



COLLEGE OF EDUCATION

Innovation in Teaching, Leadership, and Wellness

DATA PROGRAM REPORT

M.Ed. SPECIAL EDUCATION

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

SPED 6721 EVIDENCE BASED PRACTICES POSITION PAPER PROFESSIONAL SEMINAR RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	SPED 6721	Professional Seminar	E01	SPED 6721 Evidence Based Practices Position Paper Summer 2021	SPED 6721 Evidence Based Practices Position Paper Professional Seminar Rubric	17	17	0	17
Summer Semester 2021	SPED 6721	Professional Seminar	E02	SPED 6721 Evidence Based Practices Position Paper Summer 2021	SPED 6721 Evidence Based Practices Position Paper Professional Seminar Rubric	17	16	1	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 6721 Evidence Based Practices Position Paper Professional Seminar Rubric

Rubric	# Unacceptable	% Unacceptable	# Emergent	% Emergent	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Articles	0	0%	0	0%	2	6.06%	31	93.94%	0	0%	33	3.94	4	4	0.24
Theme	0	0%	0	0%	1	3.03%	32	96.97%	0	0%	33	3.97	4	4	0.17
Introduction, Problem Statement, Background	0	0%	0	0%	4	12.12%	29	87.88%	0	0%	33	3.88	4	4	0.33
Synthesis of Literature	1	3.03%	4	12.12%	21	63.64%	7	21.21%	0	0%	33	3.05	3	3	0.68
Length/Format	0	0%	1	3.03%	10	30.3%	22	66.67%	0	0%	33	3.68	4	4	0.5
Grammar	0	0%	0	0%	0	0%	33	100%	0	0%	33	4	4	4	0
Literature Review Elements:	0	0%	3	9.09%	2	6.06%	28	84.85%	0	0%	33	3.76	4	4	0.6
Implications for Policy and Practice	2	6.06%	5	15.15%	19	57.58%	7	21.21%	0	0%	33	3.02	3	3	0.8
Total/Percentage	3	1.14%	13	4.92%	59	22.35%	189	71.59%	0	0%	264				

SPED 7721 ASSESSMENT PORTFOLIO RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	SPED 7721	Assessment in Special Educ	E01	SPED 7721 Assessment Portfolio Fall 2020	SPED 7721 Assessment Portfolio Rubric 11.20.2020	1	1	0	1
Fall Semester 2020	SPED 7721	Assessment in Special Educ	E02	SPED 7721 Assessment Portfolio Fall 2020	SPED 7721 Assessment Portfolio Rubric 11.20.2020	3	3	0	2

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7721 Assessment Portfolio Rubric 11.20.2020

Rubric	# Level 1 Unacceptable Does not or inconsistently meet standards	% Level 1 Unacceptable Does not or inconsistently meet standards	# Level 2 Developing Meets minimum standards	% Level 2 Developing Meets minimum standards	# Level 3 Proficient Consistently meets standards	% Level 3 Proficient Consistently meets standards	# Level 4 Exemplary Consistently exceeds standards	% Level 4 Exemplary Consistently exceeds standards	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Attachments: 1 - Copy of the assessment with scoring criteria *7720 (adapted) IEP current levels, psych eval, assessment / instruction activities, & baseline data or GAA pretest/posttest 2 - Copy of the grading tool you created 3 - Marked copies of the student's work that reflect your evaluation and student feedback	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Assessment: Formative OR Summative	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Clear Criteria	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Learner Differences	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Marked Feedback on Assessment *7720 (adapted) how the assessments informed instructional practices	0	0%	0	0%	0	0%	3	100%	0	0%	3	4	4	4	0
Reflection of Assessment Analysis	0	0%	0	0%	0	0%	3	100%	0	0%	3	4	4	4	0
Self-Assessment *7720 (adapted) self-determination, self-monitoring, and reinforcement	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Minimize Bias	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Communication Plan	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Content	0	0%	0	0%	0	0%	3	100%	0	0%	3	4	4	4	0
Writing Style / Grammar / APA	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Total/Percentage	0	0%	0	0%	12	36.36%	21	63.64%	0	0%	33				

