

## **Jennifer K. Allen, Ph.D.**

Associate Professor of Literacy Education

University of West Georgia  
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242 Education Annex

Carrollton, GA 30118  
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### **EDUCATION**

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**Ph.D., Language and Literacy Education**, University of Georgia, 2016  
Dissertation Title: *NOT-ICE-ing Gifts and Talents: Using Practitioner Research to Notice Gifts and Talents among Culturally and Linguistically Diverse Students of Latin@ Heritage*

Chair: Dr. Jennifer M. Graff, University of Georgia

Committee Members: Dr. Silvia Nogueron-Liu, University of Colorado, Boulder  
Dr. Tarek Grantham, University of Georgia

**M.Ed., Reading Instruction**, University of West Georgia, 2010

**B.S.Ed., Early Childhood Education (p-5)**, University of Georgia, 2003

### **STATE OF GEORGIA CERTIFICATIONS**

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Early Childhood Education, p-5 (exp. 2023)

Gifted In-field Endorsement (exp. 2023)

Reading Specialist Certification, p-12 (exp. 2023)

English to Speakers of Other Languages Endorsement (exp. 2023)

### **UNIVERSITY TEACHING EXPERIENCE**

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#### **Assistant Professor, 2016-present**

The University of West Georgia

Courses: READ 3263: "Teaching Content and Process: Integrated Literacy Education and Process Writing" (PDS & on-campus; Fall '16, Sp. '17, Fall '17, Sp. '18, Fall '18, Sp. '19, Fall '19, Sp. '20, Su. '20, Fall '20, Sp. '21, Su. '21, Fall '21)

READ 3251: "Children's Literature" (Fall '16, Sp. '19, Su. '19)

READ 4253: "The Reading Writing Connection" (Fall '18)

READ 7261: "Literacy Engagement through Writing" (online; Su. '17, Su. '18, Su. '19, Su. '20, Su. '21)

READ 7262: "Trends in Literacy Instruction" (online; Sp. '19, Fall '19, Sp. '20, Fall '20, Sp. '21, Fall '21)

#### **Graduate Teaching Assistant/Instructor of Record, 2014-2016**

The University of Georgia

Course: LLED 4120: "Language and Literacy, P-5"

#### **Graduate Teaching Assistant/Online TA, 2013-2014; 2016**

The University of Georgia

Courses: LLED 6020e: "Practicum in Reading Instruction and Assessment"  
 LLED 6420e: "Literacy Development Instruction in Early Childhood"  
 LLED 7930e: "Culture and Literacy in the Classroom"  
 LLED 7910e: "New Literacies"

## **PUBLIC SCHOOL TEACHING EXPERIENCE**

### **Second Grade Teacher (all content areas), 2010-2013**

H.A. Jones Elementary School, Bremen City Schools, GA  
 -Implemented a Writing Workshop  
 -Facilitated Digital Writing Projects  
 -Member of the Gifted Eligibility Team

### **Fifth Grade Teacher (ELA and Social Studies), 2009-2010**

Bremen 4/5 Academy, Bremen City Schools, GA  
 -Implemented Writer's Workshop  
 -Member of the Gifted Eligibility Team  
 -Faculty Representative for Political Meetings  
 -Supervised a Student Intern from the University of West Georgia

### **Gifted Specialist (grades K-5), 2007-2009**

Sand Hill Elementary School, Carroll County Schools, GA  
 -Evaluated students for gifted services  
 -Created differentiated enrichment units  
 -Member of the Leadership Team  
 -Academic Team Coach

### **Fourth Grade Teacher (ELA and Math), 2005-2007**

Sand Hill Elementary School, Carroll County Schools, GA  
 -Implemented Reading and Writing Workshops  
 -Member of the Vertical Writing Team  
 -Member of the Better Seeking Team  
 -Representative for the ELA GPS Mapping Team for Carroll County Schools  
 -Supervised Student Interns from the University of West Georgia

### **Fourth Grade Teacher (all content areas), 2003-2005**

Bethlehem Elementary School, Barrow County Schools, GA  
 -America's Choice/Georgia's Choice School  
 -Implemented Reading, Writing, and Math Workshops  
 -Member of the Gifted Eligibility Team  
 -Member of the Discipline Committee  
 -Supervised a Teacher Candidate from the University of Georgia

## **PUBLICATIONS**

### **Peer-Reviewed Publications**

- Allen, J. K.** (under review). Eating Pizza with Chopsticks: Discovering Flavorful Truths about Writing. [Manuscript submitted for publication.] *The Reading Teacher*.
- Allen, J. K.** (2021). (Re)Imagining multilingual learners: Using photo stories to honor students' strengths, interests, and experiences. *GATESOL In Action*, 31(1), 47-53. <https://doi.org/10.52242/gatesol.117>
- Ogletree, T. W., Griffin, R. A., **Allen, J. K.**, & Scullin, B. L. (2021). Writing marathon: An authentic writing experience for building writerly identities. *Literacy Matters*, 21, 65-70. <https://bit.ly/3tCl7Li>
- Griffin, R. A., Council III, M., Ogletree, T.W., **Allen, J. K.**, & Scullin, B. (2020). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(2), Article 7. <https://scholarworks.wmich.edu/wte/vol9/iss2/7>
- Partlow, P. & **Allen, J. K.** (2020). From student intern to cooperating teacher: Perspectives on the PDS model. *PDS Partners: Bridging Research and Practice*, 15(2), 21-23. <https://3atjfr1bmy981egf6x3utg20-wpengine.netdna-ssl.com/wp-content/uploads/2020/11/pdsp-15-02-issue.pdf>
- Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., & Scullin, B. L. (2020). Teachers as writers: Engaging in a writing marathon to reclaim the neglected R. *American Reading Forum Online Yearbook*, 39, Article 8, 127-141. <https://bit.ly/32KR2ob>
- Allen, J. K.** (2020). Silencing the whispers: Experiential Learning as a strategy to empower pre-service teachers and elementary students. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia*, 2, 12-15. [https://www.usg.edu/facultydevelopment/engaged\\_student\\_learning/volume\\_2](https://www.usg.edu/facultydevelopment/engaged_student_learning/volume_2)
- Allen, J. K.**, Scullin, B. L., Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., . . . & Carden, K. (2019). WIN writing time: What we have learned about writing instruction through worthwhile, interest-based, no-stress writing partnerships. *PDS Partners: Bridging Research and Practice*, 14(2), 27-30.
- Allen, J.K.**, Scullin, B. L. (2018). FitLit: How an unlikely combination of fitness and literacy yielded a fruitful partnership. *PDS Partners: Bridging Research and Practice*, 13(4), 21-23.
- Allen, J.K.** (2018). "You can't know until someone tells you or you experience something": Talking back to deficit discourse with digital photo stories and the NOT-ICE teacher discussion protocol. *Perspectives in Learning*, 17(1), 2-23.
- Allen, J.K.** (2018). How digital photo stories and teacher discussions help teachers to cultivate the gifts and talents of emergent bilinguals. *Engaging Cultures and Voices*, 15(9), 16-50.

**Allen, J. K.** (2017). Exploring the role teacher perceptions play in the underrepresentation of culturally and linguistically diverse students in gifted programming. *Gifted Child Today*, 40(2), 77-86.  
<https://doi.org/10.1177/1076217517690188>

**Allen, J. K.** (2016). Practitioner research: A “refreshing change” for professional learning. *i.e.: inquiry in education*, 8(2), 1-23.

**Allen, J. K.**, Robbins, M. A., Payne, Y. D., & Brown, K. B. (2016). Using enrichment clusters to address the needs of culturally and linguistically diverse learners. *Gifted Child Today*, 39(2), 84-97. <https://doi.org/10.1177/1076217516628568>

### **Book Chapters**

Ogletree, T. & **Allen, J.** (2013). The writing workshop: Giving voice to the silenced. In D. Coffey & E. Roberts (Eds.), *Keys to literacy instruction for the net generation: Grades 4-12* (pp. 113-132). Kendall Hunt.

### **Non-Refereed Publications**

Allen, J. K. (2019, Fall). Teaching tip: Reverse poetry. Georgia Association of Literacy Advocates (GALA) *Focus*, 9.

## **PRESENTATIONS**

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### **National Presentations**

**Allen, J. K.** (submitted). *(Re)Imagining Learners through Literacy: Using Digital Photo Stories and the NOT-ICE Teacher Discussion Protocol to Honor Students’ Strengths, Interests, and Experiences*. Presentation at the Association of Literacy Educators and Research (ALER) Annual Conference, Santa Fe, NM.

Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., Scullin, B. L., & Wadlington, C. (submitted). *Liberating Your Voice: Using a Writing Marathon for Reflection and Empowerment*. Presentation at the Association of Literacy Educators and Research (ALER) Annual Conference, Santa Fe, NM.

Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., & Scullin, B. L. (2019, December). *Teachers as writers: Engaging in a writing marathon to reclaim the neglected R*. Panel presentation presented at the American Reading Forum (ARF) Annual Conference, Sanibel, FL.

**Allen, J. K.** & Scullin, B. L. (2019, March) *Windows & Mirrors Literacy Experience: Open Books, Open Minds*. Presentation at the National Youth at Risk Conference, Savannah, GA.

**Allen, J. K.**, Scullin, B. L., Ogletree, T., Griffin, R., Calas, M., Pearce, D., Carden, K.,

Franks, K. (2019, February). *WIN Writing Time: What We Learned about Writing Instruction through our Worthwhile, Interest-based, No-stress Writing Partnerships*. Presentation at the National Association of Professional Development Schools Annual Conference, Atlanta, GA.

**Allen, J. K.** & Scullin, B. L. (2018, December). *The Windows and Mirrors Literacy Experience*, Round Table Presentation at the American Reading Forum Annual Conference, Sanibel Island, FL.

**Allen, J.K.**, Chandler, R., Meigs, C., Meyers, B., Scullin, B., Terrell, E., White, Z. (2018, March). *FitLit: An Innovative After School Program*, Presentation at the National Association of Professional Development Schools Annual Conference, Jacksonville, FL.

**Allen, J.K.**, Adams, M., Braden, E., Rodriguez, S., Thornton, N., Wynter-Hoyte, K. (2017, December). *Moving from deficit-based to meaningful literacies: Five case studies*. Symposium at the 67<sup>th</sup> Annual Conference of the Literacy Research Association, Tampa, FL.

Guay, M., **Allen, J. K.**, Bahlmann-Bollinger, C., & Crawley, S. A. (2016, November). *Voices from the ground level: Writing as advocacy in a world of standardization*. Panel presentation at the National Council of Teachers of English Annual Convention, Atlanta, GA.

**Allen, J. K.**, Maxwell, K., Parmer, G., Ford, J., Sharpe, K., Steele, K. (2016, November). *Rethinking and refining professional learning: What we are learning from our Work (Administrators as fellows in the ISI)*. Round table discussion at the National Writing Project Annual Meeting, Atlanta, GA.

**Allen, J. K.** & Schultz, L. (2014, November). *Finding voice: Creating photo stories and fan fiction with young children*. Panel presentation at the National Council of Teachers of English Annual Convention, Maryland/Washington, DC.

### **Regional Presentations**

Griffin, R. A., Council, M., Ogletree, T. W., **Allen, J. K.**, & Scullin, B. L. (2020, April). *Strategies and authentic experiences to build writing identities in P-16 settings*. Poster presentation University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (conference cancelled)

**Allen, J. K.** & Scullin, B. L. (2018, August). *Windows and mirrors of opportunity: A literacy experience*. Presentation at the Teacher Candidate Symposium, University of West Georgia, Carrollton, Georgia.

**Allen, J.K.**, Crawford, R. C., Littles, S., Scullin, B. (2018, February). *Reading Like Writers: Taking Back (Well, Borrowing) the techniques of the experts*. Presentation at the Georgia Council of Teachers of English Annual Conference, Athens, GA.

**Allen, J. K.,** Day, S., Duncan, K., & Nacey, M. (2017, January). *Experiential learning: On-site instruction as part of the PDS model*. Panel presentation at the Future Georgia Educators Day, University of West Georgia, Carrollton, GA.

