<tr>
<td>Ed. S. Secondary Education &amp; Teaching</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>Ed Broad Field Sci</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Ed. S. Secondary Education &amp; Teaching</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Ed Education &amp; Teaching Secondary</td>
<td>1</td>
<td>1</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>Ed. S. Education &amp; Teaching Secondary</td>
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</tr>
<tr>
<td>Ed. S. Education &amp; Teaching Secondary</td>
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</tr>
<tr>
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<tr>
<td>Ed. S. Education &amp; Teaching Secondary</td>
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</tr>
<tr>
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<td>12</td>
</tr>
<tr>
<td>Ed. S. Education &amp; Teaching Secondary</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
## Credit Hour Production

### Credit Hour Production for College of Education for Ay 20-21 by Department

<table>
<thead>
<tr>
<th>Department</th>
<th>SUMMER 2020</th>
<th>FALL 2020</th>
<th>SPRING 2021</th>
<th>Total by ROWS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENRL</td>
<td>MAX ENRL</td>
<td>CRED HRS</td>
<td>ENRL</td>
<td>MAX ENRL</td>
</tr>
<tr>
<td>Spt Mgt, Wellness &amp; Phys Educ</td>
<td>859</td>
<td>957</td>
<td>2324</td>
<td>2365</td>
</tr>
<tr>
<td>Literacy &amp; Special Education</td>
<td>984</td>
<td>1162</td>
<td>2784</td>
<td>1580</td>
</tr>
<tr>
<td>Leadership, Research &amp; Sch Imp</td>
<td>1210</td>
<td>1478</td>
<td>3598</td>
<td>1282</td>
</tr>
<tr>
<td>Early Childhood Through Sec Ed</td>
<td>855</td>
<td>985</td>
<td>2535</td>
<td>1483</td>
</tr>
<tr>
<td>Educ Technology &amp; Foundations</td>
<td>1043</td>
<td>1039</td>
<td>2997</td>
<td>1262</td>
</tr>
<tr>
<td>Counseling, HE &amp; Speech Path</td>
<td>659</td>
<td>772</td>
<td>2046</td>
<td>1071</td>
</tr>
<tr>
<td>Education Dean’s Office</td>
<td>238</td>
<td>250</td>
<td>714</td>
<td>569</td>
</tr>
<tr>
<td><strong>Total by COLUMNS</strong></td>
<td>5848</td>
<td>6643</td>
<td>16998</td>
<td>9612</td>
</tr>
</tbody>
</table>

### Credit Hour Production for Early Childhood Through Secondary Education by Term

- **SUMMER 2020**: 2535, 23%
- **FALL 2020**: 3750, 35%
- **SPRING 2021**: 4506, 42%