

# **ECONOMICS 2106 – 91 (Newnan Center)**

**FALL 2015**

## **COURSE TITLE AND WEBSITE:**

Principles of Microeconomics. Updates to the syllabus will be posted on the CourseDen site for the course. The class will meet in the Newnan Center in Room 133 on Wednesday from 6:00 pm to 8:40 pm.

## **INSTRUCTOR:**

David Boldt [dboldt@westga.edu](mailto:dboldt@westga.edu)

Office Phone: 678-839-4771

Office: RCOB 1311 (Miller Hall, Carrollton Campus)

## **OFFICE HOURS:**

Monday and Wednesday: 8:30-9:20 am; Wednesday 5:30-6:00 pm (Newnan Center) and Tuesday and Thursday 9-11:30 am, and other times by arrangement.

## **REQUIRED TEXTBOOK/OTHER RESOURCES:**

1) Principles of Microeconomics OpenStax College, 2014. The text book can be downloaded from the following site: <https://openstaxcollege.org/books>. A copy has also been posted on the CourseDen site for the course.

2) Other assigned readings/resources are listed in the syllabus in the Course Outline.

**PREREQUISITES:** No course prerequisites but must have at least a 2.0 overall GPA.

## **COURSE LEARNING OBJECTIVES:**

Upon successfully completing this course you will be able to:

- describe basic economic concepts such as scarcity and opportunity costs,
- summarize in writing the key microeconomic concepts contained in an article or a video from a economics-related media source
- demonstrate a basic knowledge of microeconomic concepts such as utility maximization, profit maximization, elasticity, costs, market structure and labor markets,
- recognize the economic dimensions of government involvement in markets including regulation and the provision of public goods, and
- analyze current events using economic models such as supply and demand.

## **EVALUATION:**

Grading in the course will be based on your performance on the three tests and on class participation. The examinations will be composed of short answer and multiple choice questions based on class lectures/discussions and on assigned reading material (text and other assigned resources). Each of the tests will be worth 25% of your grade. If your grade on the final examination is higher than one of your previous examination grades, I will count the final examination as 35% of your overall grade (and your lowest test grade as 15%). Your class participation grade (25% of total) will be based on in-class activities, quizzes, and the successful completion of any out-of-class assignments. Any out-of-class assignments will be discussed in class and will be listed on the CourseDen site for the course. The quizzes will be in class and will be based on assigned videos. No makeups are allowed for any missed in-class quiz or in-class activity. If you can't make an examination, you will need to provide a documented excuse in order to be allowed to make it up. Any make up exam will be scheduled on the day of the final.

### **EXTRA CREDIT ASSIGNMENTS:**

To obtain extra credit points, you will need to submit a one-page, typed response paper on an approved lecture, career-services event, or other activity. The response paper should summarize the key points of the lecture/activity and include a brief critical analysis. Upon satisfactory completion of this response paper, 1.5 points will be added to your final average. One opportunity for extra credit is the BB&T Lecture by Johnny Earle to be presented on Monday, October 19 on the UWG Main campus in Carrollton at the Townsend Center (7pm). I am open to individual suggestions for extra credit opportunities but these must be approved by me. I will give credit for at most 2 extra credit activities.

### **ACADEMIC POLICIES:**

Please carefully review the information in the link below concerning the American with Disabilities Act, UWG Email Policy, UWG Credit Hour Policy and the UWG Honor Code.

[http://www.westga.edu/assetsDept/vpaa/Common Language for Course Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common%20Language%20for%20Course%20Syllabi.pdf)

During the semester, students in this course will generally spend 150 minutes per week of direct faculty instruction in the classroom. As a guide, students should expect to spend about 300 minutes per week outside the classroom on various assignments, reading the textbook, and in studying the course material.