This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
### Year 1

#### Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001 or 1111</td>
<td>Quant. Skills &amp; Reasoning or C. Algebra</td>
<td>3</td>
</tr>
<tr>
<td>FL 1001</td>
<td>SPAN/FREN/GRMN</td>
<td>3</td>
</tr>
<tr>
<td>E1: HIST 1111 or 1112</td>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>E4: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1101 C or better
- Earn 15 or more credit hours

#### Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>C2: FL 1002</td>
<td>SPAN/FREN/GRMN</td>
<td>3</td>
</tr>
<tr>
<td>E3: POLS 1101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>E2: HIST 2111 or 2112</td>
<td>US History</td>
<td>3</td>
</tr>
<tr>
<td>B1: WRITTEN AND ORAL COMMUNICATION</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1102 C or better
- Complete Area A of Core Curriculum
- Earn 15 or more credit hours

#### Key
- **Color:** Core Area and Credit Hours
- **Color:** Minor or Elective
- **Color:** English Major Elective

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15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

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### Year 2

#### Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: ENGL 2120/2130/2180/2190</td>
<td>Brit Lit, Am Lit, African Am. Lit, Lit by Women</td>
<td>3</td>
</tr>
<tr>
<td>F: ENGL 2001</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>F: FL 2001</td>
<td>SPAN/FREN/GRMN</td>
<td>3</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>B2: OTHER INSTITUTIONAL OPTIONS</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 2001
- Complete Area B of Core Curriculum
- Earn 15 or more credit hours

#### Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: ENGL 2120/2130/2180/2190</td>
<td>Brit Lit, Am Lit, African Am. Lit, Lit by Women</td>
<td>3</td>
</tr>
<tr>
<td>F: ENGL 2110</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>F: FL 2002</td>
<td>SPAN/FREN/GRMN or FORL 2200/2300</td>
<td>3</td>
</tr>
<tr>
<td>C: FINE ARTS</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D2: MATH, SCIENCE, AND QUANTITATIVE TECH</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 2110, Complete Area F
- Earn 15 or more credit hours
- Complete Foreign Language Requirement

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15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

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**Key**
- **Color:** Core Area and Credit Hours
- **Color:** Minor or Elective
- **Color:** English Major Elective
## Year 3

### Term 1: Fall
- **ENGL 3000**
  - Research and Methodology
- **ENGL 4000**
  - Studies in British Lit. I
- **ENGL 4002**
  - Studies in British Lit. II
- **MINOR/ELECTIVE**: 3

**Milestones:**
- Complete Literary History Requirement

### Term 2: Spring
- **ENGL 4003**
  - Studies in American Lit. I
- **ENGL 4005**
  - Studies in American Lit. II
- **ENGL COURSE**: 3
- **MINOR/ELECTIVE**: 3

**Milestones:**
- Complete Core Curriculum

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

## Year 4

### Term 1: Fall
- **ENGL COURSE**: 3
- **ENGL COURSE**: 3
- **MINOR/ELECTIVE**: 3
- **MINOR/ELECTIVE**: 3
- **MINOR/ELECTIVE**: 3

### Term 2: Spring
- **ENGL 4384**
  - Senior Seminar
- **ENGL COURSE**: 3
- **MINOR/ELECTIVE**: 3
- **MINOR/ELECTIVE**: 3
- **MINOR/ELECTIVE**: 3

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

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**Additional Information**
- Students need to take all four literary history courses (ENGLISH 4000, 4002, 4003, 4005), but they may take these courses in any order.
**READY**

**FIRST YEAR**
- Visit the University Writing Center as you finish your First Year Writing sequence
- Learn about the resources available at Ingram Library
- Get started on your language requirement by a class in Spanish, French or German
- Go to an on-campus reading by a visiting author or attend an on-campus film festival
- Talk to your English faculty mentor
- Explore diversity, equity, and inclusion resources and opportunities across campus
- Check out the education abroad office
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**CRUSH YOUR COURSEWORK**

**MIDDLE YEARS**
- Take ENGL 3000 (Research and Methodology) and start your literary history sequence
- Consider doing an internship in a field you want to learn more about
- If you qualify, consider applying for the Accelerated Bachelor’s to Master’s program
- Participate in events sponsored by Sigma Tau Delta, the English Honor Society
- Apply to work on one of our student journals (LURe or Eclectic) or submit your work to them
- Talk with your mentor about research opportunities and career options
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening
- Take your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**FIND YOUR PLACE**

**LAST YEAR**
- Present your research at the DEFLPA Undergraduate Conference or Scholar’s Day
- Complete Senior Seminar
- Consider a leadership role in Sigma Tau Delta or one of our journals
- Talk with your mentor about your plans for after graduation
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**BROADEN YOUR PERSPECTIVES**

**CONNECT OFF-CAMPUS**

**TAKE CARE OF YOURSELF**

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs
**CAREERS**

*WHERE CAN YOU GO WITH THIS DEGREE?*

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter/Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist