The **Steps to Success** provide P-16 measures that all educational entities and community partners can focus collective efforts to improve student success. Our aim is to use existing resources in a more efficient and effective manner while also building and strengthening our cross-entity networks. Our Carrollton-Carroll County Education Collaborative Action Teams are directly responsible for working with our Implementation Model. These teams include: Performance and Research Processes, Student Support and Interventions and Communication and Partnerships.

The **CCEC Annual Report** is a snapshot of “how we are doing” and also serves as a performance catalyst for the upcoming school year.

During 2015-2016, significant progress was made as we transitioned from a vision for collaboration to a directional design framework to an implementation model.

- Cross-entity networks were established within the action teams and with other partnering members, both formally and informally.
- The Executive Committee expanded from our six educational entity representatives to include representatives from the community, the Board of Commissioners and the non-profits sector.
- Additional members were added to the CCEC Full Committee during each meeting held to culminate with 41 members to move forward with the Implementation Model.
- A shared data agreement among the educational entities was established and agreed upon and a consensus was reached on our eight performance measures. These measures (Steps to Success) are intended to unify efforts for improvement within a community wide P-16 context. Our collective efforts are designed to increase opportunities for all of our students.
- An inaugural CCEC Summit and Annual Report was created to formalize network opportunities and provide baseline measures for student success.

**OUR ORGANIZATIONAL GOALS FOR 2016-2017 INCLUDE:**
- Fully implement the model while also transitioning to a fully operational level with tangible strategies in place that are aligned with each and all Steps to Success measures.
- Continue to support the work of our CCEC Action Teams:
  - **Performance and Research Processes** - Complete measurable analytics for each step to success if not established. Assess alignment of existing analytics and broaden scope of analytics to include assessment of current intervention strategies.
  - **Student Support and Interventions** - Build awareness toolkits of existing resources among the respective entities. Identify and equip appropriate staff across entities and connect these networks to the respective Steps to Success measures.
  - **Communication and Partnerships** - Produce CCEC materials in various communication forms that could be used by all entities. Further develop the website and information to include an interactive platform.
- Expand our cross-entity networks to include school leadership, day-care site directors, directors of governmental agencies, leaders of non-profits, church community leaders and other community leaders as appropriate.
- Build on the successful 8th Grade Career Expo of 2016 by including pre-event activities and post-event activities.
- Build on the early partnership successes between the University of West Georgia (UWG) and West Georgia Technical College (WGTC) with streamlining Dual Enrollment communications.
- Continue to develop the Early Learning cross-entities network by connecting the registered day-care providers with key learning opportunities such as the 2017 CCEC Summit.

**OUR ORGANIZATIONAL GOALS FOR 2017-2018 INCLUDE:**
- Become fully operational as a CCEC community network.
- Develop broader acceptance of the Steps to Success and begin to see measurable improvements within each Step.
- Develop a process for strategy assessment for effectiveness as well as a needs identification process to form appropriate strategies.
- Build and sustain trust through deliberate communication among all of the partnering entities.