SPED 7721 ASSESSMENT PORTFOLIO RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	SPED 7721	Assessment in Special Educ	E01	SPED 7721 Assessment Portfolio Spring 2021	SPED 7721 Assessment Portfolio Rubric 11.20.2020	25	25	0	25

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7721 Assessment Portfolio Rubric 11.20.2020

Rubric	# Level 1 Unacceptable Does not or inconsistently meet standards	% Level 1 Unacceptable Does not or inconsistently meet standards	# Level 2 Developing Meets minimum standards	% Level 2 Developing Meets minimum standards	# Level 3 Proficient Consistently meets standards	% Level 3 Proficient Consistently meets standards	# Level 4 Exemplary Consistently exceeds standards	% Level 4 Exemplary Consistently exceeds standards	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Attachments: 1 - Copy of the assessment with scoring criteria *7720 (adapted) IEP current levels, psych eval, assessment / instruction activities, & baseline data or GAA pretest/posttest 2 - Copy of the grading tool you created 3 - Marked copies of the student's work that reflect your evaluation and student feedback	0	0%	1	4%	6	24%	18	72%	0	0%	25	3.68	4	4	0.55
Assessment: Formative OR Summative	0	0%	0	0%	2	8%	23	92%	0	0%	25	3.92	4	4	0.27
Clear Criteria	0	0%	0	0%	8	32%	17	68%	0	0%	25	3.68	4	4	0.47
Learner Differences	0	0%	0	0%	0	0%	25	100%	0	0%	25	4	4	4	0
Marked Feedback on Assessment *7720 (adapted) how the assessments informed instructional practices	0	0%	0	0%	1	4%	24	96%	0	0%	25	3.96	4	4	0.2
Reflection of Assessment Analysis	0	0%	1	4%	6	24%	18	72%	0	0%	25	3.68	4	4	0.55
Self-Assessment *7720 (adapted) self-determination, self-monitoring, and reinforcement	0	0%	0	0%	11	44%	14	56%	0	0%	25	3.56	4	4	0.5
Minimize Bias	0	0%	0	0%	1	4%	24	96%	0	0%	25	3.96	4	4	0.2
Communication Plan	0	0%	0	0%	0	0%	25	100%	0	0%	25	4	4	4	0
Content	0	0%	0	0%	0	0%	25	100%	0	0%	25	4	4	4	0
Writing Style / Grammar / APA	0	0%	1	4%	3	12%	21	84%	0	0%	25	3.8	4	4	0.49
Total/Percentage	0	0%	3	1.09%	38	13.82%	234	85.09%	0	0%	275				

SPED 7721 ASSESSMENT PORTFOLIO RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	SPED 7721	Assessment in Special Educ	E01	SPED 7721 Assessment Portfolio Summer 2021	SPED 7721 Assessment Portfolio Rubric 11.20.2020	1	1	0	1

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7721 Assessment Portfolio Rubric 11.20.2020

Rubric	# Level 1 Unacceptable Does not or inconsistently meet standards	% Level 1 Unacceptable Does not or inconsistently meet standards	# Level 2 Developing Meets minimum standards	% Level 2 Developing Meets minimum standards	# Level 3 Proficient Consistently meets standards	% Level 3 Proficient Consistently meets standards	# Level 4 Exemplary Consistently exceeds standards	% Level 4 Exemplary Consistently exceeds standards	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Attachments: 1 - Copy of the assessment with scoring criteria *7720 (adapted) IEP current levels, psych eval, assessment / instruction activities, & baseline data or GAA pretest/posttest 2 - Copy of the grading tool you created 3 - Marked copies of the student's work that reflect your evaluation and student feedback	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Assessment: Formative OR Summative	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Clear Criteria	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Learner Differences	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Marked Feedback on Assessment *7720 (adapted) how the assessments informed instructional practices	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Reflection of Assessment Analysis	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Self-Assessment *7720 (adapted) self-determination, self-monitoring, and reinforcement	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Minimize Bias	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Communication Plan	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Content	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Writing Style / Grammar / APA	0	0%	0	0%	0	0%	1	100%	0	0%	1	4	4	4	0
Total/Percentage	0	0%	0	0%	0	0%	11	100%	0	0%	11				

