We’re all in this together...for student success.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
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<tr>
<td>7:30 am to 9:00 am</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>9:00 am to 10:00 am</td>
<td>Welcome Session</td>
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<tr>
<td>9:00 am to 9:10 am</td>
<td>Welcome Address</td>
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<tr>
<td>9:10 am to 10:00 am</td>
<td>Key Note Address</td>
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<tr>
<td>10:00 am to 10:15 am</td>
<td>Cross-Entity Networking: Let’s Work Together</td>
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<tr>
<td>10:30 am to 11:15 am</td>
<td>Choice Sessions I</td>
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<tr>
<td>11:30 am to 12:15 pm</td>
<td>Choice Sessions II</td>
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<tr>
<td>12:15 pm to 1:15 pm</td>
<td>Networking Lunch</td>
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For more information, see the CCEC Summit At-a-Glance and the CCEC Cover Sheet.
I became involved with the Carrollton-Carroll County Education Collaborative after joining the Educated Workforce Committee with the Carroll Chamber. Watching students’ reactions during the tours they give on the campus made me realize the importance of giving hope and a vision of the future to every student. Showcasing programs and careers to young students in the 2nd – 5th grades has a greater impact than most people can imagine. It is only the beginning!

G.W. ROGERS
Executive Director, Campus Operations, West Georgia Technical College, Murphy Campus
Since the Carroll Tomorrow Workforce Education Task Force first published its aspirational goals in 2011, the dream of the Carrollton-Carroll County Education Collaborative (CCEC) began to form into reality. The Harvard University Pathways to Prosperity project cited this work as one of the most innovative efforts in the country. The 12 for Life program (a partnership between Southwire Inc. and Carroll County Schools was also noted as a model drop-out prevention/workforce preparedness program for other communities to emulate.

In response to the Governor’s High Demand Career Initiative (Preparing Georgia’s Future Workforce Now), the CCEC met for the first time in December of 2014. The CCEC brought together leadership of public and independent school systems, the regional technical college, the comprehensive four-year university and chamber and community leaders to establish a common vision for P-16 success. Since the first meeting, the CCEC has committed to assuring the shared responsibility of regional educational efforts and shared responsibilities to foster change, achieve coherence in their curriculum and promote success for students past high school graduation.

The vision for the CCEC was accelerated when Dr. Kyle Marrero, President of the University of West Georgia (UWG), collaborated with Mr. Steve Daniel, President of West Georgia Technical College (WGTC), Mr. Scott Cowart, Superintendent of Carroll County Schools, Dr. Kent Edwards, Superintendent of Carrollton City Schools, Ms. Paula Gillispie, Oak Mountain Academy Head of School and Mr. Daniel Jackson, President/CEO of the Carroll County Chamber of Commerce. By July of 2015, results of the various entity partnerships were already being realized with the implementation of Move on When Ready legislation (MOWR). UWG and WGTC merged student advisement and registration materials in a seamless format that led to phenomenal increases in student participation in the program.

During 2015-2016, the CCEC progressed from a commitment to communicate to a “one community school house P-16 design.” The Georgia Partnership for Excellence in Education (GPEE), the 2016 Georgia Legislative Body and others recognized the CCEC for the collective impact accomplished thus far with increased expectations moving forward.

The CCEC Summit for 2016 represents the continued efforts of the Carroll County business and industry communities along with the educational entities to prepare our 21st century students to enter the workforce, enlist in the military or enroll in a post-secondary institution immediately upon completion of high school.

I became actively involved with the Carroll County Chamber over ten years ago with my former position as the Coordinator of Public Relations of Carroll County Schools. As things changed with my position and the environment around our community, one thing never changed… the people and the vision to make Carroll County workbased STRONG! I am excited to be a part of the Carrollton-Carroll County Education Collaborative to continue to help our youth achieve the success they need to be lifelong citizens of Carroll County.

ELENA SCHULENBURG

Applied Learning Specialist for 12 for Life, the partnership between Southwire and the Carroll County School System
EXECUTIVE COMMITTEE MEMBERS

DR. MARK ALBERTUS
Dr. Albertus serves as the Superintendent of Carrollton City Schools. Prior to his appointment, Dr. Albertus completed an 8-year tenure as Principal of Carrollton City High School. He has been part of the CCEC full committee from the early stages of the Collaborative and represented Carrollton City Schools as a member of the Operations Team. Dr. Albertus applies a performance-focused leadership approach within a growth and development style.

