Mission

The Carrollton-Carroll County Educational Collaborative (CCEC) is an integrated community approach to create academic success for students through educational attainment and workforce preparedness within a P-16 framework.

The collaborative seeks to prepare students to succeed in the workforce and/or post-secondary opportunities.
Collaborative Partners
Beliefs

• Leaders from the community, post-secondary education, K-12 education, pre-K, business and government work together to increase opportunities for students.

• Talent and intellectual capacity exist throughout our school systems and post-secondary institutions, yet awareness of these strengths and opportunities to use them may not.

• Social mobility through access to post-secondary education is essential for economic development in our community.
Goals

• Ensure academic success for all students, P-16.

• Educate and promote career pathways and access to post-secondary education.

• Ensure all students graduate from high school prepared to enter the workforce and/or succeed in two-year or four-year colleges or universities.

• Increase opportunities for all students through a community network.
Structure

- Leaders from the community, post-secondary education, P-12 education, business and government will work together to achieve the CCEC goals and to increase opportunities for all students.

- Executive Committee: UWG president, WGTC president, public and independent school superintendents, Carroll COC’s CEO and community leaders.

- Action Teams: These teams focus on performance and research processes, student support and interventions, and communication and partnerships.

- Networking Effectiveness Team: This team addresses community and entity network structures continually evaluating design for optimum efficiency and effectiveness.
Executive Committee

- UWG President
- WGTC President
- Public and Independent School Superintendents
- Carroll COC’s CEO
- Community Leaders
Implementation Model

1. Performance and Research Processes
2. Student Support and Interventions
3. Communications and Partnerships
Performance and Research Processes

• This team provides oversight of the research processes and works to find common data sets among the entities when possible. For example the National Clearinghouse provides information useful for K-12 and post-secondary entities.

• This team aligns data measurements on key student outputs along the Steps to Success P-16 continuum.

• This team will collect, share and interpret data to help guide decisions for the Collaborative as a whole.

• This team also works closely with the Communication and Partnerships team to develop the CCEC Annual Report
Steps to Success

- **Early Learning (P)**
  Are children provided developmental learning experiences prior to beginning school?

- **Kindergarten Readiness (K)**
  Are students academically ready to begin kindergarten?

- **3rd Grade Literacy**
  Are students reading on or above grade level by the end of 3rd grade?

- **7th Grade Mathematics**
  Are students pre-algebra proficient by the end of 7th grade?

- **High School Readiness (9th Grade)**
  Are students prepared to enter high school by the 9th grade?

- **Personal Pathways (10th Grade)**
  Are students on a path with post-secondary options by 10th grade?

- **High School Graduation**
  Did our students graduate from high school prepared for college or the career of their choice?

- **Employed, Enlisted, or Enrolled (12+)**
  Did our students complete a post-secondary opportunity or enlist in the military or service sector?
Student Support and Interventions

- This team works primarily on developing and expanding appropriate programmatic and personalized responses for students to compliment the P-16 instructional delivery system. The team guides *Interventions* within a framework of *Themes* linked directly to the *Steps to Success*.

- The themes include: *Early Learning*, *Foundations*, *Independence* and *Pathways*.

- Members of the *Support and Interventions* team work closely with the other action teams and all partner entities to provide resources and guidance related to student support and interventions.

- Possible responses include: counseling services, outreach programs for high achievers, work preparedness programs, peer and adult mentoring structures, access to the UWG and WGTC campuses and resources, etc.
Intervention Themes

Early Learning

Foundations

Independence

Pathways

Early Learning
Are children provided developmental learning experiences prior to beginning school?

Kindergarten Readiness
Are students academically ready to begin kindergarten?

3rd Grade Literacy
Are students reading on or above grade level by the end of 3rd grade?

7th Grade Mathematics
Are students proficient in pre-algebra by the end of 7th grade?

High School Readiness
Are students prepared to enter high school by the 9th grade?

Personal Pathways
Are students on a path for success by 10th grade?

High School Graduation
Did our students graduate from high school prepared for college or the career of their choice?

Employed, Enlisted, or Enrolled
Did our students complete a post-secondary opportunity or enlist in the military or service sector?
Communication and Partnerships

• This team has continual partnership building among key stakeholders and the communication within the CCEC as its top priorities.

• The marketing and branding of the Collaborative is also a primary function for this team.

• This team provides creative design assistance to projects and events and works closely with other teams to align communication with the mission.

• This team also works closely with the Performance and Research Processes team to produce the CCEC Annual Report.
Networking Effectiveness Team

• The *Networking Effectiveness Team* supports the overall effectiveness of the CCEC structure and community networks.

• This representative team serves as a critical resource in our efforts to develop and implement a comprehensive and cohesive P-16 network of support for student success.
For more information visit westga.edu/ccec