SPED 7724 COLLABORATIVE LEADERSHIP PROJECT ON SCHOOL-PARENT-COMMUNITY DIVERSITY RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	SPED 7724	Collaboration and Inclusion	E01	SPED 7724 Collaborative Leadership Project Summer 2021	SPED 7724 Collaborative Leadership Project on School-Parent-Community Diversity Rubric	17	17	0	17
Summer Semester 2021	SPED 7724	Collaboration and Inclusion	E02	SPED 7724 Collaborative Leadership Project Summer 2021	SPED 7724 Collaborative Leadership Project on School-Parent-Community Diversity Rubric	9	9	0	9

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7724 Collaborative Leadership Project on School-Parent-Community Diversity Rubric

Rubric	# Exemplary - Level 4	% Exemplary - Level 4	# Proficient - Level 3	% Proficient - Level 3	# Developing - Level 2	% Developing - Level 2	# Unacceptable - Level 1	% Unacceptable - Level 1	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Importance of School-Parent-Community Collaboration. (10 points max)	17	65.38%	9	34.62%	0	0%	0	0%	0	0%	26	8.96	10	10	1.51
Barriers / Issues with Cultural, Linguistic, Beliefs. (10 points max)	26	100%	0	0%	0	0%	0	0%	0	0%	26	10	10	10	0
Plan for Parent- Community Collaboration. (10 points max)	14	53.85%	12	46.15%	0	0%	0	0%	0	0%	26	8.85	10	10	1.38
Plan for Advocating for the plan. (10 points max)	11	42.31%	15	57.69%	0	0%	0	0%	0	0%	26	8.62	9	10	1.42
Citations / References (10 points max)	20	76.92%	6	23.08%	0	0%	0	0%	0	0%	26	9.38	10	10	1.21
Technical: 12 point font, Times New Roman, Double Spaced, with 1 inch Margins for this project if using a Word Document. Title Page with all group members' names (5 points)															
Resources: Up to one page on resources, pictures, links, blogs, etc. (5 points)	21	80.77%	5	19.23%	0	0%	0	0%	0	0%	26	9.46	10	10	1.18
Total/Percentage	109	69.87%	47	30.13%	0	0%	0	0%	0	0%	156				

SPED 7726 ARTICLE CRITIQUE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	SPED 7726	Autism: Collab & Instruction	E01	SPED 7726 Article Critique Assignment Fall 2020	SPED 7726 Article Critique Rubric	28	27	1	27

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7726 Model Classroom Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Student Profiles Summary	0	0%	0	0%	1	3.7%	26	96.3%	0	0%	27	5.93	6	6	0.38
Physical Environment	0	0%	0	0%	1	3.7%	26	96.3%	0	0%	27	5.93	6	6	0.38
Temporal Structure	0	0%	0	0%	2	7.41%	25	92.59%	0	0%	27	5.85	6	6	0.52
Systematic Instruction	0	0%	0	0%	1	3.7%	26	96.3%	0	0%	27	5.93	6	6	0.38
Communication	0	0%	1	3.7%	1	3.7%	25	92.59%	0	0%	27	5.78	6	6	0.83
Behavior	0	0%	1	3.7%	0	0%	26	96.3%	0	0%	27	5.85	6	6	0.76
Mechanics, APA format, person first language:	0	0%	0	0%	0	0%	27	100%	0	0%	27	2	2	2	0
References and headings	0	0%	0	0%	4	14.81%	23	85.19%	0	0%	27	1.93	2	2	0.18
Total/Percentage	0	0%	2	0.93%	10	4.63%	204	94.44%	0	0%	216				

SPED 7726 ARTICLE CRITIQUE RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	SPED 7726	Autism: Collab & Instruction	E01	SPED 7726 Article Critique Assignment Spring 2021	SPED 7726 Article Critique Rubric	12	12	0	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7726 Article Critique Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Summary: Description	0	0%	0	0%	4	33.33%	8	66.67%	0	0%	12	1.83	2	2	0.24
Summary: Author perspective and purpose	0	0%	0	0%	3	25%	9	75%	0	0%	12	1.88	2	2	0.22
Critique: Opinion	0	0%	0	0%	1	8.33%	11	91.67%	0	0%	12	1.96	2	2	0.14
Critique: Future use	0	0%	0	0%	0	0%	12	100%	0	0%	12	2	2	2	0
Mechanics, APA format, person first language	0	0%	0	0%	0	0%	12	100%	0	0%	12	1	1	1	0
Copy of article and reference provided in APA format	0	0%	0	0%	3	25%	9	75%	0	0%	12	0.88	1	1	0.22
Total/Percentage	0	0%	0	0%	11	15.28%	61	84.72%	0	0%	72				

SPED 7726 MODEL CLASSROOM RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	SPED 7726	Autism: Collab & Instruction	E01	SPED 7726 Model Classroom Assignment Fall 2020	SPED 7726 Model Classroom Rubric	28	27	1	27

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7726 Article Critique Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Summary: Description	0	0%	1	3.7%	2	7.41%	24	88.89%	0	0%	27	1.93	2	2	0.22
Summary: Author perspective and purpose	1	3.7%	0	0%	1	3.7%	25	92.59%	0	0%	27	1.91	2	2	0.39
Critique: Opinion	0	0%	0	0%	0	0%	27	100%	0	0%	27	2	2	2	0
Critique: Future use	1	3.7%	0	0%	0	0%	26	96.3%	0	0%	27	1.93	2	2	0.38
Mechanics, APA format, person first language	0	0%	0	0%	0	0%	27	100%	0	0%	27	1	1	1	0
Copy of article and reference provided in APA format	0	0%	1	3.7%	7	25.93%	19	70.37%	0	0%	27	0.84	1	1	0.25
Total/Percentage	2	1.23%	2	1.23%	10	6.17%	148	91.36%	0	0%	162				

SPED 7726 MODEL CLASSROOM RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	SPED 7726	Autism: Collab & Instruction	E01	SPED 7726 Model Classroom Assignment Spring 2021	SPED 7726 Model Classroom Rubric	12	12	0	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7726 Model Classroom Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Student Profiles Summary	0	0%	0	0%	0	0%	12	100%	0	0%	12	6	6	6	0
Physical Environment	0	0%	0	0%	0	0%	12	100%	0	0%	12	6	6	6	0
Temporal Structure	0	0%	0	0%	0	0%	12	100%	0	0%	12	6	6	6	0
Systematic Instruction	0	0%	0	0%	0	0%	12	100%	0	0%	12	6	6	6	0
Communication	0	0%	0	0%	0	0%	12	100%	0	0%	12	6	6	6	0
Behavior	0	0%	0	0%	0	0%	12	100%	0	0%	12	6	6	6	0
Mechanics, APA format, person first language:	0	0%	0	0%	0	0%	12	100%	0	0%	12	2	2	2	0
References and headings	0	0%	1	8.33%	2	16.67%	9	75%	0	0%	12	1.83	2	2	0.31
Total/Percentage	0	0%	1	1.04%	2	2.08%	93	96.88%	0	0%	96				

SPED 7765 DIFFERENTIATED INSTRUCTION PROJECT-GRADING RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	SPED 7765	Adv Differentiated Instructio	E01	SPED 7765 Differentiated Instruction Project Summer 2021	SPED 7765 Differentiated Instruction Project - Grading Rubric	20	20	0	20
Summer Semester 2021	SPED 7765	Adv Differentiated Instructio	E02	SPED 7765 Differentiated Instruction Project Summer 2021	SPED 7765 Differentiated Instruction Project - Grading Rubric	13	12	1	12

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7765 Differentiated Instruction Project - Grading Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Description of Students:	0	0%	0	0%	5	15.62%	27	84.38%	0	0%	32	3.84	4	4	0.36
Student Goals:	0	0%	0	0%	2	6.25%	30	93.75%	0	0%	32	3.94	4	4	0.24
Assessment Plan:	0	0%	0	0%	5	15.62%	27	84.38%	0	0%	32	3.84	4	4	0.36
Materials and Directions:	0	0%	0	0%	3	9.38%	29	90.62%	0	0%	32	3.91	4	4	0.29
Strategies for Instruction:	1	3.12%	5	15.62%	12	37.5%	14	43.75%	0	0%	32	3.22	3	4	0.82
Differentiated Plan:	1	3.12%	1	3.12%	9	28.12%	21	65.62%	0	0%	32	3.56	4	4	0.7
Rationale & References:	8	25%	1	3.12%	3	9.38%	20	62.5%	0	0%	32	3.09	4	4	1.28
Data Based Decision Reflection:	0	0%	0	0%	5	15.62%	27	84.38%	0	0%	32	3.84	4	4	0.36
Total/Percentage	10	3.91%	7	2.73%	44	17.19%	195	76.17%	0	0%	256				

SPED 7767 BEHAVIOR SUPPORT PLAN ASSIGNMENT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	SPED 7767	Strategies for Challenging Be	E02	SPED 7767 Behavior Support Plan Assignment Fall 2020	SPED 7767 Behavior Support Plan Assignment Rubric 11.23.20	10	10	0	10

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7767 Behavior Support Plan Assignment Rubric 11.23.20

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Target Student Description	0	0%	0	0%	1	10%	9	90%	0	0%	10	5.8	6	6	0.6
Records Review	0	0%	0	0%	0	0%	10	100%	0	0%	10	6	6	6	0
Interview	1	10%	1	10%	3	30%	5	50%	0	0%	10	4.4	5	6	1.96
Observation	2	20%	0	0%	1	10%	7	70%	0	0%	10	4.6	6	6	2.37
Analysis	0	0%	0	0%	4	40%	6	60%	0	0%	10	5.2	6	6	0.98
Hypothesis Statement and Conclusion	0	0%	0	0%	1	10%	9	90%	0	0%	10	5.8	6	6	0.6
Intervention Plan	0	0%	2	20%	0	0%	8	80%	0	0%	10	5.2	6	6	1.6
Implementation	0	0%	0	0%	6	60%	4	40%	0	0%	10	4.8	4	4	0.98
Evaluation	1	10%	0	0%	2	20%	7	70%	0	0%	10	5	6	6	1.84
Mechanics, APA format, person first language:	0	0%	0	0%	0	0%	10	100%	0	0%	10	2	2	2	0
References and Format	0	0%	2	20%	2	20%	6	60%	0	0%	10	1.7	2	2	0.4
Total/Percentage	4	3.64%	5	4.55%	20	18.18%	81	73.64%	0	0%	110				

SPED 7767 BEHAVIOR SUPPORT PLAN ASSIGNMENT RUBRIC

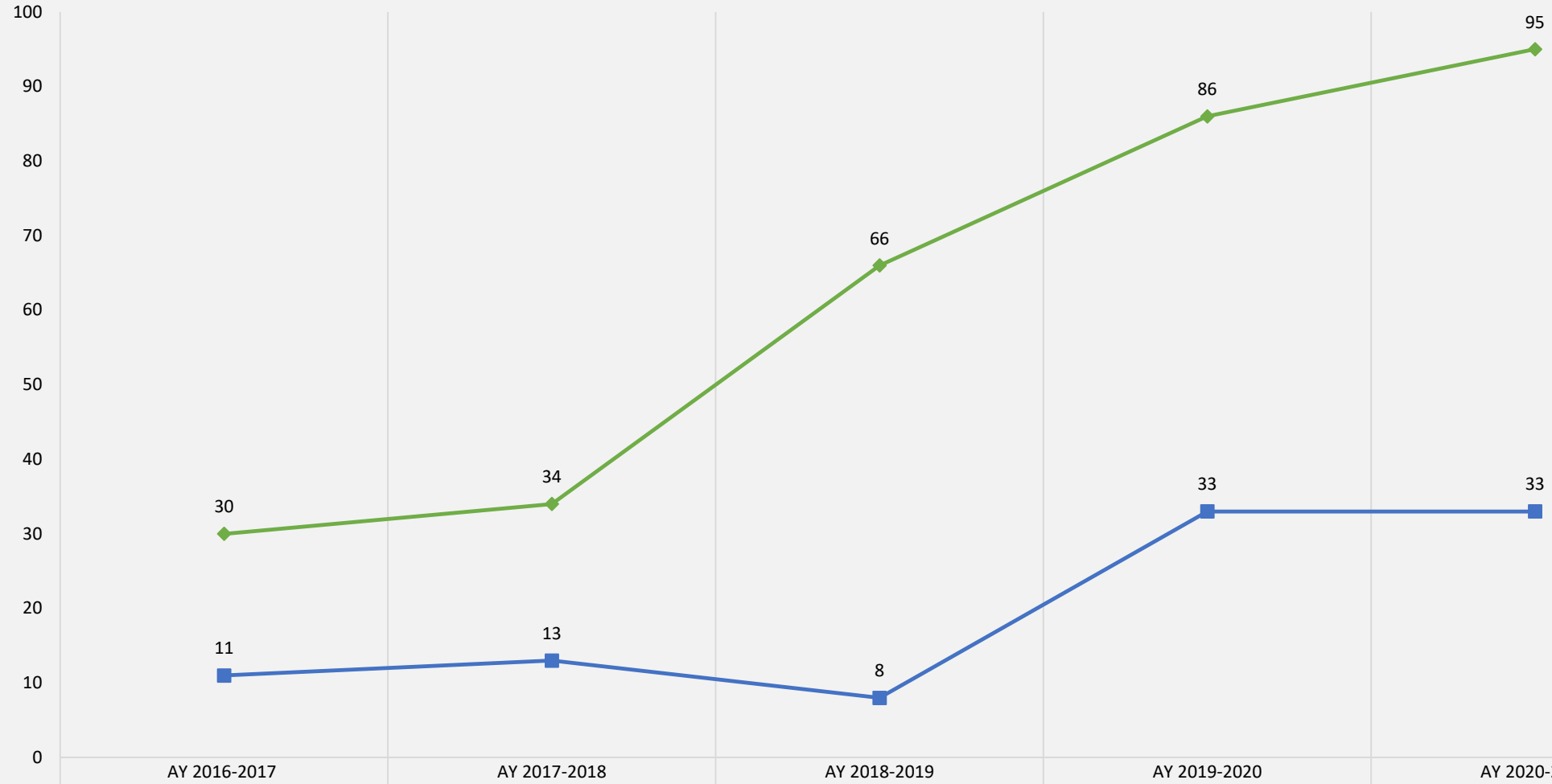
Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	SPED 7767	Strategies for Challenging Be	E01	SPED 7767 Behavior Support Plan Assignment Spring 2021	SPED 7767 Behavior Support Plan Assignment Rubric 11.23.20	23	23	0	23

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SPED 7767 Behavior Support Plan Assignment Rubric 11.23.20

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Target Student Description	0	0%	0	0%	1	4.35%	22	95.65%	0	0%	23	5.91	6	6	0.41
Records Review	0	0%	0	0%	0	0%	23	100%	0	0%	23	6	6	6	0
Interview	0	0%	1	4.35%	1	4.35%	21	91.3%	0	0%	23	5.74	6	6	0.9
Observation	0	0%	0	0%	1	4.35%	22	95.65%	0	0%	23	5.91	6	6	0.41
Analysis	0	0%	0	0%	3	13.04%	20	86.96%	0	0%	23	5.74	6	6	0.67
Hypothesis Statement and Conclusion	0	0%	0	0%	1	4.35%	22	95.65%	0	0%	23	5.91	6	6	0.41
Intervention Plan	0	0%	0	0%	0	0%	23	100%	0	0%	23	6	6	6	0
Implementation	0	0%	1	4.35%	7	30.43%	15	65.22%	0	0%	23	5.3	6	6	0.95
Evaluation	0	0%	0	0%	1	4.35%	22	95.65%	0	0%	23	5.91	6	6	0.41
Mechanics, APA format, person first language:	0	0%	0	0%	0	0%	23	100%	0	0%	23	2	2	2	0
References and Format	0	0%	0	0%	0	0%	23	100%	0	0%	23	2	2	2	0
Total/Percentage	0	0%	2	0.79%	15	5.93%	236	93.28%	0	0%	253				

