After reviewing your student evaluations what do you think went well in this class?

1. Moving a specific project online
2. Opening up thinking on the issues
3. Students felt engaged in the course due to interactions on the discussion board. This was an excellent way to involve students in a 100% online distance education course. It also served as a weekly reminder of assignment due dates and a way for the instructor to stay in touch with the class.
4. Student ability to understand computer work modules.
5. Everything in this class went well. I especially think the activities went well.
6. Degree of student preparation and participation
7. The course seems to receive positive reviews by the great majority of students. The tutoring services we provide seem to be a positive for some students. Tele-tutoring seems to be helpful to students who reside off-campus. Overall, the entire course went well.
8. The class was well organized, I was appropriately available to answer student concerns and the content of the course met the objectives.
9. This class went well. Many of the student expressed that this was a well-organized and efficient class.
10. Students were happy to receive instruction. They soaked in everything I said.
11. I think that the class overall went very well. The survey showed that students attitude toward online learning improved during the course. Students also commented that they liked the flexibility & convenience of the course, as well as that it was challenging.
12. Students felt that although the course was a distance course that it was easy to get in touch with me. They also felt that distance made scheduling easier.
13. The class was well organized.
14. Students indicated that I provided help when necessary and that I demonstrate knowledge of my discipline.
15. The class was well organized.
16. I performed well in all issue areas
17. I am accessible and provide clear instructions.

What was problematic? What needs to be improved?

1. Refine theory.
2. Using a program like turnitin.com would enable the instructor to handle the volume of papers in an efficient manner and check for possible plagiarism. The similarity index would help instructors check this effectively.
3. Reconcile off campus variation in computer formats and access to WebCT.
4. I need to update my exams.
5. Some students want to see the class more Mac friendly, but this is difficult since MS Office on the Mac does not have Access database.
6. The navigation of Course Den was problematic. I could have improved this by offering fewer choices on the left hand menu.
7. There were some glitches with some of the Google products that I integrated into the course.
8. Their needs did not match the objectives of the course. All but one student took the course out of sequence. Half way through the course, I realized that they needed something else and I adapted.
9. I believe that students struggled to keep up with the material because it was a condensed
course.
10. Group problems. Even though they are not required to work in groups, they choose to, but then complained about group work!
11. The students created wikis and one student accidentally rearranged the entire site.
12. Students indicated that no face-to-face sessions was a negative aspect.
13. Some students did not feel that grading expectations were well defined. This is puzzling because rubrics are provided for all assignments as are directions.

What do you plan to change next time you teach the course?

1. It may be some time before I teach this course again, although it is one of my favorites! I would like to see the University of West Georgia invest in NBC Learn or Tegrity in order to integrate video into the courses. This would increase the interest level of students and bring the distance learning courses of UWG up to the standards of other online programs.
2. I plan to update my course exams and require more student interaction.
3. I plan to organize Course Den differently to help scaffold the new doctoral students into the course.
4. I may choose different sources to supplement next year to avoid problems.
5. Number assigned for honors credit for student who did additional work in the class.
6. The case studies will be updated.
7. Upload more videos to Course Den.
8. Assess the students early on.
9. Re-implement the group member evaluation survey.
10. I will add video PowerPoint media now that I have Camtasia.
11. I plan to add voice threads and become more interactive (self-evaluation).
12. This is a course that is taught entirely online. So that students feel connected I feel I need to make a bigger effort to demonstrate how to use the online chat feature so that students can contact me anytime they see I am logged onto Course Den. I will also encourage students to take advantage of the online office hours. I also need to do a better job of helping them take advantage of the non-academic supports that are available.
13. I need to figure out a better way to make sure that students understand the grading expectations. Perhaps a quiz on the assignment expectations would help.

What was the largest adjustment you made in teaching a distance course and how was this addressed?

1. Creating standard answers to standard computer questions.
2. Learning how to make online videos that are effective and available in a mobile-friendly format.
3. Found work-around of existing problems.
4. Given the frequency of teaching in this environment old problems have solidified and new problems are at a minimum.
5. Packaging the course for asynchronous delivery. I normally spend the entire unpaid summer creating the course and its content. The development of extensive & high quality online offerings will grow with appropriate incentive.
6. Office hours, which were easily addressed using Blackboard IM.
7. Making sure the students were accountable to each module. I fixed this by requiring all students to check in weekly via Blackboard IM, this was extremely successful.
8. Preparing materials for the Course Den.
9. Did more e-mailing and talking on the phone. Students had to be hand-held through the course. Most had never used Course Den.
10. Trying to communicate the material without seeing the students face-to-face. I provided the students with some videos, typed lecture notes & provided PowerPoint’s as outlines.

After reviewing student evaluation questions what do you think of the level of non-academic support provided for this course by student services the library the distance education center and the instructor?

1. We need Turn-it-in.
2. I think all support staff and centers do an excellent job for students at UWG!
3. Still an issue between Firefox and IExplorer.
4. I think it is fine.
5. Our local non-academic support is fantastic! I am glad to see that we are moving away from WebCT/Blackboard to Desire2Learn. However, I hope we will not lose the use of Blackboard IM as it is integral to students’ interactions and to the use of tele-tutoring for this class.
6. The course was partially established to orient students to these services so this was addressed naturally.
7. I am not sure how relevant some of these services were for these students but most felt I was an effective online instructor.
8. The level of non-academic support provided for this course by student services was quite high and students were happy with the service.
9. They did not use these services, except the instructor, as described above.
10. I believe that the students were satisfied with the non-academic support.
11. There were no issues related to this in the course.
12. I do not think the setup of this course involved these services so most students didn't even respond to the survey. There is not enough data to accurately report.
13. Students do not seem to be very aware of the supports provided by the university. While all of these resources are included in the syllabus I will make more of an effort to highlight these services.