This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
## Year 1

### Term 1: Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1401 (Recommended) Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>B2: XIDS 2002 First-Year Seminar Course</td>
<td>2</td>
</tr>
<tr>
<td>B1: FL 1001 Elementary Foreign Language I</td>
<td>3</td>
</tr>
</tbody>
</table>

### Term 2: Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>C2: FL 1002 Elementary Foreign Language II</td>
<td>3</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td>4</td>
</tr>
<tr>
<td>E: WORLD OR US HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>F: SOCIAL SCIENCE</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1101 C or better
- Complete HIST 1000/2000 level
- Earn 15 or more credit hours

**Credit Hours:**
14 Fall Credit Hours + 16 Spring Credit Hours = 30 Credit Hours

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## Year 2

### Term 1: Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E3: POLS 1101 American Government</td>
<td>3</td>
</tr>
<tr>
<td>F: FL 2001 Intermediate Foreign Language I</td>
<td>3</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>E: WORLD OR US HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>C: FINE ARTS</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Core Area E
- Earn 15 or more credit hours

### Term 2: Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: FL 2002 OR FORL 2100, 2200, OR 2300 Intermediate Foreign Language II</td>
<td>3</td>
</tr>
<tr>
<td>F: HIST 2302 The Historian’s Craft: Methodology</td>
<td>3</td>
</tr>
<tr>
<td>F: SOCIAL SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>F: WORLD OR US HISTORY</td>
<td>3</td>
</tr>
<tr>
<td>D2: NATURAL SCIENCE, MATH, OR TECHNOLOGY</td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete HIST 2302 and complete Area D
- Complete Foreign Language Requirement
- Earn 15 or more credit hours

**Credit Hours:**
15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours
### Year 3

#### Term 1: Fall

- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **PUBLIC HISTORY ELECTIVE**
  - Not a HIST course
  - **Certificate Area F**
  - **3**
- **HIST 4401/4402/4403/4404**
  - Public History Seminar
  - **Certificate Area E**
  - **3**

#### Term 2: Spring

- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST 4400**
  - Introduction to Public History
  - **Certificate Area E**
  - **3**
- **HIST 4101**
  - Professionalism in Public Practice
  - **Certificate Area B**
  - **1**
- **PUBLIC HISTORY ELECTIVE**
  - **Certificate Area F**
  - **3**
- **Elective 3**

**15 Fall Credit Hours + 16 Spring Credit Hours = 31 Credit Hours**

### Year 4

#### Term 1: Fall

- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **HIST 4486**
  - Public History Internship
  - **Certificate Area C**
  - **3**
- **Elective 3**

#### Term 2: Spring

- **HIST 4484**
  - Senior Seminar
  - **3**
- **HIST COURSE**
  - Any 3000/4000 level HIST course
  - **3**
- **Elective 3**
- **Elective 3**
- **Elective 3**

**MILESTONES:**
- Complete Degree

**15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours**
**READY**

**FIRST YEAR**
- Make sure to take your English and Math Courses right away
- Try to take the additional History survey classes (1111, 1112, 2111, 2112) if possible

**MIDDLE YEARS**
- Make sure to take HIST 2302 in your sophomore year
- Take any remaining History survey classes as early as possible
- Don’t put off those Foreign Language courses! Finish any remaining core classes
- Don’t forget your Minor!
- Consider adding the embedded Undergraduate Certificate in Public History

**LAST YEAR**
- Get Ready for HIST 4484! Start thinking of your topic as early as possible, consider expanding on a research paper you have done in a previous class
- Consider taking HIST 4101 Professionalism in Public Practice and create a career path for yourself with an updated resume, writing sample, and LinkedIn profile

**SET**

**FIRST YEAR**
- Join the History Club
- Visit the Office of Undergraduate Research
- Explore the various events, clubs, and organizations available on campus

**MIDDLE YEARS**
- Attend UWG Scholars’ Day and consider submitting your own project or paper
- Ask your professors about research assistant positions
- Join Phi Alpha Theta, the History Honor Society
- Check out the UWG Center for Public History’s archives and research assistant opportunities

**LAST YEAR**
- Consider running for office in student government
- Visit an exhibit at an area museum or historical center
- Explore research opportunities with a History professor

**GO**

**FIRST YEAR**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**MIDDLE YEARS**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences

**LAST YEAR**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**FIND YOUR PLACE**

**FIRST YEAR**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**MIDDLE YEARS**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences

**LAST YEAR**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**BROADEN YOUR PERSPECTIVES**

**FIRST YEAR**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

**MIDDLE YEARS**
- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**LAST YEAR**
- Ask for advice from professionals in your field of interest and explore career shadowing opportunities
- Ask your professors about attending a professional or academic conference and funding opportunities
- Apply to share your research at a conference presentation or poster session

**CONNECT OFF-CAMPUS**

**FIRST YEAR**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community

**MIDDLE YEARS**
- Take HIST 4486 Public History Internships for an internship with a museum, historical society, archives, state park, or national park
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**LAST YEAR**
- Ask for advice from professionals in your field of interest and explore career shadowing opportunities
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**TAKE CARE OF YOURSELF**

**FIRST YEAR**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**MIDDLE YEARS**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**LAST YEAR**
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

**FIRST YEAR**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**MIDDLE YEARS**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**LAST YEAR**
- Request references from professors and supervisors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs
CAREERS
WHERE CAN YOU GO WITH THIS DEGREE?

HISTORIAN
HISTORY PROFESSOR
HISTORY TEACHER
LAWYER
LIBRARIAN
MUSEUM ARCHIVIST
PARK RANGER
REPORTER OR JOURNALIST
RESEARCHER
WRITER OR EDITOR