ABOUT THE MAJOR
Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP
This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone’s experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?
- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent

ADD A CERTIFICATE
- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

Visit westga.edu/program-maps for the latest version of this major map.
## YEAR 1

### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1101</td>
<td>3</td>
<td>English Composition III</td>
</tr>
<tr>
<td>A2: MATH 1001 OR 1111</td>
<td>3</td>
<td>Quantitative Skills and Reasoning or College Algebra</td>
</tr>
<tr>
<td>B2: XIDS 2002</td>
<td>2</td>
<td>Recommended First-Year Seminar</td>
</tr>
<tr>
<td>B1: FREN 1001</td>
<td>3</td>
<td>Students may test out of course</td>
</tr>
<tr>
<td>E1: HIST 1111 OR 1112</td>
<td>3</td>
<td>World History (Students may test out of course)</td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Take FREN/SPAN 1001-1002.
- Complete FREN 1001 C or better (PREREQUISITE FOR FREN 1002).
- EARN 15 OR MORE CREDIT HOURS

### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1: ENGL 1102</td>
<td>3</td>
<td>English Composition II</td>
</tr>
<tr>
<td>F: FREN 1002</td>
<td>3</td>
<td>Elementary French II</td>
</tr>
<tr>
<td>E2: HIST 2111 OR 2112</td>
<td>3</td>
<td>US History</td>
</tr>
<tr>
<td>EDUC 2110</td>
<td>3</td>
<td>Investigating Critical &amp; Contemporary Issues in Ed</td>
</tr>
<tr>
<td>D1: SCIENCE + LAB</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete ENG 1102 C or better (PREREQUISITE FOR ENGL 1102).
- COMPLETE FREN 1001 C OR BETTER (PREREQUISITE FOR FREN 1002).
- EARN 15 OR MORE CREDIT HOURS

### CRUSH YOUR COURSEWORK
- Take FREN/SPAN 1001-1002.
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course.
- Begin EDUC courses.

### FIND YOUR PLACE
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.
- Attended screenings for the International Film Series.
- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

### BROADEN YOUR PERSPECTIVES
- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.
- Visit the IMC Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.
- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.

### CONNECT OFF-CAMPUS
- Attend UWG Scholars’ Day.
- Attend screenings for the International Film Series.
- Attend implicit bias workshops.
- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students’ stories of their experiences.

### TAKE CARE OF YOURSELF
- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Complete a self-assessment to see what careers and majors are right for you.
- Create your profile on Handshake.
- Meet regularly with your faculty mentor.
- Begin your second language and SEE course.
- Participate in a study abroad program.
- Most regularly with your faculty mentor.

### PAVE YOUR PATH
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.
- Draft your resume and attend a resume building workshop.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

### PAVE YOUR PATH

**14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS**

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## YEAR 2

### TERM 1: FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: FREN 2001</td>
<td>3</td>
<td>Intermediate French I</td>
</tr>
<tr>
<td>F: SECONDARY FL 1001</td>
<td>3</td>
<td>(SPAN or GRMN)</td>
</tr>
<tr>
<td>EDUC 2120</td>
<td>3</td>
<td>Exploring Sociocultural Perspectives on Diversity in Educational Contexts</td>
</tr>
<tr>
<td>E3: POLS 1101</td>
<td>3</td>
<td>American Government</td>
</tr>
<tr>
<td>D1: NON-LAB SCIENCE</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete FREN 2001 C or better (PREREQUISITE FOR FREN 2002).
- Complete SECONDARY FL 1001 C or better (PREREQUISITE FOR FL 1002).
- EARN 14 OR MORE CREDIT HOURS

### TERM 2: SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Milestones</th>
</tr>
</thead>
<tbody>
<tr>
<td>F: FREN 2002</td>
<td>3</td>
<td>Intermediate French II</td>
</tr>
<tr>
<td>F: SECONDARY FL 1002</td>
<td>3</td>
<td>(SPAN or GRMN)</td>
</tr>
<tr>
<td>EDUC 2130</td>
<td>3</td>
<td>Exploring Learning and Teaching</td>
</tr>
<tr>
<td>E4: SOCIAL SCIENCE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>D2: MATH, SCIENCE, &amp; TECHNOLOGY</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**MILESTONES:**
- Complete FREN 2002 C or better (PREREQUISITE FOR FREN 2002).
- Complete SECONDARY FL 1002 WITH C OR BETTER (PREREQUISITE FOR FL 1002).
- EARN 15 OR MORE CREDIT HOURS

### CRUSH YOUR COURSEWORK
- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

### FIND YOUR PLACE
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.
- Draft your resume and attend a resume building workshop.
- Learn about how to network on social media and update your Handshake profile.

### TAKE CARE OF YOURSELF
- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

### PAVE YOUR PATH
- Draft your resume and attend a resume building workshop.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**
**TERM 1: FALL**

**F: SECONDARY FL 2001 (SPAN or FREN)**
3 CREDIT HOURS

**SPED 3715**
The Inclusive Classroom: Differentiating Instruction
3 CREDIT HOURS

**FORL 4501**
Foundations of Language Development
3 CREDIT HOURS

**FREN COURSE**
3000-level elective
3 CREDIT HOURS

**FREN COURSE**
3000-level elective
3 CREDIT HOURS

**MILESTONES:**
- Complete 15 or More Credit Hours
- Complete Secondary FL 2001 with C or Better
- Students must earn a grade of "B" or Better in SPED 3715: PREREQUISITE IS ADMISSION TO TEACHER EDUCATION PROGRAM
- FORL 4501: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

**TERM 2: SPRING**

**FREN 4310 OR 4320**
Francophone or French Civilization
3 CREDIT HOURS

**SEED 4271/4271L**
Instr., Assessment & Management + Lab
3 CREDIT HOURS

**FREN 3100**
May be taken up to three times for credit with different content
3 CREDIT HOURS

**FORL 4502**
Methods Teaching Foreign Language
3 CREDIT HOURS

**FREN 4785**
Exchange on distance
1 CREDIT HOUR

**MILESTONES:**
- Complete 15 or More Credit Hours
- Complete Secondary FL 2001 with C or Better
- Students must earn a grade of "B" or Better in SPED 3715: PREREQUISITE IS ADMISSION TO TEACHER EDUCATION PROGRAM
- FORL 4501: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

**TERM 1: FALL**

**CEPD 4101**
Introduction to Educational Psychology
3 CREDIT HOURS

**MEDT 3401**
Integrating Technology into the Curriculum
3 CREDIT HOURS

**FREN 4785**
Exchange on distance
1 CREDIT HOUR

**FREN COURSE**
3000-level elective
3 CREDIT HOURS

**FREN COURSE**
3000-level elective
3 CREDIT HOURS

**FREN COURSE**
4000-level elective
3 CREDIT HOURS

**MILESTONE:**
- Complete 15 or More Credit Hours

**TERM 2: SPRING**

**FREN 4484**
Senior Capstone
1 CREDIT HOUR

**FORL 4586**
Teaching Internship
9 CREDIT HOURS

**MILESTONES:**
- Students cannot take face-to-face classes while taking FORL 4586
- FORL 4586: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

**YEAR 3**

**CRUSH YOUR COURSEWORK**
- Complete FREN/SPAN 2001-2002
- Begin your second language and SEED courses
- Participate in a study abroad program
- Meet regularly with your faculty mentor

**FIND YOUR PLACE**
- Have your language skills to become an ILC or Center for Academic Success tutor
- Attend UWG Trackers’ Day
- Talk to your faculty mentors about research projects you would like to pursue

**BROADEN YOUR PERSPECTIVES**
- Complete an internship in your field
- Consider a summer or part-time job
- Ask your department about networking opportunities with alumni

**CONNECT OFF-CAMPUS**
- Take a fitness class, climb the rock wall, or join an intramural team
- Consider whether counseling is right for you: take a mental health screening

**TAKE CARE OF YOURSELF**
- Draft your resume and attend a resume blitz
- Learn about how to network on social media and update your Handshake profile
- Draft your personal statement
- Visit the graduate school to find out about graduate programs and admission requirements

**PAVE YOUR PATH**
- Present your research at ILC’s Undergraduate Research Symposium or UWG Scholars’ Day
- Consider adding the Certificate in Global Languages and Cultures
- Complete FORL 4586 and your Senior Capstone

**YEAR 4**

**CRUSH YOUR COURSEWORK**
- Consider an internship that allows you to apply your knowledge of global languages and cultures
- Apply for international programs that allow you to teach English abroad and refine your language and teaching skills

**FIND YOUR PLACE**
- Assess your cultural competency
- Consider working abroad and research visa regulations
- Explore practices of creating more inclusive careers

**BROADEN YOUR PERSPECTIVES**
- Ask for advice from professionals in your field of interest
- Explore career shadowing opportunities

**CONNECT OFF-CAMPUS**
- Explore a farmer’s market for fresh produce
- Develop a post-graduation exercise plan
- Explore your loan repayment options and complete your exit counseling

**TAKE CARE OF YOURSELF**
- Request references from professors and superiors
- Draft your resume cover letter and personal statement and revise it with career services
- Attend business fairs and career fairs at UWG and across the state
- Attend an interview workshop
- Apply for graduate programs

**PAVE YOUR PATH**
- Complete 16 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 26 CREDIT HOURS

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Additional Information:
- You are strongly encouraged to study abroad for at least one semester in your junior or senior year
- Students are strongly encouraged to study abroad for at least three semesters or for at least one year
- A semester abroad would significantly modify the program map and accelerate progress towards degree completion

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18 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 34 CREDIT HOURS

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16 FALL CREDIT HOURS = 20 CREDIT HOURS