



FOR IMMEDIATE RELEASE

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Carnegie Project on the Education Doctorate (CPED)
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CARNEGIE PROJECT ON THE EDUCATION DOCTORATE ANNOUNCES THE ADMITTANCE OF 22 NEW MEMBER INSTITUTIONS TO THE CONSORTIUM

Pittsburgh, PA, March 31, 2017 – The Carnegie Project on the Education Doctorate (CPED) and its Board of Directors have accepted 22 new graduate schools of education (see list below) as members into the consortium. These institutions join more than 80 current schools of education in the important work of redesigning professional practice preparation in education for the improvement of Pk-20 education and the organizations that support it. CPED institution members and their faculty engage in a model of professional development to learn from and with each other the best ways to design professional preparation. New members were chosen through an application process and evaluated by a CPED committee composed of faculty members of current CPED institutions. Based on the application and support materials provided by each new member, CPED anticipates that adding these institutions to the consortium will add a immense value and push CPED's collective work even farther.

CPED hosts bi-annual convenings which take place at our member institutions in June and October of each year. New institution members will be invited to attend the upcoming CPED Convening, to be held at the University of Pittsburgh, Pennsylvania (CPED's Headquarters) June 12-14, 2017. This convening will celebrate the 10th Anniversary of CPED and its theme, *Reclaiming to Innovating: CPED @ 10 years*, offers new institution members an opportunity to explore how the CPED Framework has impacted the EdD across multiple contexts. Additionally, new members will meet current CPED members with experience related to both technical and adaptive organizational issues that arise in the process of redesigning the EdD.

Headquartered at the University of Pittsburgh

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About the Carnegie Project on the Education Doctorate (CPED)

The Carnegie Project on the Education Doctorate (CPED) is a consortium of over 100 graduate schools of education, that have committed resources to work together to undertake a critical examination of the doctorate in education (EdD) through dialog, experimentation, critical feedback and evaluation. The vision of the CPED is to inspire all schools of education to apply the CPED Framework to the preparation of educational leaders to become well-equipped scholarly practitioners who provide stewardship of the profession and meet the educational challenges of the 21st century. To accomplish this, CPED seeks to strengthen, improve, support and promote the CPED framework through continued collaboration and investigation.

New Member Institutions include:

Appalachian State University
Barry University
Fayetteville State University
Hunter College of the City University of New York
Kutztown University of Pennsylvania
Lamar University
Loyola University Chicago
Molloy College
Rowan University
Southern New Hampshire University
Tarleton State University
Temple University
The Ohio State University
The University of Findlay
The University of South Dakota
University of Mary
University of Massachusetts Lowell
University of North Florida
University of Portland
University of Washington Tacoma
University of West Georgia
Western Kentucky University

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