

Begins Summer 2019
Ed. D. In School Improvement
College of Education
Advisement Sheet

Student Name: _____

Student ID: _____

Date Program Start: (Semester/Year): _____

Cohort: _____

COURSE	HR	GR	COURSE	HR	GR
Core Content School Improvement	18		Research	12	
EDSI 9923 The Culturally Proficient Leader			EDSI 9960 Research Design		
EDSI 9925 Policy Analysis for School Improvement			EDSI 9961 Quantitative Methods		
EDSI 9933 Leadership for Change			EDSI 9962 Qualitative Methods		
EDSI 9941 Organizational Theories and School Improvement			EDSI 9171 Program Evaluation		
EDSI 9942 Advanced Instructional Practices to Improve Schools					
EDSI 9943 Advanced Principles of School Improvement					
Elective (Select any one)	3				
<ul style="list-style-type: none"> • EDLE 8304 Leadership for Organizational Change • EDLE 8305 Effective Management • EDLE 8306 Instructional Leadership • EDLE 8312 School Finance • EDLE 8324 Ethics in Educational Leadership • EDLE 8329 School Leadership in a Pluralistic & Diverse Society • CEPD 8102 Lifespan Human Development • MEDT 8461 Diffusion of Innovations • MEDT 8463 Issues in Instructional Technology • ECSE 7560 Contemporary Issues in Education • ECED 7273 Family/Community Involvement for School Improvement • CEPD 8194 Mixed Methods Analysis • Or any other approved 7000 or above course 					
Doctoral Seminar	3		Area of Concentration (AoC)	15	
EDSI 9901 Doctoral Seminar					
Dissertation	9				
EDSI 9998 Research for Doctoral Dissertation					
			Total Program:	60	

Program Notes:

1. Courses in the (AoC) Area of Concentration (15 hours) may be taken at designated times during the plan of studies.
2. Up to 12 credit hours of post-Masters' coursework may be transferred in for doctoral credit in the Area of Concentration and hours may be taken after admission to candidacy and with the approval of the advisor.