

**Graduate Programs Committee (GPC)**

**Agenda for 9/1/16 meeting at 1:00 pm (SON Room #200)**

**Approved 10/4**

Present: Varga, Webb, McCord, Farran, Remshagen, Rose, Skott-Myhre, McCleary, Pridmore, Berding, Rogers, Overfield, Ziglar, Hogle

GPC Absent: Chumney

Guests: Boumenir, Penceo

**I. Minutes: 4/15/2016**

- a. Any Changes, Additions, Modifications
- b. Actions: Approved

**II. Course/Program Additions, Modifications, Deletions:**

a. College of Education

i. Course Proposals:

**ii. Communication Sciences and Professional Counseling**

**Course:** CEPD 6177 Theory and Assessment of Educational Environments

(Originator Varga, Matt). The purpose of this course is to focus on the dimensions of human environments as tools for understanding the effects of colleges and universities on students. Theories of human environments will be applied to an understanding of various educational settings, with consideration given to the policies that guide and applications that shape educational practice.

**Request:** Add

**Rationale:** This course has been offered as a special topics for two years. We would like to add the course. This course helps students understand the educational environment and its effect on college students.

**Action:** Approved

iii. Program Proposals

**iv. Communication Sciences and Professional Counseling**

**Master of Professional Counseling in College Student Affairs**

(Originator: Matt Varga) We are revising our plan of study to better reflect the needs of the students and the mission of the program. We are requesting the special topics course become CEPD 6177 Theory and Assessment of Educational Environments. We removed CEPD 6176 Legal Issues in Higher Education, but would like to modify the course to become CEPD 6176 Campus Crisis, Ethical, and Legal Issues in Higher Education offered in the second spring semester. This course will combine Legal Issues in Higher Education and CEPD 7153 Crisis Intervention. The modification of this course allows our students to have crisis trauma response as well as an understanding of legal issues. By removing Crisis Intervention, we are able to offer CEPD 6176 in the second spring semester and move CEPD 6160 to the second fall semester in place of CEPD 7153.

**Request:** Modify

**Rationale:** The change in this plan of study is necessary to stay current in the field of College Student Affairs. We had a special topics course titled Theory and Assessment of Educational Environments, which we would like to make a formal class and update the plan of study to offer this course in the first spring semester. We originally removed legal issues, but have since decided that class is critical to students' understanding of current issues in higher education. Therefore, we have decided to combine Crisis Intervention with Legal Issues in Higher Education to create a modified class titled Campus Crisis, Ethical, and Legal Issues in Higher Education offered in the second spring semester. Due to this change, we moved Group Counseling to the second fall semester in place of Crisis Intervention.

**Action:** Approved

b. College of Science and Mathematics

i. Course Proposals

**Course:** BIOL 5735 Parasitology.

(Originator Penceoe, Nancy). This course introduces students to the field of parasitology. Topics covered include parasite diversity, life cycles, host defense mechanisms, parasite evasion, host pathology, ecology, evolution, and control. The laboratory component of the course will examine parasites of medical and veterinary importance. (See <https://apps.westga.edu/catalog/> )

**Request:** Add

**Rationale:** Parasitism is the mode of existence in which one organism, a parasite, infects another, the host, and the parasite does some measure of harm to the host while itself deriving a benefit. Parasitism is not rare. In fact, it has been estimated that over 60% of the species on this planet employ parasitic lifestyles. As such, the study of parasitism can teach us a great deal about life in general.

**Action:** Approved

**Notes:** Update syllabus to reflect grading changes and name of prerequisites and common language on syllabus.

**Course:** MATH 6523 Scientific Computing

(Originator: Hoang, Nguyen) The goal of this course is to expose students to Computer Algebra Systems, CAS, such as Maple and Mathematica, and their various applications in teaching concepts in Algebra and Calculus in high schools.

**Request:** Add

**Rationale:** None.

**Action:** Approved

**Notes:** Remove prerequisites numbers and replace with course name and

update outcomes and add permission of instructor, update syllabus of common language.

### III. **Information Items**

#### a. College of Arts and Humanities

##### i. Program Proposals:

##### ii. **History Department**

##### **Master of Arts with a Major in History**

(Originator Williams, Nadejda). Admissions requirements for the MA in History (see attached document for full details).

**Request:** Add

**Rationale:** While the Department has an admissions policy in its own Graduate Handbook, it was never added to the University Graduate Catalog. It was brought to our attention this spring that we do need to add this to the Graduate Catalog.

#### b. Assistantship Document was approved electronically on July 29<sup>th</sup>.

### IV. **Unfinished Business**

### V. **New Business**

#### a. **Meeting Times and Availability**

##### i. 10/6 - fall break

##### ii. 11/2\*

##### iii. 12/1

##### iv. 1/19/17

##### v. 2/16

##### vi. 3/9

##### vii. 4/13

##### viii. 6/8

##### ix. 7/6

#### b. **Graduate student policy on course retake and GPA**

- i. There is no policy for graduate students who want to retake a course to improve their gpa. It is handled on a department-department basis.

Take this back to colleges to discuss retake policy and what we'd like to be done.

Dawn - COAH

Lama - COE

Toby - Peers

Christy - Nursing

Jeannie - Business

Kathy - COSS

Anja - COSM

**VI. Reminders:**

- a. Google Drive folder with all materials, meeting agendas, and items necessary for review.



