

## UWG

### Quality Enhancement Plan – Topic Selection Process

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#### UWG QEP Topic Submission

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1) QEP Topic:

Globalization across the curriculum: Understanding our place in today's world.

2) What is UWG currently doing in this area relative to student learning?

This proposed topic complements the proposal submitted by Professor Aran MacKinnon – *Learn about the world today; change it tomorrow: Globalizing UWG through Interdisciplinary studies*. There is much written in his proposal which is also relevant to this QEP topic and, for brevity's sake, I will not reiterate that information here but refer you instead to Professor MacKinnon's submission.

While, as outlined in Professor MacKinnon's submission, there is a significant amount of work happening through IDS in terms of developing student's global awareness, there is currently no systematic approach which specifically addresses the processes and outcomes of globalization as a distinct socio-historical and socio-economic process with a myriad of implications – global warming, immigration, identity development, intergroup relations, poverty, food production, language death, the changing nature of the family, mental health, terrorism and war, transnational criminal networks including drug smuggling and sex trade, global mass media, outsourcing and its impact on US society, public health and the spread of infectious diseases. This list, though not exhaustive, attests to the fact that in order to be competitive in today's world, students must have a sophisticated understanding of globalization. It also reflects the fact that to be addressed thoroughly, globalization must be integrated throughout the various disciplines of the university – globalization is not only a transnational phenomena, it is a trans-disciplinary and an inter-disciplinary one.

Geography, Psychology and Sociology have offered courses in globalization at both the undergraduate the graduate level and I am certain that there are many other courses that I am unaware of which touch upon aspects of globalization. Attached is a list of sample courses where the topic of globalization could be included as a specific lens through which to understand course content.

3) How does this topic related to UWG strategic plan and/or assessment data:

The UWG strategic plan specifically states that “the future for West Georgia students is directed toward the global reach and globalization that will affect every one of our students”. The strategic plan also speaks to the desire to provide students with a liberal arts education that successfully prepares them for

meaningful professional involvement in today's world. I do not believe it is possible for our students to meet these two objectives unless they develop a systematic and critical understanding of globalization which includes an awareness of how it is they situate themselves, both personally and professionally, in culturally and economically globalized communities and work places. This rings as true for nursing, education, business and psychology as it does for biology, criminology or theater. In an interesting way, the strategic plan reflects the impact of globalization on our world through its desire to focus equally on the international community and on our local community of Carrollton. In a globalized world we truly are one community linked together by an intricate network of socio-cultural, socio-economic and socio-political threads. Integrating globalization throughout our curriculum provides a common language and experience that our diverse student body can use to create community and scholarship both inside and outside of the classroom.

Goal 1 of the strategic plan focuses on the ethical responsibility of our students in a global economy. A central assumption undergirding this objective is that students will understand globalization from the vantage point of different groups, each of which is differentially impacted by globalization. Globalization can be negative or positive depending upon who one is, what community one belongs and what aspect of globalization is the focus of inquiry. Developing ethically responsible students requires that we help them develop this multifaceted understanding of globalization and I believe the only way to do this is through integrated curricular course offerings.

Developing this level of curricular integration will be an intellectually stimulating and challenging task that will result in course offerings that will uniquely prepare our students to be responsible global citizens. This process will also require that we, as a faculty, engage in an inter-disciplinary dialogue that will distinguish this institution as a university that focuses meaningfully on the creation of new knowledge for a continually transforming world.

**Existing Courses Relevant to a “globalization across the curriculum” focus  
(note: This does not include Global Studies courses which are, of course, central to this focus)**

Humanities	Social Sciences	Business Economics	Nursing
COMM 2254-Media Ethics COMM 3330-Advanced Communication Skills COMM 3313-Public Relations COMM 3350-Media Industries COMM 3357-Diversity & Mass Media	ANTH 1100-Faces of Culture(2) ANTH 2002-Case Studies ANTH 3157-Applied Anth ANTH 3158-Economic Anth ANTH 3180-Environm. Anth ANTH 3188-Ethnographic Field Methods(4)	ECON 3410- Macroeconomic Policy ECON 3458-Economic Anthropology ECON 4410-Money & Banking ECON 4450-Intl Trade ECON 4455-Intl Financial Economics	NURS 3122- Professional Concepts NURS 3172-Health Assessment(2) NURS 3235-Mental Health Nursing Practice(5) NURS 4470-Community Health Nurse(6)
ENGL 2110-World Literature ENGL 2120-British Literature ENGL 2130-American Literature ENGL 2180-African- American Lit ENGL 2190-Literature by Women ENGL 4180-Regional Literature	GEOG 1013-World Geog GEOG 2010-Political Geog GEOG 2503-Cultural Geog GEOG 2505-Human Impacts on Environment GEOG 3253-Economic Geog GEOG 3300-Population Geog GEOG 3643-Urban Geog GEOG 4013-Globalization GEOG 4503-Culture, Space & Place GEOG 4700-Global Environmental Change		
HIST 3313-Modern Near East HIST 3327-Indep Latin America HIST 3350-Intro Africana Studies HIST 4433-Intro to Modern China HIST 4443-Intro to Modern Japan HIST 4469-Civil Rights Movement	POLS 1101-American Govt POLS 2201-State & Local Govt POLS 3501-Intl Relations POLS 4207-Technology Policy POLS 4208-Health Policy POLS 4209-Environment Policy POLS 4501-Intl Law POLS 4503-Intl Organizations		
	PSYC 3600-Psyc of Communication PSYC 4350-Culture & Psyc PSYC 3010 – Human		

Growth and Development

SOCI 1101-Intro to  
Sociology  
SOCI 1160-Social Problems  
SOCI 3134-Social Work &  
Social Welfare  
SOCI 3273-Cultural  
Differences  
SOCI 3623-Social  
Inequality  
SOCI 3733-Social  
Psychology  
SOCI 4300-Housing &  
Homelessness  
SOCI 4323-Racial  
Minorities  
SOCI 4440-Soci of  
Medicine  
SOCI 4441-Soci of Mental  
Health  
SOCI 4803-Environmental  
Soci