This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
**Program Map**

**YEAR 1**

<table>
<thead>
<tr>
<th>TERM 1: FALL</th>
<th>TERM 2: SPRING</th>
<th>TERM 3: SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1:</strong> ENGL 1101</td>
<td><strong>A1:</strong> ENGL 1102</td>
<td><strong>EDUC 2120</strong></td>
</tr>
<tr>
<td>English Composition I</td>
<td>English Composition II</td>
<td>(Pre-TEP)-Exp Sociocult. Persp. on Div. Ed</td>
</tr>
<tr>
<td><strong>A2:</strong> MATH 1001 OR 1111</td>
<td><strong>EDUC 2110</strong></td>
<td><strong>E2:</strong> HIST 211X</td>
</tr>
<tr>
<td>Quant. Skills &amp; Reasoning or Col. Algebra</td>
<td>(Pre-TEP)-Inv Crit. and Contemp. Issues Edu</td>
<td>US History</td>
</tr>
<tr>
<td><strong>B1:</strong> FL 1001</td>
<td><strong>C2:</strong> FL 1002</td>
<td></td>
</tr>
<tr>
<td>French, German or Spanish</td>
<td>French, German or Spanish</td>
<td></td>
</tr>
<tr>
<td><strong>D1:</strong> SCIENCE + LAB</td>
<td><strong>E1:</strong> HIST 111X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>World History</td>
<td></td>
</tr>
<tr>
<td><strong>C1:</strong> FINE ARTS</td>
<td><strong>D1:</strong> NON-LAB SCIENCE</td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENGL 1101 C or better.
- Earn 15 or more credit hours

| 16 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 6 SUMMER CREDIT HOURS = 37 CREDIT HOURS |

**TERM 1: FALL**

<table>
<thead>
<tr>
<th>F: ENGL 2001</th>
<th>F: FL 2001</th>
<th>E3: POLS 1101</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>French, German or Spanish</td>
<td>American Government</td>
</tr>
</tbody>
</table>

**EDUC 2130**
(Pre-TEP)-Expl Learning and Teaching

**B2: INSTITUTIONAL OPTIONS**

**MILESTONES:**
- Complete ENGL 2001
- Complete Core Area B
- Earn 15 or more credit hours

**TERM 2: SPRING**

<table>
<thead>
<tr>
<th>F: ENGL 2120/2130/2180/2190</th>
<th>F: FL 2002</th>
<th>E4: SOCIAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brit, American, African-Am, or Women’s Lit</td>
<td>FREN, GRMN or SPAN or FORL 2200/2300</td>
<td></td>
</tr>
</tbody>
</table>

**SPED 3715**
(Pre-TEP)-Incl. Classroom: Diff. Instruction

**F: ENGL 2110**
World Literature

**MILESTONES:**
- Complete Core Area F
- Complete Core Area D

**TERM 3: SUMMER**

<table>
<thead>
<tr>
<th>F: ENGL 2120/2130/2180/2190</th>
<th>F: FL 2002</th>
<th>F: ENGL 2110</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brit, American, African-Am, or Women’s Lit</td>
<td>FREN, GRMN or SPAN or FORL 2200/2300</td>
<td></td>
</tr>
</tbody>
</table>

**E2:** SELECTION

**MILESTONES:**
- Complete Core Area F
- Complete Core Area D

| 15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 6 SUMMER CREDIT HOURS = 36 CREDIT HOURS |

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**Additional Information**
- Students must apply and be admitted to the TEP by the end of the Sophomore year. This means that you must exempt or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.
### Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4304</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4005</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>SEED 4238/L</td>
<td>Instructional Strategies for Secondary English Education/Laboratory</td>
<td>6</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Literary History Requirement

### Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEED 4286/9</td>
<td>Teaching Internship</td>
<td>9</td>
</tr>
</tbody>
</table>

**12 Fall Credit Hours + 9 Spring Credit Hours = 21 Credit Hours**

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### Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3000</td>
<td>Research &amp; Methodology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4000</td>
<td>Studies in British Lit I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4300</td>
<td>Studies in the English Language</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 3401</td>
<td>Integrating Technology into the Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

### Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3400</td>
<td>Pedagogy and Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4002</td>
<td>Studies in British Lit II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4003</td>
<td>Studies in American Literature 1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4295</td>
<td>Studies in Young Adult Literature</td>
<td>3</td>
</tr>
<tr>
<td>SEED 4271</td>
<td>Instruction, Assessment, and Management in the Secondary Classroom Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

### Term 3: Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4xxx</td>
<td>Any 4000 level English class</td>
<td>3</td>
</tr>
<tr>
<td>CEPD 4101</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**12 Fall Credit Hours + 15 Spring Credit Hours + 6 Summer Credit Hours = 33 Credit Hours**
Crush Your Coursework

Find Your Place

Broaden Your Perspectives

Connect Off-Campus

Take Care of Yourself

Pave Your Path

**READY**

**FIRST YEAR**
- Visit the University Writing Center as you finish your First Year Writing sequence
- Learn about the resources available at Ingram Library
- Get started on your language requirement by a class in Spanish, French or German
- Go to an on-campus reading by a visiting author or attend an on-campus film festival
- Talk to your English faculty mentor
- Explore diversity, equity, and inclusion resources and opportunities across campus
- Check out the education abroad office
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**SET**

**MIDDLE YEARS**
- Take ENGL 3000 (Research and Methodology) and start your literary history sequence
- Consider doing an internship in a field you want to learn more about
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program
- Participate in events sponsored by Sigma Tau Delta, the English Honor Society
- Apply to work on one of our student journals (LURe or Eclectic) or submit your work to them
- Talk with your mentor about research opportunities and career options
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**GO**

**LAST YEAR**
- Present your research at the DEFLPA Undergraduate Conference or Scholar's Day
- Complete Senior Seminar
- Consider a leadership role in Sigma Tau Delta or one of our journals
- Talk with your mentor about your plans for after graduation
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities
- Explore a farmer's market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences
- Take Care of Yourself
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**Take Care of Yourself**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**Pave Your Path**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

**Connect Off-Campus**
- Consider volunteering for a campaign or organization in your community
- Visit Wolves Vote to learn about the voting process and registration
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WHERE CAN YOU GO WITH THIS DEGREE?

CAREERS

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter/Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist