

**History of Higher Education****Values, Philosophy, and History**

A review of the historical progression of higher education and an introduction into the contemporary issues confronting higher education today with a focus on the relationship between the historical perspectives of higher education and its relationship to current practice.

**Organizational Theory****Organizational and Human Resources**

Review of organizational theories that contribute to the development of human capital and effective operating systems.

**Advanced Seminar in Leadership****Leadership**

Students will study several theoretical perspectives that have gained some credibility and research basis over the last several decades. Literature and theory will be reviewed to inform students of the individual role of leadership and its ability to envision, plan, and affect change in organizations and persons.

**Critical Issues and Trends in Higher Education Values, Philosophy, and History**

Utilizing a historical perspective of higher education, students will review critical issues affecting higher education. Students will think critically about these issues and develop a plan using theory and literature to address a critical issue in higher education.

**Analysis of Higher Education Literature****Assessment, Evaluation, and Research**

The literature in higher education is vast and this course is designed to introduce students to that literature in a way that not only informs their practice, but also helps them evaluate the literature from an analytical lens. By reviewing the literature, this course will also afford students the opportunity to begin evaluating resources for the dissertation.

**Advanced Legal Issues and Policy Analysis****Law, Policy, and Governance**

Review and analyze current legal issues and public policy influencing higher education with an emphasis on the method of analysis and interpretation of the legal issue and public policy as it is applied to higher education.

**Values and Ethics in Higher Education Leadership****Personal and Ethical Foundations**

Involves knowledge, skills, and dispositions that connect the values and ethics of the student affairs profession to one's current professional practice.

**Diversity Issues in Higher Education****Social Justice and Inclusion**

Consideration of the process and goal for including knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups in a higher education setting while seeking to address and acknowledge the issues of oppression, privilege, and power.

**Capital Projects and Finance Management****Organizational and Human Resources**

The development and management of finances and capital projects is the focuses of this course including budget development and project management.

**Governance in Higher Education****Law, Policy, and Governance**

Application of organizational theory as it relates to the governance structure of higher education. Governance topics include, but are not limited to, various reporting structures in the world as it relates to governance of higher education, human capital, formal evaluation of staff, and use of physical resources to enhance current organizational structures in higher education.

**Enrollment Management****None**

Enrollment management strategies and theories in higher education that facilitates practice in the areas of retention, progression, and graduation.

---

**Research Courses**

---

**Qualitative Research in Higher Education Environment****Assessment, Evaluation, and Research a**

This course focuses on the use of qualitative methods of research, including theoretical perspectives and methods of collection and analysis of qualitative data sources relevant to a higher education environment. It emphasizes analysis of work samples, observations, inquiry data, artifacts, and other sources of data. Students become skilled at using methods of qualitative research to evaluate issues in colleges and universities. In addition, students examine strategies for thematic and other forms of analysis of observational and inquiry data.

**Quantitative Research in a Higher Education Environment****Assessment, Evaluation, and Research**

This course introduces the graduate student to basic methods of empirical inquiry used in higher education. Quantitative research designs commonly used in higher education are emphasized. Students will learn how to select samples, identify appropriate measurement instruments, analyze data descriptively, and apply a variety of inferential statistical tests to answer research questions.

**Applied Research Practices****Assessment, Evaluation, and Research**

Utilizing content from previous research courses, this class will emphasize the application of research practices to higher education utilizing qualitative and quantitative research designs.

**Institutional Assessment and Program Effectiveness****Assessment, Evaluation, and Research**

Interpreting datasets as they relate to colleges and universities will be analyzed as well as strategies that determine whether programs are effective in meeting their stated goals and objectives.

---

**Dissertation and Support (15)****Directed Doctoral Research**

Individual inquiry on a research problem consisting of a plan for data collection and analysis, as well as, critical review, integration and interpretation of research literature for the dissertation.

**Dissertation Credits**

The dissertation experience requires the designing and conducting of an independent scholarly inquiry guided by a faculty dissertation committee.

---