This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
### Year 1

#### Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001</td>
<td>Quantitative Skills &amp; Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>(Recommended) First-Year Seminar Course</td>
<td>2</td>
</tr>
</tbody>
</table>

**Course: PSYC 1101, SOCI 1101, or ANTH 1102**  
Intro to General Psychology, Introductory Sociology, and Intro to Anthropology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1: SCIENCE + LAB</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Area A2 Math
- Complete Lab Science
- Earn 15 or more credit hours

#### Term 2: Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>F: BIOL 1010</td>
<td>Fundamentals of Biology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course: PWLA Activity Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E: SOCIAL SCIENCES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Course: COMM 1110, ENGL 2050, or THEA 2050**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G: PWLA Activity Course</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1102 & Area F Courses with C or better
- Complete B1 C or better and earn 15 or more credit hours

**Total:** 15 Fall Credit Hours + 16 Spring Credit Hours = 31 Credit Hours

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### Year 2

#### Term 1: Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: CHEM 1100</td>
<td>Intro to Chemistry (Art)</td>
<td>3</td>
</tr>
<tr>
<td>F: MATH 1401</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course: PWLA 1600**  
Personal Wellness

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>C: FINE ARTS</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Course: SOCIAL SCIENCES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G: PWLA Activity Course</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 3.0 GPA or better for on-time admission into the program after this semester

**Total:** 17 Fall Credit Hours + 15 Spring Credit Hours = 32 Credit Hours

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Key:  
- Core Area and Credit Hours

Additional Information:
- BIOL 1010 and CHEM 1100: Courses recommended to satisfy ASHA (American Speech-Language Hearing Association) requirements for postgraduate Speech-Language programs
<table>
<thead>
<tr>
<th>Term 1: Fall</th>
<th>Term 2: Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SLPA 3701</strong>&lt;br&gt;Intro to Communication Disorders</td>
<td><strong>SLPA 3705</strong>&lt;br&gt;Speech and Hearing Science</td>
</tr>
<tr>
<td><strong>SLPA 3702</strong>&lt;br&gt;Speech &amp; Language Acquisition</td>
<td><strong>SLPA 3703</strong>&lt;br&gt;Introduction to Audiology</td>
</tr>
<tr>
<td><strong>SLPA 3703</strong>&lt;br&gt;Phonetics</td>
<td><strong>SPED 3714</strong>&lt;br&gt;Behavior &amp; Classroom Management</td>
</tr>
<tr>
<td><strong>SLPA 3704</strong>&lt;br&gt;A/P of Speech &amp; Hearing</td>
<td><strong>SLPA 4701</strong>&lt;br&gt;Language Disorders in Children</td>
</tr>
<tr>
<td><strong>SLPA 4704</strong>&lt;br&gt;Intro to Manual Communication</td>
<td><strong>CEPD 4101</strong>&lt;br&gt; Educational Psychology</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete courses C or better
- Maintain 3.0 GPA or better

**15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours**

<table>
<thead>
<tr>
<th>Term 1: Fall</th>
<th>Term 2: Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SLPA 4720</strong>&lt;br&gt;Intro to Assessment of Speech Language Disorders</td>
<td><strong>SLPA 4721</strong>&lt;br&gt;Intro to Neurological Comm Disorders</td>
</tr>
<tr>
<td><strong>SLPA 4724</strong>&lt;br&gt;Counseling Issues in Comm Disorders</td>
<td><strong>SLPA 4722</strong>&lt;br&gt;Multicultural Perspectives in Communication Disorders</td>
</tr>
<tr>
<td><strong>SPED 3713</strong>&lt;br&gt;Intro to Special Ed &amp; Mild Disabilities</td>
<td><strong>SLPA 3760</strong>&lt;br&gt;Articulation and Phonological Disorders</td>
</tr>
<tr>
<td><strong>SPED 4709</strong>&lt;br&gt;Special Ed Policies and Procedures</td>
<td><strong>MEDT 3401</strong>&lt;br&gt;Integrating Technology into the Curriculum</td>
</tr>
<tr>
<td><strong>SLPA 4784</strong>&lt;br&gt;Professional Practices Seminar in Communication Disorders</td>
<td><strong>SLPA 3790</strong>&lt;br&gt;Intro to Clinical Practicum: Observation</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete courses C or better
- Maintain 3.0 GPA or better

**15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours**

**Additional Information**
- SLPA 4784: Courses may also be taken during the summer in Year 3.
### Ready

**First Year**
- Complete ENGL 1102 and Area F courses with a C or better.
- Maintain a 3.0 GPA for on-time admission into the Speech-Language Pathology program.

**Middle Years**
- Maintain a 3.0 GPA for on-time admission into the Speech-Language Pathology program.
- Complete core and non-lab sciences.

**Last Year**
- Prepare for GRE.
- Practice graduate school interviews in the Career Center.

### Set

**First Year**
- Look for summer jobs that allow you to work with children or in a medical setting.
- Contact local speech-language pathologists or audiologists to learn about fields of study.

**Middle Years**
- Join and actively participate in the professional clubs (ASL Club, Dyslexia Club, NSSHLA).
- Attend Speech-Language Pathology Major Orientation in the fall semester.

**Last Year**
- Plan for graduate school applications and the admissions process.

### Go

**First Year**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**Middle Years**
- Complete an internship in your field.
- Consider volunteering for a campaign or organization in your community.

**Last Year**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

### Crush Your Coursework

**First Year**
- Complete ENGL 1102 and Area F courses with a C or better.
- Maintain a 3.0 GPA for on-time admission into the Speech-Language Pathology program.

**Middle Years**
- Maintain a 3.0 GPA for on-time admission into the Speech-Language Pathology program.
- Complete core and non-lab sciences.

**Last Year**
- Plan for graduate school applications and the admissions process.

### Find Your Place

**First Year**
- Look for summer jobs that allow you to work with children or in a medical setting.
- Contact local speech-language pathologists or audiologists to learn about fields of study.

**Middle Years**
- Join and actively participate in the professional clubs (ASL Club, Dyslexia Club, NSSHLA).
- Attend Speech-Language Pathology Major Orientation in the fall semester.

**Last Year**
- Plan for graduate school applications and the admissions process.

### Broaden Your Perspectives

**First Year**
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**Middle Years**
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**Last Year**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

### Connect Off-Campus

**First Year**
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**Middle Years**
- Complete an internship in your field.
- Consider volunteering for a campaign or organization in your community.

**Last Year**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities
- Explore a farmer's market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

### Take Care of Yourself

**First Year**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**Middle Years**
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening

**Last Year**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling.

### Pave Your Path

**First Year**
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**Middle Years**
- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements

**Last Year**
- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs
CAREERS
WHERE CAN YOU GO WITH THIS DEGREE?

- Audiologist
- Behavior Technician
- Clinical Coordinator
- Clinical Supervisor
- Home Health Aid
- Medical Technologist
- Pathologist
- Pharmacist Technician
- Speech Language Pathologist
- Speech Therapist