MR. SCOTT COWART
Mr. Scott Cowart serves as the Superintendent of Carroll County Schools. Mr. Cowart has served in multiple roles in education and has been recognized for his community-focused leadership at the local, state, and national levels. He was instrumental in establishing the early partnerships among the educational entities that helped promote the formation of the CCEC. Mr. Cowart takes vision and goals to reality through a deliberate and intentional approach for school improvement.

MR. STEVE DANIEL
Mr. Steve Daniel serves as President of West Georgia Technical College. Mr. Daniel has rapidly led WGTC with his innovative and collaborative approach to being a premier institution and community partner. He and his team are focused on preparing a modern workforce through state of the art degrees and skills development. Mr. Daniel leads an institution that has a 7-county service region in West Georgia and is a leader within the Technical College System of Georgia (TCSG).

MR. DANIEL JACKSON
Mr. Daniel Jackson serves as the President of the Carroll County Chamber of Commerce and his visioning efforts for more than a decade have been instrumental in the formation of the CCEC. His leadership and this work have been recognized at the local, state and national levels, as well as being highlighted as a model to replicate through the Harvard University Pathways to Prosperity project. Mr. Jackson’s relentless commitment to working together with the entire community provides a catalyst and collaborative approach to being a premier institution and community partner. He and his team are focused on preparing a

MS. PAULA GILLISPIE
Ms. Paula Gillispe serves as Head of School for Oak Mountain Academy. She represents the voice of independent school systems in Carroll County as part of the CCEC Executive Committee. She serves on the Board of the Chamber of Commerce where her commitment to the collaborative effort began several years ago with the Workforce Education Committee. Her experience and leadership in multiple roles in both public and private institutions provides a great resource to the Collaborative.

MS. KIM JONES
Ms. Kim Jones serves as President of the Community Foundation of West Georgia. She leads an organization that provides grant funding to entities in Carroll, Heard and Haralson counties. The CFWG provides a tremendous networking resource for entities engaged in supporting children and the community. Ms. Jones is actively involved in several non-profit and volunteer organizations for the purpose of improving the quality of life for children and families.

MS. CYNTHIA LANGLEY
Ms. Cynthia Langley serves as the Carroll County Executive Director for the state and nationally affiliated Communities in Schools. She leads an organization that partners directly with local schools and is focused on supporting students working to be on track for graduation. Ms. Langley is the non-profit organizations’ contact for the CCEC and is actively involved in many organizations throughout the community.

MR. TRENT NORTH
Mr. Trent North serves as District 1 representative on the Carroll County Board of Commissioners. He is currently serving his fifth term on the Board of Carroll County Commissioners. Mr. North is a published author, school principal and actively engaged with the community. Mr. North’s passion and relentless commitment to student success aligns well with the CCEC.

MR. FRED O’NEAL
Mr. Fred O’Neal serves as a Financial Advisor for Edward Jones Investments. Mr. O’Neal has received numerous accolades for service and professional excellence and is actively involved with the Carroll County Chamber of Commerce. Mr. O’Neal serves on several boards that support community development and citizen support. His experience with all aspects of the educational system provides valuable insights for ensuring connections among all the entities.

CCEC FULL COMMITTEE

Dr. Mark Albertus Carrollton City Schools
Dr. Perrin Alford West Georgia Technical College
Ms. Donna Armstrong-Lackey Carroll County Chamber of Commerce
Mr. Justin Barlow University of West Georgia
Ms. Jami Bower University of West Georgia
Mr. David Brooks Carrollton City Schools
Ms. Anna Clifton Carrollton City Schools
Mr. Scott Cowart Carroll County Schools
Dr. Michael Crafton University of West Georgia
Dr. Russell Croftsfeld University of West Georgia
Mr. Robert Curry West Georgia Technical College
Mr. Steve Daniel West Georgia Technical College
Dr. Kristen Douglas West Georgia Technical College
Dr. Kyle Marrero West Georgia Technical College
Mr. Trent North Carrollton City Schools
Dr. Kyle Marrero University of West Georgia
Dr. Sindi McGowan University of West Georgia
Ms. Erin McGinnis Carrollton City Schools
Dr. Rand McGowan West Georgia Technical College
Mr. Trent North Carrollton City Schools
Dr. Fred O’Neal Edward Jones Investments
Ms. Cindy Jennings Oak Mountain Academy
Ms. Kim Jones Community Foundation of West Georgia
Ms. Cynthia Langley Communities in Schools of Carrollton City and Carroll County, Inc.
Ms. Kim Leaman West Georgia Technical College
Mr. Gary Leflisch University of West Georgia
Dr. Scot Lingrell University of West Georgia
Mr. Jay Loubt Oak Mountain Academy
Dr. Kyle Marrero University of West Georgia
Dr. Matthew McCalla University of West Georgia
Ms. Erin McGinnis Carrollton City Schools
Dr. Rand McGowan West Georgia Technical College
Mr. Trent North Carrollton City Schools
Dr. Fred O’Neal Edward Jones Investments
Ms. Jennifer Shirley Carrollton County Schools
Mr. Ben Skipper Carroll County Commissioners
Dr. Laura Smith University of West Georgia
Mr. Travis Thomas Carrollton County Schools

Dr. Myrna Gantner
Dr. John Green
Mr. Scott Cowart
Mr. Pat Hannon
Mr. Steve Daniel
Mr. Fred O’Neal
Mr. Trent North
Dr. Dianne Hoff
Dr. John Head
Dr. Laura Smith
Thank you for being part of this exciting day! On behalf of the CCEC Committee and the Summit Planning Team, we hope you find today to be an exceptional learning and networking experience!

Our primary goal for the Summit is to provide an environment where you can build and develop your community network for the benefit of our children. Our best source for attaining this goal is your direct participation and engagement. Thanks again for being here today and for your efforts to support student success!

The Carrollton-Carroll County Education Collaborative (CCEC) is a community-wide effort that is the result of previous Workforce Development Task Force initiatives and the partnering of educational entities in Carroll County. The structural design of the CCEC reflects intentional participation of a broad range of stakeholders to include preschool options through graduate programs, the business community, the non-profit sector, governmental agencies and the citizens of the community.

Our inclusive vision for student success through partnerships across multiple community sectors is making a difference! The Summit schedule of events, session descriptions and presenter bios are included in your Program. The 2016 CCEC Steps to Success Annual Report is also included and provides information and “talking points” that we hope will be a useful resource throughout the year.

Sincerely,
John Green, Ed.D., Director of the CCEC

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**STEPHANIE V. BLANK**
Founding Chair, GEEARS  
Georgia Early Education Alliance for Ready Students

Stephanie Blank has a passion for making a difference. A North Carolina native, she grew up believing that education and community involvement are twin pathways to creating a just and more inclusive society.

A longtime champion of children and education, Stephanie was appointed by Governor Nathan Deal to chair the Child Welfare Reform Council, which was recently created to improve our child welfare system and better protect Georgia’s most vulnerable citizens. She is the founding chair of the governing board of GEEARS, the Georgia Early Education Alliance for Ready Students which is leading a statewide movement to help businesses, government leaders, providers and parents maximize the economic return on the state’s investments in early care and learning.

Ms. Stephanie Blank is a well-known community leader and philanthropist and is highly recognized for her service.

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**THE BRAIN ARCHITECTURE GAME**
Presenter Mindy Binderman, founding Executive Director of GEEARS, leads GEEARS’ efforts to inspire and provide leadership for a statewide movement on early learning and healthy development for children ages birth to five. In this workshop, attendees will learn about the science of early brain development and the powerful role that relationships and experiences have on early brain development. This is an interactive, tabletop experience that builds an understanding of what promotes healthy and strong early brain development, what derails it and what the consequences for society might be. Note: attendees must commit to attending the entire workshop which spans 2 sessions.

**THE CCEC MODEL**
A session that describes the evolutionary process from the idea of collaboration, to the implementation model. The benefits and challenges of a collaborative effort to support all students will be discussed. Dr. Kyle Marrero, President, University of West Georgia, and Dr. John Green, Director of the CCEC, will facilitate this informative session.

**TRAINING FOR SUCCESS**
This independence session highlights efforts currently in place within Carroll County Schools and Oak Mountain Academy to equip students as they move into work-related opportunities. Ms. Elena Schuilenburg is the Applied Learning Specialist and teaches Life Skills to 12 for Life students. Ms. Paula Gillispie serves as the Head of School for Oak Mountain Academy. Learning these skill sets helps students develop a better understanding of characteristics in the workplace and also a better understanding of themselves.

**TCSG WORK ETHICS**
The Technical College System of Georgia (TCSG) has adopted a work ethics curriculum that is currently delivered in all of its institutions. Pat Hannon, Vice President for Academic Affairs, West Georgia Technical College, will facilitate this session. Attendees of this Pathways session will have detailed information provided on the 10 traits of work ethics that are embedded in each course taught that range from attendance to teamwork and have the opportunity to discuss applications relative to their own entities.

**MOVE ON WHEN READY (MOWR) PREP: HELPING STUDENTS FIND THEIR FUTURE**
What do middle school students and their parents need to think about prior to high school? Through this Independence presentation, presenters Donna Armstrong-Ladue, Senior Vice President of Business Development and Kim Issett, Counselor for Bowdon High School, will discuss why it is important for students to start thinking early about their post-high school plans, how Carroll County Schools are preparing middle schoolers by discussing applications relative to their own entities.
FROM PASSION TO PROFESSION: UNCOVERING THE MOTIVATIONAL PATHWAY
Taking time to help students discover their motivational mindset can uncover new and interesting career opportunities. In this Pathways presentation, discover how identifying motivating drivers allows educators to connect their students to potential career options. Presenter Kim Holider, Director for the Center for Economic Education and Lecturer of Economics in the UWG Richards College of Business and Dr. Julian Schmoke, Executive Director, Campus Operations at West Georgia Technical College will provide attendees with a framework that links student motivation to possible future job opportunities.

CENTER FOR DESIGN AND TECHNOLOGY (CDAT): A GEORGIA STEM CERTIFIED PBL PROGRAM
This problem-based learning presentation illustrates an innovative approach that provides students with an opportunity to earn multiple credits across disciplines while gaining applied work experience. Mr. Mike Reilly is the Founder and Technology Instructor for the Center for Design and Technology Problem-Based Learning (PBL) program. He also serves on Governor Deal’s Teachers’ Advisory Committee and Computer Science Task Force.

CAREER ACADEMY WORK-BASED LEARNING OPPORTUNITIES
The Carroll County Schools’ Career Academies are recognized throughout the state as a premiere program for work-based learning. Ms. Cindy Clanton and Mr. David Turner serve as Principals of the Academies, and also have regional and statewide workforce development experience.

PARTNERING WITH THE JUVENILE COURT SYSTEM
Dr. Laura Smith, Assistant Dean and Director for the College of Education, University of West Georgia, will facilitate this session with Carroll County Probate Judge Betty Cason. In this session, they will discuss the_unspoken and hidden barriers faced by students and families in Carroll County that impact educational access and success. Current Georgia Kids Count data (birth – 21 years) will be shared profiling the well-being of the child, family and community in our area.

EVERY CHILD READY TO READ
In this foundational session, presenter Teresa Jones, will provide specific details about the Every Child Ready to Read program sponsored by the West Georgia Regional Library System. Ms. Jones serves as the Regional Children’s Coordinator.

CHILDREN WHO READ SUCCEED
This Early Learning and Foundational presentation demonstrates how a cross-entity partnership between non-profit FERST Foundation work intercedes with the literacy development work within the K-12 system. Presenters Karen Harley, Chair of Carroll County FERST Foundation and Jennifer Shirley, Director of Elementary Education & Testing for Carroll County Schools, will provide an informative and engaging session on current and future strategies.

CROSS-ENTITY NETWORKS
The Cross-Entity Networks session, presented by Dr. Donna Simpson, Central High School Guidance Counselor and Robert Curvy, Assistant Vice President of Academic Affairs at West Georgia Technical College, will provide an informative and engaging session on current and future strategies.

