BSED Elementary Education
Early Childhood Concentration

63
Core Credit Hours

60
Major Credit Hours

0
Elective Credit Hours

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
### Year 1

#### Term 1: Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>3</td>
</tr>
<tr>
<td>English Composition I</td>
<td></td>
</tr>
<tr>
<td>A2: MATH 1001 or 1111</td>
<td>3</td>
</tr>
<tr>
<td>Quant. Skills &amp; Reasoning or Coll. Algebra</td>
<td></td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>2</td>
</tr>
<tr>
<td>First-Year Seminar Course</td>
<td></td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td>4</td>
</tr>
<tr>
<td>F: MEDT 2501</td>
<td>3</td>
</tr>
<tr>
<td>Multiple Literacies for Ed</td>
<td></td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Area A2 Math & Area F with C or better
- Complete Lab Science
- Earn 15 or more credit hours

#### Term 2: Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>3</td>
</tr>
<tr>
<td>English Composition II</td>
<td></td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1102 & Area F with C or better
- Complete Non-LAB Science
- Earn 15 or more credit hours

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

### Year 2

#### Term 1: Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2: CS 1030</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Computer Concepts</td>
<td></td>
</tr>
<tr>
<td>F: MATH 2008</td>
<td>3</td>
</tr>
<tr>
<td>Found of Numbers &amp; Operations</td>
<td></td>
</tr>
<tr>
<td>E: GEOG 1013</td>
<td>3</td>
</tr>
<tr>
<td>World Geography</td>
<td></td>
</tr>
<tr>
<td>G: PWLA 1600</td>
<td>2</td>
</tr>
<tr>
<td>Personal Wellness</td>
<td></td>
</tr>
<tr>
<td>C: FINE ARTS</td>
<td>3</td>
</tr>
<tr>
<td>E: SCI COURSE</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time Teacher Education Admission after this semester

#### Term 2: Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2: ENGL 2110/2120/2130</td>
<td>3</td>
</tr>
<tr>
<td>World Lit, Brit Lit, or American Lit</td>
<td></td>
</tr>
<tr>
<td>E: SCI COURSE</td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>B1: WRITTEN AND ORAL COMMUNICATION</td>
<td></td>
</tr>
<tr>
<td>G: PWLA ACTIVITY COURSE</td>
<td>1</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Area F Courses with C or better
- Complete B1 Course C or better
- Earn 15 or more credit hours

17 Fall Credit Hours + 16 Spring Credit Hours = 33 Credit Hours
### Year 3

#### Fall: Block 1
- **CEPD 4101**: Educational Psychology (3 credits)
- **SPED 3713**: Intro to SPED & Mild Dis (3 credits)
- **ECED 3282**: Practicum I (1 credit)
- **MATH 3803**: Algebra for P-8 Teachers I (3 credits)
- **ECED 3214**: Expl Activ: Music and Fine Arts (2 credits)
- **READ 3251**: Children’s Literature (3 credits)
- **ECED 4261**: TCP: Social Studies Education (3 credits)

**Milestones:**
- Complete Block I Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

#### Spring: Block 2
- **MATH 3703**: Geometry for P-8 Teachers (3 credits)
- **PHED 4650**: Health & Phys Activity in Elementary Ed (2 credits)
- **ECED 3271**: Classroom Management (3 credits)
- **ECED 4263**: TCP: Math Education (3 credits)
- **ECED 4283**: Practicum II (1 credit)
- **MEDT 3402**: Integ Tech into the Clsm (2 credits)
- **READ 3262**: TCP: Read Education (3 credits)

**Milestones:**
- Complete Block II Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

18 Fall Credit Hours + 17 Spring Credit Hours = 35 Credit Hours

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### Year 4

#### Fall: Block 3
- **ECED 4251**: Assess & Correction Math Education (3 credits)
- **ECED 4251L**: Assess & Correction Math Education Lab (0 credits)
- **ECED 4284**: Practicum III (2 credits)
- **EDRS 4262**: TCP: Science Education (3 credits)
- **READ 4251**: Assessment/Correction Reading Education (3 credits)
- **READ 3263**: TCP: Integ. Literacy Ed/Process Writing (3 credits)
- **EDRS 4042**: Intro to Class Assess (3 credits)

**Milestones:**
- Complete Block III Courses C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

#### Spring: Block 4
- **ECED 4286**: Teaching Internship (6 credits)
- **ECED 4289**: Teaching Internship Seminar (2 credits)

**Milestones:**
- Complete Block IV Courses C or better
- Successfully complete internship course

17 Fall Credit Hours + 8 Spring Credit Hours = 25 Credit Hours
**READY**

**FIRST YEAR**
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Start collecting children's books for your future classroom library!

**MIDDLE YEARS**
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**LAST YEAR**
- Attempt the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.

**SET**

**BROADEN YOUR PERSPECTIVES**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**FIND YOUR PLACE**
- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a COE Ambassador.

**CONNECT OFF-CAMPUS**
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**TAKE CARE OF YOURSELF**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy.

**PAVE YOUR PATH**
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Career Services.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**GO**

**CRUSH YOUR COURSEWORK**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

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CAREERS
WHERE CAN YOU GO WITH THIS DEGREE?

- CHILD THERAPIST
- EDUCATION CONSULTANT
- EDUCATIONAL PSYCHOLOGIST
- FAMILY SUPPORT WORKER
- HEALTH PLAY SPECIALIST
- LEARNING MENTOR
- PLAY THERAPIST
- PRIMARY SCHOOL TEACHER
- SPECIAL EDUCATION TEACHER
- SOCIAL WORKER