

Social Inequality

SOCI-3623

Spring 2021 Section 01 3 Credits 01/09/2021 to 05/11/2021 Modified 01/12/2021

Description

Social Inequality provides an in-depth analysis of inequality in its many dimensions. Included in this course will be an analysis of classic and modern theories of social inequality and the impact of inequality on individual behavior.

Requisites

Prerequisites:

SOCI 1101 or SOC 105

Corequisites:

Contact Information

Dr. N. Jane McCandless

Email: jmccandl@westga.edu

Office: Education Annex, Office 142

Office Phone: 678-839-6150

Office Hours

Monday and Wednesday, 12:30 pm - 1:30 pm

Tuesday and Thursday, 8:00 am - 12:00 pm

Meeting Times

Monday and Wednesday

11:00 am - 12:15 pm

Nursing Building, Room 106

It is important to remember that this is **not an online class**. Rather, this is a fully face-to-face class. CourseDen will be used to deliver information to enhance the learning process and not to replace it. That is, no class session will be replaced by technology, unless of course, the administration makes a decision otherwise.

It is required that everyone in the classroom wear a mask/face covering. To further enhance safety within the classroom, seating will be distanced.

Materials

Margaret Anderson and Patricia Hill Collins. 2016. *Race, Class and Gender: An Anthology*. (9th Ed). US: Cengage Learning.

ISBN: 9789-1-305-09361-4

It is required that you have both pen and paper available throughout our lectures.

Outcomes

At the end of the semester every student will be able to:

1. Explain the process of stratification and how it can and does create inequality.
2. Discuss how such social factors as race, class and gender shape people's lives differently.
3. Explain how institutions are raced, sexed, and classed.
4. Discuss ways to decrease social inequalities.

Evaluation

Exams - 60 Points

There will be four (4) examinations (15 points each) given throughout the semester. Each exam will be composed of essay questions and will be based upon the assigned readings and classroom lectures/discussions.

All examinations will be traditional online (non-proctored) exams and posted on CourseDen 48 hours before the due date and time.

Students are expected to complete the exams as scheduled.

In-Class Writings - 40 Points

There will be eight (8) writing assignments completed throughout the semester.

Writing Assignments One through Six will be completed during classroom lecture and discussion. Writing Assignment Seven and Eight will be a combined assignment and will be posted on CourseDen to be completed outside of the classroom.

All of these assignments will be related to the topic of study.

Writing Assignments One through Six are worth five (5) points each. The combined Writing Assignment of Seven and Eight is worth ten (10) points.

Because Writing Assignments One through Six will be completed during class, and part of the combined Writing Assignment Seven and Eight, there will not be any opportunity to make-up any of these writings.

Criteria

Breakdown

Assignments

Schedule

Course Introduction

M Jan 11

Distortions and Reluctance to Change: Why Race, Class and Gender Still Matter

W Jan 13 Articles 1 and 2

M Jan 18 MLK Day: No Class

W Jan 20 Article 5

M Jan 25 Exam One opens at the end of class lecture and discussion

W Jan 27 No Class: You may use this time to complete Exam One - due TODAY at 12:15 pm

Societal Stratifications and the Associated Prejudices, Stereotypes and Discrimination

Race

M Feb 1 Articles 6 and 7

W Feb 3 Articles 8 and 9

Class

M Feb 8 Articles 12 and 13

W Feb 10 Articles 14 and 15

Sex and Sexuality

M Feb 15 Articles 21 and 22

W Feb 17 Articles 24 and 25

M Feb 22 Articles 27 and 30; Exam Two opens at the end of class lecture and discussion

W Feb 24 No Class: You may use this time to complete Exam Two - due TODAY at 12:15

The Relationship between Social Institutions and Inequality

The Economy

M Mar 1 Articles 31, 32, 33

W Mar 3 Articles 34 and 35

The Family

M Mar 8 Articles 36 and 37

W Mar 10 Article 39

M Mar 15 Spring Break

W Mar 17 Spring Break

Education

M Mar 22 Articles 40 and 42

W Mar 24 Article 43

The Media and Popular Culture

M Mar 29 Articles 46 and 47

W Mar 31 Article 50

M Apr 5 Exam Three opens at the end of class lecture and discussion

W Apr 7 No Class: You may use this time to complete Exam Three - due TODAY at 12:15

Change and all of its Possibilities

M Apr 12 Articles 53 and 54

W Apr 14

M Apr 19 Writing Assignment Seven and Eight

W Apr 21 Writing Assignment Seven and Eight

M Apr 26 Exam Four opens at the end of class lecture and discussion

W Apr 28 No Class: You may use this time to complete Exam Four - due TODAY at 12:15

M May 3 Wrapping up the Semester

* Course Policies and Resources

From the Vice President:

The University of West Georgia expects students to attend all regularly-scheduled classes for instruction and examination ... When a student is compelled for any reason to be absent from class, the student should immediately convey the reason for the absence directly to the instructor. The student is responsible for all material presented in class and for all announcements and assignments.

Students who stop attending class may be administratively withdrawn (with or without academic penalty); a grade of W may be assigned when students fail to attend 10 percent of any class meetings prior to the midpoint of the term; a grade of WF will be assigned when students stop attending after the Withdraw with a W Deadline.

Institutional Policies

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online \(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of

academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: http://www.usg.edu/hb280/additional_information# (http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php> (<https://www.westga.edu/police/campus-carry.php>)

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

COVID-19

Proctored Exams/Online Instruction: Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

Face Coverings: Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where

six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

Student FAQs: For more information about UWG COVID-19 guidance for students visit the [Student FAQ webpage](https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php) (<https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php>).

Additional Items