Campbell, M. S. & **Allen, J. K.** (2016, March). *Diverse picturebook biographies as counternarratives*. Workshop presentation at the Georgia Children's Book Awards and Conference on Children's Literature, University of Georgia, Athens, Georgia.

**Allen, J. K.** & Pearce, D. (2016, March). *Using digital photo stories and the NOT-ICE Protocol to notice and cultivate gifts and talents among culturally and linguistically diverse learners*. Workshop presentation at the Georgia Association of Gifted Children Annual Conference, Athens, Georgia.

**Allen, J. K.** (2015, October). *Digital photo stories: Bringing student narratives to life*. Workshop presentation at the Inaugural Literacy and Beyond Conference, University of West Georgia, Carrollton, Georgia.

#### **INVITED WORKSHOPS & PRESENTATIONS**

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**Allen, J. K.** (2021, May). Best Practices for Online Teaching Discussion Panel, hosted by the Faculty Development, Mentoring, and Retention Committee at the University of West Georgia, College of Education, Carrollton, GA.

**Allen, J. K.** (2020, September). *Regents' Awards Roundtable*. Virtual roundtable discussion with faculty about the application process for the University System of Georgia Regents' Awards, hosted by the University of West Georgia Center for Teaching and Learning, Carrollton, GA.

**Allen, J. K.** (2020, January). *Suggestions for demonstrating effectiveness in teaching*. Presentation for the Tenure and Promotion panel hosted by the Faculty Development, Mentoring, and Retention committee at the University of West Georgia, College of Education, Carrollton, GA.

**Allen, J. K.** & Scullin, B. L. (2018, November). *Read aloud: Open books, open minds*. Presentation for Blue Ridge Scholars and faculty at the University of North Georgia, Blue Ridge, GA.

**Allen, J. K.** & Scullin, B. L. (2018, October). *Windows and mirrors literacy experience: Open books, open minds*. Professional learning workshop presentation for the faculty at Sand Hill Elementary School, Carrollton, GA.

**Allen, J. K.** (2018, March). *What I know now that I wish I knew then*. Roundtable mentoring session for new faculty in the College of Education, UWG, Carrollton, GA.

**Allen, J. K.** (2017, April). *First year faculty life: A savvy student seminar*. Panel presentation for doctoral students, Language and Literacy Education Graduate Organization at UGA, Athens, GA.

**Allen, J. K.**, Reid, M., Reed, S., Maxwell, K. (2015, August). *Bending the boundaries of the five-paragraph essay*. Professional Learning workshop with middle school teachers focused on expository writing, Bremen Middle School and Villa Rica Middle School, GA.

**Allen, J. K.** (2014, Spring). *Writing our worlds: Using stories to reflect on practice*. Facilitator of an Online Learning Experience using the stories of teachers to help them break open and reflect on their teaching practices, hosted by the Red Clay Writing Project, Athens, GA.

**Allen, J. K.** (2014, March). *Shifting deficit mindsets: Working toward a more equitable approach to gifted referral practices for CLD students*. Workshop with gifted specialists at Central Elementary School in Carroll County, Carroll County, GA.

Ogletree, T. & **Allen, J. K.** (2013, June). *The writing workshop: Secrets for classroom implementation*. Professional Learning workshop for elementary teachers at Burnett Elementary School, Douglasville, GA.

## **CONSULTING**

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**Allen, J. K.** & Scullin, B. L. (2019). Curriculum Development for the Georgia Learns Partnership for Professional Learning as part of a Georgia Department of Education initiative to lift the level of writing instruction in classrooms across the state of Georgia.

**Allen, J. K.** & Ogletree, T. (2016, Fall). Advisory board member for Alive Studios to assist in the revision of the software for Letters Alive, augmented reality letter/sound learning curriculum.

## **GRANTS**

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### **Awarded**

**Allen, J. K.** & Scullin, B. L. (Fall, 2017). Georgia Department of Education Contract with the Cherokee Rose Writing Project for creating and facilitating professional learning with Georgia Writing Project Sites (\$5,000).

Terrell, E. & **Allen, J. K.** (Summer, 2017). Shape Grant for Sand Hill Elementary School to focus on fitness and wellness (\$5,000).

