This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
<table>
<thead>
<tr>
<th>TERM 1: FALL</th>
<th>TERM 2: SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1</strong>: ENGL 1101</td>
<td><strong>A1</strong>: ENGL 1102</td>
</tr>
<tr>
<td>English Composition I</td>
<td>English Composition II</td>
</tr>
<tr>
<td><strong>A2</strong>: MATH 1001 or 1111</td>
<td><strong>D1</strong>: NON-LAB SCIENCE</td>
</tr>
<tr>
<td>Quant. Skills &amp; Reasoning or Coll. Algebra</td>
<td>3</td>
</tr>
<tr>
<td><strong>B2</strong>: XIDS 2002</td>
<td><strong>E</strong>: SOCIAL SCIENCE</td>
</tr>
<tr>
<td>First-Year Seminar Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>D1</strong>: SCIENCE + LAB</td>
<td><strong>F</strong>: EDUC COURSE</td>
</tr>
<tr>
<td>4</td>
<td><strong>F</strong>: EDUC COURSE</td>
</tr>
<tr>
<td><strong>F</strong>: MEDT 2501</td>
<td><strong>F</strong>: EDUC COURSE</td>
</tr>
<tr>
<td>Multiple Literacies for Ed</td>
<td>3</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1101 C or better
- Complete Area A2 Math & Area F with C or better
- Complete Lab Science
- Earn 15 or more credit hours

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**TERM 2: SPRING**

| **C2**: ENGL 2110/2120/2130 | 3 |
| World Lit, Brit Lit, or American Lit | 3 |

**F**: ISCI COURSE 3

**E**: SOCIAL SCIENCE 3

**G**: PWLA ACTIVITY COURSE 1

**MILESTONES:**
- Complete Area F Courses with C or better
- Complete B1 Course C or better
- Earn 15 or more credit hours
- Complete Core

**17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS**

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**Key**
- **Color**: Core Area and Credit Hours
# Program Map

## Year 3

### Fall: Block 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEPD 4101</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3713</td>
<td>Intro to SPED &amp; Mild Dis</td>
<td>3</td>
</tr>
<tr>
<td>ECED 3282</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MATH 3803</td>
<td>Algebra for P-8 Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 3214</td>
<td>Expl Curr. for PreK-5 in the Classroom</td>
<td>2</td>
</tr>
<tr>
<td>READ 3251</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ECED 4261</td>
<td>TCP: Social Studies Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block I Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

### Spring: Block 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3703</td>
<td>Geometry for P-8 Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDRS 4042</td>
<td>Intro to Class Assess</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3714</td>
<td>Behavior &amp; Class Management</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4710</td>
<td>Ethics, Policies, and Procedures in SPED</td>
<td>2</td>
</tr>
<tr>
<td>ECSE 4763</td>
<td>TCP: Math Dual Certificate</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 4764</td>
<td>TCP: Literacy Dual Certificate</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 4784</td>
<td>Practicum II</td>
<td>1</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block II Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

### Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 3702</td>
<td>Ed. Evaluation of Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 3402</td>
<td>Integ. Tech into the Classroom</td>
<td>2</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete courses C or better
- Maintain 2.7 or better GPA

18 Fall Credit Hours + 18 Spring Credit Hours + 5 Summer Credit Hours = 41 Credit Hours

## Year 4

### Fall: Block 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 4251</td>
<td>Assess &amp; Correction Math Education + Lab</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 4785</td>
<td>Practicum III</td>
<td>2</td>
</tr>
<tr>
<td>ECSE 4762</td>
<td>TCP: Science Education</td>
<td>3</td>
</tr>
<tr>
<td>READ 4251</td>
<td>Assessment/Correction Reading Education</td>
<td>3</td>
</tr>
<tr>
<td>READ 3263</td>
<td>TCP: Integ. Literacy Ed/Process Writing</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4713</td>
<td>Collaboration in School Settings</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block III Courses C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

### Spring: Block 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 4786</td>
<td>Teaching Internship</td>
<td>6</td>
</tr>
<tr>
<td>ECSE 4789</td>
<td>Teaching Internship Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Block IV Courses C or better
- Successfully complete internship course

17 Fall Credit Hours + 8 Spring Credit Hours = 25 Credit Hours
**Ready**

- **First Year**
  - Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
  - Start collecting children’s books for your future classroom library!

- **Middle Years**
  - Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
  - Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

- **Last Year**
  - Attempt the Elementary Education GACE.
  - Look for opportunities to apply for paid internships in Blocks 3 and 4.

**Set**

- **First Year**
  - Attend a COE event such as Science Café or COE Innovations Lab.
  - Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
  - Consider becoming a COE Ambassador.

- **Middle Years**
  - Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

- **Last Year**
  - Participate in the Teaching for the Future Ceremony.
  - Complete the end of program survey!

**Go**

- **First Year**
  - Explore diversity, equity, and inclusion resources and opportunities across campus.
  - Check out the education abroad office.

- **Middle Years**
  - In a student organization? Suggest you all complete an implicit bias workshop.
  - Consider a study abroad program. Check out students’ stories of their experiences.

- **Last Year**
  - Assess your cultural competency
  - Consider working abroad and research visa regulations
  - Explore practices of creating more inclusive careers

**Find Your Place**

- **First Year**
  - Attend a COE event such as Science Café or COE Innovations Lab.
  - Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
  - Consider becoming a COE Ambassador.

- **Middle Years**
  - In a student organization? Suggest you all complete an implicit bias workshop.
  - Consider a study abroad program. Check out students’ stories of their experiences.

- **Last Year**
  - Assess your cultural competency
  - Consider working abroad and research visa regulations
  - Explore practices of creating more inclusive careers

**Broaden Your Perspectives**

- **First Year**
  - Explore diversity, equity, and inclusion resources and opportunities across campus.
  - Check out the education abroad office.

- **Middle Years**
  - In a student organization? Suggest you all complete an implicit bias workshop.
  - Consider a study abroad program. Check out students’ stories of their experiences.

- **Last Year**
  - Assess your cultural competency
  - Consider working abroad and research visa regulations
  - Explore practices of creating more inclusive careers

**Connect Off-Campus**

- **First Year**
  - Visit Wolves Vote to learn about the voting process and registration
  - Consider volunteering for a campaign or organization in your community

- **Middle Years**
  - Complete an internship in your field
  - Consider a summer or part-time job
  - Ask your department about networking opportunities with alumni

- **Last Year**
  - Explore a farmer’s market for fresh produce
  - Develop a post-graduation exercise plan
  - Explore your loan repayment options and complete your exit counseling.

**Take Care of Yourself**

- **First Year**
  - Visit the UWG Wellness Hub to find all the resources available to you!
  - Visit Health Services
  - Get fit! Visit URec to see all your options.
  - Visit the Center for Economic and Financial Literacy

- **Middle Years**
  - Take a fitness class, climb the rock wall, or join an intramural team
  - Consider whether counseling is right for you: take a mental health screening

- **Last Year**
  - Explore a farmer’s market for fresh produce
  - Develop a post-graduation exercise plan
  - Explore your loan repayment options and complete your exit counseling.

**Pave Your Path**

- **First Year**
  - Complete a self-assessment to see what careers and majors are right for you
  - Visit Career Services
  - Create your profile on Handshake
  - Consider applying for an on-campus job

- **Middle Years**
  - Draft your resume and attend a resume blitz
  - Learn about how to network on social media and update your Handshake profile
  - Draft your personal statement
  - Visit the graduate school to find out about graduate programs and admission requirements

- **Last Year**
  - Request references from professors and supervisors
  - Draft your resume cover letter and personal statement and revise it with career services
  - Attend business fairs and career fairs at UWG and across the state.
  - Attend an interview workshop
  - Apply for graduate programs
CAREERS

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker