BS ED. SPECIAL EDUCATION

GENERAL CONCENTRATION

63 CORE CREDIT HOURS

60 MAJOR CREDIT HOURS

0 ELECTIVE CREDIT HOURS

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements.
## Program Map

### YEAR 1

#### TERM 1: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>A2: MATH 1001</td>
<td>Quantitative Skills &amp; Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>First-Year Seminar Course</td>
<td>2</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1101 C or better
- Complete Area A2 & F with C or better
- Complete Lab Science
- Earn 15 or more credit hours

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>D: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete ENGL 1102 & Area F with C or better
- Complete Non-lab Science
- Earn 15 or more credit hours

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

### YEAR 2

#### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2: CS 1030</td>
<td>Introduction to Computer Concepts</td>
<td>3</td>
</tr>
<tr>
<td>F: MATH 2008</td>
<td>Found of Numbers &amp; Operations</td>
<td>3</td>
</tr>
<tr>
<td>E: GEOG 1013</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>G: PWLA 1600</td>
<td>Personal Wellness</td>
<td>2</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- 2.7 or better GPA for on-time Teacher Education Admission after this semester

#### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2: HUMANITIES</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>B1: ORAL COMMUNICATION</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>G: PWLA ACTIVITY COURSE</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Milestones:**
- Complete Core
- Complete B1 & F Courses with C or better
- Earn 15 or more credit hours
- Complete Admission Process for Teacher Education during this semester

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS
### Year 3

#### Fall: Block 1
- **SPED 3713**  
  Intro to Special Ed and Mild Disabilities  
  [3 credits]
- **SPED 3750**  
  Diverse Experiences  
  [3 credits]
- **SPED 4709**  
  Special Education Policies & Procedures  
  [3 credits]
- **CEPD 4101**  
  Educational Psychology  
  [3 credits]
- **READ 3251**  
  Children’s Literature  
  [3 credits]

**Milestones:**
- Complete Block I Courses with C or better
- Maintain 2.7 or better GPA

#### Spring: Block 2
- **SPED 3714**  
  Behavior and Classroom Management  
  [3 credits]
- **SPED 3761**  
  Mild Disabilities Methods for Instruct  
  [3 credits]
- **SPED 3751**  
  Practicum I  
  [3 credits]
- **MEDT 3401**  
  Integrating Technology in Curriculum  
  [3 credits]
- **READ 3262**  
  TCP: Reading Education  
  [3 credits]

**Milestones:**
- Complete Block II Courses with C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

#### Milestones:
- Complete Block I Courses with C or better
- Maintain 2.7 or better GPA

#### Year 4

#### Fall: Block 3
- **SPED 3702**  
  Ed Eval. of Children w/ Disabilities  
  [3 credits]
- **SPED 4761**  
  Mild Disabilities Ad. Methods of Instruction  
  [3 credits]
- **SPED 3752**  
  Practicum II  
  [3 credits]
- **SPED 4713**  
  Collaboration in School Settings  
  [3 credits]
- **READ 4253**  
  The Reading Writing Connection  
  [3 credits]

**Milestones:**
- Complete Block III Courses C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

#### Spring: Block 4
- **SPED 4786**  
  Internship in Special Education  
  [9 credits]
- **SPED 4789**  
  Internship Seminar  
  [3 credits]
- **READ 4251**  
  Assessment & Correction Reading Ed  
  [3 credits]

**Milestones:**
- Complete Block IV Courses C or better
- Maintain 2.7 or higher GPA
- Successfully complete internship

#### Milestones:
- Complete Block III Courses C or better
- Maintain 2.7 or better GPA
- Successfully complete practicum course

#### Milestones:
- Complete Block IV Courses C or better
- Maintain 2.7 or higher GPA
- Successfully complete internship

### Year 4

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

15 Fall Credit Hours + 15 Spring Credit Hours = 30 Credit Hours

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**Key:**
- **Color:** Core Area and Credit Hours
**Ready**

**First Year**
- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to Teacher Education.
- Maintain a 2.7 or better GPA for on-time admission to Teacher Education.
- Start collecting children’s books for your future classroom library!

**Middle Years**
- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Maintain a 2.7 or better GPA.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**Last Year**
- Attempt the appropriate GACE Content Exams in Special Education.
- Look for opportunities to apply for paid student teaching internships.

**Set**

**Find Your Place**
- Attend a COE event such as Science Café or COE Innovations Lab
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center
- Consider becoming a COE Ambassador

**Broaden Your Perspectives**
- Participate in the Beginning School Experience at your school site. You’ll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

**Connect Off-Campus**
- Visit Wolves Vote to learn about the voting process and registration
- Consider volunteering for a campaign or organization in your community
- Complete an internship in your field

**Take Care of Yourself**
- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic and Financial Literacy

**GO**

**Pave Your Path**
- Complete a self-assessment to see what careers and majors are right for you
- Visit Career Services
- Create your profile on Handshake
- Consider applying for an on-campus job

**Take a gym class, climb the rock wall, or join an intramural team**
- Consider whether counseling is right for you: take a mental health screening

**Connect with teachers and administrators at your internship site.**
- Attend and present at a state conference as a student member.
- Complete the end of program survey!

**Assess your cultural competency**
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**Ask for advice from professionals in your field of interest**
- Explore career shadowing opportunities

**Draft your resume and attend a resume blitz**
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**Request references from professors and supervisors**
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop
- Apply for graduate programs
WHERE CAN YOU GO WITH THIS DEGREE?

ADVOCACY MANAGER
CORPORATE TRAINER
CURRICULUM MANAGER
EDUCATIONAL CONSULTANT
EDUCATION COORDINATOR
FUNDRAISING MANAGER
INSTRUCTIONAL DESIGNER
READING SPECIALIST
SCHOOL COUNSELOR
SPECIAL EDUCATION TEACHER