STEPS TO SUCCESS: CCEC COMMUNITY MEASURES
This two-part presentation illustrates the work of the Performance and Research Processes action team and the development of our steps to success community measures. Co-presenters Dr. Cathi Jenks, Associate Vice President for Institutional Effectiveness & Assessment at UWG, Anna Clifton, Director of School Improvement & Curriculum Instruction for Carrollton City Schools and Rachana Bhatt, University System of Georgia will provide an informative session geared specifically for attendees new to the CCEC or who want to gain greater clarity of the research supporting these measures.

GET GEORGIA READING
Dr. Cathi Deloney, Deputy State School Superintendent, will provide an informative session on the statewide literacy efforts through Get Georgia Reading. Attendees for this Early Learning and Foundational session will gain insights into our statewide efforts aligned with the 3rd grade literacy milestone as measured through the Governor’s Office of Student Accountability (GOSA).

LAYING FOUNDATIONS FOR LIFELONG LEARNING
An interactive presentation that gives participants information on foundational skills that are necessary for success in kindergarten and beyond. Becky Larsing, Early Childhood Care and Education instructor at West Georgia Technical College will provide ideas and hands-on activities that can be used to help prepare young children for the transition.

Agriculture Business
Representing the Carroll County Extension Agency, Richard Littienton will provide an informative session on the state of Georgia’s number one industry, Agriculture Business, to illustrate the diverse array of work occupations for current and future pathways.

Move on When Ready: Try Before you Buy
This critical Pathways presentation provides attendees an opportunity to hear first hand from April Wood, Director for MDWR Enrollment at UWG, and G.W. Rogers, Wacon Campus Administrator at WOTC as they discuss the multitude of options our students have today.

Empowering Independent Student Learning Through Social Media
Social media can be a powerful learning tool for independent student learners. In this Independence/Pathways presentation, we will help identify best practices for using social media to motivate, empower and extend education beyond classroom walls. Presenters, Kim Holider, Director for the Center for Economic Education and Lecturer of Economics in the UWG Richards College of Business and April Saunders, Director of Creative Services for Communications and Marketing at UWG will share their experiences using social media to communicate in this educational realm.

YouScience
In this session, participants will learn of a current tool that has received rave reviews from parents and students in our community. YouScience is an online career and personal planning discovery tool that enables teens and adults to identify their potential aptitudes and careers and help them answer the question “What Should I Do?” Many, if not most, students and young adults have only a limited perspective of their potential and their career opportunities. In partnership with the Technical College System of Georgia (TCSG), the Governor’s Office of Student Achievement (OSA) administered and evaluated this program. Fifty-one high schools (approximately one-fourth of all high schools in Georgia) across over 40 counties participated in this initiative.

Georgia High Demand Career Initiative
Jamie Jordan, High Demand Career Initiative Program Manager, provides an informative session with this current career initiative sponsored by the Georgia Department of Economic Development. The goal of HDCI is to develop an infrastructure of communication and collaboration between the public and private sectors with regional partnerships and task forces being the investments in continuing that work.
The Steps to Success provide P-16 measures that all educational entities and community partners can focus collective efforts to improve student success. Our aim is to use existing resources in a more efficient and effective manner while also building and strengthening our cross-entity networks. Our Carrollton-Carroll County Education Collaborative Action Teams are directly responsible for working with our Implementation Model. These teams include: Performance and Research Processes, Student Support and Interventions and Communication and Partnerships.

The CCEC Annual Report is a snapshot of “how we are doing” and also serves as a performance catalyst for the upcoming school year.

During 2015-2016, significant progress was made as we transitioned from a vision for collaboration to a directional design framework to an implementation model.

Cross-entity networks were established within the action teams and with other partnering members, both formally and informally.

The Executive Committee expanded from our six educational entity representatives to include representatives from the community, the Board of Commissioners and the non-profits sector.

Additional members were added to the CCEC Full Committee during each meeting held to culminate with 41 members to move forward with the Implementation Model.

A shared data agreement among the educational entities was established and agreed upon and a consensus was reached on our eight performance measures. These measures (Steps to Success) are intended to unify efforts for improvement within a community wide P-16 context. Our collective efforts are designed to increase opportunities for all of our students.

An inaugural CCEC Summit and Annual Report was created to formalize network opportunities and provide baseline measures for student success.

OUR ORGANIZATIONAL GOALS FOR 2016-2017 INCLUDE:

- Fully implement the model while also transitioning to a fully operational level with tangible strategies in place that are aligned with each and all Steps to Success measures.
- Continue to support the work of our CCEC Action Teams:
  - Performance and Research Processes - Complete measurable analytics for each step to success if not established. Assess alignment of existing analytics and broaden scope of analytics to include assessment of current intervention strategies.
  - Student Support and Interventions - Build awareness tool(s) of existing resources among the respective entities. Identify and equip appropriate staff across entities and connect these networks to the respective Steps to Success measures.
  - Communication and Partnerships - Produce CCEC materials in various communication forms that could be used by all entities. Further develop the website and information to include an interactive platform.
- Expand our cross-entity networks to include school leadership, day-care site directors, directors of governmental agencies, leaders of non-profits, church community leaders and other community leaders as appropriate.
- Build on the successful 8th Grade Career Expo of 2016 by including pre-event activities and post-event activities.
- Build on the early partnership successes between the University of West Georgia (UWG) and West Georgia Technical College (WGTC) with streamlining Dual Enrollment communications.
- Continue to develop the Early Learning cross-entities network by connecting the registered day-care providers with key learning opportunities such as the 2017 CCEC Summit.

OUR ORGANIZATIONAL GOALS FOR 2017-2018 INCLUDE:

- Become fully operational as a CCEC community network.
- Develop broader acceptance of the Steps to Success and begin to see measurable improvements within each Step.
- Develop a process for strategy assessment for effectiveness as well as a needs identification process to form appropriate strategies.
- Build and sustain trust through deliberate communication among all of the partnering entities.
Many committed individuals and organizations exist within Carroll County focused on child development from birth to kindergarten. The FERST Foundation has a decade of success in providing books to children throughout the community. This year networked relationships with child care providers, early childhood instructors, literacy professionals and educators have been strategically formed to unify efforts to improve early learning. The idea of the 2016 Summit was accelerated through the conversations of this forward thinking group. A collective strategy of awareness, connectedness, reading diagnostics and communication has proven to produce positive results. Individuals from all of our entities recognize and embrace the FERST Foundation’s slogan, “those who read succeed!”

### Early Learning
Are children provided developmental learning experiences prior to beginning school?

Compliance of Algebra I with a B average prior to entering high school almost ensures future college completion. Students who participate in early STEM (science, technology, engineering and math) experiences see the relevance of the mathematics being studied within real applications. This concept to relevance instructional strategy is a proven approach to helping students become algebra ready and proficient. Development of essential mathematics skills is critical for preparing students to enter into all sectors of employment. Our commitment to both literacy and mathematics as important community measures is interconnected to our support of other academic disciplines. Effective communication in any pursuit relies on both.

### Kindergarten Readiness
Are students academically ready to begin kindergarten?

Conversations have occurred among our educational entities to determine the best ways to assess the readiness of our students entering kindergarten. Established support and communication structures are already in place in all of our school entities. Plans are under way to establish networked relationships among the school entities and the appropriate staff. Community outreach efforts have also been initiated with day-care providers and existing Pre-K programs. We envision strategic partnerships among the public and private Pre-K programs as an effective tool for helping more children come to school prepared to learn.

### High School Readiness
Are students prepared to enter high school by the 9th grade?

The transition from the middle school years to high school is a critical period where all of us are needed to support our young people. This year, more than 1,532 Carroll County 8th grade students attended the 8th Grade Career Expo held over two Fridays in March. The event sponsored and led by the Carroll County Chamber of Commerce with partnership from the University of West Georgia, West Georgia Technical College, our public and independent school systems and several community volunteers was a phenomenal success. Our educational entities have effective articulation agreements and processes in place. We believe seamless and transparent transitions from elementary school to middle school and to high school should be made as simple as possible.

### Personal Pathways
Are students on a path for success by 10th grade?

Collaborative work among the school systems, the university and the technical college was evidenced this year through the advisement process for students. Record numbers of students participated in dual enrollment programs at both UWG and WGTC. The Agriculture Expo provided hands on experiences for 9th grade students. Leadership development opportunities were provided through the Junior Chamber as well as multiple internship programs at various companies. Conversations are taking place that focus on improving options for students in pathway selection and participation, as well as assessment strategies. Business and educational leaders are exploring efforts to develop effective internship and apprenticeship opportunities for increased numbers of students. Mentoring and tutoring programs exist in all of the entities, but opportunities exist for more coordinated efforts within the community.

### 7th Grade Mathematics
Are students pre-algebra proficient by the end of 7th grade?

Students who read on or above grade level by the end of 3rd grade have a significant success correlation for completing a post-secondary option. The Governor’s Office of Student Accountability (GOSA) has published lexile score-based reports on all public schools in Georgia. This information combined with our local research provides a measure for our overall 3rd grade literacy rate. For 2015-2016, approximately 52 percent of Carroll County 3rd grade students read on or above grade level. The correlation of 3rd grade literacy to high school completion is one of our strongest predictive indicators. We believe that this “step to success” is one that the entire community can rally behind to contribute focused support.
ANNUAL REPORT 2015 - 2016

High School Graduation
Did our students graduate from high school prepared for college or the career of their choice?

The community and local school systems place high school graduation as a priority. Traditional and innovative strategies are in place to keep students enrolled in school with a variety of programs available. Graduation rates in the county have improved as compared to the state average of 72 percent (Carrollton City at 87 percent and Carroll County at 82 percent) for 2015. 216 students countywide did not graduate at the conclusion of the 2014-2015 school year. Rates for the 2015-2016 school year are expected to show an increase of the past year and were being calculated at time of printing.

Employed, Enlisted, or Enrolled
Did our students complete a post-secondary opportunity or enlist in the military or service sector?

A consistent message from the presidents of the Chamber of Commerce, West Georgia Technical College and the University of West Georgia, respectively, was delivered to our 8th grade students at this year’s Expo.

*Increase your chances by exploring options in academics, skills development and service.*

In other words, we are all here to support your exploration and pursuit of multiple pathways. We hope you will challenge and expand your options to truly discover your passions and interests for your future.

The mission of FERST Foundation for Childhood Literacy is to help children arrive at kindergarten ready to learn by providing monthly, age-appropriate books and guidance to parent and caregivers of the young children they serve. Our primary roles are fundraising and registration of children. We are part of a state-wide program where each county is responsible for raising the funds to pay the cost of the books and the materials for parents. We currently serve about 37 percent of the children in Carroll County and have a goal to reach 65 percent by 2020.

KAREN HARTLEY
Chair, Carroll County FERST Foundation for Childhood Literacy

2016 SUMMIT PLANNING TEAM
Donna Armstrong-Lackey Carroll County Chamber of Commerce
Jill Duncan State Farm Insurance
Craig George Carrollton City Schools
Karen Hartley Carroll County FERST Foundation for Childhood Literacy
Kim Holder University of West Georgia
Kim Jones Community Foundation of West Georgia
Melanie McClellan University of West Georgia
Erin McGinnis Carrollton City Schools
Marvia Miranda Oak Mountain Academy
Mary Beth Phillips University of West Georgia
G.W. Rogers West Georgia Technical College
April Saunders University of West Georgia
Julian Schmoke West Georgia Technical College
Elena Schulenburg Southwire Company and Carroll County School System
Jennifer Shirley Carroll County Schools
Travis Thomas Carroll County Schools
Jennifer West Carrollton City Schools
April Wood University of West Georgia
Amanda Wright University of West Georgia

CARROLLTON MIDDLE SCHOOL - PRINCIPAL NORTH AND STAFF
For providing an excellent environment for learning and networking

SPECIAL THANK YOU TO OUR FUNDING SPONSORS:
Carroll EMC
Community Foundation of West Georgia
The Sewell Foundation

EVENT SPONSORS:
Carrollton City Schools
West Georgia Technical College
University of West Georgia

SAVE THE DATE
WE LOOK FORWARD TO SEEING YOU AT THE
2017 CCEC SUMMIT
JULY 20, 2017
My passion for expanding the educational attainment of our youth goes far beyond my job description. Having lived in Carroll County for 34 years and raising two children in the county school system, I have seen firsthand how education, dual enrollment, work-based learning and life skills training change young people’s lives, even when there are seemingly insurmountable barriers. What CCEC is trying to accomplish is vital to our community’s future workforce.

DONNA ARMSTRONG-LACKEY
Senior Vice President of Business Development, Carroll Tomorrow and the Carroll County Chamber of Commerce

We’re all in this together...for student success.