This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
### Year 1

#### Term 1: Fall

- **A1**: ENGL 1101 English Composition I (3)
- **A2**: MATH 1001 or 1111 Quantitative Skills & Reasoning or College Algebra (3)
- **B2**: XIDS 2002 (Recommended) First Year Seminar (2)
- **B1**: FREN 1001 (Students may test out of course) (3)
- **E1**: HIST 1111 or 1112 World History (3)

**Milestones:**
- Complete ENGL 1102 C or better
- Complete FREN 1002 C or better (prerequisite FREN for 2001)
- Earn 15 or more credit hours

#### Term 2: Spring

- **A1**: ENGL 1102 English Composition II (3)
- **F**: FREN 1002 Elementary French 2 (3)
- **E2**: HIST 2111 or 2112 US History (3)
- **C1, C2, D2, OR D4**: SCIENCE + LAB (4)

**Milestones:**
- Complete ENGL 1102 C or better
- Complete FREN 1002 C or better (prerequisite FREN for 2001)
- Earn 15 or more credit hours

---

### Year 2

#### Term 1: Fall

- **F**: FREN 2001 Intermediate French I (3)
- **F**: SECONDARY FL 1001 (GRMN or SPAN) (3)
- **C1, C2, OR C4**: NON-LAB SCIENCE (3)
- **ELECTIVE/MINOR**: (2)

**Milestones:**
- Complete FREN 2001 C or better
- Complete with an A to be able to dual enroll in FREN 2002 and FREN 3100 in Term 2. (prerequisite for FREN 2002)
- Complete Secondary FL with C or better (prerequisite for FL 1002)
- Earn 14 or more credit hours

#### Term 2: Spring

- **FREN 3100** Composition and Conversation (3)
- **F**: FREN 2002 Intermediate French II (3)
- **F**: SECONDARY FL 1002 (GRMN or SPAN) (3)
- **E3**: POLS 1101 American Government (3)

**Milestones:**
- Complete FREN 2002 C or better (prerequisite for FREN 3XXX)
- Complete Secondary FL 1002 with C or better (prerequisite for FL 2001)
- Earn 15 or more credit hours

---

**Additional Information**

- Note for Double majors: students pursuing a double major in French and another discipline may use 12 hours from Area F of that major towards Area F in French. These 12 hours replace the following courses listed below (HIST 1111/1112 in year 3, term 2 - only one is required for double majors - AND Secondary FL 1001-2001)
<table>
<thead>
<tr>
<th>TERM 1: FALL</th>
<th>TERM 2: SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>F:</strong> SECONDARY FL 2001 (GRMN or SPAN) 3</td>
<td><strong>HIST 1111 OR 1112</strong> 3</td>
</tr>
<tr>
<td><strong>FREN COURSE</strong> 3</td>
<td><strong>FREN 4310 OR 4320</strong> 3</td>
</tr>
<tr>
<td>3000level elective</td>
<td>Francophone or French Civilization</td>
</tr>
<tr>
<td><strong>FREN COURSE</strong> 3</td>
<td><strong>FREN 3100</strong> 3</td>
</tr>
<tr>
<td>3000level elective</td>
<td>(May be taken up to three times for credit with different content)</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
</tr>
<tr>
<td><strong>MILESTONES:</strong></td>
<td><strong>MILESTONES:</strong></td>
</tr>
<tr>
<td>- COMPLETE 15 OR MORE CREDIT HOURS</td>
<td>- COMPLETE 15 OR MORE CREDIT HOURS</td>
</tr>
<tr>
<td>- COMPLETE SECONDARY FL 2001 WITH C OR BETTER</td>
<td>- FREN 3100 IS A PREREQUISITE FOR FREN 4XXX; REQUIRES A GRADE OF C OR BETTER</td>
</tr>
</tbody>
</table>

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

<table>
<thead>
<tr>
<th>TERM 1: FALL</th>
<th>TERM 2: SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FREN COURSE</strong> 3</td>
<td><strong>FREN 4484</strong> 1</td>
</tr>
<tr>
<td>3000level elective</td>
<td>Senior Capstone</td>
</tr>
<tr>
<td><strong>FREN COURSE</strong> 3</td>
<td><strong>FREN 3100</strong> 3</td>
</tr>
<tr>
<td>3000level elective</td>
<td>(May be taken up to three times for credit with different content)</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>FREN COURSE</strong> 3</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td>4000level elective</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
</tr>
<tr>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
<td><strong>ELECTIVE/MINOR</strong> 3</td>
</tr>
<tr>
<td><strong>MILESTONES:</strong></td>
<td><strong>MILESTONES:</strong></td>
</tr>
<tr>
<td>- COMPLETE 15 OR MORE CREDIT HOURS</td>
<td>- COMPLETE 15 OR MORE CREDIT HOURS</td>
</tr>
</tbody>
</table>

**15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 31 CREDIT HOURS**

**Key**
- **Color:** Core Area and Credit Hours
- **Color:** Minor/Elective
- **Color:** French Course

**Additional Information**
- In Year 3 and 4, students are strongly encouraged to study abroad for at least one semester in third or fourth year, earning up to 12 FREN credit hours per semester.
**Ready**

**First Year**
- Take FREN/GRMN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Middle Years**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Last Year**
- Present your research at ILC’s Undergraduate Research Symposium or UWG Scholars’ Day
- Consider adding the Certificate in Global Languages and Cultures
- Complete your Senior Capstone
- Consider an internship that allows you to apply your knowledge of global languages and cultures
- Apply for international programs that allow you to teach English abroad and refine your language skills
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**Set**

**Broaden Your Perspectives**
- Take FREN/GRMN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Connect Off-Campus**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Take Care of Yourself**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

**Go**

**First Year**
- Take FREN/GRMN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Middle Years**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Last Year**
- Present your research at ILC’s Undergraduate Research Symposium or UWG Scholars’ Day
- Consider adding the Certificate in Global Languages and Cultures
- Complete your Senior Capstone
- Consider an internship that allows you to apply your knowledge of global languages and cultures
- Apply for international programs that allow you to teach English abroad and refine your language skills
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**Connect Off-Campus**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Take Care of Yourself**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

**Broaden Your Perspectives**
- Take FREN/GRMN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Connect Off-Campus**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Take Care of Yourself**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs

**Broaden Your Perspectives**
- Take FREN/GRMN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Connect Off-Campus**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**Take Care of Yourself**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs
CAREERS
WHERE CAN YOU GO WITH THIS DEGREE?

- BILINGUAL CALL CENTER REPRESENTATIVE
- BILINGUAL CUSTOMER SERVICE ASSOCIATE
- FOREIGN LANGUAGE TEACHER
- IMMIGRATION PARALEGAL
- INTELLIGENCE ANALYST
- INVESTMENT ANALYST
- MEDICAL INTERPRETER
- TOUR GUIDE
- TRANSLATOR
- TRAVEL AGENT