This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
## Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001 OR 1111</td>
<td>Quant. Skills &amp; Reasoning or C. Algebra</td>
<td>3</td>
</tr>
<tr>
<td>B1: SPAN 1001</td>
<td>(Students may test out of course)</td>
<td>3</td>
</tr>
<tr>
<td>E1: HIST 1111 OR 1112</td>
<td>World History</td>
<td>3</td>
</tr>
</tbody>
</table>

Milestones:
- Complete ENGL 1102 C or better (Prerequisite to ENGL 1102)
- Complete SPAN 1002 C or better (Prerequisite to 1002)
- Earn 15 or more credit hours

## Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>F: SPAN 1002</td>
<td>Elementary Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>E2: HIST 2111 OR 2112</td>
<td>US History</td>
<td>3</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>C1: FINE ARTS</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Milestones:
- Complete ENGL 1102 C or better
- Complete SPAN 1002 C or better (Prerequisite to SPAN 1001)
- Earn 15 or more credit hours

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## Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: SPAN 2001</td>
<td>Intermediate Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>F: SECONDARY FL 1001</td>
<td>(GRMN or FREN)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1111 OR 1112</td>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>E3: POLS 1101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Milestones:
- Complete SPAN 2001 C or better (Prerequisite to SPAN 2002)
- Complete SECONDARY FL 1001 C or better (Prerequisite for FL 1002)
- Earn 14 or more credit hours

## Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: SPAN 2002</td>
<td>Intermediate Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>F: SECONDARY FL 1002</td>
<td>(GRMN or FREN)</td>
<td>3</td>
</tr>
<tr>
<td>D2: HUMANITIES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E4: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D2: MATH, SCIENCE, &amp; QUANTITATIVE TECHNOLOGY</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Milestones:
- Complete SPAN 2002 C or better (Prerequisite for SPAN 3XXX)
- Complete SECONDARY FL 1002 with C or better (Prerequisite for FL 2001)
- Earn 15 or more credit hours

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**Additional Information**

- **Note for double majors**: Students pursuing a double major in Spanish and another discipline may use 12 hours from Area F of that major towards Area F in Spanish. Those 12 hours replace the following courses listed below (HIST 1111/1112 in year 2, term 1 – only one is required for double majors - AND Secondary FL 1001-2001).
### YEAR 3

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: SEC FL 2001</td>
<td>(GRMN or FREN)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3102</td>
<td>Spanish Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3030 OR ELECTIVE/MINOR</td>
<td>3102 and 3030 may be taken concurrently, which would allow students to take 4000-level classes in the succeeding term.</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

*Milestones:*
- Complete 15 or more credit hours
- SPAN 3102/3030 are prerequisites for SPAN 4xxx; requires C or better

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3030</td>
<td>Intro to Hispanic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
<tr>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

*Milestones:*
- Complete 15 or more credit hours
- SPAN 3030 is a prerequisite for SPAN 4xxx; requires C or better

### YEAR 4

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4170 OR 4040</td>
<td>Adv. Language Skills or Spanish Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN COURSE</td>
<td>3000/4000-level elective</td>
<td>3</td>
</tr>
<tr>
<td>SPAN COURSE</td>
<td>3000/4000-level elective</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

*Milestones:*
- Complete 15 or more credit hours

15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 31 CREDIT HOURS

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 4484</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
<tr>
<td>SPAN 4012 OR 4013</td>
<td>Spanish Culture &amp; Civilization or Latin American Culture &amp; Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN COURSE</td>
<td>3000/4000-level elective</td>
<td>3</td>
</tr>
<tr>
<td>SPAN COURSE</td>
<td>3000/4000-level elective</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVE/MINOR</td>
<td></td>
<td>3</td>
</tr>
<tr>
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<td></td>
<td>3</td>
</tr>
</tbody>
</table>

*Milestones:*
- Complete 15 or more credit hours

Additional Information:
- Students are strongly encouraged to study abroad for at least one semester in third or fourth year, earning up to 12 SPAN credit hours/semester. A semester abroad would significantly modify the program map and accelerate progress towards degree completion.
**READY**

**FIRST YEAR**
- Take FREN/GRMN/SPAN 1001-1002
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course

**SET**

**MIDDLE YEARS**
- Complete FREN/GRMN/SPAN 2001-2002
- Begin your second language courses
- Meet with your faculty mentor regularly
- Participate in a study abroad program

**GO**

**LAST YEAR**
- Present your research at ILC's Undergraduate Research Symposium or UWG Scholars' Day
- Consider adding the Certificate in Global Languages and Cultures
- Complete your Senior Capstone

**FIND YOUR PLACE**

**FIRST YEAR**
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs
- Attend screenings for the International Film Series

**SET**

**MIDDLE YEARS**
- Hone your language skills to become an ILC or Center for Academic Success tutor
- Attend UWG Scholars' Day
- Talk to your faculty mentors about research projects you would like to pursue

**GO**

**LAST YEAR**
- Consider an internship that allows you to apply your knowledge of global languages and cultures
- Apply for international programs that allow you to teach English abroad and refine your language skills

**BROADEN YOUR PERSPECTIVES**

**FIRST YEAR**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**SET**

**MIDDLE YEARS**
- In a student organization? Suggest you all complete an implicit bias workshop. Consider a study abroad program. Check out students' stories of their experiences

**GO**

**LAST YEAR**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**CONNECT OFF-CAMPUS**

**FIRST YEAR**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

**SET**

**MIDDLE YEARS**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**GO**

**LAST YEAR**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

**TAKE CARE OF YOURSELF**

**FIRST YEAR**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**SET**

**MIDDLE YEARS**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**GO**

**LAST YEAR**
- Explore a farmer's market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

**FIRST YEAR**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**SET**

**MIDDLE YEARS**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**GO**

**LAST YEAR**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs
WHERE CAN YOU GO WITH THIS DEGREE?

CAREERS

- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent