

The Impact of Demographic Variables on Assessment Screeners for an Urban Head Start Program
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The current proposal is a presentation on an undergraduate project investigating the effects of assessments for Head Start students at multiple education sites in Atlanta. Specifically, the aim of this proposed project is two-fold. First, the presenters will share analyzed data on the language screening scores from the Head Start students and how demographic variables (e.g., gender, race, socio-economic status) appear to impact those scores. Next, the education sites will also be analyzed, while examining possible significant differences between low-test scores and demographic variables.

The UWG undergraduate students performed language screening for potential language delays through a standardized language screening kit- The Dial-4 Kit. This language screening kit assesses articulation, motor skills, vocabulary, and letter/sounds through several activities.

The results may serve to help us better understand and further analyze/study how demographic variables impact success in immediate and surrounding communities.