ABOUT THE MAJOR

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ADD A CERTIFICATE

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification
- Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

Visit westga.edu/program-maps for the latest version of this major map.

HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

VISIT WOLFWATCH FOR MORE INFORMATION.
**YEAR 1**

**TERM 1: FALL**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>A1: ENGL 1101</td>
<td>English Composition I</td>
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<tr>
<td>A2: MATH 1001 OR 1111</td>
<td>Quantitative Skills &amp; Reasoning or College Algebra</td>
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<tr>
<td>B2: XIDS 2002</td>
<td>First-Year Seminar</td>
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<td>F: MEDT 2501</td>
<td>Multiple Literacies for Ed</td>
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<tr>
<td>D1: SCIENCE + LAB</td>
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**MILESTONES:**
- Complete ENGL 1101 with C or better
- Complete Area A1 Math & Area F with C or better
- Complete Lab Science
- Earn 15 or more credit hours

**TERM 2: SPRING**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>E: SOCIAL SCIENCE</td>
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<td>F: EDUC COURSE</td>
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</tr>
<tr>
<td>F: EDUC COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td></td>
<td>3</td>
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</table>

**MILESTONES:**
- Complete ENGL 1102 & Area F with C or better
- Complete Non-Lab Science
- Earn 15 or more credit hours

**TERM 2: SPRING**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>C2: ENGL 2110/2120/2130</td>
<td>World Lit, DWL Lit, or American Lit</td>
<td>3</td>
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<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>E: SOCIAL SCIENCE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>B1: ORAL COMMUNICATIONS</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>G: PWLA ACTIVITY COURSE</td>
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</table>

**MILESTONES:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- Pass or better GPA for on-time Teacher Education Admission after this semester

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TERM 1: FALL**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>D2: CS 1030</td>
<td>Introduction to Computer Concepts</td>
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<tr>
<td>F: MATH 2008</td>
<td>Found of Numbers &amp; Operations</td>
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<tr>
<td>E: GEOG 1013</td>
<td>World Geography</td>
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<tr>
<td>G: PWLA 1600</td>
<td>Personal Wellness</td>
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<tr>
<td>F: ISCI COURSE</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>C1: FINE ARTS</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**MILESTONES:**
- Complete Area F Courses with C or better
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**TERM 2: SPRING**

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<td>3</td>
</tr>
<tr>
<td>B1: ORAL COMMUNICATIONS</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>G: PWLA ACTIVITY COURSE</td>
<td></td>
<td>1</td>
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</tbody>
</table>

**MILESTONES:**
- Complete Area F Courses with C or better
- Earn 15 or more credit hours
- Complete Core

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**CRUSH YOUR COURSEWORK**

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG’s Early Learning Center.
- Consider becoming a COE Ambassador.

**FIND YOUR PLACE**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**BROADEN YOUR PERSPECTIVES**

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**CONNECT OFF-CAMPUS**

- Visit the IMRC Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Consider volunteering for a campaign or organization in your community.
- Consider applying for an on-campus job.

**TAKE CARE OF YOURSELF**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TAKE CARE OF YOURSELF**

- Draft your personal statement.
- Update your Handshake profile.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**PAVE YOUR PATH**

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

**FINISH STRONG**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**COMPLETE CORE**

- Earn 15 or more credit hours
- Complete Core Science + Lab Science
- Complete Lab Science

**COMPLETE B1 COURSE**

- Earn 15 or more credit hours
- Complete B1 Course C or better
- Complete Area F Courses with C or better

**COMPLETE AREA F COURSES WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete Area F Courses with C or better
- Complete Core Science + Lab Science

**COMPLETE LAB SCIENCE**

- Earn 15 or more credit hours
- Complete Lab Science

**COMPLETE ENGL 1102 & AREA F WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete ENGL 1102 & Area F Courses with C or better
- Complete Non-Lab Science

**CHECK OUT THE EDUCATION ABROAD OFFICE**

- Consider a study abroad program. Check out students’ stories of their experiences.

**FINISH STRONG**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

**FINISH STRONG**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**FINISH STRONG**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**COMPLETE ENGL 1102 & AREA F WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete ENGL 1102 & Area F Courses with C or better
- Complete Non-Lab Science

**COMPLETE LAB SCIENCE**

- Earn 15 or more credit hours
- Complete Lab Science

**COMPLETE ENGL 1102 & AREA F WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete ENGL 1102 & Area F Courses with C or better
- Complete Non-Lab Science

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**CHECK OUT THE EDUCATION ABROAD OFFICE**

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**CHECK OUT THE EDUCATION ABROAD OFFICE**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**COMPLETE CORE**

- Earn 15 or more credit hours
- Complete Core Science + Lab Science
- Complete Lab Science

**COMPLETE B1 COURSE**

- Earn 15 or more credit hours
- Complete B1 Course C or better
- Complete Area F Courses with C or better

**COMPLETE AREA F COURSES WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete Area F Courses with C or better
- Complete Core Science + Lab Science

**COMPLETE ENGL 1102 & AREA F WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete ENGL 1102 & Area F Courses with C or better
- Complete Non-Lab Science

**COMPLETE LAB SCIENCE**

- Earn 15 or more credit hours
- Complete Lab Science

**COMPLETE ENGL 1102 & AREA F WITH C OR BETTER**

- Earn 15 or more credit hours
- Complete ENGL 1102 & Area F Courses with C or better
- Complete Non-Lab Science

**CHECK OUT THE EDUCATION ABROAD OFFICE**

- Consider a study abroad program. Check out students’ stories of their experiences.

**CHECK OUT THE EDUCATION ABROAD OFFICE**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**CHECK OUT THE EDUCATION ABROAD OFFICE**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

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**TERM 2: SPRING**

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

**TERM 2: SPRING**

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS
YEAR 3

TERM 1: BLOCK 1

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<tr>
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<tr>
<td>SPED 3713</td>
<td>Intro to SPED &amp; Mid Dis</td>
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<tr>
<td>ECED 3282</td>
<td>Practicum I</td>
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<tr>
<td>MATH 3803</td>
<td>Algebra for P-8 Teachers I</td>
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<td>ECSE 3214</td>
<td>Lapl Curr. for PreK-6 in the Classroom</td>
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<td>READ 3251</td>
<td>Children’s Literature</td>
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<td>ECED 4261</td>
<td>TCP: Social Studies Education</td>
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MILESTONES:
- Complete BLOCK I Courses C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

TERM 2: BLOCK 2

<table>
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<td>Securometry for P-6 Teachers</td>
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<tr>
<td>EDRS 4042</td>
<td>Intro to Class Assessment</td>
<td>3</td>
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<tr>
<td>SPED 3714</td>
<td>Behavior &amp; Class Management</td>
<td>3</td>
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<td>SPED 4710</td>
<td>Ethics, Policies, and Procedures in SPED</td>
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<tr>
<td>ECSE 4763</td>
<td>TCP: Math Dual Certificate</td>
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<td>ECSE 4764</td>
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<td>ECSE 4784</td>
<td>Practicum II</td>
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MILESTONES:
- Complete BLOCK II Courses C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS + 5 SUMMER CREDIT HOURS = 41 CREDIT HOURS

TERM 4

SUMMER

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<td>SPED 3702</td>
<td>Ed. Evaluation of Children with Disabilities</td>
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<td>MEDT 3402</td>
<td>Integ. Tech into the Classroom</td>
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MILESTONES:
- Complete Courses C or Better
- Maintain 2.7 or Better GPA

TERM 1: BLOCK 3

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<thead>
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<td>Assessment/Correction Math Education</td>
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<td>ECED 4785</td>
<td>Practicum III</td>
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<tr>
<td>ECED 4762</td>
<td>TCP: Science Education</td>
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<tr>
<td>READ 4251</td>
<td>Assessment/Correction Reading Education</td>
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<tr>
<td>READ 3263</td>
<td>TCP: Integ. Library Ed/Process Writing</td>
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<tr>
<td>SPED 4713</td>
<td>Collaboration in School Settings</td>
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MILESTONES:
- Complete BLOCK III Courses C or Better
- Maintain 2.7 or Better GPA
- Successfully Complete Practicum Course

TERM 2: BLOCK 4

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<tr>
<td>ECSE 4789</td>
<td>Teaching Internship Seminar</td>
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MILESTONES:
- Complete BLOCK IV Courses C or Better
- Successfully Complete Internship Course

17 FALL CREDIT HOURS + 8 SPRING CREDIT HOURS = 25 CREDIT HOURS