

ECON 2105, 01 AND 04, PRINCIPLES OF MACROECONOMICS

SPRING 2019, 3 CREDIT HOURS, 1/05/2018-5/07/2018, MILLER HALL 1201

COURSE NUMBER, SECTION, AND TITLE OF THE COURSE

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WOLF PACT

Protecting the integrity of a degree from the Richards College of Business at the University of West Georgia is the responsibility of the administration, faculty, staff, and students of the college. Our mission is “To become a globally recognized college of business preparing forward-thinking, responsible leaders.” Responsible leaders are ethical leaders, and this behavior begins in the classroom. One of our Strategic Goals is to demonstrate “...commitment to the principles of honesty and integrity in interactions and undertakings, [and] accountability for personal behavior...”. As such, we have developed the Wolf Pact in an effort to promote and maintain the highest standards of integrity, professional behavior, ethical actions, and personal conduct.

The purpose of this pact is to maintain that a degree from the Richards College of Business at the University of West Georgia is held in high regard by all internal and external constituents, and that a degree from the University of West Georgia is as meaningful in the future as it is today.

I have reviewed the information in this syllabus, and I agree to abide by the policies stated. I will conduct myself in accordance with the RCOB Wolf Pact to protect the integrity of my degree and all those others who receive a degree from the Richards College.

Signature: _____

917#: _____

Date: _____



INSTRUCTOR INFORMATION

NAME:

Melanie D. Hildebrandt

OFFICE LOCATION:

Miller Hall 1218

OFFICE HOURS:

Monday 1-5pm

Wednesday 2-3pm

Additional hours each week will be posted in Course Den

ONLINE OFFICE HOURS:

Thursday 11am-3pm

CONTACT INFORMATION:

Phone: 678-839-5356

Email: mhildebr@westga.edu

Communication Preference: I prefer for you to contact me using your UWG email.

COURSE INFORMATION

DESCRIPTION

Course description and purpose: A study of the economy as a whole including production, economic fluctuations, inflation, unemployment, public policy, and international economics. The overall objective of this course is for you to learn basic economic concepts, specifically macroeconomics, and more about the economic system in which we live.

PREREQUISITES

Course prerequisites: Requires overall GPA of 2.0.

DELIVERY METHODS

This is a fully face-to-face course with a required final exam. This course meets twice per week on Monday and Wednesday. Class attendance is crucial to student success. Additionally, students should commit to logging into Course Den a minimum of twice per week. Students cannot successfully complete this course without accessing Course Den regularly.

LEARNING GOALS

We will build on the following learning goals throughout the term:

FIRST GOAL

Be able to describe basic economic concepts such as scarcity and opportunity costs (LG4, LG7, LG8).

SECOND GOAL

Demonstrate a basic knowledge of macroeconomic concepts such as gross domestic product, inflation and unemployment (LG4, LG7).

THIRD GOAL

Demonstrate a basic knowledge of international economics including concepts such as exchange rates and net exports (LG4, LG5, LG7, LG8, LG9).

FOURTH GOAL

Demonstrate a basic knowledge of the banking system, the impact of the Federal Reserve on the economy, and government taxation and spending policy (LG7).

FIFTH GOAL

Be able to analyze the effectiveness of fiscal and monetary policy in combating inflation or unemployment (LG4, LG7, LG10).

SIXTH GOAL

Be able to apply macroeconomic models such as aggregate supply and demand to the analysis of current economic issues (LG4, LG7, LG9, LG10).

SEVENTH GOAL

Demonstrate an understanding of the social, cultural, and / or political development of the people and institutions of the United States (US Perspectives Core Overlay).

TEXTBOOKS AND MATERIALS

TEXTBOOK 1

ECON MACRO, McEachern, Cengage, 2017 Edition 5, ISBN: 1305659090, price: \$84 for new purchase or \$37 for used copy at UWG Bookstore or prices start around \$20 from various online sites for used textbooks.

COURSE MATERIALS

No other course materials are required, except access to UWG's Course Den. However, if your purchase of the textbook includes access to Cengage's MindTap platform, you can create a generic Macroeconomics account and complete homework exercises in MindTap to help prepare you for the exams. Note: NO assignments in MindTap will be required nor will any course credit be issued for completing MindTap work.

COURSE POLICIES

LATE POLICY

All assignments, including the Final Exam, must be completed by the due date.

COURSE DEN

You will need to access Course Den for this course. You can access Course Den from any computer that has Internet access, on or off campus. If you need help accessing Course Den you may contact the UWG Online helpdesk (678)839-6248. Students will need to access Course Den for the following: instructor's powerpoint presentations, video examples and lectures, course grades, homework exercises and any changes to the course plans.

COMMUNICATION

Please just come by my office during posted office hours (Miller Hall 1218). If you need to see me during other times, please email me to make special arrangements.

To talk with me during the online office hours, please send me an email in CourseDen to let me know you want to meet and then we can meet in the CourseDen chat room or talk on the phone. To schedule an appointment for online offices hours at another time, please email me. If you want to make an appointment for a specific time, please email a day ahead of time if possible so I can better plan my time. However, feel free to pop in (online) to ask a question whenever you see that I am online.

I prefer that you send me your questions via my gmail email (mhildebr@westga.edu) or CourseDen email, as I rarely check my voicemail.

EXPECTED RESPONSE TIMES

Students can expect responses to emails within 24 hours on weekdays and up to 48 hours on weekends. Course Den assignments will be graded (and answer keys posted) within 7-10 days, but the amount of feedback required may extend that time.

ASSIGNMENTS

No late work will be accepted for any assignments.

ATTENDANCE CHECKS (POINTS VARY BY EXERCISE, 100 POINTS IN TOTAL)

There will be random in-class assignments used to check attendance. These assignments are not announced in advance. Any points in excess of 10% will be used as bonus points.

COURSE DEN MODULE QUIZZES (50 POINTS EACH, 150 POINTS IN TOTAL)

For each module of the course (4 total modules) there will be ONE quiz (timed) in Course Den. These will have multiple choice questions. Only ONE attempt per quiz allowed. Each quiz closes at the end of the module. The lowest score of the 4 quizzes will be dropped.

COURSE DEN EXERCISES (15 POINTS EACH, 150 POINTS IN TOTAL)

Ten additional exercises will be posted directly in Course Den, including: a few film quizzes and some homework problems. There will be various due dates throughout the term (details will be posted in Course Den). All scores count and any points in excess of 150 will count as “bonus” points.

MIDTERM EXAMS (150 POINTS EACH, 300 POINTS IN TOTAL)

There is a midterm exam at the end of each of the first three course modules (so three midterm exams in total). The exams will consist of multiple-choice questions (I will provide scantrons). The lowest midterm score will be dropped.

GROUP PROJECT (100 POINTS)

Students will form groups of 3-6. Each group will select a topic, research and give a class presentation on April 24th and April 29th. More details will be posted in Course Den.

FINAL EXAM (200 POINTS)

A required final exam will consist of multiple choice questions. The final exam will be comprehensive and cover all material from the course. The final exam will be given at the time allocated by the Registrar in the Spring 2019 Scoop: Wednesday, May 1, 2019 in Miller Hall 1201 at 8am for section 01 and Monday, May 6, 2019 at 11am for section 04.

GRADING

Grading structure and point scale:

900-1000 points	90% - 100%	A
800 points - 899 points	80% - 89%	B
700 points - 799 points	70% - 79%	C
600 points - 699 points	60% - 69%	D
< 600 points	< 60%	F

Final grades for this course will be assigned using this exact point distribution, i.e. final grades will not automatically be rounded up. An example, if a student earns 899 points, then a final grade of “B” will be assigned for the course.

If you have any questions, concerns, complaints, etc. about your grade, you MUST bring it to the instructor’s attention within forty-eight hours of the grade being posted in CourseDen. **Student complaints that are not voiced until the end of the semester about missing or incorrect grades will not be considered.**

UNIVERSITY-WIDE SYLLABUS INFORMATION:

Please review the "[Common Language for Course Syllabi](#)" for university-wide updates. Even if you have read it before, the most current information is maintained at this site.