Ogletree, T. & **Allen, J. K.** (Fall, 2016). Georgia Department of Education Contract with the Cherokee Rose Writing Project for literacy professional learning with 12 ELA teachers as part of the L4 Initiative (\$16,000).

## Not Awarded

**Allen, J. K.,** & Scullin, B. L., Ogletree, T. W., Griffin, R. A. (Summer, 2019). *Read West: A community approach for building literacy motivation*. Community Foundation of West Georgia for Community Impact Grant FY 2020. (\$7,000).

**Allen, J. K.** & Scullin, B. L. (Fall, 2018). The Windows & Mirrors Literacy Experience. Sandra Dunagan Deal Center for Early Language and Literacy Collective Impact Grant. (\$10,000).

**Allen, J. K.** & Scullin, B. L. (Summer, 2017). Phi Kappa Phi Literacy Grant to fund FitLit after-school club at Sand Hill Elementary School (\$2,500).

## SERVICE

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### University of West Georgia

Spring, 2021, Faculty Mentor for Lindsey Ellis, student Honors College thesis project, Effective Practices for Teaching Writing to Elementary School Students

2019 – present, Student Affairs Committee, Member

2017-present, Cherokee Rose Writing Project, Co-director

2017-present, Carrollton-Carroll County Education Collaborative, Member

Fall 2018, LEAP West! Summit, Representative for the Department of Literacy and Special Education and the Cherokee Rose Writing Project

Spring 2018, Innovations in Pedagogy, Reviewer

2010-2017, Cherokee Rose Writing Project, Leadership Team Member

2015, 2017, Cherokee Rose Writing Project Summer Institute, Teacher Consultant

### College of Education

2021-2022, Personnel Committee Chair

2019-present, Kappa Delta Pi Chapter Advisor

2019-2021, Personnel Committee Member

2016-present, Doctoral Dissertation Committee Member and Content Advisor for Doctoral Students in the School Improvement Program:



- (Aug. 2016-May 2018), Dana DeGennaro, *The Relationship Between Metacognitive Strategies and Reading Comprehension*
- (Aug. 2016-Nov. 2018), Amy Mount, *Teacher Experiences in the School Improvement Process*
- (Aug. 2017-present), Seth Robins, *Academic Retention and Achievement Among ESL Learners: A Study of Grit in an Online Context*
- (Aug. 2018-present), Silas Brown, *Title TBD*
- (July 2020-present), Jillian Andrew, *A Program Evaluation of Early Intervention Program Reading Interventions for Elementary Students*

Fall 2019, *Jolabokaflod* Holiday Book Exchange Co-Organizer

2016-2018, Professional Development School (PDS) Coordinator & Steering Committee Member

- Recruited students and faculty to teach courses and supervise students at PDS sites
- Formed and oversaw a steering committee composed of university faculty and PDS site colleagues for the purpose of continual program improvement
- Developed a Memorandum of Understanding in conjunction with appropriate stakeholders for each PDS site
- Worked with appropriate school district personnel to continually develop and expand the PDS program as needed

2017-2019, Faculty Development, Mentoring, and Retention Committee Member

### **Department of Literacy and Special Education**

Spring 2017-present, M.Ed. in Reading Instruction Graduate Student Advisor

Spring 2017-Fall 2018, M.Ed. in Reading Instruction Comprehensive Exams Examiner

Spring 2018, Member of Search Committee for Assistant Professor of Culture and Literacy, University of West Georgia

Spring 2017, Member of Search Committee for Assistant Professor of Literacy and Special Education, University of West Georgia

### **National**

Fall 2018, Reviewer for National Youth at Risk Annual Conference

### **State**

Spring 2021, Reviewer for *GATESOL In Action*, the academic, peer-reviewed, practitioner-oriented journal of GATESOL

Fall 2020, Panel member for the GACE Program Admission Assessment Score Validation Workshop

Fall 2019-present, Reviewer for FOCUS, the quarterly newsletter of the Georgia Association for Literacy Advocates

Spring 2019, Reviewer for Perspectives in Literacy Journal

Fall 2017-present, Georgia Writing Project, Team Leader

2016-2017, Georgia Department of Education, L4 Initiative: Literacy for Learning, Living, and Leading, Invited Advisor

### **Community**

Summer 2020, Co-facilitator of a virtual Parent-Child Summer Book Club

Summer 2018-2019, Co-facilitator of a Parent-Child Summer Book Club

May 2019, Invited Co-presenter for the Creek Expo at Carrollton Elementary School

Fall 2017, Fall 2018, FitLit: An afterschool Fitness and Literacy Club at Sand Hill Elementary

Fall 2018, Co-created and co-facilitated with Literacy Faculty a writing activity booth at the Carroll County School System's ESOL Literacy Night, A carnival theme titled Under the Big Top 2018

Fall 2017-Spring 2018, Literacy and Beyond Conference, Co-Chair

Fall 2017-Spring 2018, Super Saturday Youth Workshop with Kate Klise, Co-Chair

Summer 2014, Summer 2015, Co-Director of *Camp Write-on* literacy camp for elementary students, a partnership between the Cherokee Rose Writing Project and schools in the west Georgia area

Summer, 2012, Teaching Consultant for *Camp Kudzu Writing Academy* for students in grades 3-6

Summer, 2010, Teaching Consultant for *Just Write Writing Academy* for Middle School Students

Spring, 2011, Legislative Advocate, Cherokee Rose Writing Project, National Writing Project Spring Meeting, Washington, DC

### **Other Service**

Spring 2021 – present, Reviewer for *School-University Partnerships* journal

Spring 2021 – present, Member of the editorial review board for *GATESOL in Action* journal

Fall, 2019 – present, Member of Georgia Association of Literacy Advocates *Focus* Newsletter Editorial Team

Fall, 2018, Literacy advisor for University of North Georgia faculty as part of a LEAP initiative in which the students at UNG partnered with the Fannin County School district to focus on building a love of and proficiency in literacy.

Spring, 2015, Non-voting member, Search Committee for Clinical Assistant Professor in Literacy Education (p-5), University of Georgia

Fall, 2015, Research Assistantship Review Committee, University of Georgia

## **RESEARCH EXPERIENCE**

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2019, Co-researcher: *The Windows & Mirrors Literacy Experience: Open Books, Open Minds* – case study, Sand Hill Elementary School

2018, Researcher: WIN Writing Time with *Tall Teachers and Small Teachers: What we learned from facilitating high-impact, low stakes writing experiences with young writers* – case study, Jones Elementary School, Carrollton Elementary School, Spring 2018; Central Elementary School, Sand Hill Elementary School

Fall, 2017, 2018, Researcher: *FitLit: An Innovative After-School Experience* – case study, Sand Hill Elementary School

2015-2016, Researcher: *NOT-ICE-ing Gifts and Talents: Using Practitioner Research to Notice Gifts and Talents among Culturally and Linguistically Diverse Students of Latin@ Heritage* – participatory action research, dissertation

2013-2014, Researcher: *Exploring the role teacher perceptions play in the underrepresentation of culturally and linguistically diverse students in gifted programming* – qualitative interview study

2013, Co-researcher: *Using the Schoolwide Enrichment Model to address the needs of culturally and linguistically diverse learners* – qualitative case study

2012, Research Assistant: *Letters Alive: Examining the Impact Augmented Reality has on Emergent Literacy Skills* – mixed methods case study with Dr. Tamra Ogletree, University of West Georgia

## **PROFESSIONAL INVOLVEMENT AND MEMBERSHIP**

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- ❖ Member of the Association of Literacy Educators and Researchers since 2021
- ❖ Member of Kappa Delta Pi since 2020
- ❖ Member of the Georgia Association of Literacy Advocates since 2019
- ❖ Member of the American Reading Forum since 2018

- ❖ Member of Phi Kappa Phi since 2018
- ❖ Member of the Georgia Council of Teachers of English since 2018
- ❖ Member of the National Association of Professional Development Schools, 2017-2019
- ❖ Member of the International Literacy Association since 2017

### **AWARDS AND HONORS**

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- ❖ 2019 Outstanding Face-to-Face Teaching Award, College of Education, University of West Georgia
- ❖ University of West Georgia's Nominee for the 2020 Regents' Teaching Excellence Award, Felton Jenkins, Jr. Hall of Fame Faculty Award