ENROLLMENT AND GRADUATION

M.ED. IN SPECIAL EDUCATION ENROLLMENT AND GRADUATION DATA TRENDS



ENROLLED
GRADUATES

AY 2016-2017

AY 2017-2018

AY 2018-2019

AY 2019-2020

AY 2020-2021

30

34

66

86

95

11

13

8

33

33

Survey Data– Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year? Include this review/analysis in your Closing the Loop summary findings.

In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.

How likely are you to recommend this program to others?

This is the “net promoter score” (overall satisfaction and loyalty to the brand).

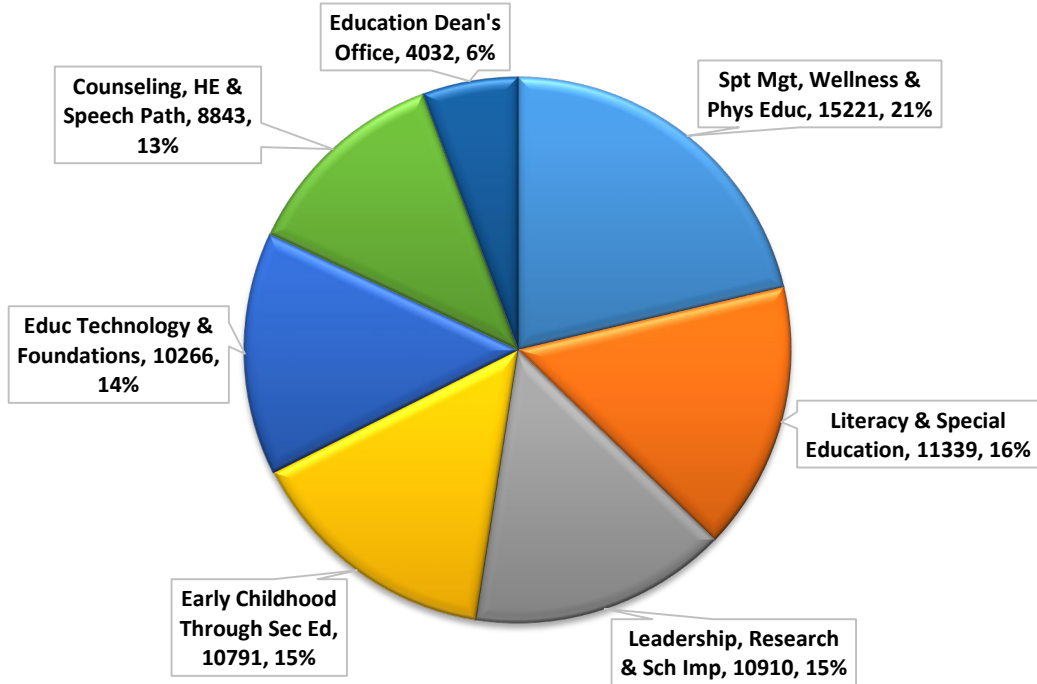
This metric will be included in our institutional scorecard.

Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend

CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS			
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	
Spt Mgt, Wellness & Phys Educ	859	957	2324		2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784		1580	1995	4688	1319	1822	3867	3883	4979	11339
Leadership, Research & Sch Imp	1210	1478	3598		1282	1533	3816	1177	1397	3496	3669	4408	10910
Early Childhood Through Sec Ed	855	985	2535		1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997		1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046		1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714		569	630	1707	537	604	1611	1344	1484	4032
Total by COLUMNS	5848	6643	16998		9612	11630	27290	9333	11453	27114	24724	29648	71402

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 20-21 BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR LITERACY & SPECIAL EDUCATION BY TERM

